

AMERICAN HISTORICAL ASSOCIATION

Annual Report 2025

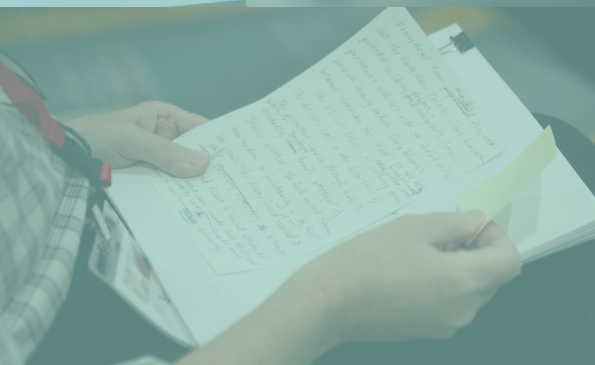
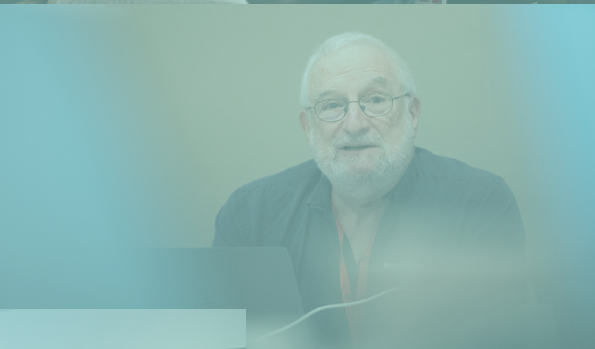
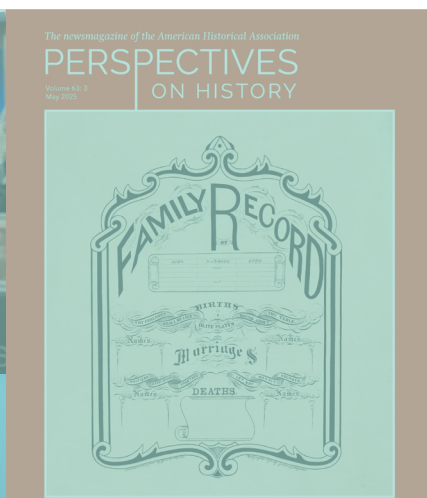


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139th Business Meeting Minutes

**139th Business Meeting
of the American Historical Association
Saturday, January 10, 2026, 5:15–6:30 p.m.
Location: Chicago Hilton**

Call to Order, Ben Vinson III, AHA President

Vinson called the meeting to order at 5:16 p.m. He asked for civility during the meeting and acknowledged that many people were in attendance to discuss two resolutions submitted by members. Vinson shared context for the AHA Council’s decision not to place the resolutions on the business meeting agenda. He reviewed parliamentary rules and said that *Robert’s Rules of Order* indicate that any motions to consider new business would require a 2/3 majority vote.

Vinson called AHA executive director Sarah Weicksel to the podium.

Report of the Executive Director, Sarah Weicksel

Weicksel said that she has been listening to historians across professions, career stages, and regions, whose needs vary widely. As threats to historical study grow, the AHA is responding through advocacy, professional development, and direct support for departments. At a time when the value of our expertise is questioned, this work is more vital than ever.

She outlined the Association’s extensive activities over the past year and the scale of the challenges historians face—challenges larger than any single organization. Meeting these challenges requires collaboration. The AHA plays a leading role in a broad nonprofit ecosystem, building partnerships that amplify our impact and engage members.

Weicksel thanked the more than 300 volunteers, along with Council, staff, and members, and expressed her commitment to continuing this work.

Vinson called AHA Professional Division vice president Anne Hyde to the podium.

Report of the Professional Division, Anne Hyde

Hyde reported that the Professional Division has focused on working conditions for non-tenure-track faculty in the past year. Following up on the AHA’s 2020 guidelines for contingent faculty, the Association surveyed their use, receiving responses from nearly 200 department chairs and 600 contingent faculty; plans are underway to publish the data for members.

Over the past year, the Division also updated professional standards, including the *Guidelines for Racial and Ethnic Equity in the Historical Workplace*. Departments have revised tenure criteria in line with the AHA’s *Guidelines for Broadening the Definition of Historical Scholarship*, and the AHA has provided

resources on implementing peer review under these guidelines. Through the Division, the AHA continues to monitor and respond to threats against historians, has established an Ad Hoc Committee on Academic Freedom, and maintains a webinar series and workshops for department chairs, as well as annual meeting sessions on professional issues.

Hyde thanked outgoing Professional Division member Tony Frazier for his service and welcomed incoming members Karin Wulf and Raisur Rahman.

Vinson called Professional Division vice president William G. Thomas III to the podium.

Report of the Research Division, William G. Thomas III

Thomas thanked Weickel and congratulated her on her new role as AHA executive director, praising her work over the past year. He also thanked AHA director of publications Laura Ansley, who staffs the Division. Thomas reported that the Research Division has worked to expand the forms of scholarship represented in the *AHR*, the annual meeting, and related programming—highlighting the vitality of historical research and the importance of promoting its value.

Thomas said that the Division hosted a conference on large-scale research at Montana State University, with a follow-up convening planned at Johns Hopkins University. He emphasized the major transformation of the *AHR* under editor Mark Bradley, citing strong output: 13 scholarly articles, 122 contributors to History Lab, 700 book reviews, and the journal's first special issue. Both design and content have become more inclusive and representative.

He thanked fellow Division members Jana Lipman, Cemil Aydin, and Erin Greenwald and welcomed incoming member Van Gosse.

Vinson called Teaching Division vice president Serena Zabin to the podium.

Report of the Teaching Division, Serena Zabin

Zabin highlighted several accomplishments led by the Teaching Division and AHA staff: publication of the *Guiding Principles for Artificial Intelligence in History Education*, a partnership with the Library of Congress on Teaching with Primary Sources, a revised edition of *Careers for History Majors*, and record participation by K–12 teachers and students. The Division also advanced regional teaching conferences and developed an advocacy toolkit to support members responding to state-level history standards.

Looking ahead, Zabin said that Division priorities include new initiatives in undergraduate education, particularly the role of history in graduation requirements, building on the Tuning project model. She emphasized a major challenge: the AHA's Teaching and Learning department staff—led by Brendan Gillis—are funded almost entirely by soft money. Loss of NEH and related funding has put positions at risk, making new funding sources an urgent priority.

Zabin thanked the AHA staff and her fellow Division members for their work.

Vinson called incoming Nominating Committee chair Anthony Steinhoff to the podium.

Report of the Nominating Committee, Anthony Steinhoff

Steinhoff presented the results of the balloting for the 2025 election.

Report of the AHR Editor, Mark Bradley

Vinson said that AHR editor Mark Bradley was unable to attend the business meeting. He said that Bradley's report would be made available online.

Recognition of Outgoing Past President, Thavolia Glymph

Vinson thanked Thavolia Glymph for her service and presented her with a commemorative plaque for her service on the AHA Council. Glymph thanked the AHA staff.

New Business

Vinson invited members to present motions related to the agenda.

Patrick Manning moved to suspend the rules to add to the agenda two resolutions: a "Resolution in Solidarity with Gaza" and a "Resolution Opposing Attacks on Core Principles of Education." The motion was seconded by Van Gosse. With a quorum in attendance, 277 voted in favor of the motion, 77 opposed, and 1 abstained. The motion to suspend the rules was approved.

Barbara Weinstein moved that the AHA adopt "Resolution in Solidarity with Gaza" and spoke in favor of it. Sherene Seikaly seconded the motion.

Vinson read the "Resolution in Solidarity with Gaza" aloud.

Resolution in Solidarity with Gaza

Whereas the UN Special Committee on Israeli Practices Affecting the Human Rights of the Palestinian People; leading international, Palestinian, and Israeli human rights organizations, including Amnesty International, Human Rights Watch, Doctors Without Borders, Al-Haq, and B'Tselem; and the International Association of Genocide Scholars and prominent genocide scholars and historians have concluded that Israel is perpetrating genocide in Gaza;

Whereas US military and diplomatic support enables Israeli actions, including providing Israel with \$30 billion in funding since October 7, 2023;

Whereas UN experts have raised alarm over the "intentional effort to comprehensively destroy the Palestinian education system, an action known as 'scholasticide.'" This includes bombing Gaza's 12 universities; destroying over 90 percent of its schools and most archives, libraries, and museums; and killing, starving, and displacing thousands of students, faculty, and staff;

Whereas academics in Gaza have declared their refusal to allow this “continuous Nakba” to “extinguish the flame of knowledge and resilience,” and Gaza university presidents have called for “immediate international mobilization to support and protect Gaza’s higher education institutions,” stating: “We are more than buildings—we are academic communities, comprised of students, faculty, and staff, still alive and determined to carry forward our mission”;

Whereas Gaza’s nonprofit universities have established a unified Emergency Committee that has articulated concrete priorities for international support;

Be it resolved that the AHA, which supports the right of all peoples to freely teach and learn about their past, condemns Israeli scholasticide against Palestine; echoing the call of AHA members at the Association’s business meeting on January 5, 2025;

Be it resolved that the AHA, in cooperation with universities in Gaza and their representative bodies, will support efforts to ensure the survival and rebuilding of Palestinian higher education by forming a committee that will pursue the objectives specified in this resolution.

Vinson asked the organizers if there are differences in the resolution from what was submitted in September and was distributed the prior evening. Organizers confirmed that there had been changes.

Weinstein acknowledged that she had spoken in favor of the resolution while introducing it.

Mary Beth Norton spoke against the resolution.

Abdel Takriti spoke in favor of the resolution.

Greg Eow spoke against the resolution.

The motion passed with 282 votes in favor, 76 opposed, and 2 abstentions.

Ellen Schrecker moved to adopt the “Resolution Opposing Attacks on Core Principles of Education.” Barbara Weinstein seconded the motion.

Vinson read the “Resolution Opposing Attacks on Core Principles of Education” aloud.

Resolution Opposing Attacks on Core Principles of Education

Whereas ongoing attacks on academic freedom, free speech, faculty governance, and equity from government officials including the president of the United States, are irreparably damaging education in the United States;

Whereas these attacks weaponize allegations of antisemitism and racism to obscure struggles against real problems, justify massive cutbacks, and silence protests against the US-sponsored genocide perpetrated by Israel in Gaza;

Be it resolved that the AHA condemns attacks on academic freedom, free speech, faculty governance, and equity and their specious justifications; it urges all US educational institutions to join in this opposition, and to particularly defend untenured and adjunct faculty and international students who are especially vulnerable to doxxing, firing, and deportation.

Be it resolved that the AHA will form a committee to protect academic freedom that will pursue the objectives specified in this resolution.

Vinson asked the resolution organizers if there had been changes to the resolution that had been submitted in September and circulated the prior evening. Organizers responded that there had been changes.

Ellen Schrecker spoke in favor of the resolution.

Mary Beth Norton spoke against the resolution.

Sherene Seikaly spoke in favor of the resolution.

Greg Eow spoke against the resolution.

Charles Hendricks proposed an amendment to strike the words “US-sponsored.” There was no second, so the motion to amend failed.

The motion to adopt the resolution passed by a vote of 245 in favor, 62 opposed, and 1 abstention.

Vinson noted that the resolutions adopted by the business meeting would be presented to Council for further consideration. [Note: AHA Council vetoed the resolutions at its January 11 meeting.]

Passing of the Gavel

Vinson passed the meeting gavel to AHA president-elect Suzanne Marchand, who would begin her term as president upon adjournment of the meeting.

Adjournment

Marchand adjourned the meeting at 7:06 p.m.

Council Decisions and Actions

At meetings June 7 and 8, 2025, and January 8 and 11, 2026; through email communications from February 2 to May 15 and June 20 to December 22, 2025; and at teleconference meetings held on March 20, October 8 and 16, November 24, and December 10, 2025, the Council of the American Historical Association took the following actions:

- Approved a [joint statement](#) with the Organization of American Historians opposing the executive order “Ending Radical Indoctrination in K–12 Schooling.”
- Interpreted Article VIII, Section 1(b), of the AHA Constitution to provide that separate petitions shall be required for each nominee to be proposed by petition. Each petition must be signed by no fewer than 100 AHA members. Each member may sign more than one petition to place a nominee on the election ballot.
- Admitted the Center for New Deal Studies as an AHA affiliate.
- Approved a [joint statement](#) with the Organization of American Historians condemning “recent efforts to censor historical content on federal government websites, at many public museums, and across a wide swath of government resources that include essential data.”
- Submitted [testimony](#) opposing Ohio SB 1, which would eliminate tenure in higher education.
- Sent a [letter](#) to the Iowa Senate Education Committee registering strong objection to core provisions of Iowa HF 402/SF 322, which would establish limiting curriculum requirements in community colleges.
- Approved a [statement](#) condemning “the dismantling of federal departments and agencies through the indiscriminate termination of federal employees and elimination of programs, including historical offices.”
- Signed on to a [joint statement](#) with the American Council of Learned Societies and the Phi Beta Kappa Society opposing the executive order to close the US Department of Education.
- Approved a [statement](#) in support of the Smithsonian Institution, the target of the executive order “Restoring Truth and Sanity to American History.”
- Signed on to a [letter](#) from a coalition of 13 organizations requesting that the Virginia Board of Education delay implementations of the 2023 History and Social Science Standards of Learning for one year.
- Approved a [statement](#) condemning “the evisceration of the National Endowment for the Humanities” and called on its members to contact their congressional representatives and urge them to save the NEH.
- Agreed to collaborate with the American Council of Learned Societies and the Modern Language Association to engage legal counsel to evaluate potential claims to be brought in court regarding the termination of NEH grants and related issues.
- Approved a [statement](#) condemning policies and practices that target international scholars in various ways, especially (but not solely) with regard to immigration status.
- Appointed Chad Bryant (Univ. of North Carolina at Chapel Hill), Laura Edwards (Princeton Univ.), and Christy Pichichero (George Mason Univ.) to three-year terms on the *AHR* Board of Editors beginning July 1, 2025.
- Appointed Sara Caputo (Univ. of Cambridge), Juan Cobo Betancourt (Univ. of California, Santa Barbara), Esther Liberman Cuenca (Univ. of Houston–Victoria), Heather Murray (Univ. of Ottawa), Matthew Reeder (National Univ. of Singapore), and Penny Sinanoglou (Pomona Coll.) to three-year terms as *AHR* associate review editors beginning July 1, 2025.
- Approved a [statement](#) condemning censorship at military educational institutions.

- Sent a [letter](#) to state legislators urging them to oppose Texas SB 37, a higher education omnibus reform bill, which would strip faculty control over general education requirements and impose new restrictions based on race and gender.
- Sent a [letter](#) to state legislators urging them to oppose Alabama SB 166, which would require display of the Ten Commandments in US history classrooms with language about how it is “historical truth” that the Ten Commandments inspired the American founding.
- Sent a [letter](#) to state legislators urging them to oppose Texas SB 10, which would require display of the Ten Commandments in public schools.
- Sent a [letter](#) to members of the Texas Senate Committee on Education K–16 urging them to reconsider plans to eliminate requirements for state assessment in social studies and history.
- Signed on to a letter encouraging the Virginia Board of Education and Department of Education to invest in history and civics and better integrate it into the state’s system for public school accountability.
- Approved the January 3 and 6, 2025, Council meeting minutes.
- Approved the January 16, 2025, Council meeting minutes.
- Approved the March 20, 2025, Council meeting minutes.
- Approved the interim meeting minutes and ratified Council votes taken from January 8 to May 30, 2025.
- Appointed the following members of the 2027 Annual Meeting Program Committee: Luisa Arrieta Fernandez (Spelman Coll.), BuYun Chen (Swarthmore Coll.), Rowan Dorin (Stanford Univ.), Roy Doron (Winston-Salem State Univ.), Theresa Jach (Houston Community Coll.), Monica Martinez (Univ. of Texas at Austin), Stuart Rockoff (Mississippi Humanities Council), Nerina Rustomji (St. John’s Univ.), Lisa Trivedi (Hamilton Coll.), and Wade Trosclair (Jesuit High School of New Orleans).
- Appointed Ashley Rogers (Whitney Plantation Museum) as co-chair of the Local Arrangements Committee for the 2027 annual meeting.
- Approved adding “+” to the name of the AHA Committee on LGBTQ+ Status in the Profession.
- Approved nominations for the 2025 Awards for Scholarly Distinction, John Lewis Award for Public Service, and Tikkun Olam Prize, to be announced in October.
- Removed the final sentence in [AHA Bylaw 16.3 \(pursuant to Article IX, Sections 1–3\)](#) stating that “all nominations by petition shall be received by the chair of the Nominating Committee on or before May 15” to resolve a discrepancy with the AHA Constitution.
- Admitted the Consortium on the Revolutionary Era as an AHA affiliate.
- Updated the affiliate [application process](#) to include the requirement that a list of members of the applicant’s governing bodies must be publicly available.
- Approved the FY26 budget.
- Established a Development Working Group to be appointed by the AHA president and report to AHA Council.
- Approved updates to the AHA’s [Code of Professional Conduct at Officially Sanctioned AHA Activities](#).
- Approved updates to the [Guide for Contending with Online Harassment](#), with an addendum allowing staff to update resources as necessary.
- Approved changes to section 5.1(c) of the AHA’s [Annual Meeting Guidelines](#) to encourage commentators to bring a diversity of perspectives to sessions.
- Endorsed the Organization of American Historians’ [Statement in Response to Secretary Order 3431 and Censorship of History in the National Park Service](#), opposing the secretary of the interior’s order to the National Park Service to revise educational materials, exhibits, and programs to avoid “ideological bias.” The order “represents a clear and troubling intrusion into the integrity of historical presentation within the National Park Service.”

- Appointed Katrina Jagodinsky (Univ. of Nebraska–Lincoln) and Jesse Kauffman (Eastern Michigan Univ.) to the 2027 Annual Meeting Program Committee.
- Approved Ashley Rogers (Whitney Plantation Museum) and Sharlene Sinegal-DeCuir (Xavier Univ. of Louisiana) as co-chairs of the Local Arrangements Committee for the 2027 annual meeting.
- Approved the [Guiding Principles for Artificial Intelligence in History Education](#).
- Signed on to the American Council of Learned Societies' [Statement Regarding the White House Review of Smithsonian Institution Museums](#).
- Sent a [letter](#) to Governor Kim Reynolds in support of the State Historical Society of Iowa Research Center in Iowa City, slated for closure in December 2025 because of state budget cuts. The AHA alerted Iowa members to this issue.
- Sent a [letter](#) to Texas State University president Kelly Dampousse opposing the termination of historian Thomas Alter's employment without due process after Alter made political comments in his capacity as a private citizen at a nonuniversity event.
- Signed on to a [letter](#) from the Coalition for International Education to Secretary Linda McMahon calling for the Department of Education to continue to fund Title VI and Fulbright–Hays programs offering grants for international educational exchange.
- Submitted [public comments](#) to the *Federal Register* regarding the proposed visa restrictions for international students and scholars.
- Sent a [letter](#) to Rutgers University president William F. Tate IV and chancellor Francine Conway expressing concern about threats made against Professor Mark Bray that extended to his partner, Professor Yesenia Barragan, both faculty members in the university's Department of History.
- Approved filing an [amicus curiae brief](#) for the *Harvard v. Department of Homeland Security* lawsuit that is challenging the government's revocation of the university's Student and Exchange Visitor Program certification.
- Adopted a policy on [Expectations and Guidance for Conducting Business of the AHA Council](#).
- Approved updates to the [AHA Communications Policy](#).
- Adopted the [AHA Advocacy: Call to Action](#) to members highlighting the Association's advocacy efforts in the past year.
- Established the [Ad Hoc Committee on Academic Freedom](#).
- Established the [Ad Hoc Committee to Aid Palestinian Historians](#).
- Approved updates to the [AHA Council Conflict of Interest Policy](#).
- Revised [AHA Bylaw 5 pursuant to Article V](#) to outline a core process for the removal or suspension of a Council member, and adopted corresponding procedures for addressing Council member violations of AHA policies.
- Expanded the Ad Hoc Committee to Aid Palestinian Historians to up to nine members, as needed, to allow for flexibility in ensuring relevant expertise.
- Decided not to place two proposed resolutions on the 2026 business meeting agenda and issued the [Response to Proposed Resolutions: Taking Action to Support Historians](#).
- Approved the minutes of the June 7 and 8, October 8 and 16, and November 24, 2025, Council meetings.
- Updated AHA Bylaws 12 and 15 with the following changes, to take effect at the adjournment of the 2026 business meeting:
 - Changed deadline to submit resolutions for consideration at the business meeting from October 1 to September 1 to provide sufficient time for review before the regularly scheduled fall Council meeting.
 - Clarified format of signatures required for submitting resolutions to ease logistics of confirming membership status.

- Clarified criteria required for resolutions, specifying that they must adhere to the Constitution’s Article II: Purpose, rather than the [Guiding Principles on Taking a Public Stance](#).
- Specified formatting requirements for resolutions submitted for consideration at the business meeting, prohibiting motions or resolutions with extensive preambles and/or seeking multiple actions, as recommended in *Robert’s Rules of Order*.
- Adjusted when and where resolutions are announced, to provide flexibility for Council review of resolutions and sufficient time for members to make travel arrangements to attend the business meeting, if desired.
- Clarified Nominating Committee policies, which were approved by Council in 2016 but had not been referenced in the bylaws.
- Clarified that all candidates for election must acknowledge and abide by Council policies and expectations.
- Approved the minutes of the December 10, 2025, Council meeting and the interim meeting minutes from June 10 to December 22, 2025.
- Approved the 2026 committee appointments, including a slate of candidates to be appointed to the [Working Group on Small Liberal Arts Colleges](#).
- Renewed the [Ad Hoc Committee on Artificial Intelligence in History Education](#) for three years.
- Approved updates to the policy on [AHA Oversight of the American Historical Review](#).
- Approved the nomination for the 2027 James M. Banner, Jr., Lecture (to be announced in fall 2026).
- Approved the nomination for the 2026 Honorary Foreign Member (to be announced in fall 2026).
- Reappointed Mark Bradley as editor of the *American Historical Review* for a five-year term to begin August 2026.
- Approved rules of debate for the 2026 business meeting.
- [Vetoed](#) the “Resolution in Solidarity with Gaza” and the “Resolution Opposing Attacks on Core Principles of Education,” which were passed by members at the 2026 business meeting.
- Expanded the Ad Hoc Committee to Support Academic Freedom to up to nine members, as needed, to allow for flexibility in ensuring relevant expertise.
- Updated the charge of the [Committee on International Historical Activities](#) and expanded the committee to up to seven members to better reflect and serve the Association’s international activities and needs.

Officers' Reports

Professional Division Report

Research Division Report

Teaching Division Report

Professional Division Report

Anne Hyde, University of Oklahoma
Vice President, Professional Division

Tony Frazier (Penn State Univ.), Kristin O’Brassill-Kulfan (Rutgers Univ.), and Jennifer McNabb (Univ. of Northern Iowa) served as the 2025 Professional Division, with me as vice president. Lauren Brand, *AHR* reviews editor; Alex Levy, communications director; and Rachel Wheatley, program assistant, supported our work with expertise, dedication, and patience.

The division’s principal responsibility is monitoring all areas of professional work within the discipline and developing advisory materials to assist historians at various stages of their careers. The division also addresses issues related to the training, employment, responsibilities, and working conditions of historians. To assess the AHA’s 2020 [Improving the Status of Non-Tenure-Track Faculty: Recommendations for History Departments](#), in 2023 Simon Finger suggested a survey for faculty and for department chairs to find out more about working conditions and benefits received by contingent faculty. PD member Kristin O’Brassill-Kulfan designed two surveys in 2024, launched by AHA staff launched in December 2024. The survey stayed up until June 2025 and the AHA did some good marketing to get it in front of people. 61 department chairs answered and 266 faculty, from a huge range of workplaces. We have some early data to present. We intend for contingent faculty to use that data to negotiate and that department chairs could push for different contracts and more resources within their institutions if they have comparative data and new options.

Professional Division works with AHA members, elected committees, and ad hoc appointed committees to think about policy for the profession. The Committee on Racial and Ethnic Equity, with a new name, updated the 2007 version of *Equity for Minority Historians in the Academic History Workplace: A Guide to Best Practices*. After several sets of suggestions between PD and the Committee, the AHA Council approved final version in December 2024. So, [Guidelines for Racial and Ethnic Equity for Historians in the Academic Workplace](#) appeared in January 2025. In 2022, an ad hoc committee developed the statement now appearing on the AHA website: [Guidelines for Broadening the Definition of Historical Scholarship](#). Since then, many departments have used those guidelines to revise their own but have asked for help in assessing and peer reviewing the broad range of work that historians do. With the capabilities of the new AHA website, we are considering how to share department bylaws and guidelines about broader tenure and promotion requirements, as well as examples of peer-review in those cases. In 2025 Professional Division also discussed and changed policies in the [Code of Professional Conduct at Officially Sanctioned AHA Activities](#) and the [Guide for Contending with Online Harassment](#).

We also respond to legislative and institutional attacks on historians’ employment conditions and expertise. Since January these have increased exponentially. For example, attacks on the Librarian of Congress, historians at military academies, the Smithsonian, and the Iowa State Historical Society have required a response. With the help of AHA staff and other Council members we have monitored unfolding situations in New Jersey, Ohio, Florida, Indiana, Iowa, Texas, Alabama, and Oklahoma, among others. AHA members who seek advice on workplace and other aspects of academic life are also part of our purview. In some cases, department chairs or individual AHA members want letters sent to their college or university. When PD member Kristin O’Brassill-Kulfan alerted us to threats of violence toward Rutgers University’s history faculty or a history faculty member at Texas State University asked for a letter of support after being fired without due process, we sent and posted letters. In other situations, we wrote and posted public statements, for example the [AHA Statement on Military](#)

[Libraries, Censorship, and History](#). To consider the whole advocacy challenge, the AHA has established an Ad Hoc Committee on Academic Freedom, chaired by incoming PD vice president Karin Wulf.

The AHA has run webinars for department chairs since 2020. In 2025, with the assistance of Jake Purcell, meetings and programming specialist; Stephanie Cole, chair at the University of Texas, San Antonio; and Brid Nichols, chair at Kean University, we planned two webinars sharing strategies to protect history curricula, now under fire from state legislatures, college and university trustees, or local administrators. We plan another set of webinars for Spring 2026.

Representing PD, I joined the AHA staff online in June for a two-day workshop for new department chairs, attended by 20 chairs from a range of institutional types. Given uncertainties around budgets and travel, we made the 2025 workshop online, which is less expensive and enables a different group to attend. This year's dedicated attendees made us optimistic about the profession and the people in it. The summer 2026 Department Chairs Workshop will be held in person in June at the AHA office in Washington, DC, easier for AHA staffers and a change from our midwestern meetings from the past five years.

In January, Tony Frazier will complete his term on the Professional Division. On behalf of the entire Council, I would like to thank Tony for asking hard questions and taking a level-headed approach to difficult issues. Finally, I extend a warm welcome to new PD vice president Karin Wulf (Brown Univ.) and M. Raisur Rahman (Wake Forest Univ.), who will begin their terms on Council in January.

Research Division Report

William G. Thomas III, Montana State Univ.
Vice President, Research Division

In 2025, the Research Division's work focused on supporting the AHA in broadening the definitions of historical scholarship, identifying new possibilities for historical research, and supporting historical scholarship and historians' access to libraries and archives. Throughout 2025, the Division supported and guided the AHA's multifaceted responses to presidential executive orders affecting libraries, museums, universities, historical advisory committees such as the Historical Advisory Committee of the State Department, and federal funding agencies, especially the National Endowment for the Humanities and the Institute of Museum and Library Sciences.

The Division cosponsored a major national symposium at Montana State University about the implications of artificial intelligence for historical research. Featured speakers included historians showcasing research projects that deployed AI and machine learning to enhance discovery, accessibility, and analysis. More than 25 historians from across the United States joined more than 100 Montana State faculty, students, and staff to discuss the future of research with AI tools as well as the ethical, pedagogical, and hermeneutical questions that AI raises for the discipline of history.

The Division worked on several efforts related to supporting and advancing the *American Historical Review*, the Association's flagship research publication. First, the Division received and discussed recommendations from the *AHR* reader survey, which demonstrated very high satisfaction among members and readers. Second, working closely with Mark Bradley, *AHR* editor, the Division established guidelines for peer review of the History Lab section of the journal and revised and approved a statement on [AHA Oversight of the American Historical Review](#). Third, the Division conducted a performance review of Bradley for reappointment to a second five-year term. The committee's recommendation will go to the AHA Council at the January 2026 meeting.

Over the past year, the editorial team of the *AHR* has continued working to broaden the readership and reach of the journal, as well as diversify the journal's advisory bodies and content. The Research Division approved Board of Editors (BOE) and associate review editor (ARE) nominations. The #AHRSyllabus project continues to bring teaching modules into the journal and the journal's podcast, History in Focus, delves into the topics behind the journal's content and beyond. This year's *AHR* issues included forums on "Big Asia" and the Vietnam War 50 years after its end, a special section of History Unclassified essays on "Mistakes I Have Made," and nearly 700 reviews.

The Division organized several sessions for the 2026 annual meeting, in addition to cosponsoring nine *American Historical Review* sessions. The Division's sessions included *Publishing 101: Image Rights, Contracts, and Promotion for Historians*; *Historians and the Politics of Genocide Studies*; *Classification, Declassification, and Disappearing Data: Updates and Perspectives on Government Archives and Access*; the Op-Ed Workshop; and the Nonfiction Trade Book Proposal Workshop.

With the AHA Council, the Division formed the Ad Hoc Committee on Artificial Intelligence in History Research and Publications. This committee is charged with exploring the implications of artificial intelligence (AI) tools for historical research and publication. Based on its assessment of this evolving landscape, the committee will propose guidelines or professional standards to address the practical and ethical consequences of the ready

availability of large language models, deep neural networks, and other machine learning tools. This process might either include or culminate in recommendations for sessions at the AHA annual meeting.

In addition, the Division supported the AHA's application to the Schmidt Sciences Call for Proposals for the Humanities and AI Virtual Institute. Through the AHA's convenings, we are exploring the possibilities and challenges of large-scale historical research in the discipline of history, working to identify models of large-scale research that are suitable for historians, and exploring how scholars work with federal agencies and private foundations to support research on a scale appropriate to advance the discipline of history.

In 2026, the AHA will cohost a second major symposium on large-scale research and the future of research in the age of AI. The symposium will be hosted at Johns Hopkins University in the spring. The series of symposia and convenings will conclude with a session at the AHA27 meeting in New Orleans.

The Division members and I look forward to continuing to support the work of the AHA staff in the coming year.

Teaching Division Report

Serena Zabin, Carleton College
Vice President, Teaching Division

In 2025, the Council's Teaching Division and the Teaching and Learning Department have continued their efforts to provide leadership for the historical discipline as educators and institutions navigate a challenging (and, at times, hostile) environment.

Highlights include:

- Publication of the [Guiding Principles for Artificial Intelligence in History Education](#)
- The launch of the [Teaching with Primary Sources \(TPS\) Mid-Atlantic and US Territories Region](#) in partnership with the Library of Congress, enabling the AHA to award 21 subgrants totaling \$475,000 to organizations in seven states and territories.
- Production of a revised edition of [Careers for History Majors](#)
- A major publicity and outreach initiative to broaden the reach of the AHA's [American Lesson Plan](#) research report
- Support for state academic standards revisions in Oklahoma and Texas
- Regional teaching conferences in Virginia and Texas
- Record turnout for K–12 teachers and students at all levels at the 2025 annual meeting

Teaching Division Committees

On July 29, 2025, Council approved 14 [Guiding Principles for Artificial Intelligence in History Education](#), developed and drafted by the AHA's Ad Hoc Committee on Artificial Intelligence in History Education. The publication met with a flurry of negative and disparaging responses on social media, but we have seen gradual indications that this document is achieving its desired goal of sparking course- and department-level conversations about the limits of acceptable use for new technologies. Several individual faculty, for instance, have shared stories of success co-constructing course AI policies with students using our example course policy chart as a starting point.

The Teaching and Learning Department organized a webinar entitled *Guiding Principles for AI in History Education* on September 25, 2025, with most of the members of the ad hoc committee that drafted the document. 208 people registered for this program, 100 watched live, and [a video](#) of the discussion has been viewed 400 times on YouTube. Comments and questions from the event were mostly positive and focused on widespread interest in discussing practical steps to combat student overreliance on AI. Following this event, Director of Teaching and Learning Brendan Gillis organized and moderated a webinar for OAH that brought together educators with a range of perspectives on AI (including both proponents and skeptics) to provide practical tips, strategies, and observations with specific applications at the course level.

Grant-Funded Initiatives

In March 2025, the AHA entered into a cooperative agreement with the Library of Congress to become the institutional home for the **Teaching with Primary Sources (TPS) Mid-Atlantic and US Territories Region**. The Library awarded the AHA \$899,610.18 to make \$475,000 in regional subgrants over an 18-month period of performance (through September 2026). AHA staff have engaged in extensive outreach across 10 states and US

territories, generating 75 notices of intent to apply and 62 full proposals resulting in 21 recommended subgrants in five states, the District of Columbia, and Puerto Rico. The Library has indicated that they will likely provide funding for an additional \$125,000 in subgrants through the Lewis-Houghton Civics and Democracy Initiative.

With funding through a grant from the Lumina Foundation, the Teaching and Learning Department has developed a revised second edition of the AHA's best-selling booklet *Careers for History Majors*, edited by Julia Brookins, Brendan Gillis, and Laura Ansley. This publication includes updated data, new and revised essays, and a more appealing design, all of which support the goal of making the booklet more accessible to undergraduate students, career advisors, parents, and other potential audiences.

The AHA has also continued to build on the success of our *American Lesson Plan* report, the product of the most comprehensive study of secondary US history instruction undertaken in the 21st century. Bloomberg Philanthropies awarded the AHA \$165,000 to support publicity and outreach around the report over the first six months of the year. Through a partnership with the public relations firm DKC, these efforts generated 4.3 million impressions, 78,000 site visitors, and particularly strong traction among reporters and editors, a key demographic. Sarah Weicksel, Brendan Gillis, and Whitney Barringer participated in multiple podcasts, webinars, and press interviews; delivered nearly a dozen conference presentations; and developed and led professional development programming for classroom educators. The *History of Education Quarterly* commissioned a forum on the AHA's report for its [March issue](#), and a host of education researchers have cited this work in [journal articles](#). The enduring influence of this research has solidified the AHA's reputation as a leading voice in education research and policy.

In 2025, Teaching and Learning Department staff continued our [AHA State History Standards Support](#) program, with funding from the Henry Luce Foundation to support the revision of state academic standards in history and social studies. In some contexts—notably Texas, Virginia, South Dakota, and Oklahoma—discussions about the content, methodology, and pedagogical approach for primary and secondary history education generate heated and contentious debates. In many others, this process generates little or no public participation. In both contexts, the revisions process and results are stronger when scholars, educators, and other supporters of honest history contribute to this critical dimension of public education.

The AHA convened an informal meeting of Oklahoma educators at the 2025 annual meeting to discuss strategy, share updates on standards revision, and encourage colleagues to participate in a process in danger of being hijacked for partisan political ends. We submitted extensive comments (nearly 30 pages) on draft standards, issued multiple [action alerts to members](#), and coordinated with members across the state. Citing irregularities in the process, the Oklahoma Supreme Court set aside new standards, state superintendent Ryan Walters resigned, and the state education agency is now in the process of rolling back some of the more egregious edits. The outcomes in Oklahoma and other states provide compelling evidence for the effectiveness of proactive efforts to engage earlier in the process of policymaking. The Council's decision to focus on action alerts and other efforts to encourage members to engage in standards revisions, establish relationships, and support standards revisions processes is far likelier to shape outcomes for the better than a sternly worded statement.

A similarly contentious process is taking shape in Texas, where AHA staff have been working with a range of stakeholders to try to preserve the integrity of the Texas Essential Knowledge and Skills academic standards in social studies. In addition to multiple [action alerts](#), AHA staff developed a [TEKS revision field guide](#), and has been meeting regularly with individuals involved in the revisions process. We are able to draw on our expertise and experience in contexts across the country to inform and advise partners in Texas.

Another major teaching and learning initiative was disrupted when the NEH abruptly terminated a grant-funded summer teacher institute on Africa in World History for K–12 educators in April 2025. By this point, the project team had already finalized the academic program, and we received 186 applications for 30 places. The grant cancellation is currently subject to pending litigation, but we hope to be able to revive these plans in a future academic year.

Conferences and Programs

Strong attendance from K–12 teachers (199) and students at all levels (1,050) propelled registration for the 2025 annual meeting to exceed expectations. The AHA partnered with the New York City Department of Education to coordinate professional development credit for K–12 teachers, and the program included an extensive slate of panels addressing aspects of teaching in secondary, postsecondary, and graduate contexts. AHA25’s Teaching and Learning track includes an expanded slate of five panels in our series State of the Field for Busy Teachers—each drawing dozens of teachers—as well as a pilot [K–16 Content Cohort](#) on the theme of Resilience in History Education. Initiated by Council member Jenny Baniewicz, this program provides a structured experience for a group of educators to navigate the annual meeting, providing a mechanism to grow a community of practice while delving into the potential implications of new research for the history classroom and will continue at AHA26 in Chicago.

Virginia Conference on Introductory History Courses (March 2025)—The AHA held the inaugural Virginia Conference on History Courses at the Virginia Museum of History and Culture in Richmond in March 2025. Hosted in partnership with Ed Ayers, Annie Evans, and New American History at the University of Richmond, the conference featured robust discussion among approximately 100 history teachers from middle schools, high schools, and two-year and four-year colleges and universities on issues ranging from state standards to higher education policy to pedagogical challenges and opportunities in the age of AI.

10th Annual Texas Conference on Introductory History Courses (October 2025)—The AHA held its annual Texas Conference on Introductory History Courses at the University of Texas, Dallas. Organized by AHA staff members Julia Brookins and Rachel Wheatley, the conference brought together K–12, two-year, and four-year history instructors in productive discussion of introductory history courses. This year’s conference was shaped by fear, frustration, and confusion related to recent and pending reforms to public education in Texas. The Texas Higher Education Coordinating Board is in the early stages of a comprehensive general education curriculum review, as the largest public universities introduce programs to review syllabi and potentially punish individual faculty for the content of their courses. This comes as the Texas State Board of Education embarks on a planned revision of the academic standards for social studies for Texas public schools, with a slim majority on the board calling for a radical overhaul of the foundations for history and social studies education across the state.

AHA Learn and Online Programming—AHA staff coordinated six webinars focused on themes and topics in history education: *America 250 and the Landscape of History Education* (3/11/25, hosted by iCivics), *Preparing History Students for the Workforce* (4/17/25, 117 registrants), *Supporting Students in the Early College Transition* (8/8/25, 150 registrants), *Guiding Principles for AI in History Education* (9/25/25, 208 registrants), *Opportunities and Challenges Facing Small Liberal Arts Colleges* (10/15/25, 130 registrants), and *SourceLab: Digital Documentary Publishing in the History Classroom* (12/10/25, 183 registrants). In addition, the Teaching and Learning Department initiated a series of quarterly online programs to support organizations in the TPS Consortium from across the Mid-Atlantic and US Territories Region.

Looking Ahead

At its spring, summer, and fall meetings, the Teaching Division discussed ways in which the AHA can deploy its resources most effectively to highlight the good work of many of our members and supporters. Both Council members and AHA staff are exploring avenues for building on the strength of previous projects—History Gateways, Tuning, and Career Diversity, among many others—to address opportunities to celebrate the value of historical thinking in education at all levels.

At the June meeting, Council voted to authorize the Teaching and Learning and Public Affairs departments to develop state-level advocacy guides including specific talking points for member use. In October, the AHA, OAH, and NCSS [published an action alert](#) urging members to submit comments on a proposed patriotic education funding priority to the Federal Register. We've also started publishing and updating advocacy guides on the [Your Voice Matters](#) section of [historians.org](#), including a field guide for the social studies standards revision in Texas.

The chaos and disruption of the last year has interfered with the wider mission of the Teaching Division to promote history education at all levels, while staff have scrambled to find funding to replace cancelled grants. Our goal is to be more mindful and strategic about pursuing grants to support projects that align with core institutional priorities. Starting in January, the AHA will partner with National History Day on a Department of Education-funded professional development program for K–12 teachers focused on historical legacies of the American Revolution.

We are particularly eager to find ways to support history in undergraduate education. Teaching and Learning staff have worked with members of the executive committee to begin developing a grant proposal to convene faculty from a range of different two- and four-year institutions to focus on the value that learning history and historical thinking brings to a well-rounded college degree. We would like to apply an approach modeled on the AHA's Tuning project to the learning outcomes, durable skills, and civic competencies that learning to think historically adds to the set of courses required for non-majors to graduate (including, but not limited to, general education requirements).

The Teaching Division is eager to continue the AHA's investment in pedagogy and student learning. We continue to seek pathways to provide leadership to the discipline.

American Historical Review Report

AHR Editor's Report

AHR Publisher's Report

AHR Editor's Report

Mark Philip Bradley, University of Chicago



American Historical Review

DECEMBER 2025 | VOLUME 130 | ISSUE 4

AMERICAN HISTORICAL ASSOCIATION

AHR Editor's Report 2025

Part One 2025 @ the *AHR*

Articles. We published 13 articles in the *AHR* in 2025. The articles explored histories of human rights, drugs, slavery, gender and sexuality, race, knowledge formation, war, citizenship and postcolonial economic visions in the global South. They ranged in geographic scope from East and Southeast Asia, Latin America, Mesopotamia, the Middle East, Western Europe and North America. Two of the articles focused on periods before the modern era. Three *AHR* articles won prizes in [2025](#).

History Lab. 112 scholars contributed to the work of the Lab in 2025 including projects focusing on method in Indigenous history, exhibition making and public history, new approaches to writing Asian history, podcasting, digital historical methods, peace history, graphic historical narratives and the 50th anniversary of the end of the American war in Vietnam. History Unclassified and #AHRsYllabus Project remain active dimensions of the History Lab. A special edition of History Unclassified in the September issue titled “Mistakes I Dare Not Admit” featured seven interventions that followed on a call asking historians to reflect on the impact of mistakes they had made in their own practice. Among them were a co-authored graphic novella and a play by Kate Brown, one of the two Consulting Editors for History Unclassified; as Kate discusses in her introduction to the special edition, her play was rejected by the *AHR* when it was first submitted some seven years ago and her “mistake” serves in part as the origins story for this popular feature in the journal. The #AHRsYllabus Project published three new modules in 2025 on teaching histories of the Vietnam war (in what was a first for the *AHR*, the modules were written by high school teachers who were part of an NEH seminar on the war); using digitally curated oral interview transcripts to teach everyday histories of Stalinism; and deploying the genre of big biography for student-led projects on the histories of late 20th century US feminism. The Stalinism module, created by Council member Edward Cohn, is accompanied by a wonderful [video](#) interview with Ed and four of his Grinnell College students on their use of the Soviet era oral histories.

Reviews. We published nearly 700 reviews in 2025. We are beginning to reach our goal of achieving a breadth of reviews that more fully reflects scholarship across fields and time periods in the discipline and are especially pleased that the most historically underrepresented fields in the journal’s reviews section (among them Africa, the Middle East, Latin America and work before the early modern period) are now moving into better balance. We continue to fine tune our commissioning and publication cycle for reviews, so that on average reviews of new books will be published in the journal within a year of a book’s release. In doing all this we rely on a remarkable group of 23 Associate Review Editors along with the marvelous work of Lauren Brand, our Reviews Editor. We also continue to experiment with feature reviews. Most notably we published 30 reviews of

recent biographies and memoirs across a variety of geographical and chronological spaces in the September issue. The reviews ranged from biographies of the Wife of Bath and Zhou Enlai to memoirs by Harry Edward, Great Britain's first Olympic medal winner, and Barbra Streisand. In bringing together biography, which has been and will continue to be included in regular AHR reviews, with memoir, a genre that has not traditionally been part of the journal's reviewing practices, this special grouping of reviews reflects the importance these two genres hold for the discipline's research and teaching.

Special Issues. We are hard at work on two forthcoming special issues. In June 2026, the entire issue of the *AHR* will become a special issue titled "76 Objects" to mark the 250th anniversary of the signing of the US Declaration of Independence. This issue is guest edited by Sarah Weicksel, who is supported by four-person editorial team made up of leading scholars of the revolutionary era. Each object will be accompanied by a 1,000-word essay which together will create a kind of virtual exhibition. Sarah and the members of her editorial team will contribute framing essays. There will also be a teaching element in the issue, and we are partnering with PBS to disseminate those materials. The print edition of *76 Objects* will appear on high gloss paper stock and is intended as a kind of commemorative coffee table book. The larger project, however, speaks beyond the 250th to one of the journal's broader goals of including more work on public history in its pages. A second special issue scheduled for publication in 2027 will focus on what we are calling "early" history. Tied to our efforts at fostering inclusivity for fields historically underrepresented in the journal, this project focuses on histories of the global medieval. I am delighted to report that we had more than 130 proposals in response to our call and received real enthusiasm from the field for this effort. Hannah Barker, a medieval historian who recently finished a term on the BOE, is overseeing this special issue along with an advisory group of eight distinguished global medieval historians.

Authoritarianism 101. We conceived *Authoritarianism 101: A Global History* over the summer, inviting 30 leading historians of authoritarianism across time and space to contribute teaching modules to the project. I will say that I was overwhelmed by their response, which was immediate and positive. And the contributors followed through on their commitments despite the very tight timetables we gave them! We have the 30 modules in hand, they have undergone an extensive peer review process and are now headed into production. None of this would have been possible without the help of Laura McEnaney, whose new role in overseeing the journal's pedagogical initiatives I discuss below. Laura has been instrumental in our peer review process for *Authoritarianism 101* and deepening the teaching protocols of the project. I also want to thank Council member Jenny Baniewicz who put together a fabulous group of her colleagues at Walter Stagg High School in the western suburbs of Chicago to spend a morning with me last month reviewing a select group of modules and how they might teach at the high school level. Next steps include building a dedicated website for the project in January and February; working with a wonderfully creative team of Chicago based videographers to produce a set of interviews with project contributors for use on the website and in more small bite form on social media; and continued consultations with teachers on using project modules in their

classrooms. *Authoritarianism 101* will formally launch in March in both digital space and in the print edition of the journal.

New Consulting Editors. Danna Agmon and Laura McEnaney were appointed as *AHR* Consulting Editors this summer to advance the journal's mentoring and teaching initiatives. Both are new positions for the journal. Danna will serve as the *AHR*'s first consulting editor for engagement and mentorship, a part of our broader effort to support work that comes to the journal from scholars at the early career stage, off the tenure-track, from institutions with less resources to support faculty writing and in fields of scholarship that have historically been underrepresented in the journal. Danna's efforts will take a variety of forms, including one-on-one developmental editing with authors who are engaged in the *AHR*'s R&R process as well as creating writing groups and peer mentoring opportunities. She will also work to establish collaborations with other journals designed to build structures of support for authors across the discipline. Danna knows the *AHR* well as she is just cycling off her three-year term on the journal's Board of Editors. Laura will take forward the #*AHRSyllabus* project, which we have recently learned from Oxford University Press is now among the most widely read features in the journal, as well as other pedagogic initiatives for the journal. She has headed the AHA's Teaching Division and brings with her a fabulous network of teaching contacts that will ensure the syllabus project continues to deepen and flourish.

***AHR* Podcast.** *History in Focus*, the *AHR*'s podcast under the direction of Contributing Editor Daniel Story (UC-Santa Cruz), and now with assistance from Syrus Jin (New York University), showcased several journal projects in 2025, including the #*AHRSyllabus* module on teaching the Vietnam War, the History Unclassified Special Edition on mistakes and the History Lab forum on Big Asia.

***AHR* @ the AHA.** The *AHR* continues to maintain an expanded presence at the annual meeting. At the Chicago meetings, we are sponsoring nine sessions including a panel for early career scholars on publishing in the *AHR*; sessions designed to incubate on-going projects in the Lab, among them a two-part panel on method in environmental history; and roundtables to help launch the *Authoritarianism 101* and *76 Objects* projects.

Reader Survey. The *AHR* Reader Survey will be discussed in more detail at the Council and BOE meetings in January. The short version is very positive. Hope Shannon, who oversaw the survey, reports that the responses are among the highest satisfaction rates seen in comparable assessments of AHA initiatives, programs and projects. Over 900 people took the survey, which Hope tells me is an especially high response rate. These are among the major takeaways from the survey:

- Satisfaction with the *AHR* is very high. The vast majority of reader respondents indicated that they are satisfied or very satisfied with the journal as a whole as well as with individual sections (articles, reviews, and the History Lab). Satisfaction

varies slightly across these sections, but majority of readers are satisfied with each.

- Readers value all journal content, with reviews receiving the highest satisfaction scores of the three major sections of the journal. 74% of respondents said they read the journal for the reviews and 83% of respondents were satisfied or very satisfied with the reviews section of the journal
- Most respondents believe that the journal content displays a high level of “methodological rigor and diversity” and indicate they read the journal “to stay up to date with the latest historical scholarship in any subject area.”

The results of the reader survey also dovetail with new readership data we are receiving from Oxford University Press showing interest in our more traditional articles remains very strong while contributions to the History Lab and #AHR Syllabus project are now among the most downloaded pieces in the journal.

Part Two Looking Back and Forward

I am currently in the fifth year of my five-year appointment as editor of the *AHR*. The review committee assessing my editorship recently asked me to put together a short report summarizing my term as editor and offering some brief thoughts about the future of the journal. I thought it might be helpful to share those reflections here.

As I became *AHR* editor, I understood my charge was to re-imagine the journal to ensure it remained a leader in historical and academic publishing in the early 21st century; and to oversee the reorganization of its administrative structures. For me, these are the highlights of our collective efforts over the last four and a half years to meet those goals:

- Conceptualizing and launching of the *AHR* History Lab in 2023 as an experimental space in the journal for collaborative projects that remake historical content, form and method.
- Conceptualizing and launching of the #AHR Syllabus Project in 2024 that brought teaching and pedagogy into the journal for the first time in its history.
- Publishing field transforming articles from more diverse geographies and chronologies.
- Remaking of the reviews section of the journal through the appointment of a full time Reviews Editor and the appointment of 23 Associate Review Editors who collectively represent diverse fields and time periods to correct for a historical imbalance in *AHR* reviewing that did not adequately review work in fields outside of European and the United States history and before the modern era.

- Commissioning feature reviews, including a series of reviews of books by Black historians that should have been, but never were, reviewed in the pages of the journal at the time of their publication.
- Initiating an *AHR* commitment to, for the first time, publish special issues with the inaugural special issue on “Histories of Resilience” appearing as the December 2024 issue.
- Reworking the journal’s peer review process for articles as well as establishing new peer review guidelines for the History Lab.
- Expanding the size of the BOE to provide more slots for underrepresented fields.
- Developing and implementing a new set of guidelines for digital media submissions to the journal.
- Putting in place new initiatives to encourage authors to submit work to the journal in underrepresented fields, including *AHR* sponsored sessions at the annual meeting, my visits to the home departments of members of the BOE and the appointment of a new Consulting Editor for Mentorship and Engagement who provides developmental editing for early career scholars and a weekly Zoom writing workshop for authors in our R&R process.
- Moving the operation of the AHA from Indiana University to the AHA townhouse; hiring a new Managing Editor and Reviews Editor; reorganizing the production staff.
- Completely redesigning the journal; the new design received an award from the Association of University Presses.
- Reconceiving the journal’s podcast as *History in Focus* with episodes that concentrate on immersive storytelling and in-depth conversations with *AHR* authors.

Looking forward, these strike me as areas for possible focus over the next five years:

- Deepening the new structures we have put in place with the History Lab, #AHR Syllabus and special issues.
- Finding new ways to encourage scholars in underrepresented fields along with those who work outside of North America to submit their work to the AHA and to provide them with strong mentoring when they do.
- Experimenting with new digital platforms for our content as the print journal begins to fade away.
- Pushing further on what and how we review. We know from the reader survey that more than 70% of respondents think book reviews are among the most important features of the journal. Our efforts to provide better geographical and chronological coverage are beginning to bear fruit and we could continue to explore reviewing works of scholarship beyond the academic monograph and how the *AHR* might best regularly undertake multi-work featured reviews.
- Lead the broader scholarly conversation on AI in history and scholarly publishing, offering historical perspectives on the work AI is doing in the world but also thinking carefully about the impact of AI on our own scholarship and publishing practices.

- Explore ways of making the *AHR* self-sustaining, including securing a major gift of \$15-20M to fully endow the operations of the journal.

My work as *AHR* editor is only possible through the support provided to the journal by the fabulous *AHR* staff and AHA staff teams at the townhouse and the 48 super engaged colleague volunteers who serve as members of the [BOE](#), [Associate Review Editors](#) and [Consulting Editors](#). I am especially grateful to *AHR* managing editor Sarah Muncy, AHA managing editor Alana Venable and *AHR* reviews editor Lauren Brand. They are ones that make the journal run, and they do it with a professionalism and engagement that is remarkable. I am also grateful to Hannah Malcolm, who this year has transitioned from overseeing Scholar One, our editorial content management system, to a focus on production; to Edmund Kennedy, a doctoral student at the University of Chicago who serves as the journal's Editorial Assistant (his position is generously supported by UChicago's Division of the Social Sciences); and to AHA staff members Sarah Weicksel, Laura Ansley, Alex Levy and Hope Shannon for their unwavering support of the journal over this year. I continue to appreciate the helpful guidance offered by members of the Research Division, Teaching Divisions and AHA Council in support of the journal's various initiatives.

Mark Philip Bradley
12 December 2025

AHR Publisher's Report

Submitted by Oxford University Press

American Historical Review

Publisher Report
December 2025

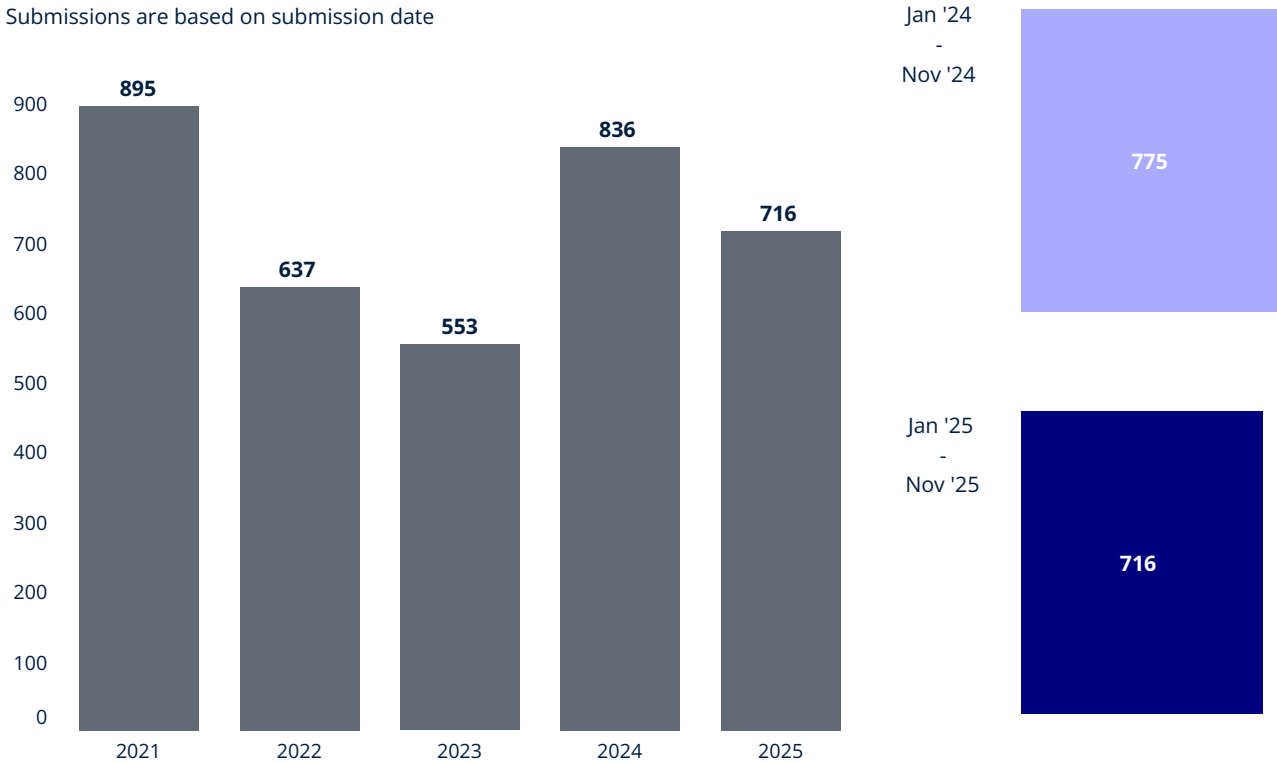
The American Historical Review | All Submissions



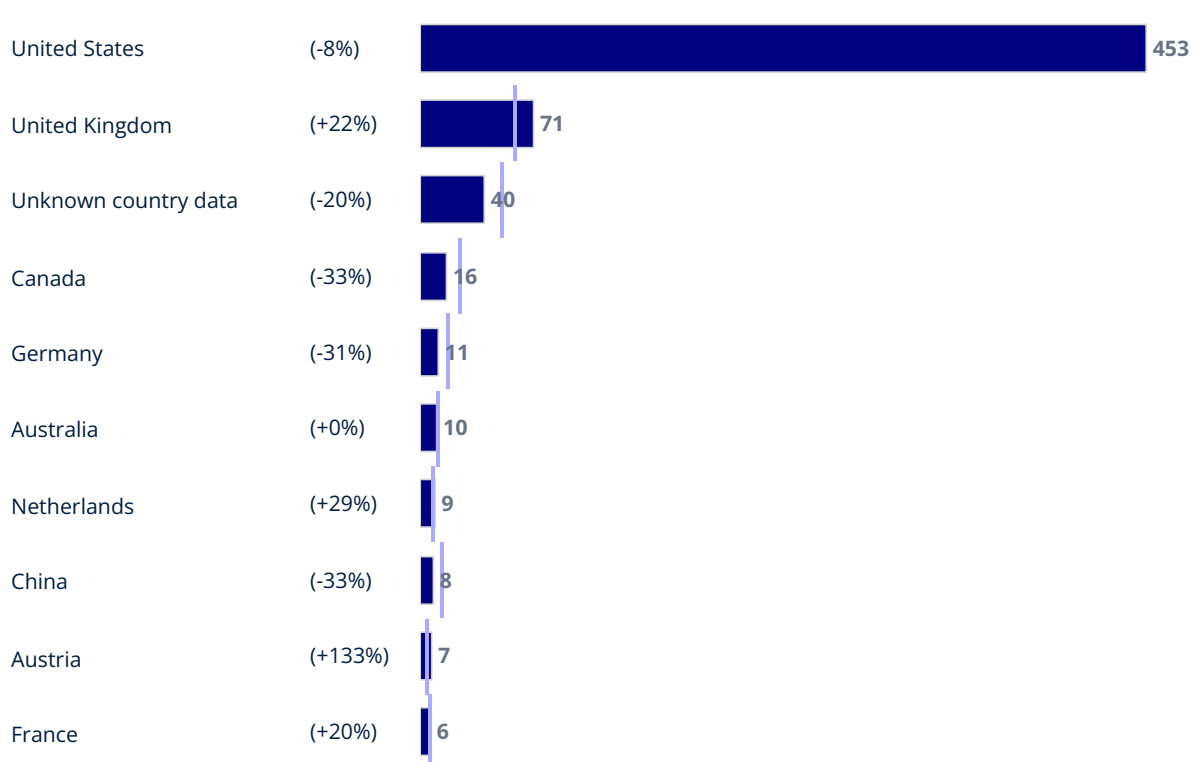
In the period between January '25 & November '25, there were **716** submissions, **representing a decrease of -59 (-8%)** compared to the same period last year.

Submissions | Over time

Submissions are based on submission date



Submissions | Top 10 Corresponding Author Country/Territory

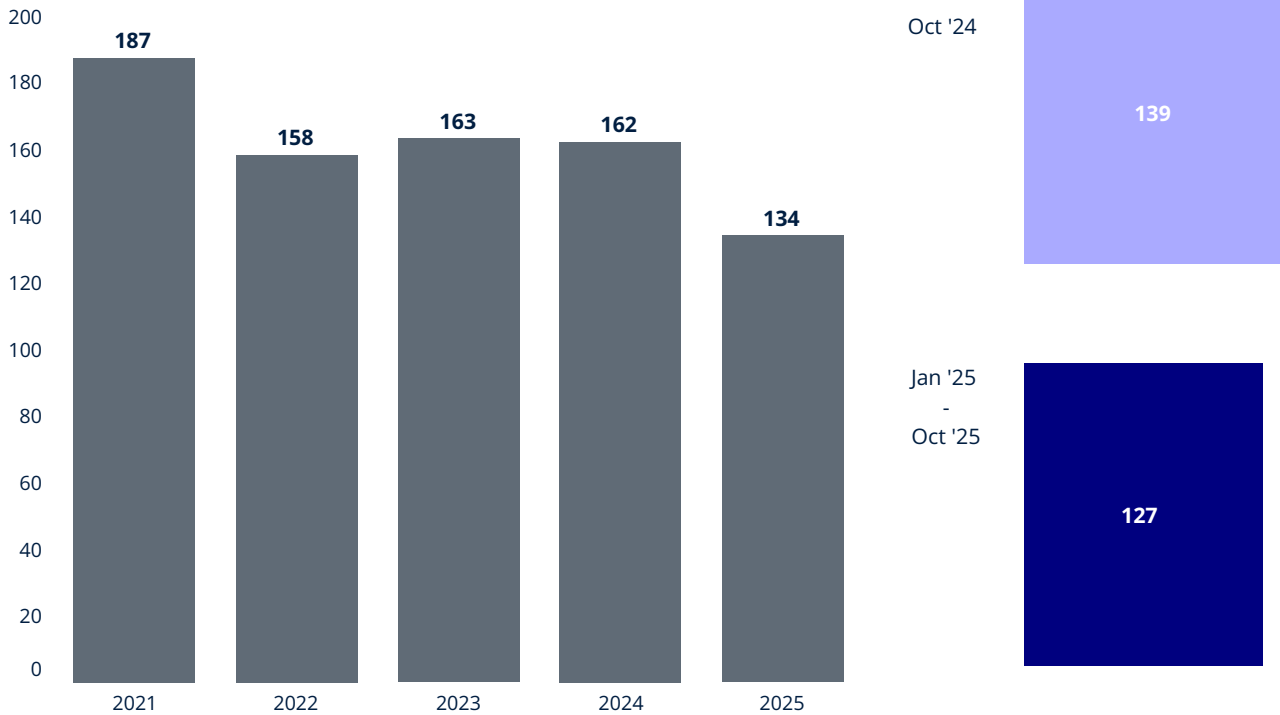


The American Historical Review | Article Submissions

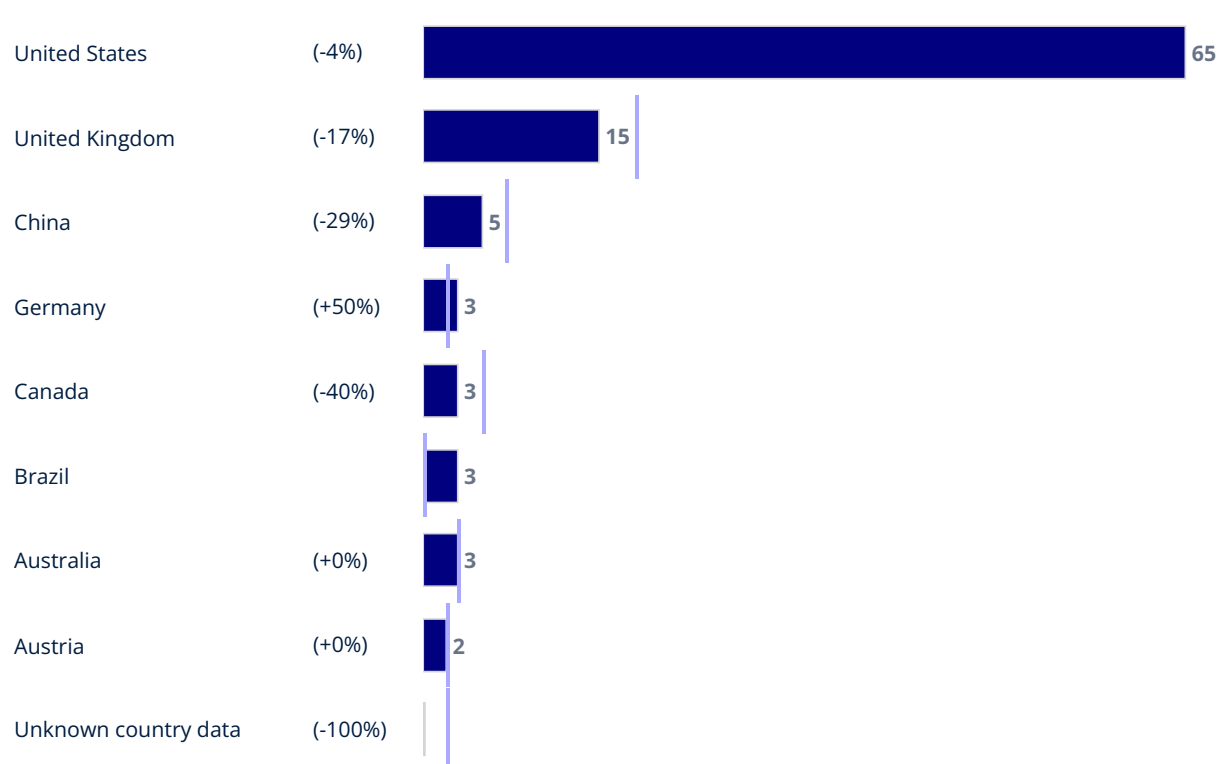
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Submissions | Over time

Submissions are based on submission date



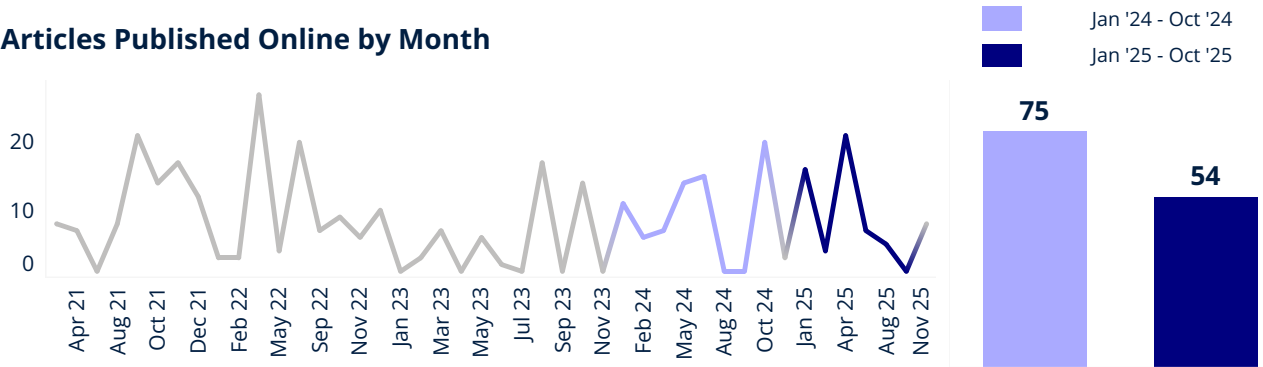
Submissions | Top 10 Corresponding Author Country/Territory



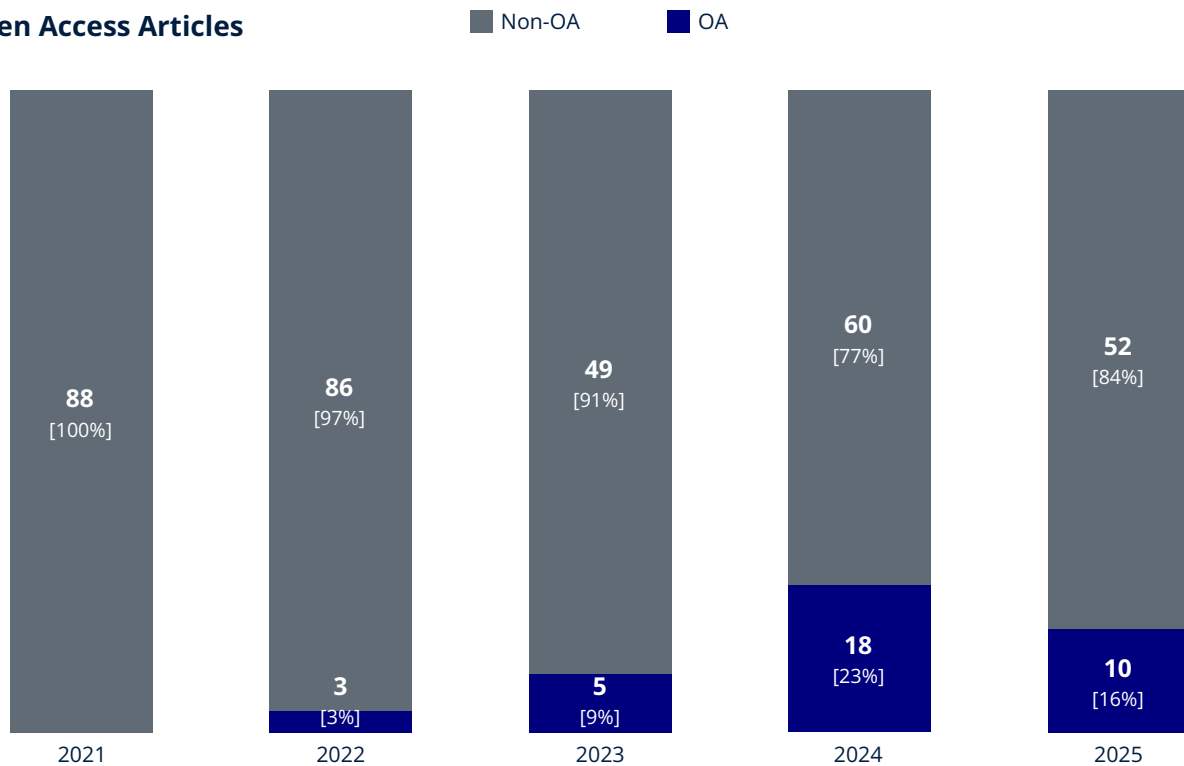


In the period between January '25 & October '25, there were **54** articles published online, **representing a decrease of -21 (-28%)** compared to the same period last year.

Articles Published Online by Month



Open Access Articles





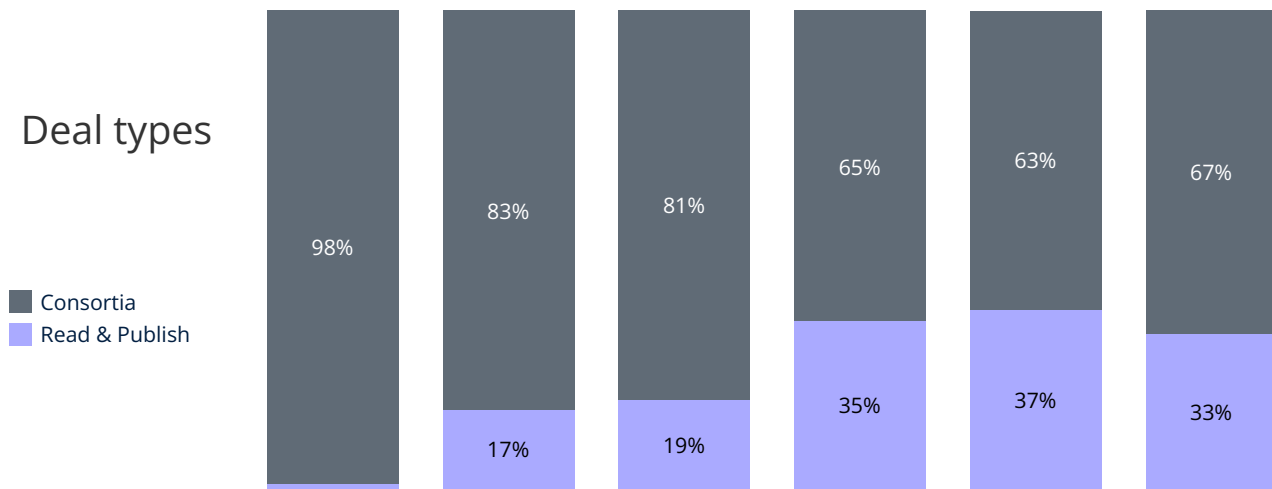
Total Subscriptions

			2020	2021	2022	2023	2024	2025
Collection Subscription	Consortia	Online	2,396	1,996	2,002	1,535	1,636	2,332
	Read & Publish	Online	37	400	467	832	981	1,130
Traditional Subscription	Institutional	Combined	148	117	109	92	71	61
		Online	332	329	327	334	312	279
		Print	282	243	233	207	189	162
Grand Total			3,195	3,085	3,138	3,000	3,189	3,964

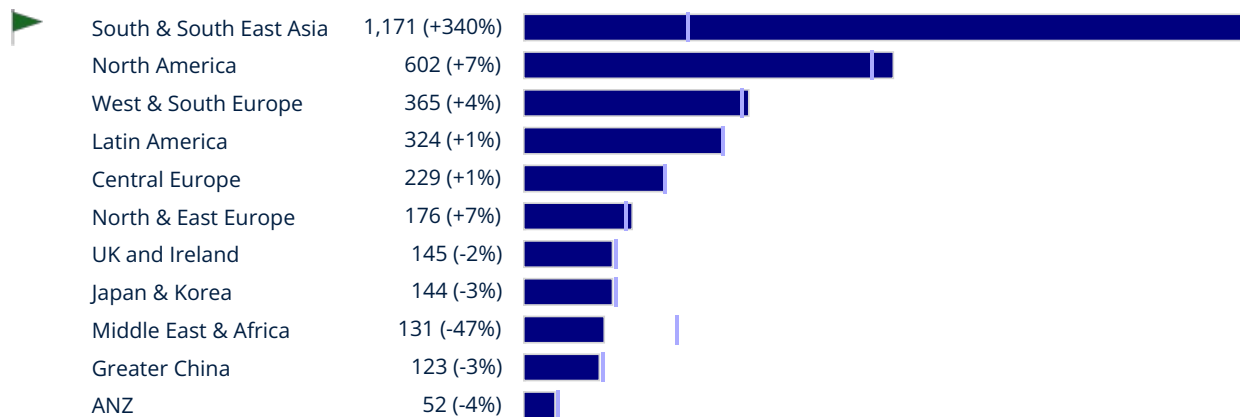
Collection Subscriptions

	2020	2021	2022	2023	2024	2025
Consortia	2,396	1,996	2,002	1,535	1,636	2,332
Read & Publish	37	400	467	832	981	1,130
Grand Total	2,433	2,396	2,469	2,367	2,617	3,462

Deal types



Collection participants by region

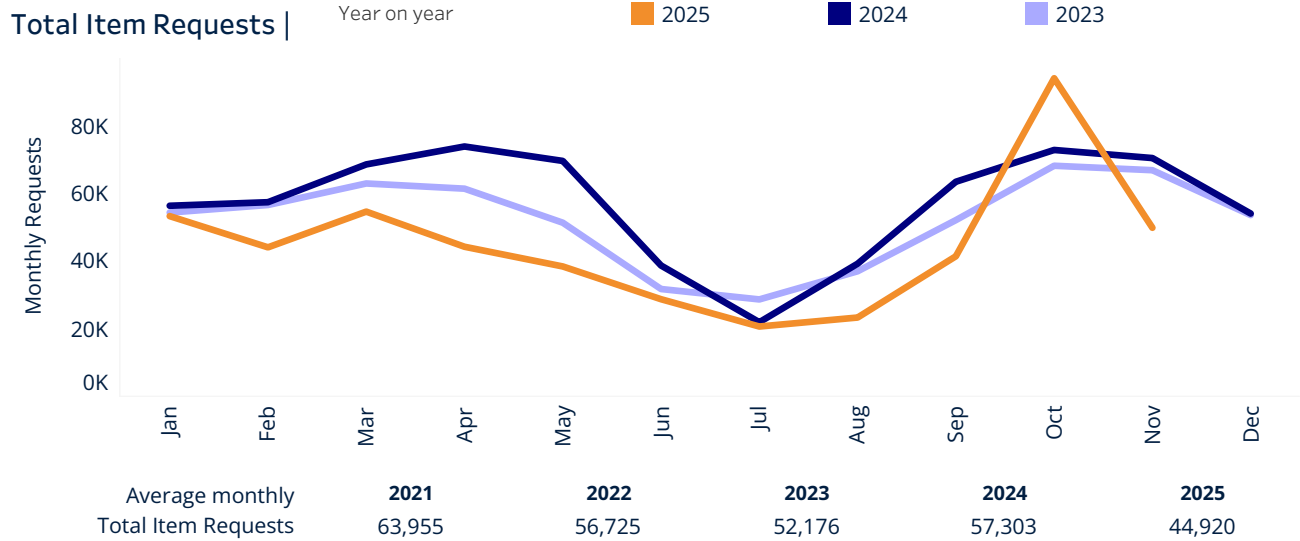


2024 2025

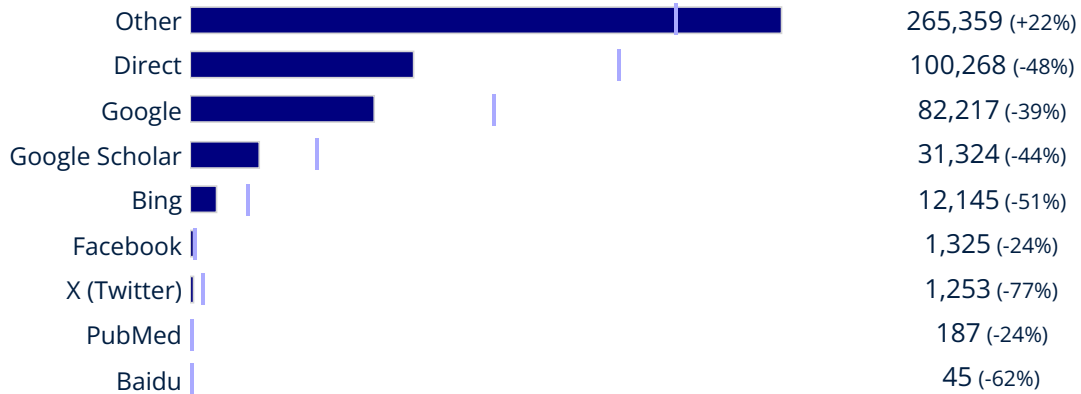
The American Historical Review | Usage



Between Jan '25 and Nov '25 there were **494,123** Total Item Requests. This was a **decrease of -139,354 (-22%)** compared to the same period in the previous year.

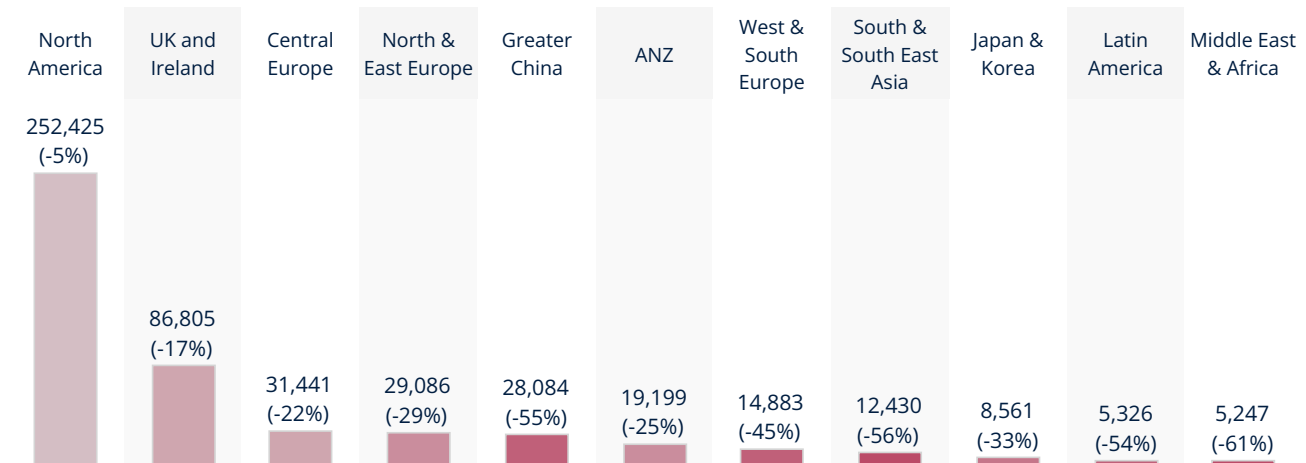


Total Item Requests | Referrers



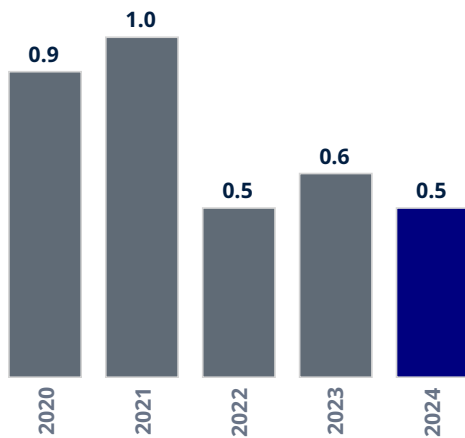
Total Item Requests | Regions

Colour represent change vs. the previous period (excludes "Unknown")





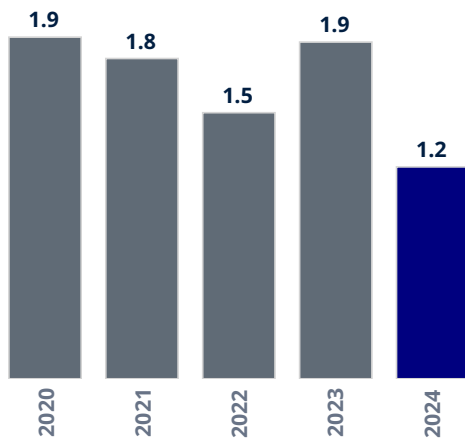
CiteScore



For the 2024 CiteScore, the title ranked **31** out of **91** in **Museology** - which places it in the **top 34%**

	2023	2024	
% Cited	18%	18%	(+0%)
SNIP	2.136	1.820	(-0.316)
SJR	0.268	0.242	(-0.026)

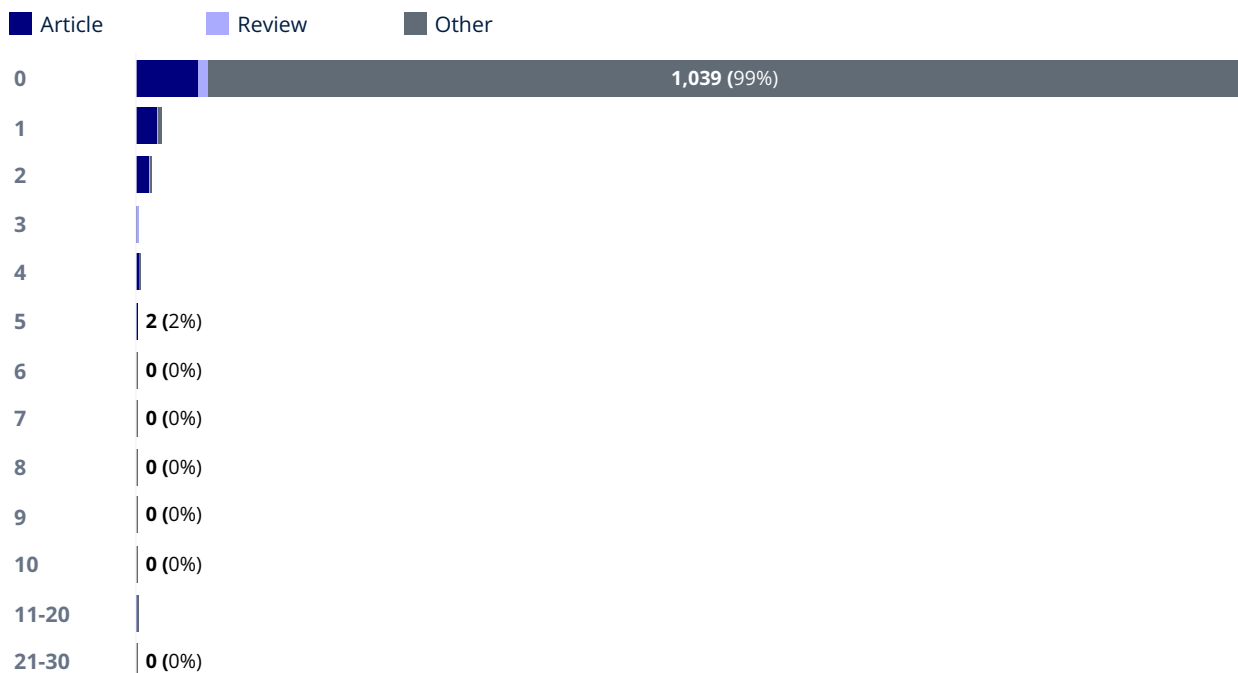
Impact Factor



For the 2024 Impact Factor, the title ranked **11** out of **542** in **History** - which places it in the **top 2%**

	2023	2024	
Total Citations	3,823	4,221	(+398)
5 Year Journal Impact Factor	2.3	1.8	(-0.5)
Cited Half-Life	19.8	22.2	(+2.4)
Immediacy Index	0.1	0.2	(+0.1)
Eigenfactor	0.00362	0.00272	(-0.00090)
Article Influence Score	2.116	1.397	(-0.719)

Citation distribution - 2024 Impact Factor



The American Historical Review | Top 10 Articles



Top Cited Articles 2024 Impact Factor

Articles that received the most citations contributing to the 2024 Impact Factor

Article Title	Publish Year	Total Citations
Gender History, Global History, and Atlantic SlaveryOn Racial Capitalism and Social Reproduction	2022	11
The Privilege of Family History	2022	5
Fiduciary ColonialismAnnuities and Native Dispossession in the Early United States	2022	5
More than the Name of the RoseHow to Make Computers Read, See, and Organize Smells	2023	4
A Holocaust Paragon of Virtue’s Rise to FameThe Transnational Commemoration of the Japanese Diplo..	2023	4
Blood BrothersColonialism and Fascism as Relations in the Interwar Caribbean and West Africa	2022	4
Rethinking Nationalism	2022	4
Empire on the EdgeDesert, Nomads, and the Making of an Ottoman Provincial Border	2022	4
The 1619 Project Forum	2023	3
Slavery and Interethnic Sexual ViolenceA Multiple Perpetrator Rape in Seventeenth-Century Livorno	2022	3

Top Cited Recent Articles

Articles published since 2022 that have received the most citations to date

Article Title	Publish Year	Total Citations
A Holocaust Paragon of Virtue’s Rise to FameThe Transnational Commemoration of the Japanese Dipl..	2023	10
More than the Name of the RoseHow to Make Computers Read, See, and Organize Smells	2023	7
Artificial Intelligence and the Practice of HistoryA Forum	2023	7
The 1619 Project Forum	2023	6
“Improper and Almost Rebellious Conduct”Enslaved People’s Legal Politics and Abolition in the British ..	2023	5
The Agency DilemmaA Forum	2023	5
Liberty, Equality, Slavery Debating the Slave Trade in Revolutionary France	2023	3
When Hay Was KingEnergy History and Economic Nationalism in the Nineteenth-Century United States	2023	3
On Transnational and International History	2023	3
Agnotology in Palestine/IsraelTantura and the Teddy Katz Affair Twenty Years On	2023	3

Top 10 articles by Altmetric score: Past 12 months publication

2024 Altmetric Total Altmetric Attention Score Median Altmetric Attention Score

648 **1**

Article Title	Publish Month-Year	Altmetric Attention Score
The Lancashire Plague Petitions	Dec-24	136
A Revolution of Letters	Oct-25	75
“Survival in an Age of Revolution”	Jun-25	29
How Mediterranean Economies Were Shaped in the Early Middle Ages	Jun-25	20
Exploring Submerged Resilience	Dec-24	19
Samuel Moyn. Liberalism Against Itself: Cold War Intellectuals and the Making of Our..	Mar-25	18
Resilience in African History	Dec-24	17
The Vietnam War Fifty Years On	Mar-25	17
Paper Tracings in the Spectacularly Boisterous Archive of Slavery	Mar-25	16
The Craft of Writing History with Drafting the Past	Jun-25	13

Top Articles by Full-Text Views in the Last 12 Months

Article Title	Publish Year	Views
Enlightenment in Global History: A Historiographical Critique	2012	3,263
The Four Black Deaths	2020	3,036
“Survival in an Age of Revolution”Charles Malik, Philo-Colonialism, and Global Counterrevolution	2025	2,988
The Invention of Latin America: A Transnational History of Anti-Imperialism, Democracy, and Race	2013	2,614
Teaching History with Video Games	2023	2,397
Paper Tracings in the Spectacularly Boisterous Archive of Slavery	2025	2,160
Graphic Narratives and History in the Americas	2025	2,071
True Crime: The Origins of Modern Sensationalism	2004	1,972
History on the Lost CoastLocating Wiyot Stories of Resilience in Nancy and Matilda Spear	2024	1,821
State-led Development and Migrants’ Resilience in the City of the Forestc. 1910s-1930s	2024	1,762



Submitting Authors survey 83% of authors said this was the first journal that they had submitted this paper to

"Overall, how satisfied were you with the Submission Process?"

7.3 / 10

Responses: 83

"How important were the following factors when choosing where to submit your paper?"



Publishing Authors survey

"Thinking back, how satisfied were you with the Peer Review Process overall?"

8.9 / 10

Responses: 95

"Quality of the review process (including fairness, impartiality and helpfulness of reviews):
Please rate your satisfaction with the following aspects of the peer review process"

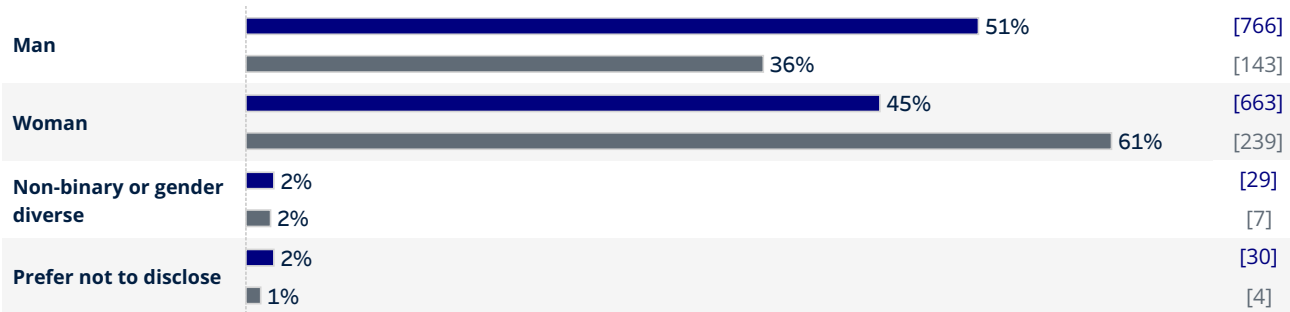




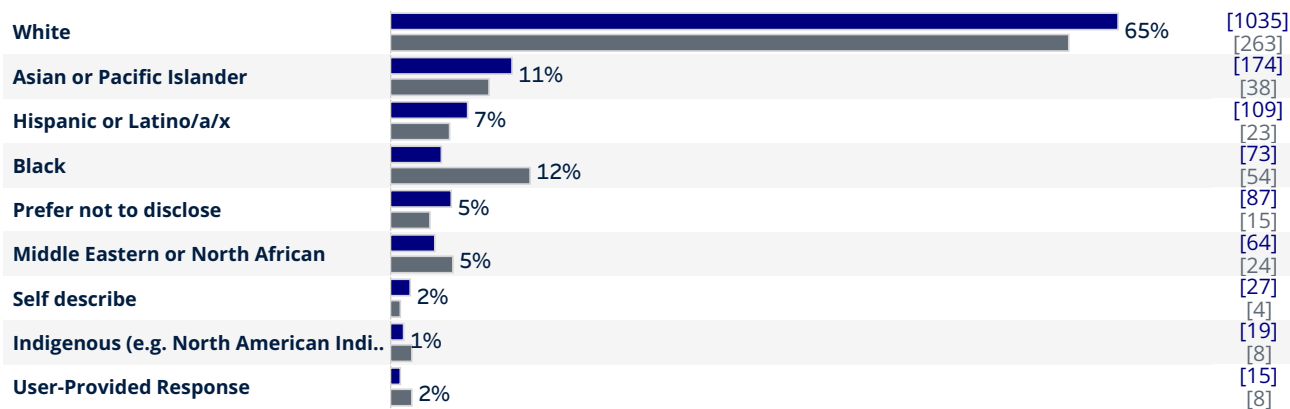
Total Authors 1,490

Reviewers 372

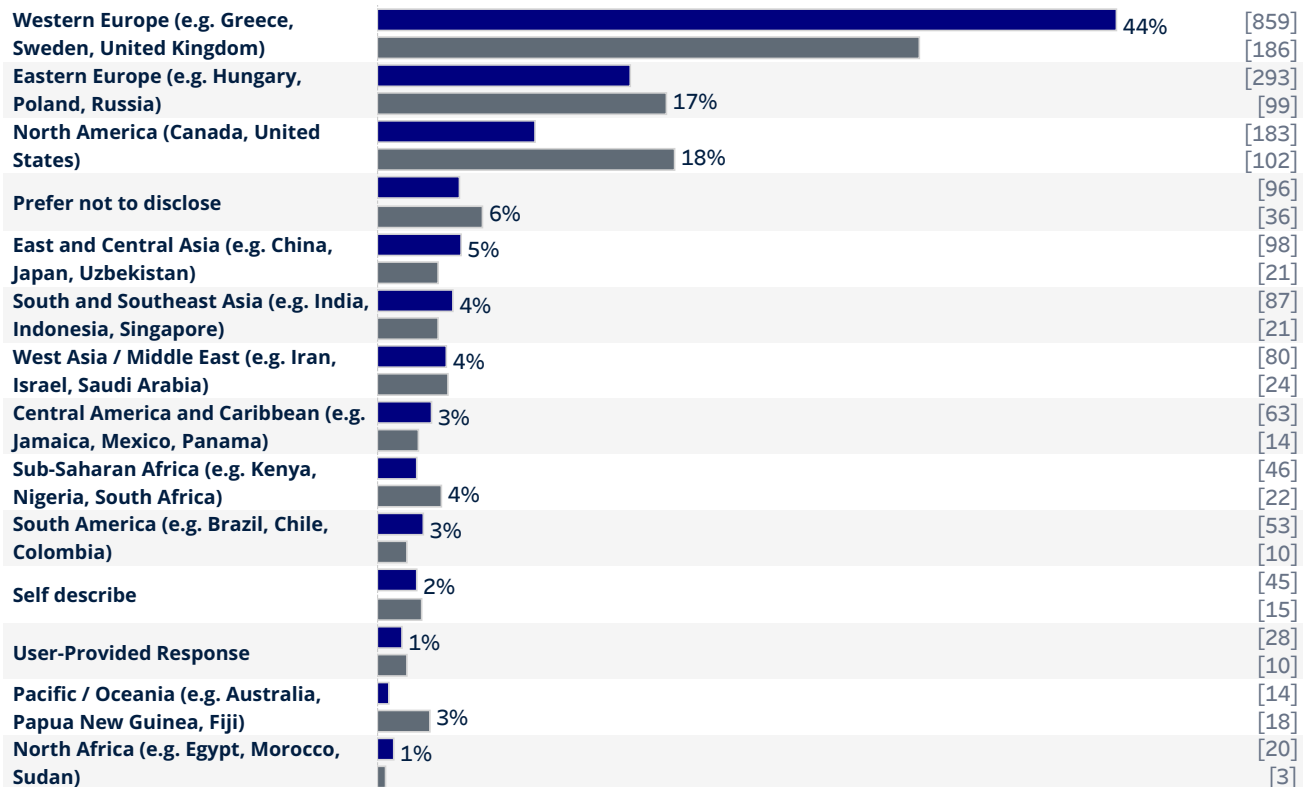
Gender



Race



Ethnicity



Glossary

Production

Articles received into production

Once an article has been accepted by the journal, the article is received into OUP to be prepared for publication.

Eligible for R&P

Based on the article type, manuscripts can be eligible to be included in R&P deals. The numbers provided do not show the % that *actually* made it into an R&P deal.

Days to publication

For each year, the median days for an article to reach each stage of publication is recorded. Where there is an initial online publication *and* a final corrected and typeset publication there are separate colours.

Median days to article publication

Tracks the median days from being received into production and initially published online, per month (with lines representing the years).

Subscriptions

Collection subscription

An agreement where a customer subscribes to numerous journals based on subject areas, rather than an individual journal. These subscriptions are often used by a group of universities or institutions; participants. The counts shown in the dashboard are for each participant, rather than the count of grouped agreements.

Consortia

An agreement organised by a consortia of universities or institutions. This is where an agreement is simply based on paying for journals to read.

Read & Publish

Stands for Read & Publish. This is where the agreement includes a publishing component alongside the read component. OUP's agreements allow affiliated researchers at participating institutions to:

-> publish accepted articles open access in OUP journals, with their institution covering the open access publication charge.

-> read high quality, high impact research from OUP's prestigious journals.

Traditional subscription

Where a customer purchases a single subscription to a journal. The count represents the number of copies of the journal being circulated each year. For online format subscriptions, this will always be one per journal. For print (and the print component on combined) this *can* be more than one where there may be a number of professionals at one institution that receive the print journal.

Usage

Unique Title Requests

A counter standard metric; the number of unique titles requested by a user. For example:

Susan is researching the history of antibiotics. From a list of search results she opens three article abstracts and a video record. All four records are different, but two of the articles are from the same journal. After reading the abstracts, Susan downloads the PDFs for two of the articles, both from the same journal.

The unique title requests would be 1.

Total Item Requests

A counter standard metric, the number of times the full text of a content item was downloaded or viewed.

Using the above example, the Total Item Request count would be 2, as Susan downloaded the PDF for two articles.

Referrer

A referrer is the web page that a person was on before they landed on another page. Referrers can be search engines, social media, affiliate links, society pages etc.

Direct referrer

A direct referrer is where a user has either navigated directly to the OUP platform or any of the journal pages without first clicking a link to get there (for example, opening up Google Chrome and clicking a saved bookmark to the OUP platform would be a direct referral).

Bibliometrics

CiteScore

The 2024 CiteScore counts the citations received in 2021-2024 to articles, reviews, conference papers, book chapters and data papers published in 2021-2024, and divides this by the number of publications published in 2021-2024.

% Cited

% of documents that have received a citation.

SNIP

Source-Normalized Impact per Paper (SNIP): Measures contextual citation impact by taking differences in disciplinary characteristics into account; can be used to compare journals in different fields.

SJR

SCImago Journal Rank (SJR): A prestige metric for journals, book series and conference proceedings that weights the value of a citation based on the subject field, quality and reputation of the source.

Impact factor

Currently the most common metric used to assess the relative importance of a journal. It is calculated by taking the total number of citations in 2024 to items published in 2022 and 2023, and dividing that by the total number of citable items in 2022 and 2023.

Total citations

The total number of times that a journal has been cited by all journals included in the database in the JCR year.

5 Year Journal Impact Factor

The 5-year Impact Factor is the average number of times articles from the journal published in the past five years have been cited in the JCR year. It is calculated by dividing the number of citations in the JCR year by the total number of articles published in the five previous years.

Cited Half-Life

The cited half-life is the median age of items in other publications cited by this journal in the JCR year.

Immediacy Index

The Immediacy Index is the count of citations in the current year to the journal that reference content in this same year. Journals that have a consistently high Immediacy Index attract citations rapidly.

Eigenfactor

The Eigenfactor Score is a reflection of the density of the network of citations around the journal using 5 years of cited content as cited by the Current Year. It considers both the number of citations and the source of those citations, so that highly cited sources will influence the network more than less cited sources. The Eigenfactor calculation does not include journal self-citations.

Article Influence Score

The Article Influence Score normalizes the Eigenfactor Score according to the cumulative size of the cited journal across the prior five years. The mean Article Influence Score for each article is 1.00. A score greater than 1.00 indicates that each article in the journal has above-average influence.

American Historical Review Marketing Report

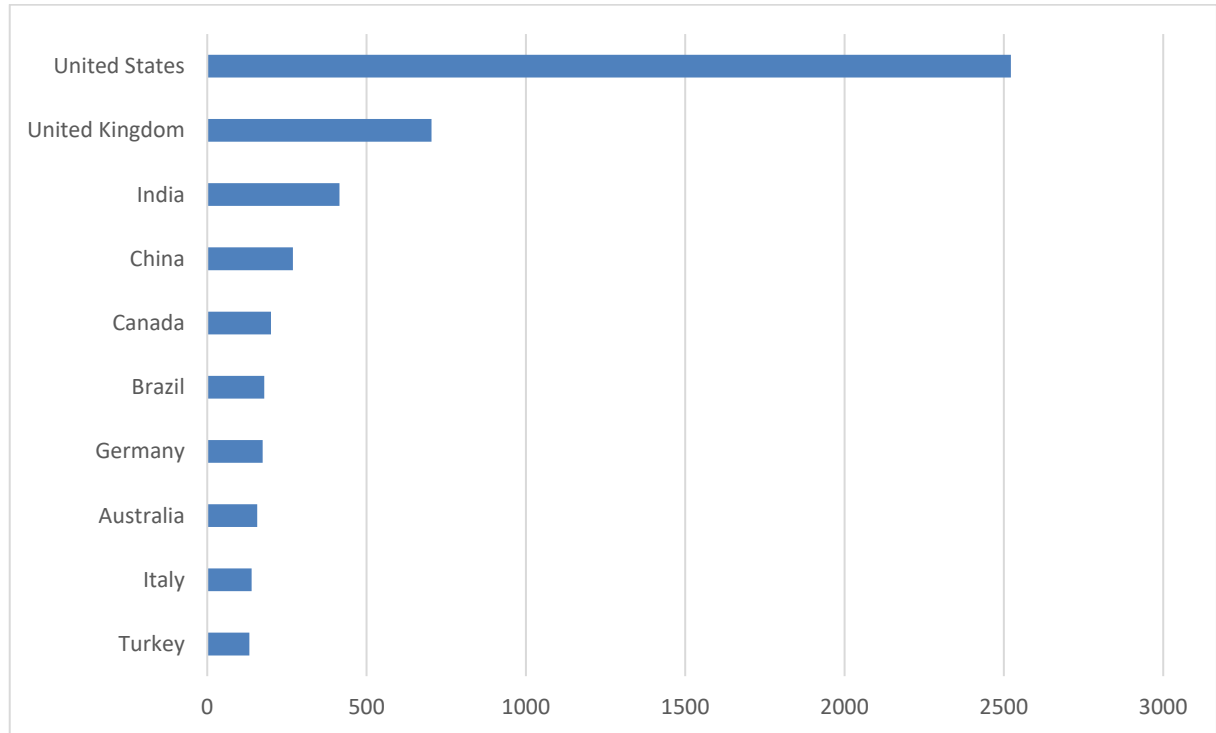
Email Alerting Services

How many registrants are there for the journal's email alerts?

	Nov 1, 2024	Nov 1, 2025	Percent Change
New issue alerts	6,821	7,302	+7%

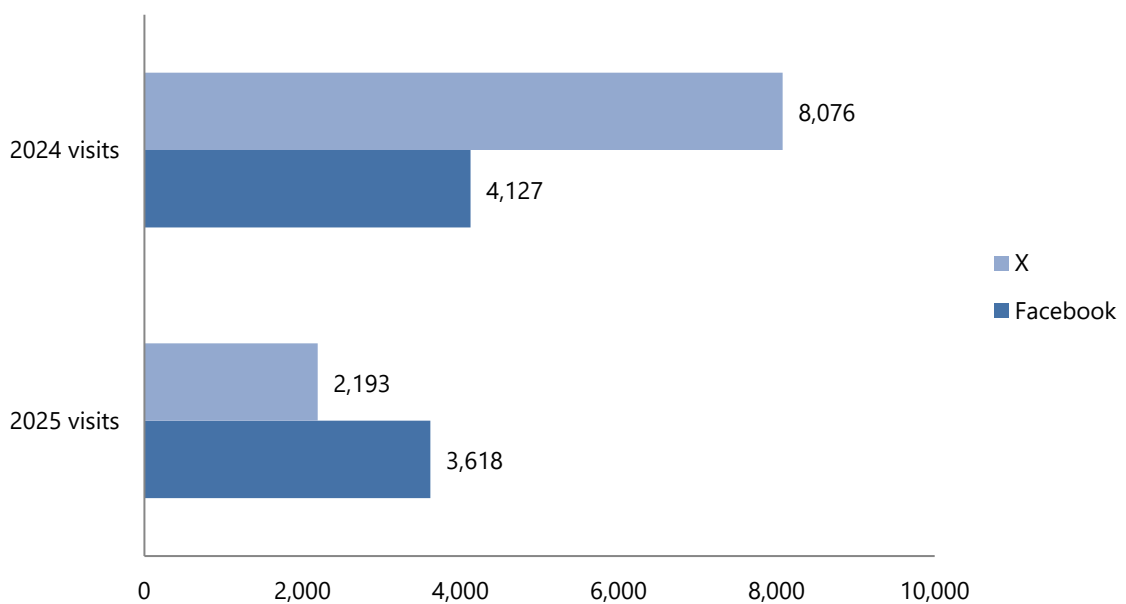
Email Alerting Services

Where are registrants located globally? (Top 10 countries)



Social Media Referrals 2024 - 2025

How many users come from social media websites?



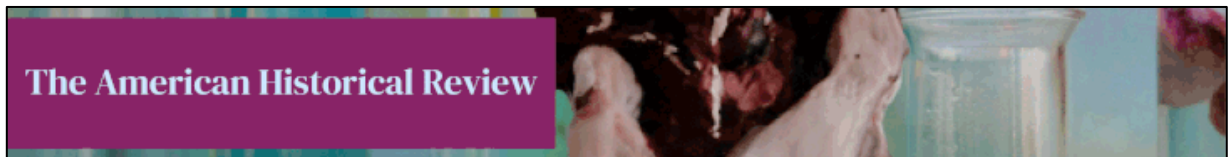
American Historical Review Marketing Report

Email Alert Promotion

Email alert registration is continually promoted on *AHR*'s website via a series of journal-branded web banners. These ads were redesigned in April 2022 to match the journal's new branding and will run on the journal website indefinitely.

Results

Promotional period	May – December 2025
Web banner engagement	431,386 impressions 160 clicks



General Submissions Promotion

AHR's [author-focused landing page](#) highlighting key initiatives, article types, and unique selling points (USPs) of publishing in the journal is continually promoted throughout the year. This page is designed to improve the user journey of prospective authors, maintain author loyalty, and encourage repeat submissions from members of the community. Promotional activities include web banners on the journal website, digital advertising, and promotion at key conferences.

Results

Promotional period	Jan 2025 – ongoing
Landing page views	320 page views
% increase in views over previous 6 months	20% increase
Web banner engagement	286,817 impressions 60 clicks



AHR Reader Survey

Information on the *AHR* Reader Survey was added to the journal's email alerts in August 2025 to reach those most engaged with the journal. The survey will be continually promoted until a closing date is selected.

Results

Promotional period	August 2025 – ongoing
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American Historical Review Marketing Report

Methods for Archival Silence Call for Papers

The journal's latest special issue [call for papers](#) was promoted on OUP channels for two months ahead of the submission deadline. Promotional activities included a homepage highlight and a social media campaign across an array of OUP accounts including Bluesky, LinkedIn, and X.

Results

Promotional period	August – September 2025
Social media engagement	3,000 impressions, 110 clicks



Arts & Humanities Open Access Resource Centre

The [Arts & Humanities Open Access Resource Centre](#) is designed to highlight OA research in the humanities and provide resources for authors interested in learning more about OA. The page is promoted continually throughout the year, and OA articles published in *AHR* automatically populate on the page. Promotional activities include web banners on all journal homepages, a Google PPC advertising campaign, and a host of organic social media across all OUP channels.

Results

Promotional period	January – December 2025
Landing page views	20,104 page views



Urban History Collection

The [Urban History](#) collection was refreshed in April 2025 and promoted throughout the year. One article from *AHR* was featured in the campaign. Promotional activities included newsletter features, digital advertising, and a host of organic social media.

Included Articles

Setting History in Motion: Social Movements and Popular Art in Urban Brazil, 1970s–1990s

Results

Promotional period	May – December 2025
Landing page views	250 page views
Article views during promotional period	582 article views
% increase over previous 6 months	86% increase in article views



American Historical Review Marketing Report

Military History Collection

The Military History collection was refreshed in April 2025 and promoted throughout the year. One article from *AHR* was featured in the campaign. Promotional activities included digital advertising and an organic social media campaign.

Included Articles

Kenyan Nubians and the Myth of Nubian Resilience
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Results

Promotional period	April – December 2025
Landing page views	2,472 page views
Article views during promotional period	90 article views



Committee Reports

Committee on Affiliated Societies Report

Committee on Gender Equity Report

Committee on LGBTQ+ Status in the Profession

Committee on Racial and Ethnic Equity Report

Graduate and Early Career Committee Report

Small Liberal Arts College Working Group Report

Committee on Affiliated Societies Report

Submitted by: Jake Purcell, meetings & programming specialist, CAS staff liaison

Committee Members, 2025

Suzanne Marchand, Louisiana State Univ., Baton Rouge, ex officio
Celso Castilho, Vanderbilt Univ.
Julie Greene, Univ. of Maryland, Coll. Park
Sharon Murphy, Providence Coll.

Committee Meetings

The committee met on December 15 via Zoom.

Status of Affiliated Societies

As of December 15, the AHA has 136 affiliated societies in good standing. Most recently, the AHA Council admitted the Consortium on the Revolutionary Era at its June 2025 meeting. There are currently no pending applications for affiliated society status.

AHA Annual Meeting

The Committee on Affiliated Societies will hold two events at the AHA annual meeting in Chicago: the annual meeting of the affiliated societies and *Affiliated Societies Conversation: Responding to the Present Moment*. The latter is an informal conversation among affiliated society leaders about how such organizations can take action to respond to the current political moment, something identified as a desideratum at the 2025 annual meeting of the affiliated societies.

Other Programming

In the last year, the AHA began holding Affiliated Society Chats, which are regular, informal chats where the societies can share strategies, resources, and information about topics of mutual interest. The AHA plans to hold three such chats over the course of the current academic year. The first, on society publications, was on September 26, and was attended by representatives of about 15 societies.

Committee on Gender Equity Report

Submitted by: Debbie Doyle, director of meetings, CGE staff liaison

The committee has organized a panel entitled *Gender as a Conservative Category of Analysis?* for their annual breakfast. The panel format continues to draw a strong audience.

The committee also organized a session on *Teaching Premodern Women's Health in Modern America* and a joint session with the Committee on LGBTQ+ Status in the Profession on *Queering and Gendering Your Syllabi in an "Anti-Woke" Era*.

Sarah Ross, who has chaired the committee since 2024, rotates off the committee in January and the committee will shift to selecting a chair from among the senior members of the committee.

Committee on LGBTQ+ Status in the Profession Report

Submitted by: Debbie Doyle, director of meetings, CLGBTQ+ staff liaison

The committee awarded the first LGBTQ+ Research Grants in 2025. An appointed committee will serve as the selection committee for the grant in 2026. They added “+” to the name of the committee to be more inclusive.

The committee jointly sponsored a session on *Queering and Gendering Your Syllabi in an “Anti-Woke” Era* with the Committee on Gender Equity. The idea for the session came out of conversations at the listening session the committee held at the 2025 annual meeting.

Committee on Racial and Ethnic Equity Report

Submitted by: Debbie Doyle, director of meetings, COREE staff liaison

At their December 19 meeting, members discussed concerns about the current political environment, academic freedom, visa issues, deportations, and the court case on the 14th Amendment, and attacks on teaching accurate history.

The committee selected Michael Gomez, New York University, as the recipient of the individual Equity Award.

Graduate and Early Career Committee Report

Submitted by: Jake Purcell, meetings & programming specialist, GECC staff liaison

Committee Members, 2025

Angela Albanese, Florida International Univ.

Kyra Dezjot, Fordham Univ.

Vanessa Madrigal-Lauchland, Univ. of California, Davis

Robert Powers, Twin Springs High School

Pragya Kaul Guido, Univ. of Michigan (Council representative, chair)

Committee Meetings

The committee met on November 21 via Zoom. The committee members discussed the topics listed below.

AHA Annual Meeting

GECC has organized two sessions at the 2026 annual meeting and will host its annual reception for graduate students.

The committee's annual guided conversation this year is titled *Graduate and Early Career Committee Guided Conversation on Mentorship and Advising in History Today* and is intended to explore the evolving mentoring needs and expectations of graduate students and early career historians today, in conversation with experienced mentors. Committee members Angela Albanese and Vanessa Madrigal-Lauchland will chair the session.

The committee has also organized a session titled *Publishing off the Tenure Track*, a roundtable that brings together historians who work in a variety of roles off the tenure track to discuss their experiences conducting research, writing, and publishing. The session is also expected to be re-run as an online program in the spring.

The committee at its most recent meeting also discussed ways to increase the presence of GECC at the meeting to increase awareness about the committee. Committee members attending the meeting plan to make themselves more available to graduate students and will highlight their presence at various events, including the orientation to the meeting and graduate student reception.

Future Programming

The committee at its most recent meeting also expressed eagerness to support the AHA's efforts to reach out to graduate students in the coming year. It discussed a variety of ways the committee might support this goal, including:

- Review past AHA work with history graduate student associations (HGSAs) and updating contact information for these organizations.
- Create sessions at AHA27 about various kinds of graduate student organizations, including HGSAs, graduate student unions, and graduate student councils.
- Organize online programming on professional development topics, including how to continue to do historical work without access to institutional resources, publishing off the tenure track, and how to create writing groups or similarly collaborative groups.
- Create a regular online writing space that people log into to reserve space for writing.

Small Liberal Arts College Working Group Report

Submitted by: Lauren Brand, *AHR* reviews editor, SLAC Working Group staff liaison

Established by the AHA Council in 2024, the Small Liberal Arts College (SLAC) Working Group plans and advises on AHA activities and programming of interest to history faculty at small liberal arts colleges, working to build a stronger sense of community, to create venues to discuss pedagogical and professional issues of common concern, and to connect SLAC faculty to the broader historical community and the AHA.

In 2025, the working group met on a near-monthly basis. Its work has focused on planning content for AHA26 sessions. Additionally, Joshua Birk (Smith Coll.) and Jenny Day (Skidmore Coll.) were approved by Council to serve on the working group.

The working group is trying to promote the online AHA Communities space as a way to advertise its work and get more AHA members involved.

The working group's initial meetings focused on evaluating the workshop held by members of the group at AHA25 in New York as a way of planning for another iteration of the workshop at AHA26.

For AHA26, the working group organized three sessions: the pre-conference workshop, which will focus on history department leadership within a SLAC, a panel about interactive assignments in the classroom, and a panel discussing issues of common concern among history faculty at SLACs.

The group has worked to ensure a variety of perspectives on all of its panels, recognizing that there is great diversity among SLAC faculty and institutions. Because history departments at SLACs tend to be quite small, history faculty can feel isolated from others facing the same challenges. The focus of the sessions at AHA26, then, is to provide space to think through problems together, with a strong emphasis on building community and mentorship among SLAC faculty.

Pacific Coast Branch Report

Submitted by Michael Green, University of Nevada, Las Vegas
Executive Director, Pacific Coast Branch of the American Historical Association

The PCB-AHA is the only branch of the AHA. Its area consists of 22 states and four Canadian provinces west of the Mississippi River. We present several awards for scholarship directly and through our quarterly journal, *Pacific Historical Review*. We receive funds from the AHA toward our upkeep and are grateful to AHA Executive Director Sarah Weicksel and the entire AHA staff for all of their assistance and patience. They are indispensable to the profession, of course, but also to us.

We held our annual conference in person at Santa Clara University, July 30–August 1, 2025, with 170 registered attendees and 57 panels, as well as a plenary session featuring president Ari Kelman and past presidents Ben Mutschler, Stacey Smith, and Marsha Weisiger on teaching in these times. Our Graduate Student Caucus held a reception (thanks to the generosity of the AHA) and scheduled several panels of particular interest to graduate students. We presented the annual Camarillo Family Latino/Latina Scholars Luncheon and Western Association of Women Historians luncheon, and honored recipients of our prizes at our awards ceremony and reception, including our lifetime achievement award winner, Glenna Matthews. The AHA is kind enough to provide a life membership to our lifetime achievement recipients. We are grateful both to the Charles Redd Center at Brigham Young University and the past presidents of the PCB-AHA who donate to a graduate student travel fund; these provided subventions to a dozen graduate students. Attendance was better than the previous year in Hawai'i, thanks to lower costs.

The PCB-AHA remains financially cautious and stable. We removed our prize funds from Premier Trust and invested them in CDs at US Bank, and plan to go back into the market managing our own funds. Thanks to the campus model for our conferences, our costs have been lower. In 2026, we will meet at the University of Nevada, Las Vegas, and we are discussing different locations for 2027 and 2028.

One of the reasons for our campus approach is to encourage involvement by younger or newer scholars—graduate students, affiliated faculty, and untenured tenure-track faculty who may lack access to the kind of funding available to more senior scholars. Current and former PCB-AHA presidents contribute to a Graduate Student Travel Award fund. Along with the Graduate Student Caucus, we hope to increase donations to that fund from other sources, find additional sources to fund luncheons and receptions, and increase the amount of advertising in our program and for book exhibits. We hope that these also manifest themselves in increased involvement in the parent organization. We also have followed the AHA's lead in offering free registration to K–12 educators, and are reaching out to social studies coordinators about offering professional development opportunities.

We began awarding a new prize, the Abbott-Johnson Award, named for two of our former presidents and editors of the *Pacific Historical Review*, emeritus professors Carl Abbott and David Johnson of Portland State University. This prize focuses mainly on articles written about the Pacific Rim.

The PCB-AHA remains strong and vibrant, and we look forward to continuing our relationship, and mutual bond, with the American Historical Association. We enjoyed our years working with Jim Grossman and were pleased that Sarah Weicksel joined us in Santa Clara and was an active and enthusiastic conference participant. We are glad to continue our wonderful relationship with the AHA.

Council, Division, and Committee Members

AHA Council, Divisions, and Committees for 2025

Council

Ben Vinson III (Howard Univ.), president; Suzanne Marchand (Louisiana State Univ., Baton Rouge), president-elect; Thavolia Glymph (Duke Univ.), past president; Anne Hyde (Univ. of Oklahoma), vice president, Professional Division; William G. Thomas (Univ. of Nebraska, Lincoln), vice president, Research Division; Serena Zabin (Carleton Coll.), vice president, Teaching Division; Tony A. Frazier (North Carolina Central Univ.), council member, Professional Division; Jennifer McNabb (Univ. of Northern Iowa), council member, Professional Division; Kristin O’Brassill-Kulfan (Rutgers Univ.), council member, Professional Division; Cemil Aydin (Univ. of North Carolina, Chapel Hill), council member, Research Division; Erin Greenwald (Historic New Orleans Collection), council member, Research Division; Jana K. Lipman (Tulane Univ.), council member, Research Division; Jennifer H. Baniewicz (Amos Alonzo Stagg High School), council member, Teaching Division; Edward Cohn (Grinnell Coll.), council member, Teaching Division; Charles A. Zappia (San Diego Mesa Coll.), council member, Teaching Division; Pragya Kaul Guido (Univ. of Michigan, Ann Arbor), council member, at large; William F. Wechsler (Atlantic Council), AHA treasurer; James R. Grossman (American Historical Association), executive director through June; Sarah Jones Weicksel (American Historical Association), executive director from July; Mark Philip Bradley (Univ. of Chicago), *AHR* editor; Kenneth F. Ledford (Case Western Reserve Univ.), AHA parliamentarian

Professional Division

Anne Hyde, vice president; Tony A. Frazier; Jennifer McNabb; Kristin O’Brassill-Kulfan

Research Division

William G. Thomas, vice president; Cemil Aydin; Erin Greenwald; Jana K. Lipman

Teaching Division

Serena Zabin, vice president; Jennifer Baniewicz; Edward Cohn; Charles A. Zappia

Nominating Committee

Bianca Murillo (California State Univ., Dominguez Hills), chair; Carlos K. Blanton (Univ. of Texas, Austin); Hilary Green (Davidson Coll.); Hiromi Mizuno (Univ. of Minnesota, Twin Cities); Amanda B. Moniz (Smithsonian’s National Museum of American History); Dana Rabin (Univ. of Illinois, Urbana-Champaign); Matthew B. Restall (Penn State Univ.); Kaya Sahin (Indiana Univ.); Anthony J. Steinhoff (Univ. du Quebec, Montreal)

Committee on Committees

Suzanne Marchand, chair; Julio C. Capó (Florida International Univ.); Carol Harrison (Univ. of South Carolina, Columbia); Rashauna R. Johnson (Univ. of Chicago), through July; Linh Vu (Arizona State Univ.)

Permanent and Standing Committees

Committee on Affiliated Societies: Celso T. Castilho (Vanderbilt Univ.); Julie M. Greene (Univ. of Maryland, Coll. Park); Sharon Murphy (Providence Coll.); Suzanne Marchand

Committee on Gender Equity: Amanda Allen (High Point Univ.); Sarah G. Ross (Boston Coll.); J. T. Roane (Rutgers Univ., Piscataway); Samantha Rosenthal (Roanoke Coll.); Lisa Tetrault (Carnegie Mellon Univ.)

Committee on International Historical Activities: Solsiree Del Moral (Amherst Coll.); Khaled Esseissah (Univ. of Wisconsin, Madison); Anna Yu. Krylova (Duke Univ.); Mateo Mohammad Farzaneh (Northeastern Illinois Univ.); Priyanka Srivastava (Univ. of Massachusetts Amherst)

Committee on LGBTQ+ Status in the Profession: Christina J. Carney (Univ. of Missouri, Columbia); Kris Klein Hernandez (Connecticut Coll.); Jen Manion (Amherst Coll.); Nathan E. Marvin (Univ. of Arkansas, Little Rock); Charles J. Shindo (Louisiana State Univ., Baton Rouge)

Committee on Racial and Ethnic Equity: Elise Boxer (Univ. of South Dakota); Antwain K. Hunter (Univ. of North Carolina, Chapel Hill); Cherisse Jones-Branch (Arkansas State Univ.); Suzy Kim (Rutgers Univ.); Edward A. Polanco (Virginia Tech)

Council Committee on the Annual Meeting: Edward W. Muir, chair; Edward Cohn; Erin Greenwald; Kristin O'Brassill-Kulfan

Finance Committee: Ben Vinson III, chair; Thavolia Glymph; Erin Greenwald; Suzanne Marchand; Noel Salinger; William F. Wechsler

Graduate and Early Career Committee: Angela Albanese (Florida International Univ.); Kyra Dezjot (Fordham Univ.); Vanessa Madrigal-Lauchland (Univ. of California, Davis); Robert Powers (Twin Springs High School); Pragya Kaul Guido, Council rep.

Investment Committee: Keith Hocter (Bellwether Consulting), chair; Suzanne Marchand; Ben Vinson III; William F. Wechsler

2026 Program Committee: Geraldo Lujan Cadava (Northwestern Univ.), chair; Katharina Matro (Walter Johnson High School), co-chair; Carrie E. Beneš (New Coll., Fla.); Tabetha Ewing (Bard Coll.); Aston Gonzalez (Salisbury Univ.); Toshihiro Higuchi (Georgetown Univ.); Crystal M. Moten (Obama Presidential Center Museum); M. Raisur Rahman (Wake Forest Univ.); Stacey L. Randall (Waubensee Comm. Coll.); Yamali Rodriguez-Gruger (Chicago Public Schools); Brett Rushforth (Huntington Library and Gardens); Pablo M. Sierra Silva (Univ. of Rochester); Marlous van Waijenburg (Harvard Business School)

2027 Program Committee: Alexander Mikaberidze (Louisiana State Univ., Shreveport), chair; Melissa Stuckey (Univ. of South Carolina, Columbia), co-chair

2026 Local Arrangements Committee: Mimi Cowan (Field Museum of Natural History), co-chair; Amy G. Powers (Waubensee Comm. Coll.), co-chair; Jojo Galvan Mora (Northwestern Univ.); D. Bradford Hunt (Loyola Univ. Chicago); Crystal Johnson (Chicago Metro History Day and Chicago History Museum); Ann Keating (North Central Coll.); Antonio Ramirez (Elgin Comm. Coll.); Margaret Rung (Roosevelt Univ.); Jeanne Schultz Angel (Naper Settlement)

Awards Committees

Awards for Publications

Committee on the Herbert Baxter Adams Prize: Padraic J. Kenney (Indiana Univ.), chair; John Christopoulos (Univ. of British Columbia); Kathleen M. Crowther (Univ. of Oklahoma); Steve Harp (Univ. of Akron); Mar Hicks (Univ. of Virginia)

Committee on the AHA Prize in American History: Jacqueline Whitt (United States Dept. of State), chair; Geraldo Cadava (Northwestern Univ.); Emily Conroy-Krutz (Michigan State Univ.); Jay Cook (Univ. of Michigan); Kellie Carter Jackson (Wellesley Coll.)

Committee on the AHA Prize in European International History: Giuliana R. Chamedes (Univ. of Wisconsin, Madison), chair; Laura Beers (American Univ.); Will Gray (Purdue Univ.); Peter Holquist (Univ. of Pennsylvania); Philipp J. Stelzel (Duquesne Univ.)

Committee on the AHA Prize in History prior to CE 1000: Marina Rustow (Princeton Univ.), chair; John Donahue (Coll. of William and Mary); Ruth Mostern (Univ. of Pittsburgh)

Committee on the Jerry Bentley Prize: Ananya Chakravarti (Georgetown Univ.), chair; Holger Droessler (Worcester Polytechnic Institute); Adam Ewing (Virginia Commonwealth Univ.); Benjamin Goossen (Boston Univ.); Hyunhee Park (John Jay Coll., CUNY)

Committee on the Beveridge Family Prize in American History: Marjoleine Kars (Massachusetts Inst. of Technology), chair; Seth Garfield (Univ. of Texas, Austin); Alex Lichtenstein (Indiana Univ.); Robert B. Townsend (American Academy of Arts and Sciences); Jeremy Zallen (Lafayette Coll.)

Committee on the Raymond J. Cunningham Prize: Elizabeth Lewis Pardoe (Northwestern Univ.), chair; Jake Blosser (Texas Women's Univ.); Garrett L. Washington (Univ. of Massachusetts, Amherst)

Committee on the Patricia Buckley Ebrey Prize: He Bian (Princeton Univ.), chair; Ethan I. Segal (Michigan State Univ.); Sixiang Wang (UCLA)

Committee on the John K. Fairbank Prize: Helen Hardacre (Harvard Univ.), chair; Janet Chen (Princeton Univ.); Evan Dawley (Goucher Coll.); Emer Sinead O'Dwyer (Oberlin Coll.); Eric Schluessel (George Washington Univ.)

Committee on the Morris D. Forkosch Prize: Jill Bender (Univ. of North Carolina, Greensboro); Christopher L. Brown (Columbia Univ.); Toby Harper (Arizona State Univ.); Katie A. Hindmarch-Watson (Johns Hopkins Univ.); Paul R. Ocobock (Univ. of Notre Dame)

Committee on the Leo Gershoy Award: Simon P. Newman (Univ. of Wisconsin, Madison), chair; Daniela Bleichmar (Univ. of Southern California); Andre Wakefield (Pitzer Coll.)

Committee on the William and Edwyna Gilbert Prize: Leah Shopkow (Indiana Univ.), chair; Felipe F. Cruz (Tulane Univ.); Laura Westhoff (Univ. of Missouri-St. Louis)

Committee on the J. Franklin Jameson Award: Christopher Hodson (Brigham Young Univ.), chair; Esther Katz (NYU); Laura Mason (Johns Hopkins Univ.); Karen Racine (Univ. of Guelph); Kevin Terraciano (UCLA)

Committee on the Friedrich Katz Prize: Carmen R. Coury (Southern Connecticut State Univ.), chair; Pablo F. Gómez (Univ. of Wisconsin, Madison); Andrew Konove (Univ. of Texas, San Antonio); Heather Flynn Roller (Colgate Univ.); Cristina Soriano (Univ. of Texas, Austin)

Committee on the Joan Kelly Memorial Prize: Allyson M. Poska (Univ. of Mary Washington), AHA rep., chair; Nimisha Barton (Long Beach City Coll.), CCWH rep.; Rachel Jean-Baptiste (Stanford Univ.), CCWH rep.; Jessica Johnson (Johns Hopkins Univ.), AHA rep.; Erin E. O'Connor (Bridgewater State Univ.), AHA rep.

Committee on the Martin A. Klein Prize: Priya Lal (Boston Coll.), chair; Akin O. Ogundiran (Northwestern Univ.); Naaborko Sackeyfio-Lenoch (Dartmouth Coll.)

Committee on the Littleton-Griswold Prize: David S. Tanenhaus (Univ. of Nevada, Las Vegas), chair; Sara Damiano (Texas State Univ.); Nate Holdren (Drake Univ.); Sarah E. Igo (Vanderbilt Univ.); Gautham Rao (American Univ.)

Committee on the J. Russell Major Prize: Alyssa Goldstein Sepinwall (California State Univ., San Marcos), chair; Michael Behrent (Appalachian State Univ.) Emily Marker (Rutgers Univ., Camden);

Committee on the Helen & Howard R. Marraro Prize: Roy Domenico (Univ. of Scranton), ACHA rep., chair; Brian J. Maxson (East Tennessee State Univ.), SIHS rep.; Molly Tambor (Long Island Univ.), AHA rep.

Committee on the George L. Mosse Prize: Elizabeth A. Bond (Ohio State Univ., Columbus), chair; William J. Connell (Seton Hall Univ.); Stefan J. Link (Dartmouth Coll.); Scott O. Moore (Eastern Connecticut State Univ.); Corinna Treitel (Washington Univ., St. Louis)

Committee on the John E. O' Connor Film Award: Liana Vardi (Univ. at Buffalo, State Univ. of New York), chair; Jason W. Herbert (Historians At The Movies); David K. Johnson (Univ. of South Florida)

Committee on the Eugenia M. Palmegiano Prize: David Greenberg (Rutgers Univ.), chair; Kathy Forde (Univ. of Massachusetts Amherst); Michael R. Stamm (Michigan State Univ.)

Committee on the James Rawley Prize: Adriana Chira (Emory Univ.); Kym Y. Morrison (San Francisco State Univ.); Fabricio Prado (Coll. of William and Mary); Randy J. Sparks (Tulane Univ.); Owen C. Stanwood (Boston Coll.)

Committee on the John F. Richards Prize: Sana Haroon (Univ. of Massachusetts, Boston), chair; Sunil Amrith (Yale Univ.); Mou Banerjee (Univ. of Wisconsin, Madison); Robert D. Crews (Stanford Univ.); Shahla Hussain (St. John's Univ., NY)

Committee on the Dorothy Rosenberg Prize: Tatjana Lichtenstein (Univ. of Texas, Austin), chair; Allan Amanik (Brooklyn Coll., CUNY); Rachel Kranson (Univ. of Pittsburgh)

Committee on the Roy Rosenzweig Prize: Lincoln Mullen (George Mason Univ.), GMU rep., chair; Tom Chandler (Monash Univ.), AHA rep.; Jennifer M. Guglielmo (Smith Coll.), AHA rep.; Kristen Mapes (Michigan State Univ.), GMU rep.; Michael H. O'Malley (George Mason Univ.), GMU rep.

Committee on the Sinclair Prize: Carin Berkowitz (New Jersey Council for the Humanities), chair; Joanne Freeman (Yale Univ.); David J. Trowbridge (Univ. of Missouri, Kansas City)

Committee on the Wesley-Logan Prize: Pablo M. Sierra Silva (Univ. of Rochester), AHA rep., chair; Yesenia Barragan (Rutgers Univ.), AHA rep.; LaShawn D. Harris (Michigan State Univ.), ASALH rep.; Karsonya Wise Whitehead (Loyola Univ., Md.), ASALH rep.; Caree Banton (Univ. of Arkansas, Fayetteville), AHA rep.

Awards for Scholarly and Professional Distinction

Committee on Honorary Foreign Member and Awards for Scholarly Distinction: Thavolia Glymph; Suzanne Marchand; Ben Vinson III

Committee on the Lepage Center Award: Laura E. Hein (Northwestern Univ.), chair; Katherine Landdeck (Texas Woman's Univ.); Michael T. M. McCoyer (US Dept. of State)

Committee on the John Lewis Award for History and Social Justice: Laura McEnaney (Newberry Library), chair; Peniel E. Joseph (Univ. of Texas, Austin); Adam Rothman (Georgetown Univ.)

Committee on the John Lewis Award for Public Service to the Discipline of History: James R. Grossman; Ben Vinson III

Committee on the Nancy L. Roelker Mentorship Award: Sharron Wilkins Conrad (Tarrant County Coll.), chair; Melissa K. Byrnes (Southwestern Univ.); Benjamin Carp (Graduate Center, CUNY); Jamie A. Rinaldi (Newton South High School); Barbara Young Welke (Univ. of Minnesota, Twin Cities)

Committee on Teaching Prizes: Eileen S. Luhr (California State Univ., Long Beach), SHE rep., chair; Bob Bain (Univ. of Michigan, Ann Arbor), AHA rep.; Ángeles Picone (Boston Coll.), AHA rep.

Grant and Fellowship Committees

Committee on Beveridge Research Grants: Jared R. Hardesty (Western Washington Univ.), chair; Beau D. J. Gaitors (Univ. of Tennessee, Knoxville); Julia Irwin (Louisiana State Univ.)

Committee on Kraus Research Grants: Patrick Griffin (Univ. of Notre Dame), chair; Matthew Kruer (Univ. of Chicago); Ashli White (Univ. of Miami)

Committee on Littleton-Griswold Research Grants: Lina Maria Murillo (Univ. of Iowa), chair; Alison LaCroix (Univ. of Chicago Law School); Kenneth Mack (Harvard Law School)

Committee on Bernadotte E. Schmitt Research Grants: Timothy Yang (Univ. of Georgia), chair; Henryatta Ballah (Washington and Lee Univ.); Victoria Thompson (Georgia Tech)

Ad Hoc Committees

Ad Hoc Committee on Artificial Intelligence in History Education: Jennifer High Baniewicz (Amos Alonzo Stagg High School); Doron Ben Atar (Fordham Univ., Lincoln Center); Theresa A. Case (Univ. of Houston, Downtown); Adam Clulow (Univ. of Texas, Austin); Sonia Hernández (Texas A&M Univ., Coll. Station); Kelly Schrum (George Mason Univ.); Tamara L. Shreiner (Grand Valley State Univ.); Lee Vinsel (Virginia Tech)

Digital History Working Group: Kalani Craig (Indiana Univ.), co-chair; Jeffrey W. McClurken (Univ. of Mary Washington), co- chair; Gillian Macdonald (Michigan State Univ.)

NARA Review Committee: Richard H. Immerman (Temple Univ.), chair; Matthew J. Connelly (Columbia Univ.); Trudy H. Peterson; Christopher J. Prom (Univ. of Illinois Library); Leslie S. Rowland (Univ. of Maryland, Coll. Park)

Working Group on K–12 Education: Jennifer Baniewicz (Amos Alonzo Stagg High School); Shane Carter (ORIAS, Univ. of California, Berkeley); Daniel Gutierrez (Harvard-Westlake School); Kathleen Hilliard (Iowa State Univ.); Katharina Matro (Walter Johnson High School); Craig Perrier (Fairfax County Public Schools); Brenda Santos (Annenberg Institute, Brown Univ.)

Working Group on Small Liberal Arts Colleges: Edward Cohn (Grinnell Coll.), co-chair; Jessica Pearson (Macalester Coll.), co- chair; Ernesto Capello (Macalester Coll.); Jordana Dym (Skidmore Coll.); Melissa K. Byrnes (Southwestern Univ.)

Delegates

Advisory Committee on Historical Diplomatic Documentation: Timothy J. Naftali (New York Univ.)

American Association for the Advancement of Science’s Science and Human Rights Coalition: James Grossman

American Council of Learned Societies: Carlos Alberto Contreras (Grossmont Coll.)

Association for Slavic, East European, and Eurasian Studies: Krista Goff (Univ. of Miami)

CIA Historical Review Board: Beverly Gage (Yale Univ.)

Friends of the German Historical Institute: Tiffany N. Florvil (Univ. of New Mexico)

National Advisory Board of *The History Teacher*: Katharina Matro (Walter Johnson High School)

National Historical Publications and Records Commission: Kim T. Gallon (Purdue Univ.)

Eugen Weber Book Prize in French History: Daniel J. Sherman (Univ. of North Carolina, Chapel Hill)

Awards, Prizes, and Grants

Awards and Prizes

Grants

Awards and Prizes

2025 Awards for Scholarly and Professional Distinction

Awards for Scholarly Distinction

William H. Chafe (Duke Univ.)

Lorraine Daston (Max Planck Inst.)

Philip D. Morgan (Johns Hopkins Univ.)

Honorary Foreign Member

Erika Pani (El Colegio de México)

John Lewis Award for History and Social Justice

Antoinette T. Jackson (Univ. of South Florida)

John Lewis Award for Public Service to the Discipline of History

Sidney Lapidus

Eugene Asher Distinguished Teaching Award

Lendol Calder (Augustana Coll.)

Beveridge Family Teaching Award

Jazmin Puicon (Bard Early Coll.—Newark)

Equity Award

Michael Gomez (New York Univ.)

Lepage Center Award

Saul Cornell (Fordham Univ.)

Nancy Lyman Roelker Mentorship Award

Vera Garg (American Embassy School, New Delhi)

The Tikkun Olam Prize for Promoting Public Historical Literacy

Jamelle Bouie (*New York Times*)

2025 Awards for Publications

Herbert Baxter Adams Prize in European History

Charlotte Lydia Riley (Univ. of Southampton) for *Imperial Island: An Alternative History of the British Empire* (Harvard Univ. Press, 2024)

AHA Prize in American History

Gloria McCahon Whiting (Univ. of Wisconsin—Madison) for *Belonging: An Intimate History of Slavery and Family in Early New England* (Univ. of Pennsylvania Press, 2024)

AHA Prize in European International History

Samuel J. Hirst (Bilkent Univ.) for *Against the Liberal Order: The Soviet Union, Turkey, and Statist Internationalism, 1919–1939* (Oxford Univ. Press, 2024)

AHA Prize in History prior to CE 1000

Paul J. Kosmin (Harvard Univ.) for *The Ancient Shore* (Harvard Univ. Press, 2024)

Jerry Bentley Prize in World History

Diego Javier Luis (Johns Hopkins Univ.) for *The First Asians in the Americas: A Transpacific History* (Harvard Univ. Press, 2024)

Beveridge Family Prize in American History

Seth Rockman (Brown Univ.) for *Plantation Goods: A Material History of American Slavery* (Univ. of Chicago Press, 2024)

Raymond J. Cunningham Prize for Undergraduate Journal Article

Claire DeVinney (Univ. of Rochester) for “‘This Popular & Malcontent Temper’: Pennsylvania Currency and Transatlantic Commerce, 1720–1723,” *Pennsylvania History: A Journal of Mid-Atlantic Studies* 92, no. 2 (Spring 2025)

Patricia Buckley Ebrey Prize in East Asian History

Tana Li (Australian National Univ.) for *A Maritime Vietnam: From Earliest Times to the Nineteenth Century* (Cambridge Univ. Press, 2024)

John K. Fairbank Prize in East Asian History

Matthew H. Sommer (Stanford Univ.) for *The Fox Spirit, the Stone Maiden, and Other Transgender Histories from Late Imperial China* (Columbia Univ. Press, 2024)

Morris D. Forkosch Prize in British History

Charmian Mansell (Univ. of Sheffield) for *Female Servants in Early Modern England* (Oxford Univ. Press, 2024)

Leo Gershoy Award in Western European History

Amanda Wunder (Lehman Coll. and Graduate Center, CUNY) for *Spanish Fashion in the Age of Velázquez: A Tailor at the Court of Philip IV* (Yale Univ. Press, 2024)

William And Edwyna Gilbert Award for the Best Article on Teaching History

Amanda I. Seligman (Univ. of Wisconsin–Milwaukee) and **Jaclyn J. Kelly** (Wisconsin Labor History Society) for “Staging Historical Reenactments on Twitter: History, Methods, and Ethics,” *The History Teacher* 57, no. 2 (February 2024)

J. Franklin Jameson Award for Editing Historical Sources

Pablo Miguel Sierra Silva (Univ. of Rochester) for *Mexico, Slavery, Freedom: A Bilingual Documentary History, 1520–1829* (Hackett, 2024)

Friedrich Katz Prize in Latin American History

Marcy Norton (Univ. of Pennsylvania) for *The Tame and the Wild: People and Animals After 1492* (Harvard Univ. Press, 2024)

Joan Kelly Memorial Prize in Women’s History

Alissa Klots (Univ. of Pittsburgh) for *Domestic Service in the Soviet Union: Women’s Emancipation and the Gendered Hierarchy of Labor* (Cambridge Univ. Press, 2024)

Martin A. Klein Prize in African History

Admire Mseba (Univ. of Southern California) for *Society, Power, and Land in Northeastern Zimbabwe, ca. 1560–1960* (Ohio Univ. Press, 2024)

Littleton-Griswold Prize in US Legal History

Alison L. LaCroix (Univ. of Chicago Law School) for *The Interbellum Constitution: Union, Commerce, and Slavery in the Age of Federalisms* (Yale Univ. Press, 2024)

J. Russell Major Prize in French History

Catherine Tatiana Dunlop (Montana State Univ., Bozeman) for *The Mistral: A Windswept History of Modern France* (Univ. of Chicago Press, 2024)

Helen & Howard R. Marraro Prize in Italian History

Mark Gilbert (Johns Hopkins Univ.) for *Italy Reborn: From Fascism to Democracy* (W. W. Norton, 2024)

George L. Mosse Prize in the intellectual and cultural history of Europe since 1500

Catherine Tatiana Dunlop (Montana State Univ., Bozeman) for *The Mistral: A Windswept History of Modern France* (Univ. of Chicago Press, 2024)

John E. O'Connor Film Award

Documentary: *Hannah Arendt: Facing Tyranny*, **Jeff Bieber**, director and writer; **Chana Gazit**, director and producer; and **Maia Harris**, writer

Eugenia M. Palmegiano Prize in the History of Journalism

Ira Chinoy (Univ. of Maryland) for *Predicting the Winner: The Untold Story of Election Night 1952 and the Dawn of Computer Forecasting* (Potomac Books, 2024)

James A. Rawley Prize in Atlantic History

Marc A. Hertzman (Univ. of Illinois Urbana-Champaign) for *After Palmares: Diaspora, Inheritance, and the Afterlives of Zumbi* (Duke Univ. Press, 2024)

John F. Richards Prize in South Asian History

Tithi Bhattacharya (Purdue Univ.) for *Ghostly Past, Capitalist Presence: A Social History of Fear in Colonial Bengal* (Duke Univ. Press, 2024)

Dorothy Rosenberg Prize in History of the Jewish Diaspora

Jonathan Judaken (Washington Univ. in Saint Louis) for *Critical Theories of Anti-Semitism* (Columbia Univ. Press, 2024)

Roy Rosenzweig Prize for Innovation in Digital History

Gergely Baics (Barnard Coll., Columbia Univ.), **Meredith Linn** (Bard Graduate Center), **Leah Meisterlin** (Meisterlin Projects; Barnard Coll., Columbia Univ.), and **Myles Zhang** (Univ. of Michigan) for [Envisioning Seneca Village](#) (2024)

Sinclair Prize for Historical Podcasts

Mackenzie Martin, **Suzanne Hogan**, and KCUR's team of reporters, producers and editors for [A People's History of Kansas City](#) (KCUR)

Wesley-Logan Prize in African Diaspora History

Beeta Baghoolizadeh (Columbia Univ.) for *The Color Black: Enslavement and Erasure in Iran* (Duke Univ. Press, 2024)

Grants

Research Grants

Albert J. Beveridge Grant

Javier R. Ardila, *Drawing Outside the Margins: Catholic Missionary Cartography and the Formation of Northern South American Borderlands, 1753–1861*

David Barrios Giraldo, *Funerals of Dissent: The Role of Liberal Mourning Rituals in Conservative Colombia, 1902–29*

Santiago Bestilleiro Lettini, *The Greater Pampas: Politics, Ecology, and the Rise of Capitalism in the Río de la Plata Grasslands, 1770–1920*

Joseph Bienko, *The Ecology of Empire: Warfare and Environmental Change in the 17th-Century Atlantic World and Caribbean*

Dannie Brice, *Imperial Grounds: Coffee, Entangled Empires, and the British Occupation of Saint-Domingue, 1789–1833*

Eimeel Castillo Doña, *Imperial Encounters: Gender Politics in US-Occupied Nicaragua, 1912–33*

Anne Marie Creighton, *Language, Water, Place: Early Modern Multilingualism and Its Contemporary Afterlives in Colca, Peru*

Alejandro Guardado, *Reimagining Community: Indigenous Organizing in Mexico's Neoliberal Turn, 1968–2000*

Matthew D. Harris, *Hour of Justice: Indigenous Uplift and the United States' Imperialism in Central America, 1800–60*

Abigail Jean Kahn, *The Classrooms Behind the Fence: Education and Racialization of Japanese Americans at Minidoka Concentration Camp, 1942–45*

Erica Neighbors, *The Evolution of Modas Mexicanas: Nationalist Beauty Ideals During Mexico's Capitalist Expansion, 1920–82*

Luiz Paulo Ferraz, *Becoming 'the Real Climate Leaders': The Rise of Brazilian Indigenous Peoples as Environmental Defenders in the Global Political Arena, 1960s–90s*

Daniel Alejandro Ramos Matos, *The Black Experience in the Spanish Caribbean Borderlands: Maritime Histories from Puerto Rico and Venezuela in the 18th Century*

McKensie Sprow, *Contours of Control: Family Planning and Birth Control in 20th-Century Buenos Aires*

Justin W. Stuart, *The Rise and Fall of Liquid Sunshine: Environmental Change and the Florida Citrus Industry Since 1950*

Michael Kraus Research Grant

John Balz, *Slavery's Church: German Pietism, Empire, and Race in the Danish West Indies*

Clare M. Byers, *Forgotten Journeys: The French Bestsellers That Shaped American Exploration*

Elizabeth Hines, *War in the Time of Anglo-Dutch Empire*

Molly Nebiolo, *Constructing Health: Concepts of Well-Being in the Early Atlantic World*

LGBTQ+ History Research Grants

Charlie Heffernan-Brown, *Empire's New Grooves: Queer Military Leisure and the Vietnam War*

Kartik Maini, *Thinking Queerly: South Asia and the Question of Prehistory*

Maggie Schreiner, *Finding Lesbian Housing Practices in the Lesbian Switchboard Call Logs*

Keara Sebold, *A Morbid Affection: Murder and the Emergence of the Lesbian Threat Mythos*

Littleton-Griswold Research Grant

Joseph Angelillo, *Securing the New Order: The Role of Black Jurors in the Ku Klux Klan Trials*

Aaron Freedman, *The Securities State: Washington and the Making of Modern Wall Street, 1975–92*

Christine Mertens, *‘Servus’: The Reception of Roman Law in Virginia*

Jan Michael, *Homegrown Goliath: How the Homeschool Movement Reshaped the US State and American Education*

Hannah A. Reynolds, *Gendering Settler Property: Women, Families, and the Political Economy of 19th-Century US Land Policy*

Magdalene Zier, *Women at the Bar: Forging Feminism Through Law and Liquor, 1873–1973*

Bernadotte Schmitt Grant

Rashmi Banerjee, *Criminalizing the Womb: Infanticide and Abortion in Colonial India, c. 1856–1932*

C. Carter Barnett, *Beyond Medicine: The Mission Hospitals of Palestine, 1850–1950*

Burak Bulkan, *Crafting Grand Strategy: Ottoman Legalism and the Making of International Law in a European World Order*

Yeseul Byeon, *Paper Cuts and Paper Ties: Media and Partition in South Korea*

Eguono Lucia Edafoika, *Fashioning the Self: The Slave Trade, Cloths, and Identity in West Africa, 1700–1900*

Guy Erez, *Neighborly Ecologies: Animals and Urbanization in Early Modern France*

Junyi Han, *Borders of Conflicts: The Collapse of Sino-Vietnamese Alliance in Cold War Yunnan, 1964–93*

Jan Lambertz, *‘Vital Statistics’: Demographic Practices in the Aftermath of the Holocaust*

Ridwan Muhammed Aribidesi, *Constructing Reproductive Identities in Nigeria and Brazil, 1830–1988*

Francis Newman, *Weathering Bodies: Medicine, Qi, and Knowing Places in the Qing Empire’s Tropical Borderlands*

George Ofori-Atta, *Modernization, the State, and Disaster in Contemporary Ghana: An Environmental History of Accra, 1862–2000*

Calvin Paulson, *The Imperial Lightning Rod: Competing Visions of Race and Labor Among Colonial Kenya’s Settlement Schemes, 1870–1939*

Bonnie Soper, *Vying for Influence Through Suffering: The Discourses of Restoration Martyrology in 18th-Century Scottish and English Politics*

Kimberly St. Julian-Varnon, *The Black Image in the Socialist Mind: Blackness in the Soviet Union and the German Democratic Republic, 1949–89*

Giovanna Violi, *Black Martinican Girlhood Across the Atlantic: Educational Migration from Martinique to France in the 1920s and 1930s*

Yixue Yang, *The Gender of Mao’s Silk Road: Rural Women and Knowledge Production in China’s Export Economy, 1949–80*

Members

25-Year Members

50-Year Members

Life Members

25-Year Members of the American Historical Association

The following members of the AHA completed their 25th year of continuous membership in the Association during 2025. This list does not include members whose 25th anniversary has already passed and whose names would have appeared on previous such lists.

Rene Luis Alvarez
David M. Anderson
Avner Ben-Amos
Francis X. Blouin Jr.
Stephen D. Bosworth
Derek N. Buckaloo
Jennifer L. Burns
Martha Coates
Michael W. de Nie
Michael G. Dennis
Paul R. Deslandes
Leah DeVun
Frederick R. Dickinson
John M. Dixon
Marion (Molly) Girard Dorsey
Laura D. Dull
Omnia El Shakry
Erik Warren Esselstrom
Katherine E. Fleming
Richard S. Fogarty
Deanna Dawn Forsman

Clifton Ganyard
Rustin B. Gates
Andrea S. Goldman
Marcus Graeser
Marion W Gray Jr.
Donna Truglio Haverty-Stacke
Stacy E. Holden
Melinda Marie Jette
Abdul Karim Khan
Amy Marie Kittelstrom
Scott Laderman
Benjamin N. Lawrance
Eugenia Y. Lean
Steven J. Lipson
Aaron W. Marrs
Kevin George Mason
Michael T. M. McCoyer
Joseph Robert Morel
Jennifer R. Ottman
James T. Owen III

Andrew Preston
Fernando Purcell
Francis D. Raška
Monica L. Rico
Dagmar A. Riedel
William Jay Risch
Davide Rodogno
Marsha L. Rozenblit
Timothy Louis Schroer
Dirk H. Schumann
Kevin P. Spicer
Michael R. Stamm
Pamela J. Stewart
Melissa Jane Taylor
Andres Tijerina
Eileen V. Wallis
Rodney Earl Walton
Laurence H. Winnie
Robert H. Woodrum
Chitralekha Zutshi

50-Year Members of the American Historical Association

The following members of the AHA completed their 50th year of continuous membership in the Association during 2025. The list also includes members who have already achieved this honor.

Mary Douglas Abu-Shumays
Thomas M. Adams
Carol A. Adamson
Christopher M. Agnew
Mina A. Aibel
Joseph Aieta III
Elizabeth Jane Aikin
Donald H. Akenson
Catherine L. Albanese
Michael C. Alexander
Sharon Z. Alter
David L. Anderson
Peter H. Argersinger
Douglas M. Arnold
Abraham Ascher
John Wendell Bailey Jr.
Deborah F. Baird
Jay W. Baird
Keith M. Baker
Richard Allan Baker
Harley D. Balzer
James M. Banner Jr.
Roderick James Barman
Redmond J. Barnett
Suzanne Wilson Barnett
Michael C. Batinski
Ross W. Beales Jr
Jonathan French Beecher
Thomas H. Bender
Philip J. Benedict
Norman Robert Bennett
Kathleen Bergan Schmidt
Constance H. Berman
Mary F. Berry
Alan D. Beyerchen

Robert D. Billinger Jr.
Edwin G. Bilof
Russell K. Bishop
Robert A. Blackey
Allison Blakely
Stuart M. Blumin
John Blunt
Douglas E. Bowers
Christopher N. Breiseth
Renate Bridenthal
Roger D. Bridges
Kaye Briegel
David Brody
Allen A. Brostowski
Joshua Brown
Judith C. Brown
Blaine A. Brownell
W. Elliot Brownlee
Anthony Brundage
Lawrence M. Bryant
David D. Buck
Robert D. Bulkley Jr.
Nicholas C. Burckel
Mark A. Burkholder
Rolfe G. Buzzell
Charles W. Calhoun
Richard L. Camp
D'Ann M. Campbell
Marifran Carlson
Francis M. Carroll
Charles D. Cashdollar
James E. Caskey
Robert L. Cavanaugh
Jack R. Censer
Herrick Chapman

Philander D. Chase
Robert W. Cherny
Roger P. Chickering
Stanley Chodorow
J. R. Christianson
John H. Churchman
Clifford E. Clark
Linda L. Clark
Brian P. Clarke
Errol MacGregor Clauss
Sarah L. Cline
Charles E. Coate
Gary B. Cohen
Thomas V. Cohen
Thomas S. Colahan
Mary Powlesland Commager
Frank F. Conlon
Robert T. Coolidge
F. Alan Coombs
Ronald E. Coons
Sandi E. Cooper
James W. Cortada
Nancy F. Cott
Edith B. Couturier
Michael K. Cox
Earlene Craver
Elva Crawford
Michael J. Crawford
Daniel W. Crofts
Robert Rhodes Crout
Pete Daniel
Gerald A. Danzer
Cornelius P. Darcy
E. Lorraine de Montluzin
Gary L. Dent

Michael Desrochers
Joseph A. Devine Jr.
Charles B. Dew
John Dibbern
Barbara B. Diefendorf
David J. Diephouse
Robert J. Dinkin
John M. Dobson
Frank Domurad
Marie M. Donaghay
Robert C. Donaldson
Ara Dostourian
George S. Dragnich
Seymour Drescher
Melvyn Dubofsky
Jack R. Dukes
Michael H. Ebner
Owen Dudley Edwards
Carol Jean Ehlers
Carroll L. Engelhardt
Stephen F. Englehart
Thomas R. English
Iris H. Engstrand
Donald B. Epstein
Claude C. Erb
Norman Alan Etherington
Ellen Lovell Evans
William R. Everdell
Joyce Duncan Falk
Stanley L. Falk
Edward L. Farmer
Susan H. Farnsworth
Ronald L. Feinman
David Felix
Paula Sutter Fichtner
Carter V. Findley
Carole K. Fink
Laura Schrage Fishman
Brian S. Fleming
J. K. Folmar
Eric Foner
George B. Forgie
Stephen Foster
Daniel M. Fox
John E. Frangos

John B. Freed
Joseph S. Freedman
Richard C. Frey Jr.
Ruth L. Frey
Richard M. Fried
Christopher R. Friedrichs
Oris D. Friesen
Patrick J. Furlong
Mary O. Furner
James P. Gaffey
Michael J. Galgano
Margery A. Ganz
James B. Gardner
Robert Garfield
Bruce M. Garver
Thomas M. Gaskin
Marianne B. Geiger
Suzanne Geissler-Bowles
Richard A. Gerber
Larry R. Gerlach
W. Clark Gilpin
James B. Given
Lenore M. Glanz
Robert A. Glen
Myra C. Glenn
Carol Gluck
John C. Gogliettino
Joyce S. Goldberg
Richard M. Golden
David R. Goldfield
Arthur E. Goldschmidt
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Note that this list aggregates all donations received between July 1, 2024, and June 30, 2025. The American Historical Association is grateful to its 721 donors.

Financial Statements with Independent Auditor's Report



CONSOLIDATE FINANCIAL STATEMENTS
WITH SUPPLEMENTARY INFORMATION

June 30, 2025 and 2024

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INDEPENDENT AUDITOR'S REPORT

To the Council of American Historical Association
American Historical Association
Washington, D.C.

Opinion

We have audited the accompanying financial statements of American Historical Association, which comprise the consolidated statements of financial position as of June 30, 2025 and 2024, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of American Historical Association as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of American Historical Association and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about American Historical Association's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of American Historical Association's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about American Historical Association's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of net assets by classification are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Wegner CPAs LLP

Wegner CPAs, LLP
Alexandria, Virginia
November 17, 2025

AMERICAN HISTORICAL ASSOCIATION
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
June 30, 2025 and 2024

	<u>2025</u>	<u>2024</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 332,923	\$ 399,114
Accounts receivable	123,098	27,440
Grants and pledges receivable	282,566	100,000
Certificates of deposit	-	212,500
Inventory	11,815	14,809
Prepaid expenses and deposits	<u>322,289</u>	<u>326,383</u>
Total current assets	1,072,691	1,080,246
PROPERTY AND EQUIPMENT		
Land	8,000	8,000
Building	1,565,338	1,565,338
Equipment	<u>654,540</u>	<u>676,948</u>
Property and equipment	2,227,878	2,250,286
Accumulated depreciation	<u>(948,915)</u>	<u>(856,698)</u>
Property and equipment, net	1,278,963	1,393,588
OTHER ASSETS		
Investments	<u>8,833,432</u>	<u>8,060,684</u>
Total assets	<u>\$ 11,185,086</u>	<u>\$ 10,534,518</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable	\$ 141,719	\$ 54,811
Accrued expenses	141,262	140,450
Deferred revenue	<u>1,295,174</u>	<u>1,299,676</u>
Total current liabilities	1,578,155	1,494,937
LONG-TERM LIABILITIES		
Deferred royalty income	<u>225,000</u>	<u>250,000</u>
Total liabilities	1,803,155	1,744,937
NET ASSETS		
Without donor restrictions		
Undesignated	1,875,987	2,026,690
Designated by Council	<u>712,714</u>	<u>659,353</u>
Total without donor restrictions	2,588,701	2,686,043
With donor restrictions	<u>6,793,230</u>	<u>6,103,538</u>
Total net assets	<u>9,381,931</u>	<u>8,789,581</u>
Total liabilities and net assets	<u>\$ 11,185,086</u>	<u>\$ 10,534,518</u>

See accompanying notes.

AMERICAN HISTORICAL ASSOCIATION
CONSOLIDATED STATEMENTS OF ACTIVITIES
Years Ended June 30, 2025 and 2024

	2025				2024			
	Without Donor Restrictions			Total	Without Donor Restrictions			Total
	Undesignated	Designated by Council	With Donor Restrictions		Undesignated	Designated by Council	With Donor Restrictions	
OPERATING SUPPORT AND REVENUE								
Membership dues	\$ 1,258,082	\$ -	\$ -	\$ 1,258,082	\$ 1,274,254	\$ -	\$ -	\$ 1,274,254
Annual conference	975,995	-	-	975,995	739,817	-	-	739,817
American Historical Review	455,119	-	-	455,119	407,173	-	-	407,173
Publications	240,057	-	-	240,057	247,863	-	-	247,863
Grants and contributions	260,328	-	857,898	1,118,226	88,188	-	521,489	609,677
Government grants	-	-	175,001	175,001	-	-	717,343	717,343
In-kind contributions	314,000	-	-	314,000	143,000	-	-	143,000
Investment return, net	227,766	-	-	227,766	267,547	-	-	267,547
Miscellaneous income	3,425	-	-	3,425	3,614	-	-	3,614
Total operating support and revenue	3,734,772	-	1,032,899	4,767,671	3,171,456	-	1,238,832	4,410,288
OPERATING EXPENSES								
Program services								
American Historical Review	458,816	-	-	458,816	446,206	-	-	446,206
Annual meeting	898,030	-	-	898,030	805,324	-	-	805,324
Membership	340,845	-	-	340,845	325,718	-	-	325,718
Publications	316,762	-	-	316,762	419,684	-	-	419,684
AHA Initiatives	176,906	-	-	176,906	55,716	-	-	55,716
Grants	817,881	-	-	817,881	1,566,936	-	-	1,566,936
Special Funds and Prizes	129,927	-	-	129,927	115,889	-	-	115,889
Supporting activities								
Management and general	1,350,894	-	-	1,350,894	1,182,105	-	-	1,182,105
Council and governance	306,548	-	-	306,548	265,897	-	-	265,897
Fundraising	73,653	-	-	73,653	36,283	-	-	36,283
Total operating expenses	4,870,262	-	-	4,870,262	5,219,758	-	-	5,219,758
NET ASSETS RELEASED FROM RESTRICTIONS								
Satisfaction of purpose restrictions	964,787	-	(964,787)	-	1,731,867	-	(1,731,867)	-
Change in net assets from operations	(170,703)	-	68,112	(102,591)	(316,435)	-	(493,035)	(809,470)
OTHER CHANGES								
Investment return, net	-	73,361	621,580	694,941	-	59,819	495,103	554,922
Board designated transfers	20,000	(20,000)	-	-	17,100	(17,100)	-	-
Total other changes in net assets	20,000	53,361	621,580	694,941	17,100	42,719	495,103	554,922
Change in net assets	(150,703)	53,361	689,692	592,350	(299,335)	42,719	2,068	(254,548)
Net assets at beginning of year	2,026,690	659,353	6,103,538	8,789,581	2,326,025	616,634	6,101,470	9,044,129
Net assets at end of year	\$ 1,875,987	\$ 712,714	\$ 6,793,230	\$ 9,381,931	\$ 2,026,690	\$ 659,353	\$ 6,103,538	\$ 8,789,581

AMERICAN HISTORICAL ASSOCIATION
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
Year Ended June 30, 2025

	Program Services						Supporting Activities				Total Expenses
	American Historical Review	Annual Meeting	Membership	Publications	AHA Initiatives	Grants	Special Funds and Prizes	Management and General	Council and Governance	Fundraising	
Salaries and fringe benefits	\$ 346,387	\$ 285,357	\$ 324,521	\$ 224,230	\$ 88,874	\$ 511,637	\$ 14,148	\$ 283,290	\$ 229,136	\$ 58,847	\$ 2,366,427
Bank fees and service charges	-	-	-	-	-	-	-	67,792	-	-	67,792
IT and communications	2,154	22,154	-	309	1,534	1,445	-	150,400	-	-	177,996
Contractors	80,447	83,608	-	10,918	51,745	19,993	3,724	561,362	-	10,970	822,767
Contributions and coalition	-	-	-	-	-	-	-	50,082	-	-	50,082
Depreciation	-	-	-	-	-	-	-	114,624	-	-	114,624
Dues and subscriptions	-	200	-	-	1,853	4,983	1,882	8,325	-	-	17,243
Insurance	-	-	-	-	-	-	-	24,393	-	-	24,393
Meetings and conferences	7,009	383,478	-	-	29,586	14,846	12,554	10,153	46,808	-	504,434
Occupancy	-	-	-	-	-	-	-	29,729	-	-	29,729
Office expenses	64	20,288	-	-	63	472	163	6,096	446	-	27,592
Postage and delivery	6	16,295	4,026	30,026	233	-	82	432	-	348	51,448
Printing and duplicating	-	35,480	12,298	47,303	613	-	1,777	1,538	-	-	99,009
Prizes, grants and honorariums	-	2,750	-	-	-	222,005	85,830	-	-	-	310,585
Storage	-	120	-	3,792	-	-	-	8,390	-	-	12,302
Taxes, licenses and permits	964	-	-	-	-	-	-	1,255	-	3,488	5,707
Travel	21,785	48,300	-	184	2,405	42,500	9,767	25,438	30,158	-	180,537
Utilities	-	-	-	-	-	-	-	7,595	-	-	7,595
Total expenses	\$ 458,816	\$ 898,030	\$ 340,845	\$ 316,762	\$ 176,906	\$ 817,881	\$ 129,927	\$ 1,350,894	\$ 306,548	\$ 73,653	\$ 4,870,262

See accompanying notes.

AMERICAN HISTORICAL ASSOCIATION
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
Year Ended June 30, 2024

	Program Services							Supporting Activities			Total Expenses
	American Historical Review	Annual Meeting	Membership	Publications	AHA Initiatives	Grants	Special Funds and Prizes	Management and General	Council and Governance	Fundraising	
Salaries and fringe benefits	\$ 338,456	\$ 279,477	\$ 304,159	\$ 287,919	\$ 30,489	\$ 658,943	\$ 13,269	\$ 351,819	\$ 219,368	\$ 30,430	\$ 2,514,329
Advertising and marketing	-	-	-	-	-	994	-	100	-	-	1,094
Bank fees and service charges	-	-	-	-	-	-	-	62,778	-	-	62,778
IT and communications	1,833	6,224	-	892	2,232	9,554	-	150,843	-	-	171,578
Contractors	74,917	104,856	-	10,757	6,125	52,889	-	429,096	-	1,010	679,650
Contributions and coalition	-	-	-	-	-	-	-	22,821	-	-	22,821
Depreciation	-	-	-	-	-	-	-	52,027	-	-	52,027
Dues and subscriptions	-	495	-	-	-	2,678	1,891	6,966	-	-	12,030
Insurance	-	17,276	-	-	-	-	-	23,387	-	-	40,663
Meetings and conferences	10,020	307,703	-	-	16,502	35,318	9,675	11,303	33,184	-	423,705
Occupancy	-	-	-	-	-	-	-	20,751	-	-	20,751
Office expenses	218	10,332	-	-	-	1,833	346	16,401	15	-	29,145
Postage and delivery	1,773	11,051	4,769	48,675	202	704	60	454	-	243	67,931
Printing and duplicating	-	32,422	16,790	66,988	-	7,122	1,537	1,633	-	-	126,492
Prizes, grants and honorariums	-	1,800	-	-	-	758,401	88,397	-	-	-	848,598
Storage	-	-	-	4,333	-	-	-	8,835	-	-	13,168
Taxes, licenses and permits	1,112	-	-	120	166	-	-	495	-	3,653	5,546
Travel	15,721	33,688	-	-	-	38,500	714	15,409	13,330	947	118,309
Utilities	2,156	-	-	-	-	-	-	6,987	-	-	9,143
Total expenses	\$ 446,206	\$ 805,324	\$ 325,718	\$ 419,684	\$ 55,716	\$ 1,566,936	\$ 115,889	\$ 1,182,105	\$ 265,897	\$ 36,283	\$ 5,219,758

See accompanying notes.

AMERICAN HISTORICAL ASSOCIATION
CONSOLIDATED STATEMENTS OF CASH FLOWS
Years Ended June 30, 2025 and 2024

	<u>2025</u>	<u>2024</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 592,350	\$ (254,548)
Adjustments to reconcile change in net assets to net cash flows from operating activities		
Depreciation	114,624	52,027
Net realized and unrealized gain on investments	(684,959)	(610,898)
Contributions restricted for investment in endowment	(19,016)	(85,581)
(Increase) decrease in assets		
Accounts receivable	(95,658)	(2,908)
Grants and pledges receivable	(182,566)	551,927
Inventory	2,994	(5,485)
Prepaid expenses and deposits	4,094	6,241
Increase (decrease) in liabilities		
Accounts payable	86,908	779
Accrued expenses	812	(27,180)
Deferred revenue	(4,502)	17,636
Deferred royalty income	(25,000)	(90,155)
Net cash flows from operating activities	<u>(209,919)</u>	<u>(448,145)</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	-	(91,903)
Purchases of and interest retained in certificates of deposit	-	(212,500)
Redemption of certificates of deposit	212,500	-
Purchases of investments and interest and dividends reinvested	(233,216)	(199,771)
Proceeds from sales of investments	<u>145,428</u>	<u>477,604</u>
Net cash flows from investing activities	124,712	(26,570)
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from contributions restricted for investment in endowment	<u>19,016</u>	<u>85,581</u>
Change in cash	(66,191)	(389,134)
Cash at beginning of year	<u>399,114</u>	<u>788,248</u>
Cash at end of year	<u>\$ 332,923</u>	<u>\$ 399,114</u>

See accompanying notes.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

American Historical Association (AHA) promotes historical work and the importance of historical thinking in public life. Incorporated by Congress in 1889, its mission to enhance the work of historians also encompasses professional standards and ethics, innovative scholarship and teaching, academic freedom, and international collaboration. As the largest membership association of professional historians in the world (over 10,000 members), the AHA serves historians in a wide variety of professions and represents every historical era and geographical area. AHA is supported primarily by membership dues, government grants, grants and contributions, and its annual conference.

Principles of Consolidation

The financial statements include the accounts of AHA and its wholly owned subsidiary, National History Center (NHC). All material intra-entity transactions have been eliminated. During the year ended June 30, 2025, NHC was formally dissolved.

Accounts Receivable

Accounts receivable primarily represent amounts due from members and customers for subscriptions, advertising, meetings, and events. AHA uses historical loss information based on the aging of accounts receivable as the basis to determine expected credit losses. Management believes the composition of accounts receivable is consistent with historical conditions and accounts receivable are expected to be settled within a relatively short time frame based on current conditions. As such, credit losses are expected to be insignificant.

Pledges Receivable

Unconditional pledges are recognized as revenues in the period received and as assets, decreases of liabilities, or expenses depending on the form of the benefits received. Conditional pledges are recognized only when the conditions on which they depend are substantially met and the pledges become unconditional.

Inventory

Inventory consists of publications and is stated at the lower of cost or net realizable value. Cost is determined by the first-in, first-out method.

Depreciation

Depreciation is computed using the straight-line method.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Investments

AHA reports investments in equity securities with readily determinable fair values and all investments in debt securities at their fair values in the consolidated statements of financial position. Unrealized gains and losses are included in the change in net assets in the accompanying consolidated statements of activities.

Investment securities are exposed to various risks, such as interest rate, market, and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term and that such change could materially affect the amounts reported in the consolidated statements of financial position.

Revenue Recognition

AHA recognizes revenue from membership dues ratably over the applicable membership period, which is one year beginning on the individual member's join-date. AHA generally bills members one month in advance of the applicable membership period. Membership dues received in advance of the applicable membership period are deferred and recognized as revenue in that future period. Membership dues are nonrefundable.

Revenues from the annual conferences (for example, ticket sales, sponsorships, and exhibit booth space), royalties, advertising, publications, and similar services are recognized at a point in time or over the period of the conference.

AHA's receivables and contract liabilities from contracts with customers are as follows:

	<u>2025</u>	<u>2024</u>
Accounts receivable at beginning of year	\$ 27,440	\$ 24,532
Accounts receivable at end of year	123,098	27,440
Deferred revenue at beginning of year	\$ 1,549,676	\$ 1,622,195
Deferred revenue at end of year	1,520,174	1,549,676

Contributions

Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidated statements of activities as net assets released from restrictions.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Expense Allocation

The financial statements report certain categories of expense that are attributable to more than one program service or supporting activity. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and fringe benefits, and office expenses, which are allocated on the basis of estimates of time and effort or use.

Donated Services

Donated services are recognized as contributions if the services create or enhance nonfinancial assets or they require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation.

Grants

AHA receives grants from government agencies and others that are conditioned upon AHA incurring qualifying expenses. Revenue from these grants is generally recognized on a reimbursement basis, that is, when qualifying expenses are incurred by AHA, both a receivable from the grantor agency and revenue are recorded. Grants are also generally restricted by the grantor for a specified purpose. Grants whose conditions and restrictions are met in the same reporting period that the revenue is recognized are reported as increases in net assets without donor restrictions.

Income Tax Status

AHA is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code (IRC). However, income from certain activities not directly related to AHA's tax-exempt purpose is subject to taxation as unrelated business income. NHC was exempt from federal income tax under Section 501(c)(3) until NHC was formally dissolved during the year ended June 30, 2025.

Estimates

The preparation of financial statements in accordance with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Date of Management's Review

Management has evaluated subsequent events through November 17, 2025, the date which the financial statements were available to be issued.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 2 – CONCENTRATIONS OF CREDIT RISK

AHA maintains cash balances at several financial institutions located in Washington, D.C. Accounts at each institution are insured by the Federal Deposit Insurance Corporation up to \$250,000. At June 30, 2025 and 2024, AHA’s uninsured cash balances total approximately \$73,000 and \$141,000, respectively.

NOTE 3 – COMMITMENTS

AHA has entered into several agreements for rental of space for the annual meeting. AHA is required to pay a portion of the anticipated room revenues in the event that the conference is canceled. If cancellations occur, AHA could be liable for up to approximately \$2,520,000. AHA has obtained cancellation insurance to offset any potential future losses.

NOTE 4 – INVESTMENTS

Investments consist of the following:

	2025	2024
Money market funds	\$ 385,165	\$ 284,157
Equity mutual funds	5,268,063	5,077,112
Fixed income mutual funds	3,180,204	2,699,415
Investments	\$ 8,833,432	\$ 8,060,684

Equity mutual funds and fixed income mutual funds are valued at unadjusted quoted prices reported on the active markets on which the individual funds are traded, which are Level 1 fair value measurements.

NOTE 5 – PAYCHECK PROTECTION PROGRAM LOAN

On May 5, 2020, AHA received a \$384,422 loan under the Paycheck Protection Program (PPP) established by the Coronavirus Aid, Relief, and Economic Security (CARES) Act and administered by the U.S. Small Business Administration (SBA). The loan accrues interest at 1% but payments are deferred for borrowers who apply for forgiveness until SBA remits the borrower’s forgiveness amount to the lender. The amount of forgiveness depends, in part, on the total amount of eligible expenses paid by AHA during the covered period. Eligible expenses may include payroll costs, interest on mortgages, rent, and utilities. Any unforgiven portion is payable over five years. On February 10, 2021, the SBA preliminary approved forgiveness of the loan. AHA must retain PPP documentation in its files for six years after the date the loan is forgiven or repaid in full and permit authorized representatives of SBA to access such files upon request. SBA may review any loan at any time at its discretion. Therefore, SBA may review AHA’s good-faith certification concerning the necessity of its loan request, whether AHA calculated the loan amount correctly, whether AHA used loan proceeds for the allowable uses specified in the CARES Act, and whether AHA is entitled to loan forgiveness in the amount claimed on its application. If SBA determines AHA was ineligible for the loan or for forgiveness in whole or in part, SBA will seek repayment of the loan.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 6 – EMPLOYEE RETENTION CREDITS

During the years ended June 30, 2023 and 2021, AHA claimed Employee Retention Credits (ERC) totaling \$225,252, under the provisions of the Coronavirus Aid, Relief, and Economic Security Act, as amended. Employers are eligible for the ERC if they experience either a significant decline in gross receipts or the full or partial suspension of operations because of governmental orders limiting commerce, travel, or group meetings due to COVID-19. AHA determined it had a significant decline in gross receipts and claimed the ERC for first and third calendar quarters of 2021. The Internal Revenue Service (IRS) generally has five years from the date an ERC claim is filed to audit the claim. Therefore, the IRS may audit AHA's eligibility for the ERC and its substantiation of the amounts claimed. If the IRS determines that AHA was ineligible for the ERC, AHA could be required to repay the amount claimed along with penalties and interest.

NOTE 7 – NET ASSETS

As of June 30, 2025 and 2024, AHA's Council has designated \$712,714 and \$659,353, respectively, of net assets without donor restrictions designated for the Bernadotte Schmitt Fund.

Net assets with donor restrictions are restricted for the following purposes:

	2025	2024
Subject to expenditure for specified purpose:		
Prize funds	\$ 45,193	\$ 72,304
Mellon Foundation - Congressional Briefings	344,975	-
Luce Review & Standards	200,000	281,230
National Aeronautics and Space	-	5,970
NHC - Congressional Briefings	64,545	78,289
Freedom to Learn	-	80,001
Mapping the Landscape of Secondary History Education	-	47,592
Subject to AHA's endowment spending policy and appropriation:		
Prize funds endowment earnings	3,864,927	3,318,832
Endowment fund principal restricted in perpetuity:		
Prize funds	2,273,590	2,219,320
Net assets with donor restrictions	\$ 6,793,230	\$ 6,103,538

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 8 – ENDOWMENT

AHA's endowment consists of approximately 50 individual funds established for a variety of purposes. AHA's endowment includes both donor-restricted endowment funds and funds designated by the Council to function as endowments. Net assets associated with endowment funds, including funds designated by the Council to function as endowments, are classified and reported based on the existence or absence of donor-imposed restrictions.

Interpretation of Relevant Law

Based on its interpretation of the provisions of the Uniform Prudent Management of Institutional Funds Act (UPMIFA), AHA feels that retaining its existing policies regarding net asset classification of its donor restricted endowment funds is appropriate. Distribution of any gift, bequest or fund is governed by AHA's governing documents and donor agreements. Forty-five percent of AHA's donor-restricted endowment funds make available the use of principal which are able to be utilized for the intended purpose of the fund. As a result of the ability to distribute corpus, AHA has determined that these donor restricted contributions subject to the governing documents and subject to UPMIFA are classified as net assets with donor restrictions until appropriated, at which time the appropriation is reclassified to net assets without donor restrictions. Funds designated by the Council to function as endowments are not subject to external spending restrictions and therefore are classified as net assets without donor restrictions.

Return Objectives and Risk Parameters

AHA has adopted investment and spending policies for endowment assets that attempt to provide a predictable stream of funding to programs supported by its endowment while seeking to maintain the purchasing power of the endowment assets. Endowment assets include those assets of donor-restricted funds that AHA must hold until appropriated as well as funds designated by the Council to function as endowments. Under this policy, as approved by the Council, assets of funds designated by the Council to function as endowments are invested with a primary objective of safety and liquidity. The objective of the investment of assets of donor-restricted funds is to maintain the real purchasing power in order to support AHA's programs, initiatives and operations.

Strategies Employed for Achieving Objectives

To satisfy its long-term, rate-of-return objectives, AHA relies on a total return strategy in which investment returns are achieved through both capital appreciation (realized and unrealized) and current yield (interest and dividends). As a result, AHA has elected to adopt a well-diversified asset allocation consisting of equity and fixed income securities. AHA's current asset allocation for endowment funds targets a composition of between 0 to 10 percent in money market funds, 50 to 70 percent in equities and 30 to 50 percent in fixed income funds.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 8 – ENDOWMENT (continued)

Spending Policy and How the Investment Objectives Relate to Spending Policy and Underwater Endowment Funds

Expenditures from funds designated by the Council to function as endowments are released as approved by AHA’s Council. The earnings on donor-restricted funds are reinvested. Net assets with donor restrictions are released from donor-restricted funds and are used in accordance with donor stipulations.

From time to time, the fair value of assets associated with an individual donor restricted endowment fund may fall below the level that the donor or UPMIFA requires AHA to retain as a fund of perpetual duration. There were no deficiencies in donor-restricted endowment funds as of June 30, 2025 and 2024.

Endowment net asset composition by type of fund as of June 30, 2025 and 2024 are as follows:

	2025		
	Without Donor Restrictions	With Donor Restrictions	Total
Donor-restricted endowment funds:			
Original donor-restricted gift amount	\$ -	\$ 2,273,590	\$ 2,273,590
Accumulated investment gains	-	3,864,927	3,864,927
Council-designated endowment funds	712,714	-	712,714
Total endowment funds	\$ 712,714	\$ 6,138,517	\$ 6,851,231
	2024		
	Without Donor Restrictions	With Donor Restrictions	Total
Donor-restricted endowment funds:			
Original donor-restricted gift amount	\$ -	\$ 2,219,320	\$ 2,219,320
Accumulated investment gains	-	3,318,832	3,318,832
Council-designated endowment funds	659,353	-	659,353
Total endowment funds	\$ 659,353	\$ 5,538,152	\$ 6,197,505

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 8 – ENDOWMENT (continued)

Changes in endowment net assets for the years ended June 30, 2025 and 2024 are as follows:

	Without Donor Restrictions	With Donor Restrictions	Total
Endowment net assets at June 30, 2023	\$ 616,634	\$ 5,031,583	\$ 5,648,217
Contributions	-	85,581	85,581
Investment return, net	59,819	492,978	552,797
Amounts appropriated for expenditure	<u>(17,100)</u>	<u>(71,990)</u>	<u>(89,090)</u>
Endowment net assets at June 30, 2024	659,353	5,538,152	6,197,505
Contributions	-	54,270	54,270
Investment return, net	73,361	633,040	706,401
Amounts appropriated for expenditure	<u>(20,000)</u>	<u>(86,945)</u>	<u>(106,945)</u>
Endowment net assets at June 30, 2025	<u>\$ 712,714</u>	<u>\$ 6,138,517</u>	<u>\$ 6,851,231</u>

NOTE 9 – RETIREMENT PLAN

AHA sponsors a tax-deferred annuity plan qualified under Section 403(b) of the Internal Revenue Code. The Plan covers full-time employees of AHA. AHA contributes up to a maximum of 10 percent of the employee's total annual compensation to the plan each year. The contributions are fully vested and non-forfeitable. For the years ended June 30, 2025 and 2024, contributions to the plan were \$167,397 and \$166,753, respectively.

NOTE 10 – DEFERRED REVENUE

Deferred revenue at the end of the year consists of the following:

	2025	2024
Memberships	\$ 968,901	\$ 927,606
Subscriptions	40	695
Annual meeting	110,546	123,801
Life membership	213,097	218,631
Registrations	2,590	28,943
Royalties	<u>225,000</u>	<u>250,000</u>
Deferred revenue	<u>\$ 1,520,174</u>	<u>\$ 1,549,676</u>

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 11 – IN-KIND CONTRIBUTIONS

For the years ended June 30, 2025 and 2024, in-kind contributions recognized within the consolidated statements of activities include \$314,000 and \$143,000, respectively, of services donated by a law firm for management and general activities including review of contracts, research, court filings, and general legal counsel, none of which was related to pending or threatened litigation. These services are valued and reported at the estimated fair value in the financial statements based on current rates for similar services and did not have donor-imposed restrictions.

NOTE 12 – LIQUIDITY AND AVAILABILITY

The following table reflects AHA’s financial assets as of the date of the consolidated statements of financial position reduced by amounts not available for general expenditures within one year of the date of the consolidated statements of financial position because of donor-imposed restrictions or internal designations.

	2025	2024
Financial assets at year-end:		
Cash	\$ 332,923	\$ 399,114
Accounts receivable	123,098	27,440
Grants and pledges receivable	282,566	100,000
Certificate of deposit	-	212,500
Investments	8,833,432	8,060,684
Total financial assets	9,572,019	8,799,738
Less those unavailable for general expenditures within one year:		
Investments held for long-term purposes	(2,034,327)	(1,863,179)
Designated by the Council for Bernadotte Schmitt Fund	(712,714)	(659,353)
Restricted by donors for specified purposes	(654,713)	(565,386)
Restricted by donors subject to AHA's spending policy	(3,864,927)	(3,318,832)
Restricted by donors in perpetuity	(2,273,590)	(2,219,320)
Financial assets available to meet cash needs for general expenditures within one year	\$ 31,748	\$ 173,668

AHA strives to maintain liquid financial assets sufficient to cover 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in money market funds and other short-term investments. Amounts not available for general expenditure include long-term investments with redemption limitations and designated for special projects that are intended to fund special initiatives not considered in the annual operating budget. In the event the need arises to utilize the designated funds for liquidity purposes, the reserves could be drawn upon through resolution of the Council.

AMERICAN HISTORICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
June 30, 2025 and 2024

NOTE 13 – CONDITIONAL GRANTS

AHA has several grants that are conditioned upon AHA incurring qualifying expenses under the grant programs. At June 30, 2025, there are no conditional grants. At June 30, 2024, these conditional grants total approximately \$843,000. These conditional grants will be recognized as revenue when the respective conditions are met in future years.

AMERICAN HISTORICAL ASSOCIATION
SCHEDULE OF SPECIAL FUNDS
Year Ended June 30, 2025

	Beginning of Year			Net Investment Return	End of Year			
	Total	Additions	Expense		With Donor Restrictions	Without Donor Restrictions		Total
						Designated	Undesignated	
Endowment Funds								
Joan Kelly Prize Fund	\$ 118,170	\$ -	\$ (1,652)	\$ 13,147	\$ 129,665	\$ -	\$ -	\$ 129,665
James H. Breasted Fund	39,038	-	(1,000)	4,343	42,381	-	-	42,381
Beveridge Family Prize Fund	415,685	1,000	(11,000)	46,249	451,934	-	-	451,934
Friedrich Katz Prize Fund	95,051	-	(1,652)	10,575	103,974	-	-	103,974
Bentley Prize for World History	151,378	80	(1,732)	16,842	166,568	-	-	166,568
Wesley-Logan Prize Fund	36,628	565	(1,000)	4,075	40,268	-	-	40,268
Martin A. Klein Prize Fund	125,728	-	(2,652)	13,988	137,064	-	-	137,064
William Gilbert Prize Fund	228,361	-	(8,463)	25,407	245,305	-	-	245,305
Dorothy Rosenberg Prize Fund	70,689	-	(1,535)	7,865	77,019	-	-	77,019
Albert Corey Prize Fund	161,998	-	-	18,024	180,022	-	-	180,022
Lepage Center Fund	16,264	35,055	(1,000)	1,809	52,128	-	-	52,128
Clarence H. Haring Prize Fund	71,633	-	-	7,970	79,603	-	-	79,603
European International History Prize Fund	138,918	-	(1,652)	15,456	152,722	-	-	152,722
Howard R. Marraro Prize Fund	41,555	-	(1,000)	4,623	45,178	-	-	45,178
Herbert Baxter Adams Prize Fund	41,824	-	(1,000)	4,653	45,477	-	-	45,477
J. Russell Major Prize Fund	72,920	-	(1,541)	8,113	79,492	-	-	79,492
James A. Rawley Award	77,043	-	(1,585)	8,572	84,030	-	-	84,030
John E. Richards Prize Fund	102,186	-	(1,652)	11,369	111,903	-	-	111,903
American History Prize Fund	57,610	-	-	6,410	64,020	-	-	64,020
John K. Fairbank Prize Fund	96,879	-	(1,652)	10,779	106,006	-	-	106,006
Leo Gershoy Prize Fund	95,935	-	(1,805)	10,674	104,804	-	-	104,804
George L. Mosse Prize Fund	55,517	-	(1,535)	6,177	60,159	-	-	60,159
Morris D. Forkosch Prize Fund	63,494	-	(1,545)	7,064	69,013	-	-	69,013
Nancy Roelker Award	51,180	-	(1,426)	5,694	55,448	-	-	55,448
Paul Birdsall Prize Fund	47,758	-	(1,000)	5,314	52,072	-	-	52,072
Premio Del Rey Prize Fund	50,466	-	(1,000)	5,615	55,081	-	-	55,081
Palmelegiano Prize Fund	72,184	-	(2,652)	8,032	77,564	-	-	77,564
Stofer Fund	64,130	2,038	(1,200)	7,135	72,103	-	-	72,103
John Lewis Prize Fund	118,549	-	(3,884)	13,190	127,855	-	-	127,855
Ebrey Prize Fund	62,660	-	(1,050)	6,971	68,581	-	-	68,581
Middle East History Prize Fund	9,813	2,083	-	1,092	12,988	-	-	12,988
Sinclair Fund	54,851	-	(1,000)	6,103	59,954	-	-	59,954
James M. Banner, Jr. Lectureship Fund	73,413	2,214	(2,288)	8,168	81,507	-	-	81,507
Sinclair Workshop Fund	25,000	-	(7,673)	-	17,327	-	-	17,327
Jerold Kellman Fund (Tikkun Olam)	59,517	-	(1,482)	6,622	64,657	-	-	64,657
Michael Kraus Fund	97,484	-	(3,000)	10,846	105,330	-	-	105,330
Jerry Bentley World History Travel Fund	87,459	-	(2,400)	9,731	94,790	-	-	94,790
David M. Matteson Fund	574,436	-	(7,685)	63,911	630,662	-	-	630,662
Littleton-Griswold Fund	195,266	-	(5,941)	21,725	211,050	-	-	211,050
The AHA Endowment Fund	1,480,842	11,036	-	164,756	1,656,634	-	-	1,656,634
125th Anniversary Fund	73,692	-	-	8,199	81,891	-	-	81,891
Bernadotte Schmitt Endowment Fund	659,353	-	(20,000)	73,361	-	712,714	-	712,714
Spend Funds								
Andrew D. White Fund (Intn'l Activities)	6,212	-	(5,285)	691	1,618	-	-	1,618
Dorothy Cunningham Fund	5,921	-	(1,000)	659	5,580	-	-	5,580
AHA Council Travel Support Fund	13,466	3,711	(8,400)	-	8,777	-	-	8,777
LBGTQ History Fund	13,353	376	(1,000)	327	13,056	-	-	13,056
Prizes w/o Special Fund	-	500	(50)	-	450	-	-	450
PBK AM Travel Support Fund	-	1,440	(1,440)	-	-	-	-	-
NISS AM Travel Fund	(1,700)	1,800	(100)	-	-	-	-	-
Total special funds	\$ 6,269,809	\$ 61,898	\$ (127,609)	\$ 692,326	\$ 6,183,710	\$ 712,714	\$ -	\$ 6,896,424

AMERICAN HISTORICAL ASSOCIATION
SCHEDULE OF SPECIAL FUNDS
Year Ended June 30, 2024

	Beginning of Year		End of Year						
	Total	Additions	Expense	Net Investment Return	Transfers	With Donor Restrictions	Without Donor Restrictions		Total
							Designated	Undesignated	
Endowment Funds									
Joan Kelly Prize Fund	\$ 109,219	\$ -	\$ (1,645)	\$ 10,596	\$ -	\$ 118,170	\$ -	\$ -	\$ 118,170
James H. Breasted Fund	36,497	-	(1,000)	3,541	-	39,038	-	-	39,038
Beveridge Family Prize Fund	388,678	-	(10,700)	37,707	-	415,685	-	-	415,685
Friedrich Katz Prize Fund	88,254	-	(1,765)	8,562	-	95,051	-	-	95,051
Bentley Prize for World History	134,925	5,000	(1,636)	13,089	-	151,378	-	-	151,378
Wesley-Logan Prize Fund	33,719	638	(1,000)	3,271	-	36,628	-	-	36,628
Martin A. Klein Prize Fund	115,172	-	(617)	11,173	-	125,728	-	-	125,728
William Gilbert Prize Fund	216,534	-	(9,179)	21,006	-	228,361	-	-	228,361
Dorothy Rosenburg Prize Fund	64,977	-	(592)	6,304	-	70,689	-	-	70,689
Albert Corey Prize Fund	147,672	-	-	14,326	-	161,998	-	-	161,998
Lepage Center Fund	15,597	151	(1,000)	1,516	-	16,264	-	-	16,264
Clarence H. Haring Prize Fund	65,298	-	-	6,335	-	71,633	-	-	71,633
European International History Prize Fund	128,133	-	(1,645)	12,430	-	138,918	-	-	138,918
Howard R. Marraro Prize Fund	38,792	-	(1,000)	3,763	-	41,555	-	-	41,555
Herbert Baxter Adams Prize Fund	39,037	-	(1,000)	3,787	-	41,824	-	-	41,824
J. Russell Major Prize Fund	67,929	-	(1,599)	6,590	-	72,920	-	-	72,920
James A. Rawley Award	71,704	-	(1,617)	6,956	-	77,043	-	-	77,043
John E. Richards Prize Fund	94,623	-	(1,617)	9,180	-	102,186	-	-	102,186
American History Prize Fund	53,427	-	(1,000)	5,183	-	57,610	-	-	57,610
John K. Fairbank Prize Fund	89,786	-	(1,617)	8,710	-	96,879	-	-	96,879
Leo Gershoy Prize Fund	88,925	-	(1,617)	8,627	-	95,935	-	-	95,935
George L. Mosse Prize Fund	52,059	-	(1,592)	5,050	-	55,517	-	-	55,517
Morris D. Forkosch Prize Fund	58,419	-	(592)	5,667	-	63,494	-	-	63,494
Nancy Roelker Award	47,967	-	(1,440)	4,653	-	51,180	-	-	51,180
Paul Birdsall Prize Fund	43,535	-	-	4,223	-	47,758	-	-	47,758
Premio Del Rey Prize Fund	46,003	-	-	4,463	-	50,466	-	-	50,466
Palmeigiano Prize Fund	66,362	-	(617)	6,439	-	72,184	-	-	72,184
Stofer Fund	55,342	3,719	(300)	5,369	-	64,130	-	-	64,130
John Lewis Prize Fund	111,101	-	(3,330)	10,778	-	118,549	-	-	118,549
Ebrey Prize Fund	58,103	-	(1,080)	5,637	-	62,660	-	-	62,660
Middle East History Prize Fund	1,098	8,608	-	107	-	9,813	-	-	9,813
Sinclair Fund	-	50,000	-	4,851	-	54,851	-	-	54,851
James M. Banner, Jr. Lectureship Fund	65,999	1,011	-	6,403	-	73,413	-	-	73,413
Sinclair Workshop Fund	-	25,000	-	-	-	25,000	-	-	25,000
Jerold Kellman Fund (Tikkun Olam)	53,501	3,000	(2,174)	5,190	-	59,517	-	-	59,517
Michael Kraus Fund	91,142	-	(2,500)	8,842	-	97,484	-	-	97,484
Jerry Bentley World History Travel Fund	77,081	5,000	(2,100)	7,478	-	87,459	-	-	87,459
David M. Matteson Fund	530,100	-	(7,090)	51,426	-	574,436	-	-	574,436
Littleton-Griswold Fund	183,868	-	(6,440)	17,838	-	195,266	-	-	195,266
The AHA Endowment Fund	1,342,043	8,605	-	130,194	-	1,480,842	-	-	1,480,842
125th Anniversary Fund	67,175	-	-	6,517	-	73,692	-	-	73,692
Bernadotte Schmitt Endowment Fund	616,634	-	(17,100)	59,819	-	-	659,353	-	659,353
Spend Funds									
Andrew D. White Fund (Intn'l Activities)	7,386	-	(1,891)	717	-	6,212	-	-	6,212
Dorothy Cunningham Fund	6,309	-	(1,000)	612	-	5,921	-	-	5,921
AHA Council Travel Support Fund	13,429	10,593	(13,450)	-	2,894	13,466	-	-	13,466
AHA Historians Relief Fund	2,894	-	-	-	(2,894)	-	-	-	-
LBGTQ History Fund	8,129	5,224	-	-	-	13,353	-	-	13,353
Prizes w/o Special Fund	(8,606)	500	(7,347)	-	15,453	-	-	-	-
PBK AM Travel Support Fund	896	1,440	(2,336)	-	-	-	-	-	-
NISS AM Travel Fund	100	-	(1,800)	-	-	(1,700)	-	-	(1,700)
Total special funds	\$ 5,686,967	\$ 128,489	\$ (116,025)	\$ 554,925	\$ 15,453	\$ 5,610,456	\$ 659,353	\$ -	\$ 6,269,809