

## NEW MEMBERSHIP FORM

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### Privacy Options

In addition to the options below, please go to My Communication Preferences (<http://historians.org/privacy>) to provide your consent for receiving AHA communications.

- ☐ Do **not** include my information in the online membership directory (password restricted to AHA members).
- ☐ Do **not** include my information in mailing lists to be sold to book and journal publishers and others selling history-related products.

### Green Option

- ☐ Electronic only AHR ☐ Electronic only *Perspectives on History*

### Demographic Information (Your most recent answers are included. Please make any corrections in the form below.)

Gender \_\_\_\_\_ Principal Employment \_\_\_\_\_ Position \_\_\_\_\_

Academic Rank/Status \_\_\_\_\_ Race/Ethnic Origin \_\_\_\_\_ Degree School \_\_\_\_\_

Year of Degree \_\_\_\_\_ Highest Educational Level \_\_\_\_\_

#### Gender

- ☐ Male ☐ Female ☐ Nonbinary ☐ Prefer Not to answer

#### Principal Employment (check one)

- |  |  |
|--|--|
| <input type="checkbox"/> Self-employed                   | <input type="checkbox"/> Government - Non U.S.             |
| <input type="checkbox"/> Business or Industry            | <input type="checkbox"/> U.S. Government                   |
| <input type="checkbox"/> Junior College, 2-year College, | <input type="checkbox"/> State Government                  |
| Technical Institute                                      | <input type="checkbox"/> Local Government                  |
| <input type="checkbox"/> 4-year College                  | <input type="checkbox"/> Trade Association                 |
| <input type="checkbox"/> University                      | <input type="checkbox"/> Professional Association          |
| <input type="checkbox"/> Elementary, Middle,             | <input type="checkbox"/> Private Foundation                |
| or Secondary School                                      | <input type="checkbox"/> Museum                            |
| <input type="checkbox"/> Historical Organization         | <input type="checkbox"/> Research Center, Library/Archives |
| <input type="checkbox"/> Non-profit Organization         | <input type="checkbox"/> Other: _____                      |

#### Position (check one)

- |   |   |
|---|---|
| <input type="checkbox"/> Administrator              | <input type="checkbox"/> K-12 Teacher               |
| <input type="checkbox"/> Amateur Historian          | <input type="checkbox"/> Library/Museum Staff       |
| <input type="checkbox"/> Archivist                  | <input type="checkbox"/> Public Historian (general) |
| <input type="checkbox"/> Bibliographer              | <input type="checkbox"/> Researcher/Consultant      |
| <input type="checkbox"/> Businessperson             | <input type="checkbox"/> Retired Historian          |
| <input type="checkbox"/> Editor/Writer/Publisher    | <input type="checkbox"/> Unemployed Historian       |
| <input type="checkbox"/> Government Historian/Staff | <input type="checkbox"/> Other (specify): _____     |
| <input type="checkbox"/> Independent Historian      |   |

#### Academic Rank/Status (check one)

- ☐ Adjunct Staff  
☐ Assistant Professor  
☐ Associate Professor  
☐ Emeritus Faculty  
☐ Graduate Student  
☐ Lecturer/Instructor  
☐ Part-time  
☐ PhD Candidate  
☐ Professor  
☐ Undergraduate Student  
☐ Not Applicable

#### Year of Degree \_\_\_\_\_

#### Highest Education Level (check one)

- ☐ High School diploma  
☐ BA/BS  
☐ MA/MS  
☐ PhD  
☐ Juris Doctor; Doctor of Law  
☐ Master's Level Other  
☐ Doctoral Level Other  
☐ Other

#### Race / Ethnic Origin

(you may select more than one)

- ☐ Native American/Alaska Native  
☐ Asian/Pacific Islander  
☐ African American  
☐ Latinx  
☐ White  
☐ Other  
☐ Prefer Not to Answer

#### Areas of Interest:

Check appropriate boxes from list on overleaf

Please use reverse side  
for payment information  
*Please disregard this notice if you have recently paid.*

To assist us in our contact with you, please  
provide the following information:

Institutional Affiliation \_\_\_\_\_

Work Phone # \_\_\_\_\_

Home Phone # \_\_\_\_\_

Fax # \_\_\_\_\_

E-Mail \_\_\_\_\_

# AHA MEMBERSHIP PAYMENT FORM

We value your support and participation in the work of the Association. Please complete this form and return it with proper remittance to P.O. Box 347214, Pittsburgh, PA 15251-4214, or (if paying by credit card) fax it to 1-202-544-8307. Pay online at [www.historians.org/joinnow](http://www.historians.org/joinnow). Send questions to [members@historians.org](mailto:members@historians.org) or call (202) 544-2422.

Description / Income	Dues 1 Year	Dues 3 Years
Contributing Member <sup>1</sup> (recognized in Perspectives on History and the Annual Report)	<input type="checkbox"/> \$381	<input type="checkbox"/> \$1086
Over \$200,000	<input type="checkbox"/> \$348	<input type="checkbox"/> \$991
\$170,000-200,000	<input type="checkbox"/> \$302	<input type="checkbox"/> \$860
\$130,000-170,000	<input type="checkbox"/> \$268	<input type="checkbox"/> \$764
\$100,000-130,000	<input type="checkbox"/> \$237	<input type="checkbox"/> \$677
\$70,000-100,000	<input type="checkbox"/> \$203	<input type="checkbox"/> \$578
\$45,000-70,000	<input type="checkbox"/> \$146	<input type="checkbox"/> \$416
\$25,000-45,000	<input type="checkbox"/> \$90	<input type="checkbox"/> \$258
Under \$25,000	<input type="checkbox"/> \$48	<input type="checkbox"/> \$137
Student <sup>2</sup>	<input type="checkbox"/> \$43	<input type="checkbox"/> \$122
Early Career Member <sup>3</sup>	<input type="checkbox"/> \$52	<input type="checkbox"/> \$148
Emeritus / Retired	<input type="checkbox"/> \$66	<input type="checkbox"/> \$187
HBCU/TCU Member <sup>4</sup>	<input type="checkbox"/> \$27	<input type="checkbox"/> \$76
K-12 Teachers <sup>5</sup>	<input type="checkbox"/> \$66	<input type="checkbox"/> \$187
Associate <sup>6</sup>	<input type="checkbox"/> \$101	<input type="checkbox"/> \$287
Life Membership	<input type="checkbox"/> \$4,000	

A \$20 postage fee is added for members with international addresses, including Canada and Mexico, unless they decline all print publications.

☐ Please check here if you have selected a new membership category.

<sup>1</sup> The highest level of yearly membership that allows individuals to enhance their commitment to the Association. Contributing members receive special recognition throughout the year.  
<sup>2</sup> Available for high school, undergraduate, and graduate students. Proof of current status may be requested.  
<sup>3</sup> Available three years after graduation (either undergraduate or graduate).  
<sup>4</sup> Available for faculty, staff, and students at Historically Black Colleges and Universities or Tribal Colleges and Universities.  
<sup>5</sup> Available for precollegiate teachers at all levels.  
<sup>6</sup> Available for persons whose primary identification is in fields other than history.

Payment (must have same term length for all choices)	Dues 1 Year	Dues 3 Years
<input type="checkbox"/> <b>Membership Dues</b> (Please check your member type on the box at left.)	\$ _____	\$ _____
<input type="checkbox"/> <b>Postage fee for non-US members</b> <input type="checkbox"/> Waive the postage fee and receive no print publications	<input type="checkbox"/> \$25	<input type="checkbox"/> \$75
<b>Member Add Ons</b> AHA members can purchase the following services at a discounted fee. See full descriptions of each service in the box at the bottom left.		
<input type="checkbox"/> <b>HISTORY COMPASS</b>	<input type="checkbox"/> \$31	<input type="checkbox"/> \$93
<input type="checkbox"/> <b>APSA JOINT MEMBERSHIP</b>	<input type="checkbox"/> \$80	<input type="checkbox"/> \$216
<input type="checkbox"/> <b>ACLS HUMANITIES E-BOOK</b>	<input type="checkbox"/> \$25	<input type="checkbox"/> \$75
<input type="checkbox"/> <b>CCHA JOINT MEMBERSHIP</b>	<input type="checkbox"/> \$35	<input type="checkbox"/> \$105
<input type="checkbox"/> <b>THE HISTORY TEACHER</b>	<input type="checkbox"/> \$38	<input type="checkbox"/> \$114
<input type="checkbox"/> <b>HISTORY TEACHER FOR STUDENT MEMBER</b>	<input type="checkbox"/> \$29	<input type="checkbox"/> \$87
<input type="checkbox"/> <b>Contributions to the AHA</b> Please designate your gift to the following: (please indicate the amount on each line)		
<input type="checkbox"/> <b>AHA Operating Fund</b>		\$ _____
<input type="checkbox"/> <b>AHA Endowment</b>		\$ _____
<b>Total Contribution</b>		\$ _____
<b>TOTAL AMOUNT ENCLOSED</b>		\$ _____

(Please make check or money order — in US funds only — payable to the American Historical Association.)

## Member Add Ons

The following services are available to AHA members for a discounted fee. To add a service to your membership, please make your selection in the payment box at the top right.

### History Compass

AHA Members receive \$44 off the regular subscription rate for *History Compass*, a cutting-edge online journal that publishes peer-reviewed survey articles of the most important research and current thinking from across the entire discipline.

### APSA Joint Membership

Receive a joint associate membership in the American Political Science Association, which includes the choice of ONE print subscription to the following scholarly journals: *American Political Science Review (APSR)*, *Perspectives on Politics*, or *PS: Political Science and Politics (PS)*. Members will continue to receive online access to all three journals. Additional benefits include discounts on the APSA annual meeting and other services.

### ACLS Humanities E-Book

Receive \$15 off electronic access to the *ACLS Humanities E-Book*, with cross-searchable, full texts of nearly 2,700 high-quality books in history and the humanities from over 90 university presses, sponsored by the American Council of Learned Societies.

### CCHA Joint Membership

AHA members receive \$5 off an annual membership in the Community College Humanities Association (CCHA). Membership benefits include publications, the peer-reviewed annual journal, *Community College Humanities Review*, and the tri-annual newsletter, *The Community College Humanist*, as well as reduced registration fees at CCHA Conferences.

### The History Teacher

Receive 15% off an annual subscription to *The History Teacher*, a peer-reviewed, quarterly journal from the Society for History Education that publishes inspirational scholarship on traditional and unconventional techniques in history education.

Visit [historians.org/benefits](http://historians.org/benefits) for other professional discounts and resources available to AHA members.

## Credit Card Payment

### Address to which credit card is billed:

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☐ I would like to enroll in the EZPay program for automatic renewal.

# Membership Taxonomy

- ❑ 100 Asia
- ❑ 105 Ancient Near East (West Asia)
- ❑ 110 Central Asia
- ❑ 111 Early Central Asia to c. 750 CE
- ❑ 112 Precolonial Central Asia, c. 750-1750
- ❑ 113 Modern Central Asia since 1750
- ❑ 120 China
- ❑ 121 Ancient China
- ❑ 122 Early Imperial China, Qin-Han
- ❑ 123 Period of Division and Early Tang China, 220-755
- ❑ 124 Middle Imperial China, 755-1368
- ❑ 125 Late Imperial China, 1368-1912
- ❑ 126 Republic of China, 1912-49
- ❑ 127 People's Republic of China since 1949
- ❑ 128 Hong Kong, Macao, and/or Taiwan
- ❑ 130 Japan
- ❑ 131 Premodern Japan to c. 1600
- ❑ 132 Early Modern Japan, c. 1600-1868
- ❑ 133 Modern Japan since 1868
- ❑ 134 Meiji Japan, 1868-1912
- ❑ 135 Imperial Japan, 1905-45
- ❑ 136 Postwar Japan, 1945-89
- ❑ 137 Contemporary Japan since 1990s
- ❑ 140 Korea
- ❑ 141 Ancient Korea to the Rise of Koryo
- ❑ 142 Medieval Korea, Koryo to c. 1700
- ❑ 143 Early Modern Korea, c. 1700-1876
- ❑ 144 Modern Korea, 1876-1945
- ❑ 145 Contemporary Korea since 1945
- ❑ 150 South Asia
- ❑ 151 Ancient India to c. 600 CE
- ❑ 152 Medieval India, c. 600-1500
- ❑ 153 Early Modern South Asian Empires and Global Economy, c. 1500-c. 1800
- ❑ 154 Modern South Asia since c. 1700
- ❑ 155 Modern India
- ❑ 156 Sri Lanka
- ❑ 157 Pakistan and/or Bangladesh
- ❑ 158 Afghanistan, Nepal, Bhutan, and/or Maldives
- ❑ 160 Southeast Asia
- ❑ 161 Early Southeast Asia to c. 1300
- ❑ 162 Middle Period Southeast Asia, c. 1300-c. 1800
- ❑ 163 Southeast Asia since 1800
- ❑ 164 Burma
- ❑ 165 Thailand
- ❑ 166 Vietnam, Cambodia, and/or Laos
- ❑ 167 Malaysia, Singapore, and/or Brunei
- ❑ 168 Indonesia and/or Timor Leste
- ❑ 169 Philippines
- ❑ 180 Australasia and Oceania
- ❑ 181 Australia
- ❑ 182 New Zealand
- ❑ 183 Pacific Islands
- ❑ 184 Antarctica
- ❑ 200 Middle East (West Asia) and North Africa
- ❑ 201 Middle East (West Asia)/North Africa, 600-1300
- ❑ 202 Middle East (West Asia)/North Africa, 1300-1800
- ❑ 203 Middle East (West Asia)/North Africa since 1800
- ❑ 204 Maghreb (North Africa)
- ❑ 205 Mashreq (Arab East)
- ❑ 206 Arabian Peninsula
- ❑ 207 Ottoman Empire
- ❑ 208 Turkey
- ❑ 209 Iran
- ❑ 211 Egypt/Sudan
- ❑ 212 Israel/Palestine
- ❑ 220 Africa
- ❑ 221 Africa to 1500
- ❑ 222 Africa, 1500-1850
- ❑ 223 Africa since 1850
- ❑ 224 East Africa
- ❑ 225 Equatorial Africa
- ❑ 226 North Africa (Maghreb)
- ❑ 227 Northeast Africa
- ❑ 228 Southern Africa
- ❑ 229 Trans-Saharan Africa
- ❑ 231 West Africa
- ❑ 300 Europe
- ❑ 301 Mediterranean Prehistory
- ❑ 302 Greece and Mediterranean to 323 BCE
- ❑ 303 Hellenistic and Imperial Greek World
- ❑ 304 Rome and Italy to 31 BCE
- ❑ 305 Roman Empire
- ❑ 306 Late Antiquity
- ❑ 307 Byzantium
- ❑ 310 Early Middle Ages, 400-1000
- ❑ 311 British Isles, 400-1000
- ❑ 312 Gaul and Francia, 400-1000
- ❑ 313 Central and Eastern Europe, 400-1000
- ❑ 314 Scandinavia, 400-1000
- ❑ 315 Iberian Peninsula, 400-1000
- ❑ 316 Italy, 400-1000
- ❑ 317 Balkans, 400-1000
- ❑ 320 Later Middle Ages, 1000-1500
- ❑ 321 British Isles, 1000-1500
- ❑ 322 France, 1000-1500
- ❑ 323 Low Countries, 1000-1500
- ❑ 324 Central and Eastern Europe, 1000-1500
- ❑ 325 Scandinavia, 1000-1500
- ❑ 326 German Lands, 1000-1500
- ❑ 327 Iberian Peninsula, 1000-1500
- ❑ 328 Italy, 1000-1500
- ❑ 329 Balkans, 1000-1500
- ❑ 340 Renaissance
- ❑ 350 Early Modern Europe, 1500-1800
- ❑ 351 British Isles, 1500-1800
- ❑ 352 France, 1500-1800
- ❑ 353 Low Countries, 1500-1800
- ❑ 354 Spain and Portugal, 1500-1800
- ❑ 355 Italian States, 1500-1800
- ❑ 356 German Lands, 1500-1800
- ❑ 357 Scandinavia, 1500-1800
- ❑ 358 Eastern Europe, 1500-1800
- ❑ 359 Balkans, 1500-1800
- ❑ 361 Russia, 1500-1800
- ❑ 370 Modern Europe, 1750-1914
- ❑ 371 Britain and Ireland, 1750-1914
- ❑ 372 France, 1750-1914
- ❑ 373 Low Countries, 1750-1914
- ❑ 374 Spain and Portugal, 1750-1914
- ❑ 375 Italy, 1750-1914
- ❑ 376 German-speaking Central Europe, 1750-1914
- ❑ 377 Scandinavia, 1750-1914
- ❑ 378 Eastern Europe, 1750-1914
- ❑ 379 Balkans, 1750-1914
- ❑ 381 Russia, 1750-1914
- ❑ 390 Europe in the Era of the Two World Wars, 1914-45
- ❑ 391 Britain and Ireland, 1914-45
- ❑ 392 France, 1914-45
- ❑ 393 Low Countries, 1914-45
- ❑ 394 Spain and Portugal, 1914-45
- ❑ 395 Italy, 1914-45
- ❑ 396 German-speaking Central Europe, 1914-45
- ❑ 397 Scandinavia, 1914-45
- ❑ 398 Eastern Europe, 1914-45
- ❑ 399 Balkans, 1914-45
- ❑ 401 Soviet Union, 1914-45
- ❑ 410 Contemporary Europe since 1945
- ❑ 411 Britain and Ireland since 1945
- ❑ 412 France since 1945
- ❑ 413 Low Countries since 1945
- ❑ 414 Spain and Portugal since 1945
- ❑ 415 Italy since 1945
- ❑ 416 German-speaking Central Europe since 1945
- ❑ 417 Scandinavia since 1945
- ❑ 418 Eastern Europe since 1945
- ❑ 419 Balkans since 1945
- ❑ 421 Soviet Union and Russia since 1945
- ❑ 422 Post-Soviet Nationalities since 1945
- ❑ 423 European Union
- ❑ 500 The Americas
- ❑ 510 Native American/Indigenous
- ❑ 511 Precontact Native American/Indigenous
- ❑ 512 Colonial Period Native American/Indigenous
- ❑ 513 19th-Century Native American/Indigenous
- ❑ 514 Native American since 1900
- ❑ 520 Latin America
- ❑ 521 Precontact/Indigenous Latin America
- ❑ 522 South American Conquest and Early European Settlement
- ❑ 523 Spanish America, 1680-1760
- ❑ 524 Reform and Expansion in Spanish America, 1760-1800
- ❑ 525 19th-Century Latin America
- ❑ 526 Latin America since 1900
- ❑ 530 Brazil
- ❑ 531 Precontact/Indigenous Brazil
- ❑ 532 Colonial Brazil
- ❑ 533 Imperial Brazil, 1822-89
- ❑ 534 Republican Brazil since 1889
- ❑ 540 Mexico
- ❑ 541 Precontact/Indigenous Mexico
- ❑ 542 Colonial Mexico
- ❑ 543 National Mexico
- ❑ 550 Central America
- ❑ 551 Precontact/Indigenous Central America
- ❑ 552 Colonial Central America
- ❑ 553 National Central America
- ❑ 560 Andes
- ❑ 570 Southern Cone
- ❑ 580 Caribbean
- ❑ 581 Precontact/Indigenous Caribbean
- ❑ 582 Early Colonial Caribbean
- ❑ 583 Slavery and Aftermath Caribbean
- ❑ 584 National Caribbean
- ❑ 590 Early and Colonial North America
- ❑ 591 Precontact/Indigenous North America
- ❑ 592 European Discovery and Exploration of North America
- ❑ 593 British Politics and Administration of North America
- ❑ 594 Colonial North America
- ❑ 595 Colonial New England
- ❑ 596 Middle Colonies
- ❑ 597 Colonial Chesapeake
- ❑ 598 Colonial Lower South
- ❑ 599 French and Dutch Colonies
- ❑ 601 Colonial Spanish Borderlands
- ❑ 610 Canada
- ❑ 611 Exploration and Settlement to 1763
- ❑ 612 Colonial Period, 1760-1870
- ❑ 613 Dominion Period, 1870-1921
- ❑ 614 Canada since 1921
- ❑ 615 French and British Canada
- ❑ 616 Atlantic Canada
- ❑ 617 Prairie Provinces
- ❑ 618 British Columbia
- ❑ 619 Quebec
- ❑ 630 United States
- ❑ 631 American Revolution, 1756-83
- ❑ 632 United States, 1783-1815
- ❑ 633 United States, 1815-50
- ❑ 634 United States, 1850-77
- ❑ 635 United States, 1877-1920
- ❑ 636 United States, 1920-45
- ❑ 637 United States, 1945-75
- ❑ 638 United States since 1975
- ❑ 639 US Northeast
- ❑ 641 US South
- ❑ 642 US Great Plains and Borderlands
- ❑ 643 US Midwest
- ❑ 644 US West
- ❑ African American
- ❑ Agrarian/Rural
- ❑ Animals
- ❑ Archaeology
- ❑ Art/Architecture/Design
- ❑ Asian American
- ❑ Atlantic World
- ❑ Biography
- ❑ Borderlands
- ❑ Capitalism
- ❑ Cartography
- ❑ Chicano(a)/Latino(a)
- ❑ Childhood and Youth
- ❑ Citizenship/National Identity/Nationalism
- ❑ Comparative
- ❑ Cultural
- ❑ Demography
- ❑ Diasporas
- ❑ Digital Methods
- ❑ Diplomatic/International
- ❑ Disability
- ❑ Economic/Business
- ❑ Education
- ❑ Emotions/Senses
- ❑ Empire
- ❑ Environmental
- ❑ Ethnohistory
- ❑ Family
- ❑ Film/Media/Photography
- ❑ Food and Foodways
- ❑ Gender
- ❑ Genocide
- ❑ Historiography/Historical Theory and Method
- ❑ History Teaching and Learning
- ❑ Iberian World
- ❑ Indian Ocean World
- ❑ Indigenous
- ❑ Intellectual
- ❑ Jewish
- ❑ Journalism
- ❑ Labor
- ❑ Legal
- ❑ LGBTQ
- ❑ Local
- ❑ Maritime
- ❑ Material Culture
- ❑ Medicine/Disease/Public Health
- ❑ Mediterranean World
- ❑ Memory Studies
- ❑ Migration/Immigration
- ❑ Military
- ❑ Music
- ❑ Oral
- ❑ Pacific World
- ❑ Peace and Conflict
- ❑ Political
- ❑ Popular Culture
- ❑ Postcolonial
- ❑ Print Culture/History of the Book
- ❑ Public
- ❑ Quantitative Methods
- ❑ Race and Ethnicity
- ❑ Religion
- ❑ Science
- ❑ Sexuality
- ❑ Slavery
- ❑ Social
- ❑ Social Movements
- ❑ Sports
- ❑ Technology
- ❑ Transnational
- ❑ Urban
- ❑ Women
- ❑ World/Global

# AMERICAN HISTORICAL ASSOCIATION



**The AHA provides leadership for the discipline by protecting academic freedom, developing professional standards, supporting scholarship and innovative teaching, and helping to sustain and enhance the work of historians.**

As the largest organization of professional historians in the world, the AHA serves historians representing every historical period and geographical area in a wide variety of professions. The AHA is a trusted voice for history education, the professional work of historians, and the critical role of historical thinking in public life.

## Leadership

A leader in promoting new approaches to history education and scholarship and setting professional standards for the discipline

- Defining the disciplinary core of historical study
- Reconsidering introductory college history courses to better serve students of all backgrounds
- Advancing the history discipline and promoting excellence in professional behavior, research, and teaching with widely cited AHA Statements and Standards of the Profession
- Publishing analysis on the latest quantitative data about historians' education and careers

## Advocacy

A vocal public presence articulating the value of history and historical thinking

- Promoting the value of history education
- Providing historical perspective on contemporary issues
- Supporting historians and safeguarding the relevance and usefulness of history in contemporary policy and civic life

## Community

A platform for historians from all specializations and professions to discuss, disagree, and learn

- Connecting historians through our online community
- Advancing research, teaching, careers, and more at the AHA's annual meeting, the largest gathering of historians