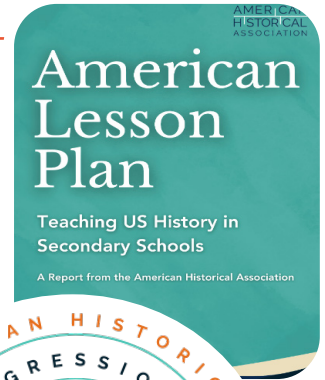


LEADERSHIP

- Published *American Lesson Plan*, the most comprehensive study of secondary US history education undertaken in the 21st century.
- Convened congressional staff members, journalists, and other members of the policy community for seven Congressional Briefings, which bring historians to Capitol Hill to provide policy makers with context essential to understanding contemporary issues.
- Established working groups on the use of artificial intelligence in historical research and teaching and K–12 history education.
- Designed surveys to assess the working conditions of contingent faculty and inform the Association’s continuing efforts to advocate on behalf of historians in contingent positions.
- Continued our History Behind the Headlines webinar series, which features historians discussing the history behind current events.



ADVOCATING FOR HISTORY AND HISTORIANS

- Testified and issued statements concerning state social studies standards and opposing restrictions on history education in Florida, Idaho, Iowa, Maine, Oklahoma, and Texas.
- Testified and issued statements advocating for the preservation of tenure and academic freedom in higher education in Indiana, Ohio, Nebraska, and Texas.
- Sent letters expressing concern about the reduction or closure of history departments and related programs in institutions of higher education in New York and South Carolina.
- Sent letters in support of individual historians enduring legal action, incarceration, or threats to their physical safety in China, the Republic of Sierra Leone, and Azerbaijan.
- Issued a statement condemning the order requiring “all Oklahoma schools ... to incorporate the Bible...as an instructional support into the curriculum.”
- Published a statement in response to the 2024 campus protests “deplor[ing] recent decisions among college and university administrators to draw on local and state police forces to evict peaceful demonstrators.”
- Sent a letter to the directors of the National Institutes of Health (NIH) and the National Library of Medicine (NLM) expressing “concern regarding the...elimination of the History of Medicine Division.”
- Signed onto an amicus curiae brief for the Supreme Court in *United States v. Skrmetti*. The brief aimed to provide an accurate historical perspective of the long history of gender-affirming care and sex-identity transition.



NEW AWARDS AND GRANTS

- Hosted the Inaugural James M. Banner, Jr., Lecture on the State of the Discipline of History.
- Awarded the inaugural Sinclair Prize for Historical Podcasts.
- Introduced LGBTQ History Research Grants, which support new and continuing research in LGBTQ history.

BUILDING COMMUNITY

- Hosted 3,000 attendees at the January 2024 annual meeting in San Francisco (and 4,000 in January 2025 in New York City).
- Organized regional conferences on introductory history courses in Texas and Michigan for history instructors in high schools and two- and four-year higher education institutions.
- Hosted our sixth annual in-person workshop for history department chairs, as well as our online chairs workshop series.
- Welcomed thousands of people to numerous no-cost online roundtables, workshops, and lectures.
- Hosted AHA Learn, a series of online programs focused on teaching and learning in history.
- Convened an online Teacher Institute, which brought together high school history teachers, historians, and other educators for a week-long series of professional development sessions.
- Held the third summer #AHAReads challenge, which connects historians over a shared love of reading history.



PUBLICATIONS

- Published the *American Historical Review*, the AHA's journal and the journal of record for the historical discipline, now in its 130th year, including a special issue on histories of resilience.
- Published *Perspectives on History*, the AHA's newsmagazine, now in its 63rd year.
- Launched our new website, which illustrates why history matters and the many career paths open to history majors and historians.
- Published *Designing Introductory History Courses for Student Success* to help teachers improve student success in these foundational courses.
- Reviewed and updated the:
 - *Criteria for Standards in History/Social Studies/Social Sciences*
 - *Guidelines for Academic Tenure-Track Job Offers in History*
 - *Statement on Age Discrimination*
 - *Guidelines Regarding Transparency in Career Entry Point Records for Recipients of Graduate Degrees*
 - *Guidelines on Accessible Publishing*
 - *Guidelines for Family/Partner Hiring*
- Hosted our annual *Perspectives on History* summer columnist contest for history graduate students interested in writing for a broad audience.
- Released new episodes of *History in Focus*, the AHA podcast.
- Continued the #AHRsSyllabus project, a collaborative effort to design and make available to teachers hands-on instructional modules that foreground innovative uses of historical method in the classroom.
- Published widely used data on the historical discipline.
- Continued to publish the Directory of History Departments and Organizations and the Directory of History Dissertations.

