

# 2023 Texas Conference on Introductory History Courses

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Academic and Health Affairs

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# History Course Data

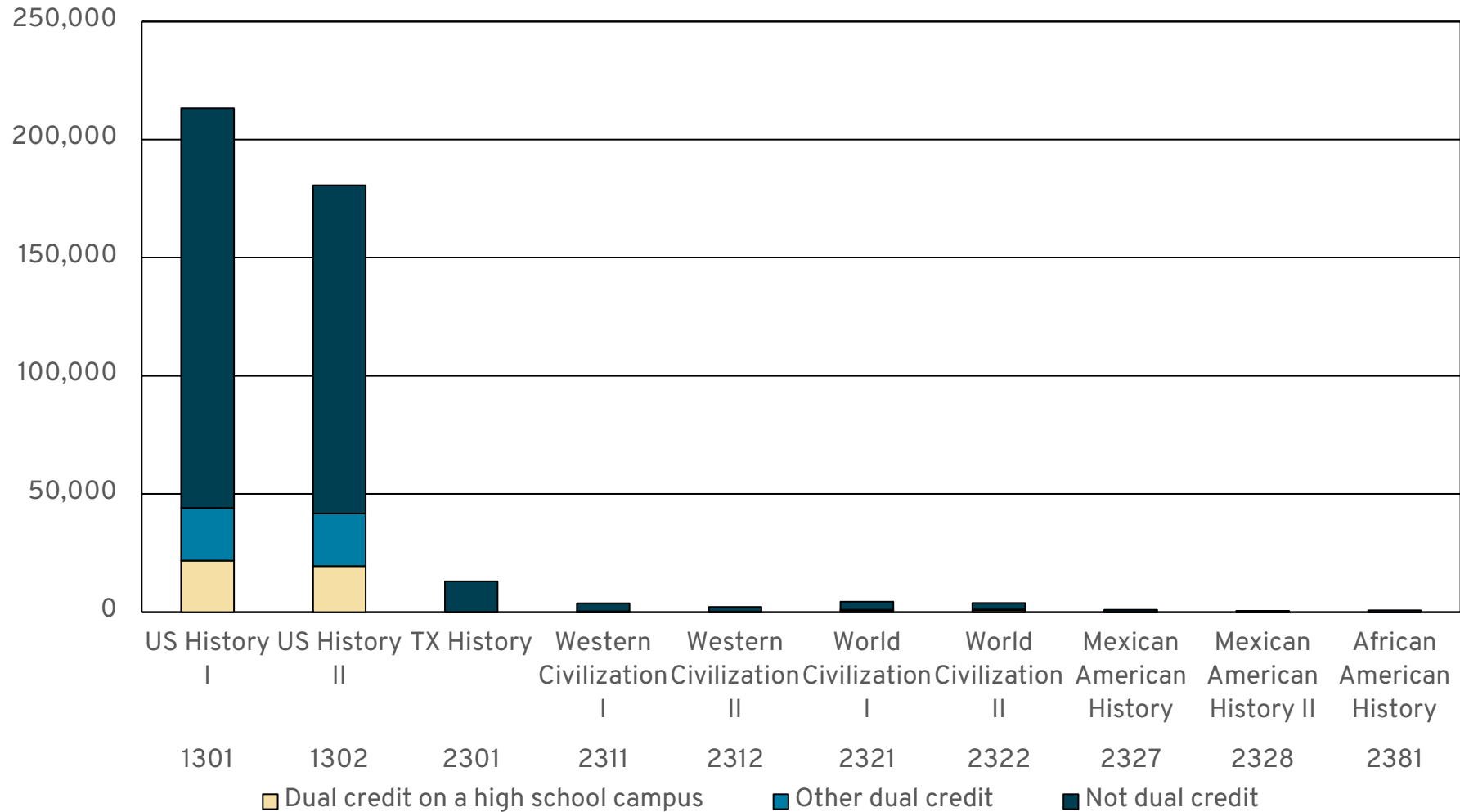
# Statewide Enrollment in History Courses

Year	Dual credit on a High School Campus	Other Dual Credit	Not Dual Credit	Total
2018	42,775	45,833	334,828	423,436
2019	49,115	50,145	321,839	421,099
2020	52,788	51,840	326,824	431,452
2021	45,238	61,854	288,670	395,762
2022	52,093	48,466	270,764	371,323

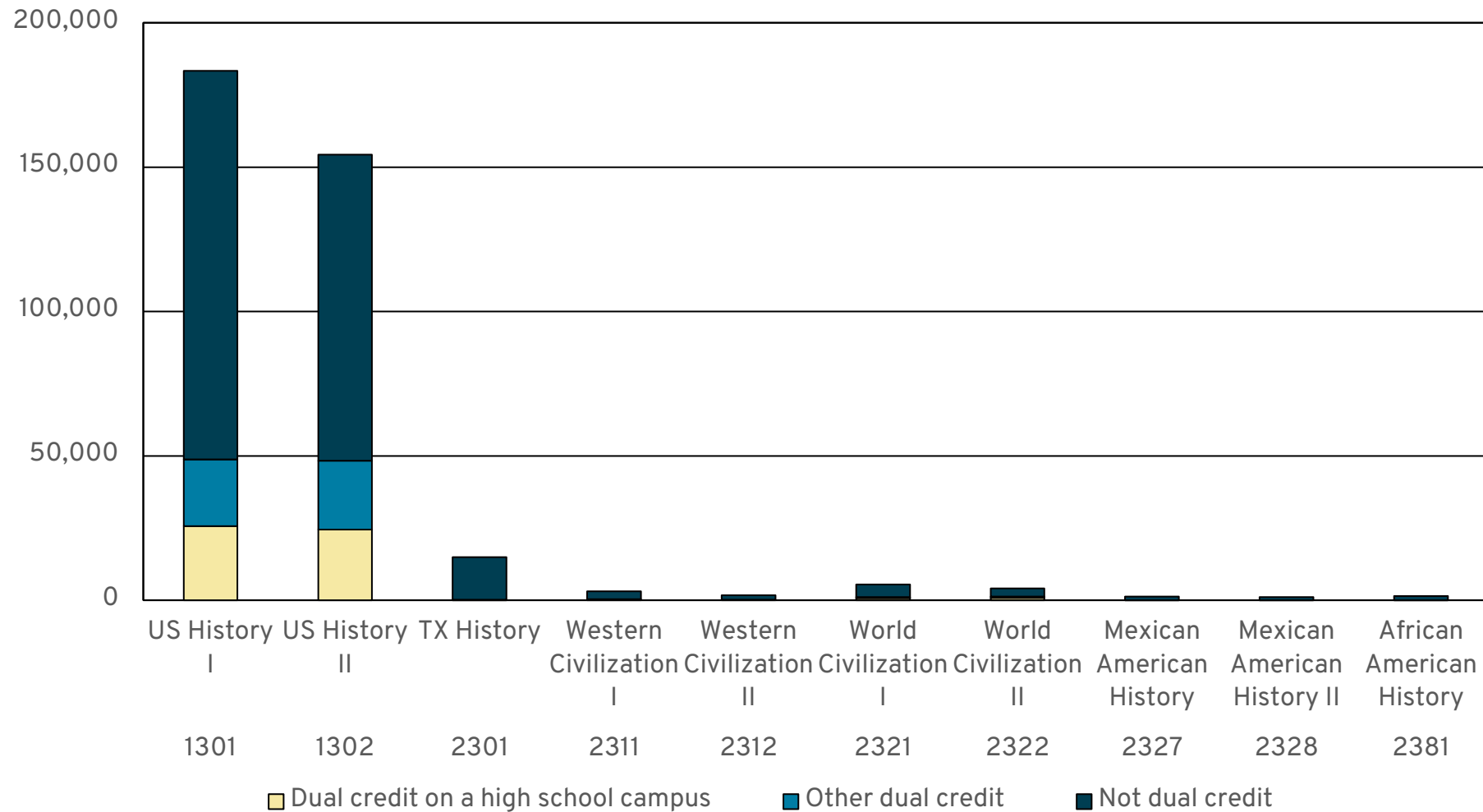
# Statewide Enrollment Trends in History Courses

Course Number	Course Name	2018	2019	2020	2021	2022
1301	US History I	213,307	212,498	217,291	196,586	183,407
1302	US History II	180,570	178,455	183,097	165,018	154,301
2301	TX History	13,092	13,196	13,718	15,001	14,929
2311	Western Civilization I	3,720	3,695	3,324	3,205	3,064
2312	Western Civilization II	2,173	2,263	1,994	1,961	1,765
2321	World Civilization I	4,458	4,660	5,107	5,832	5,455
2322	World Civilization II	3,820	3,806	4,183	4,397	4,122
2327	Mexican American History	986	1,109	1,093	1,363	1,264
2328	Mexican American History II	536	729	850	1,078	1,145
2381	African American History	774	688	795	1,193	1,508
2382	African American History II				128	363

# Statewide Enrollment by History Course and Dual Credit Status (2018)



# Statewide Enrollment by History Course and Dual Credit Status (2022)



# History Course Grades

Year	Course number	Course Title	Course grade (number of students)					
			A	B	C	D	F	O
2018	1301	US History I	60,223	55,757	39,094	14,150	24,406	19,677
2018	1302	US History II	61,820	50,787	31,255	9,943	15,111	11,654
2018	2301	TX History	3,927	3,355	2,240	865	1,541	1,164
2019	1301	US History I	61,478	55,465	38,470	13,909	24,114	19,062
2019	1302	US History II	61,133	50,080	31,266	9,553	14,888	11,535
2019	2301	TX History	4,107	3,347	2,195	839	1,537	1,171
2020	1301	US History I	68,671	56,736	36,147	12,556	22,852	20,329
2020	1302	US History II	72,656	47,552	26,141	8,121	14,274	14,353
2020	2301	TX History	4,695	3,358	1,938	735	1,301	1,691
2021	1301	US History I	64,768	48,229	30,078	10,912	24,859	17,740
2021	1302	US History II	64,166	41,798	24,213	7,764	15,521	11,556
2021	2301	TX History	4,973	3,802	2,083	741	1,726	1,676
2022	1301	US History I	59,669	45,764	28,694	10,525	23,177	15,578
2022	1302	US History II	59,719	40,393	23,324	7,616	13,761	9,488
2022	2301	TX History	5,348	3,618	1,980	776	1,650	1,557

"O" includes the following codes: Incomplete, Withdrew, Credit/Passed, No Credit, Instructor did not provide a grade

# History Faculty

Institution Type	Faculty Rank **	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Community & Technical College	Professor	43	40	38	41	44	45	47	39	50	48	59
	Associate Professor	27	25	20	22	25	26	24	26	33	24	20
	Assistant Professor	23	17	19	16	14	18	21	23	21	21	21
	Instructor	214	208	225	202	252	251	241	233	247	239	239
	Other Faculty	404	405	416	420	415	424	412	425	434	409	382
	Teaching Assistant	0	0	0	0	0	0	0	0	0	0	0
	No Rank	340	336	334	333	334	361	397	403	425	359	560
Public University	Professor	158	155	157	176	160	165	167	164	164	166	162
	Associate Professor	167	176	175	194	175	172	178	190	191	183	182
	Assistant Professor	107	99	102	101	78	82	86	88	89	92	87
	Instructor	2	1	0	0	1	0	1	0	0	0	0
	Other Faculty	287	277	256	287	300	299	322	340	341	322	298
	Teaching Assistant	258	234	224	229	235	219	211	194	192	126	144
	No Rank	0	0	0	0	0	0	0	0	0	0	0



# Texas Transfer Framework

# Texas Transfer Rules

In March 2021, the Coordinating Board adopted the revised Transfer Rules, which implemented the new Texas Transfer framework and revised the Texas Transfer Field of Study Curriculum. The new rules also added a new Governance Structure, the Texas Transfer Advisory Committee (TTAC).



# THECB Texas Direct

Texas Direct was codified in the Education Code 61.834 as part of SB 1887. Texas Direct is an associate degree awarded by a community college to a student when they complete a field of study and the core curriculum. As part of the legislation Texas Direct will also be a notation on the student's transcript.

# Current Status of Revised Fields of Study

Revised FOS	Status of Implementation
1. Business Administration 2. Criminal Justice 3. Sociology 4. Social Work 5. Political Science	Approved.
6. Psychology 7. Nursing	Finalizing the directed electives from universities.
8. Biology*	TTAC tabled this recommended FOS and requested a workgroup be convened to discuss how to move forward with disciplines that requires significant lower-division requirements.
9. Exercise Science	This subcommittee determined that there were not sufficient courses in the ACGM and so paused the work and will now be convening an ACGM workgroup to add courses.
10. Education 11. History (BS only)	Will begin collecting the directed electives.
12. English*	The subcommittee met and decided to pause work until the alternative framework workgroup completes its work.
13. Communications	Will convene October 18-19, 2023
14. Computer and Information Sciences* 15. Engineering*	These subcommittees were established by TTAC and will meet to develop a recommended revised FOS after the alternative framework workgroup completes its work.

*\* These discipline subcommittees will convene after the recommendations of the alternative framework workgroup are complete.*

# History Discipline-Specific Subcommittee

- Subcommittee met March 29-30, 2023
- Attendees included an equal representation of history faculty members, with 38 representatives from community colleges and from universities, as well as two TTAC representatives, and THECB staff

# Recommended FOSC for History (BS only)

**Texas Core  
Curriculum**

**6**

**Discipline  
Foundation  
Courses**

**9**

**Directed  
Electives**

**9**

# Field of Study Curriculum Recommendations

## *Discipline-Specific Core Curriculum Courses*

### **Discipline-Specific Core Curriculum Courses**

HIST 1301: United States History I

HIST 1302: United States History II

# Field of Study Curriculum Recommendations

## *Discipline Foundation Courses*

### **Discipline Foundation Courses**

HIST 2321: World Civilizations I

HIST 2322: World Civilizations II

HIST 2301: Texas History



# Field of Study Curriculum Recommendations

*Directed Electives  
(Nonbinding  
Recommendations)*

## **Directed Electives**

HIST 2327: Mexican History I

HIST 2328: Mexican History II

HIST 2381: African American History I

HIST 2382: African American History II

HIST 2389: Academic Cooperative

# Community College Finance (HB 8)

# A Transformational Investment: HB 8 Programs and Funding



## STATE FUNDING FOR OUTCOMES

- Transition to a dynamic, outcomes-based funding model:
  - Majority of state funding distributed based on performance outcomes
  - Colleges that cannot fund essential operating needs through local revenue can also receive state support
- Creation of a Community College Standing Advisory Committee:
  - Provide ongoing consultation to THECB on rules and funding



## AFFORDABILITY FOR STUDENTS

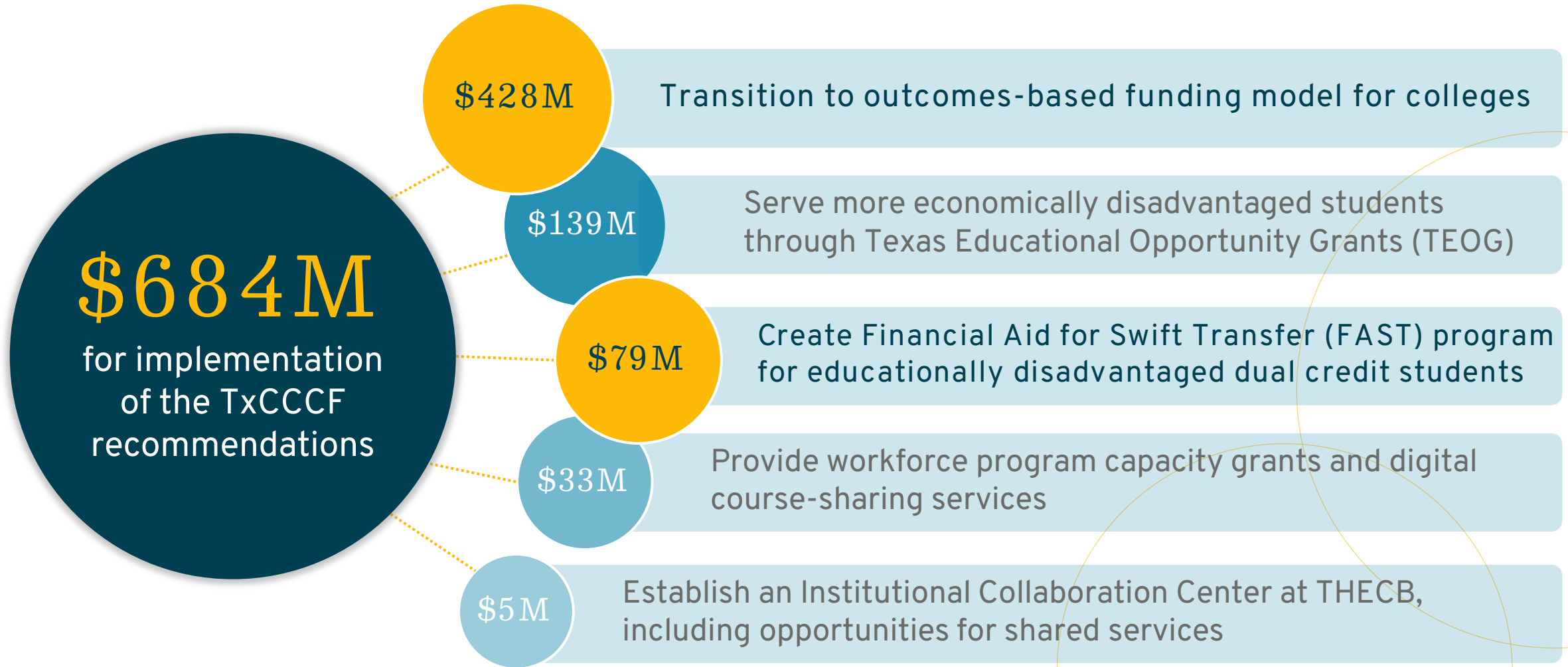
- FAST: Support educationally disadvantaged students with free dual credit courses
- TEOG: Increase Texas Educational Opportunity Grant program funding
- Opportunity HS Diploma: Create program for students to concurrently earn a HS diploma while enrolled in workforce education
- Texas First: Expand scholarships to eligible, high school students who graduate early
- Texas Direct: Codifies associate degree program for completion of transfer pathways between 2- and 4-year institutions in select fields of study



## INVESTMENTS IN CAPACITY & DATA

- Institutional Collaboration Center: Facilitate efficient and effective operations at colleges through shared procurement, technology, and more
- Adult Career Education (ACE): Provide grants to nonprofits to prepare low-income students to enter high-demand fields
- Postsecondary Outcomes Data: Develop online tools providing information on the value of credential programs at colleges and universities
- TRUE: Provide funding for workforce education and training programs in high-demand fields

# A Transformational Investment: HB 8 by the Numbers



# Artificial Intelligence Advisory Council (HB 2060)

# HB 2060

This legislation develops the Artificial Intelligence Advisory Council to study and monitor AI systems developed, employed, and procured by state agencies. The Council will assess the need for a state code of ethics for AI in state government, review automated decision systems, evaluate potential benefits and risks as a result of implementing automated decision items, and recommend administrative actions state agencies may take to ensure AI systems are thoughtfully and ethically developed.

# Texas Higher Education

## COORDINATING BOARD

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