

2024 Texas Conference on Introductory History Courses

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Academic and Health Affairs

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Introductory History Courses

Introductory History Courses

Course Number	Course Name	Description
1301	US History I	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
1302	US History II	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
2301	TX History	A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of U.S. History/Texas history.

Introductory History Courses

Course Number	Course Name	Description
2311	Western Civilization I	A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.
2312	Western Civilization II	A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

Introductory History Courses

Course Number	Course Name	Description
2321	World Civilization I	A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.
2322	World Civilization II	A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction and impact of global exchange.

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of world history.

Introductory History Courses

Course Number	Course Name	Description
2327	Mexican American History	A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. (May be applied to U.S. History requirement.)

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary evidence.
3. Describe the transformation of indigenous societies from 1400-1700
4. Explain the causes and effects of European conquest and colonization on the Americas.
5. Evaluate the relative impact of mestizaje, slavery, global economics, and frontier settlement on the creation of Mexican identity.
6. Connect independence movements, imperial conflict, class formation, and regional resistance to the making of independent Mexico.
7. Discuss the transformation of communities in the borderlands as a result of Manifest Destiny and the United States-Mexico War.
8. Compare and contrast the borderland regions of California, New Mexico and Texas from 1800-1850.

Introductory History Courses

Course Number	Course Name	Description
2328	Mexican American History II	A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. (May be applied to U.S. History requirement.)

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary evidence.
3. Differentiate between the promises and realities of the Treaty of Guadalupe Hidalgo.
4. Describe how race, gender, and class shaped material conditions and inter-ethnic dynamics for Mexican Americans in the United States.
5. Discuss the transnational political and economic ties between the United States and Mexico.
6. Assess the impact of the 1910 Mexican Revolution on the United States and Mexico.
7. Articulate the place of the Mexican American struggle for civil rights within the context of the broader Civil Rights Movement.
8. Evaluate periods of significant change in Mexican migration patterns to the United States.
9. Explain the history of self-identification in Mexican American communities in the United States.

Introductory History Courses

Course Number	Course Name	Description
2381	African American History	A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the formation and development of the United States to the Civil War/Reconstruction period. African American History I includes the study of African origins and legacy, trans Atlantic slave trade, and the experiences of African Americans during Colonial, Revolutionary, Early National, Antebellum, and the Civil War/Reconstruction Eras. This course will enable students to understand African American history as an integral part of U.S. history.
2382	African American History II	A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history.

Learning Outcomes Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of African American history.

History Course Data

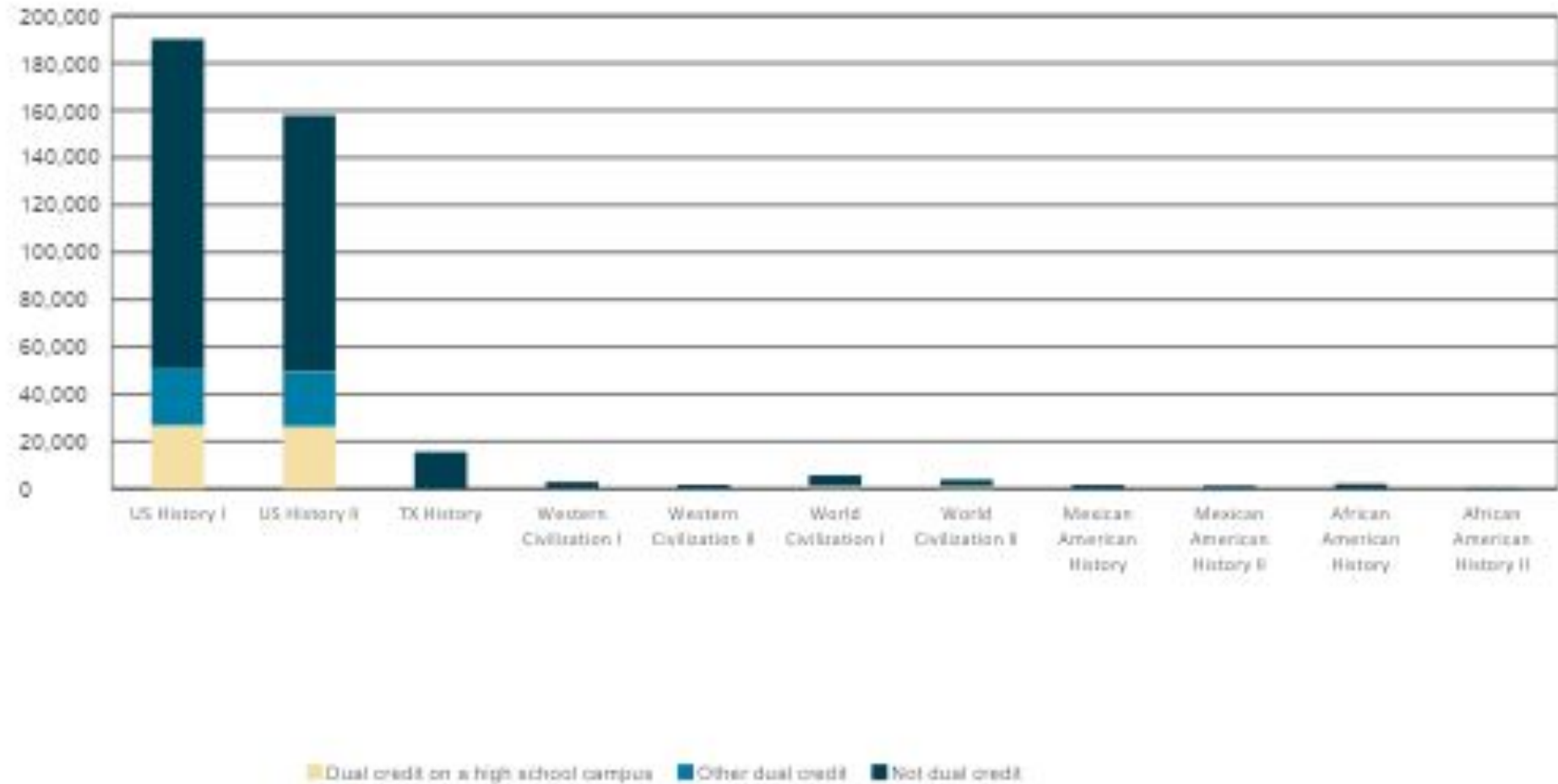
Statewide Enrollment in History Courses

Year	Dual credit on a High School Campus	Other Dual Credit	Not Dual Credit	Total
2019	49,115	50,145	321,839	421,099
2020	52,788	51,840	326,824	431,452
2021	45,238	61,854	288,670	395,762
2022	52,093	48,466	270,764	371,323
2023	55,237	49,142	278,819	383,198

Statewide Enrollment Trends in History Courses

Course Number	Course Name	2019	2020	2021	2022	2023
1301	US History I	212,498	217,291	196,586	183,407	190,191
1302	US History II	178,455	183,097	165,018	154,301	157,811
2301	TX History	13,196	13,718	15,001	14,929	15,586
2311	Western Civilization I	3,695	3,324	3,205	3,064	2,905
2312	Western Civilization II	2,263	1,994	1,961	1,765	1,698
2321	World Civilization I	4,660	5,107	5,832	5,455	5,708
2322	World Civilization II	3,806	4,183	4,397	4,122	3,871
2327	Mexican American History	1,109	1,093	1,363	1,264	1,639
2328	Mexican American History II	729	850	1,078	1,145	1,237
2381	African American History	688	795	1,193	1,508	2,072
2382	African American History II			128	363	480

Statewide Enrollment by History Course and Dual Credit Status (2023)



History Course Grades

Year	Course number	Course Title	Course grade (number of students)					
			A	B	C	D	F	O
2019	1301	US History I	61,478	55,465	38,470	13,909	24,114	19,062
2019	1302	US History II	61,133	50,080	31,266	9,553	14,888	11,535
2019	2301	TX History	4,107	3,347	2,195	839	1,537	1,171
2020	1301	US History I	68,671	56,736	36,147	12,556	22,852	20,329
2020	1302	US History II	72,656	47,552	26,141	8,121	14,274	14,353
2020	2301	TX History	4,695	3,358	1,938	735	1,301	1,691
2021	1301	US History I	64,768	48,229	30,078	10,912	24,859	17,740
2021	1302	US History II	64,166	41,798	24,213	7,764	15,521	11,556
2021	2301	TX History	4,973	3,802	2,083	741	1,726	1,676
2022	1301	US History I	59,669	45,764	28,694	10,525	23,177	15,578
2022	1302	US History II	59,719	40,393	23,324	7,616	13,761	9,488
2022	2301	TX History	5,348	3,618	1,980	776	1,650	1,557
2023	1301	US History I	64,194	48,666	29,818	10,616	21,547	15,350
2023	1302	US History II	64,456	41,341	23,077	7,246	12,582	9,109
2023	2301	TX History	5,506	3,715	2,162	784	1,709	1,710

"O" includes the following codes: Incomplete, Withdrew, Credit/Passed, No Credit, Instructor did not provide a grade

History Course Grades

2019

Course Number	Dual credit status	A	B	C	D	F	O
1301	Dual at high school	39%	35%	18%	3%	2%	3%
1301	Dual not at high school	37%	30%	19%	6%	4%	4%
1301	Not dual credit	26%	24%	18%	7%	14%	11%
1302	Dual at high school	41%	35%	18%	3%	2%	1%
1302	Dual not at high school	39%	30%	20%	5%	4%	3%
1302	Not dual credit	32%	26%	17%	6%	10%	8%

2023

Course Number	Dual credit status	A	B	C	D	F	O
1301	Dual at high school	43%	32%	16%	3%	2%	3%
1301	Dual not at high school	41%	28%	17%	5%	5%	5%
1301	Not dual credit	31%	24%	15%	6%	14%	10%
1302	Dual at high school	50%	31%	14%	3%	2%	1%
1302	Dual not at high school	45%	28%	16%	4%	4%	3%
1302	Not dual credit	38%	25%	14%	5%	10%	7%

History Faculty

Institution Type	Faculty Rank **	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Community & Technical College	Professor	43	40	38	41	44	45	47	39	50	48	59
	Associate Professor	27	25	20	22	25	26	24	26	33	24	20
	Assistant Professor	23	17	19	16	14	18	21	23	21	21	21
	Instructor	214	208	225	202	252	251	241	233	247	239	239
	Other Faculty	404	405	416	420	415	424	412	425	434	409	382
	Teaching Assistant	0	0	0	0	0	0	0	0	0	0	0
	No Rank	340	336	334	333	334	361	397	403	425	359	560
Public University	Professor	158	155	157	176	160	165	167	164	164	166	162
	Associate Professor	167	176	175	194	175	172	178	190	191	183	182
	Assistant Professor	107	99	102	101	78	82	86	88	89	92	87
	Instructor	2	1	0	0	1	0	1	0	0	0	0
	Other Faculty	287	277	256	287	300	299	322	340	341	322	298
	Teaching Assistant	258	234	224	229	235	219	211	194	192	126	144
	No Rank	0	0	0	0	0	0	0	0	0	0	0

Texas Transfer Framework

Texas Transfer Rules

In March 2021, the Coordinating Board adopted the revised Transfer Rules, which implemented the new Texas Transfer framework and revised the Texas Transfer Field of Study Curriculum. The new rules also added a new Governance Structure, the Texas Transfer Advisory Committee (TTAC).



Texas Transfer Framework

Standard Field of Study Curriculum

The standard field of study curriculum shall include the following:

- (1) Selected core curriculum courses.
- (2) Up to twelve (12) semester credit hours of Discipline Foundation Courses.
- (3) At least six (6) semester credit hours of Directed Electives.
- (4) The Directed Electives and Discipline Foundation Courses combined components of the standard field of study curriculum may not exceed twenty (20) semester credit hours in total.

Alternative Field of Study Curriculum (NEW)

The alternative framework for field of study curriculum shall include the following:

- (1) Up to thirty (30) semester credit hours of selected Texas Core Curriculum Courses as prescribed by subsection (b) of this section.
- (2) A minimum of eighteen (18) semester credit hours, not to exceed twenty-four (24) semester credit hours of Discipline Foundation Courses as prescribed in subsection (b)(2) of this section.
- (3) Up to twelve (12) semester credit hours of Directed Electives as prescribed in subsection (b)(3) of this section.

Field of Study Curriculum History (BS)

Discipline-Specific Core Curriculum Courses

HIST 1301: United States History I
HIST 1302: United States History II

Discipline Foundation Courses

HIST 2321: World Civilizations I
HIST 2322: World Civilizations II
HIST 2301: Texas History

Discipline Foundation Courses

2 courses (6 SCH/8 SCH) from the ACGM

Current Status of Revised Fields of Study

Revised FOS	Status of Implementation
1. Business Administration 2. Criminal Justice 3. Sociology 4. Social Work 5. Political Science 6. Psychology 7. Nursing 8. History (BS Only) 9. Education – 4-8 10. Education – EC-6 11. Education – EC-3	Approved.
12. Biology*	The subcommittee is scheduled to reconvene in November to determine if it is possible to develop a FOS based upon the alternative framework.
13. Exercise Science	This subcommittee is scheduled to reconvene in November to develop a FOS based upon additional courses that were added to the ACGM.
14. English*	The subcommittee will reconvene in the spring to determine if it is possible to develop a FOS based upon the alternative framework.
15. Communications	Approved by TTAC and is in the final stages of review/approval.
16. Computer and Information Sciences* 17. Engineering* 18. History (BA Only)	These subcommittees were established by TTAC and will meet in the spring to develop a FOS based upon the alternative framework.

The logo for THECB Texas Direct. It features the text "THECB" in a smaller, blue, sans-serif font above the word "Texas" in a large, bold, dark blue, sans-serif font, which is above the word "Direct" in a large, bold, dark blue, sans-serif font. To the left of the text, there are two overlapping orange circles of different sizes.

THECB Texas Direct

Texas Direct was codified in the Education Code 61.834 as part of SB 1887. Texas Direct is an associate degree awarded by a community college to a student when they complete a field of study and the core curriculum. As part of the legislation Texas Direct will also be a notation on the student's transcript.

Texas Higher Education

COORDINATING BOARD

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