## Rubric for Contextualizing with Gapminder

The student identified a country, and date		The student identified and rationalized a	
range.		country and date range	
1 points		2 points	
The student identified but	The student identified		The student identified
failed to rationalize indicators	indicators that increased		indicators that increased
that increased during the date	during the date range but their		during the date range AND
range.	rationalization lacked		established a meaningful
	specificity OR they did not		rationale based on specific
	adequately contextualize it to		historical examples AND
	other indicators studied.		contextualized the changes
			with other indicators.
2 points	4 points		6 points
The student identified but	The student identified		The student identified
failed to rationalize indicators	indicators that increased		indicators that decreased
that decreased during the date	during the date range but their		during the date range AND
range.	rationalization lacked		established a meaningful
	specificity OR they did not		rationale based on specific
	adequately contextualize it to		historical examples AND
	other indicators studied.		contextualized the changes with other indicators.
			with other indicators.
2 points	4 p	oints	6 points
The student identified other	The student id		The student identified and
countries whose indicators	attempted to rationalize other		effectively rationalized other
either mirrored or inverted	countries who		countries whose indicators
changes in their own chosen	either mirrored		either mirrored or inverted
country.	changes in the	ır own chosen	changes in their own chosen
	country.		country.
2 points	4 p	oints	6 points

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Total:	// )(1	points
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A score of zero is possible on any row of the above rubrics if the student does not meet the standards asked for in the first column.