

Rubric for Contextualizing with Gapminder

<p>The student identified a country, and date range.</p> <p>1 points</p>	<p>The student identified and rationalized a country and date range</p> <p>2 points</p>	
<p>The student identified but failed to rationalize indicators that increased during the date range.</p> <p>2 points</p>	<p>The student identified indicators that increased during the date range but their rationalization lacked specificity OR they did not adequately contextualize it to other indicators studied.</p> <p>4 points</p>	<p>The student identified indicators that increased during the date range AND established a meaningful rationale based on specific historical examples AND contextualized the changes with other indicators.</p> <p>6 points</p>
<p>The student identified but failed to rationalize indicators that decreased during the date range.</p> <p>2 points</p>	<p>The student identified indicators that increased during the date range but their rationalization lacked specificity OR they did not adequately contextualize it to other indicators studied.</p> <p>4 points</p>	<p>The student identified indicators that decreased during the date range AND established a meaningful rationale based on specific historical examples AND contextualized the changes with other indicators.</p> <p>6 points</p>
<p>The student identified other countries whose indicators either mirrored or inverted changes in their own chosen country.</p> <p>2 points</p>	<p>The student identified and attempted to rationalize other countries whose indicators either mirrored or inverted changes in their own chosen country.</p> <p>4 points</p>	<p>The student identified and effectively rationalized other countries whose indicators either mirrored or inverted changes in their own chosen country.</p> <p>6 points</p>

Total: _____/20 points

A score of zero is possible on any row of the above rubrics if the student does not meet the standards asked for in the first column.