

### Rubric for Annotation, Contextualization, and Colored Conventions

The student did not identify a convention with transcribed minutes appropriate to the assignment.		The student identified a convention with transcribed minutes appropriate to the assignment.	
0 points		2 points	
The chosen convention's annotations identify five or less decisive moments, debates, and/or references to historical events in the minutes.	The chosen convention's annotations identify five or more decisive moments, debates, and/or references to historical events in the minutes.	The chosen convention's annotations identify and discuss five or more decisive moments, debates, and/or references to historical events in the minutes.	
2 points	4 points	6 points	
The annotations do not include a discussion of how past events relate to the present.	The annotations include superficial identifications of how the past relates to the present, but they do not provide sufficient detail to facilitate discussion.	The annotations demonstrate a deep understanding of how the past relates to the present through specific details that would contribute to a serious discussion.	
2 points	4 points	6 points	
The student's participation in the discussion is either focused on the 19th-century convention movement OR on current black rights struggles.	The student's participation in the discussion examines the chosen convention AND the ways that black rights struggles during the 19th century relate to today, BUT it does not sufficiently connect the two movements.	The student's participation in the discussion contributes to a fuller understanding of the 19th-century convention movement AND the ways that black rights struggles during the 19th century relate to today.	
2 points	4 points	6 points	

**Total: \_\_\_\_/20**