Conference Agenda

Friday, October 6, 9:00 AM-4:00 PM
Saturday, October 7, 9:00 AM-4:00PM
Salt Lake Community College, South City Campus
1700 South & South State Street, Salt Lake City

Organization Team
Dan McInerney and Norm Jones, Utah State University
Marianne McKnight and Ted Moore, Salt Lake Community

Sponsors

Church History Library
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BYU History Department
Department of History, Brigham Young University

Utah Historical Society
Utah Historical Society

College of Humanities & Social Sciences
Department of History, Utah State University

Department of History, University of Utah

Cambridge Assessment International Education
What should college faculty know about their entering students? What is distinctive about studying history at the college level? What are the purposes of introductory history courses? What kinds of formats, teaching, and assignments help students learn? How should the civic goals for general education inform our teaching? How can college faculty better assist K-12 teachers?

**Friday, October 6th**

8:15-9:00 a.m. **Check-In, Registration, Informational Tables**
**Coffee and Pastries** sponsored by the Utah Historical Society
Atrium Lobby

9:00-9:10 a.m. **Welcome; Goals of the Conference**
*Multipurpose Room, 1-030*
Dan McInerney (Utah State University; AHA Gateways Project)
Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)

9:10-9:40 a.m. **State of the State: Utah’s K-16 Learning Standards and Outcomes**
*Multipurpose Room, 1-030*
David Hubert (Salt Lake Community College), Eric Amsel (Weber State University), Joanna Sorensen (Utah State Board of Education), Robert Austin (Utah State Board of Education)

9:50-10:30 a.m. **From Many Thousands Failed to Many Thousands Saved: Lessons Learned From (and Ongoing Actions Inspired by) the History Gateways Project**
*Multipurpose Room, 1-030*
Andrew Koch (CEO, Gardner Institute for Excellence in Undergraduate Education)
Brendan Gillis (Manager of Teaching and Learning, American Historical Association, Lamar University)

10:40-11:25 a.m. **What College Faculty Should Know About Their Entering Students**
*Multipurpose Room, 1-030*
Jenny Nicholas (AP/IB Coordinator, West High School, Salt Lake City, UT), Helen McNally (IB History, West High School, Salt Lake City, UT), Valerie Gates (2017 Utah Teacher of the Year, ALS coordinator, West High School, Salt Lake City, UT), Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)
11:35 a.m. - 12:20 p.m.  **Break-Out Discussions**
How are we defining the purposes of introductory gateway history courses? What should we know – and expect – of our students? What student needs do we try to meet? Who else has an interest in our courses, and how do we balance those interests in our teaching?

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<td>Group 1: US history</td>
<td>Multipurpose Room, 1-030</td>
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<td>Group 2: Europe/World</td>
<td>Forum</td>
<td>Brendan Gillis</td>
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12:25-1:15 p.m. **Lunch** sponsored by the Church History Library
Atrium

1:25-2:05 p.m. **Designing Courses with Student Success in Mind**
*Multipurpose Room, 1-030*
Julia Gossard *(Utah State University)*

**Innovating Introductory Courses: How Gamification Transformed an Online U.S. History Class**
*Forum*
Chris Babits *(Utah State University)*

2:15-3:00 p.m. **Keeping Up with Texas: How a Previous Culture War Still Influences Politics and ‘Ejikashun’ Today**
*Multipurpose Room, 1-030*
Keith A. Erekson *(Director, Historical Research and Outreach, The Church of Jesus Christ of Latter-Day Saints)*

3:05-3:15 p.m. **Break**
Atrium

3:20-4:05 p.m. **Making Intro Courses Matter: A Conversation with Anne Hyde**
Session sponsored by the Department of History, Utah State University
*Multipurpose Room, 1-030*
Anne Hyde *(University of Oklahoma)*
Dan McInerney *(Utah State University)*
Saturday, October 7th

8:00-8:55 a.m.  **Coffee and Pastries** sponsored by the Utah Historical Society  
Atrium Lobby

8:55-9:00 a.m.  Recap and Schedule for the Day  
*Multipurpose Room, 1-030*  
Dan McInerney (Utah State University; AHA Gateways)

9:00-9:45 a.m.  **Teaching with Integrity: Confronting a Nation’s Past**  
*Multipurpose Room, 1-030*  
Katharina Matro (Walter Johnson High School in Bethesda, Maryland)  
Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)

9:55-10:30 a.m.  **The American Historical Association’s Teaching Initiatives**  
*Multipurpose Room, 1-030*  
**AHA History and Policy Education Program**  
Brendan Gillis, (Manager of Teaching and Learning, American Historical Association, Lamar University)

**Teaching Things: Material Culture in the History Classroom**  
Sarah Weicksel, (Director, Research & Publications, American Historical Association; Research Associate, Smithsonian National Museum of American History)

10:40-11:25 a.m.  **Break-Out Discussions on Bridging K-16**  
What should educators know about the topics covered across K-16 classes? What presentations work - and don't work -- with students across K-16? What should college faculty know about K-12 classes? What should K-12 teachers know about college-level classes? What do educators need from one another?

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**Lunch** sponsored by the Department of History, Brigham Young University  
Atrium

12:30-1:00 p.m.  
**Civics and History Education**  
Robert Austin (Utah State Board of Education)

1:10-1:50 p.m.  
**Study Skills and Student Mentoring at Salt Lake Community College**  
*Multipurpose Room, 1-030*  
Ted Moore, Chris Case, Aarti Nakra, Lori Motzkus Wilkinson, Val Sederholm, and Marianne McKnight (Salt Lake Community College)

1:55-2:10 p.m.  
**Break**  
Atrium

2:15-3:00 p.m.  
**Mini-Session 1:**  
*Multipurpose Room, 1-030*  
Rebecca Andersen (Utah State University), “Flipping the Classroom: Redefining History Instruction in an Age of Polarization and Civic Discord”  

**Mini-Session 2:**  
*Forum*  
Carl Lund (Bemidji State University) “History and Elementary Education Majors”  
Susan Shapiro (Utah State University), “Mission Possible: Study Skills as the Key to Student Success in History Survey Classes.”

3:10-3:50 p.m.  
**Defining Equity in a Global Perspective**  
*Multipurpose Room, 1-030*  
Chantel Reynolds (Cambridge Assessment International Education)

3:50-4:00 p.m.  
**Closing words and thanks**  
*Multipurpose Room, 1-030*