



2023 UTAH CONFERENCE

INTRODUCTORY
HISTORY
COURSES

Conference Agenda

Friday, October 6, 9:00 AM-4:00 PM
Saturday, October 7, 9:00 AM-4:00PM
Salt Lake Community College, South City Campus
1700 South & South State Street, Salt Lake City

Organization Team

Dan McInerney and **Norm Jones**, Utah State University
Marianne McKnight and **Ted Moore**, Salt Lake Community

Sponsors

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Department of History, Utah State
University



DEPARTMENT OF HISTORY
THE UNIVERSITY OF UTAH

Department of History, University of Utah



**Cambridge Assessment
International Education**

Cambridge Assessment International
Education

What should college faculty know about their entering students? What is distinctive about studying history at the college level? What are the purposes of introductory history courses? What kinds of formats, teaching, and assignments help students learn? How should the civic goals for general education inform our teaching? How can college faculty better assist K-12 teachers?

Friday, October 6th

8:15-9:00 a.m.

Check-In, Registration, Informational Tables

Coffee and Pastries *sponsored by the Utah Historical Society*
Atrium Lobby

9:00-9:10 a.m.

Welcome; Goals of the Conference

Multipurpose Room, 1-030

Dan McInerney (Utah State University; AHA Gateways Project)
Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)

9:10-9:40 a.m.

State of the State: Utah's K-16 Learning Standards and Outcomes

Multipurpose Room, 1-030

David Hubert (Salt Lake Community College), Eric Amsel (Weber State University), Joanna Sorensen (Utah State Board of Education), Robert Austin (Utah State Board of Education)

9:50-10:30 a.m.

From Many Thousands Failed to Many Thousands Saved: Lessons Learned From (and Ongoing Actions Inspired by) the History Gateways Project

Multipurpose Room, 1-030

Andrew Koch (CEO, Gardner Institute for Excellence in Undergraduate Education)

Brendan Gillis (Manager of Teaching and Learning, American Historical Association, Lamar University)

10:40-11:25 a.m.

What College Faculty Should Know About Their Entering Students

Multipurpose Room, 1-030

Jenny Nicholas (AP/IB Coordinator, West High School, Salt Lake City, UT), Helen McNally (IB History, West High School, Salt Lake City, UT), Valerie Gates (2017 Utah Teacher of the Year, ALS coordinator, West High School, Salt Lake City, UT), Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)

11:35 a.m.
-12:20 p.m.

Break-Out Discussions

How are we defining the purposes of introductory gateway history courses? What should we know - and expect - of our students? What student needs do we try to meet? Who else has an interest in our courses, and how do we balance those interests in our teaching?

Group	Room Assignment	Facilitators
Group 1: US history	Multipurpose Room, 1-030	Kathleen Hilliard
Group 2: Europe/World	Forum	Brendan Gillis

12:25-1:15 p.m.

Lunch sponsored by the Church History Library
Atrium

1:25-2:05 p.m.

Designing Courses with Student Success in Mind

Multipurpose Room, 1-030
Julia Gossard (*Utah State University*)

Innovating Introductory Courses: How Gamification Transformed an Online U.S. History Class

Forum
Chris Babits (*Utah State University*)

2:15-3:00 p.m.

Keeping Up with Texas: How a Previous Culture War Still Influences Politics and 'Ejikashun' Today

Multipurpose Room, 1-030
Keith A. Erekson (Director, Historical Research and Outreach, The Church of Jesus Christ of Latter-Day Saints)

3:05-3:15 p.m.

Break
Atrium

3:20-4:05 p.m.

Making Intro Courses Matter: A Conversation with Anne Hyde

Session sponsored by the Department of History, Utah State University
Multipurpose Room, 1-030
Anne Hyde (*University of Oklahoma*)
Dan McInerney (*Utah State University*)

Saturday, October 7th

8:00-8:55 a.m. **Coffee and Pastries** *sponsored by the Utah Historical Society*
Atrium Lobby

8:55-9:00 a.m. **Recap and Schedule for the Day**
Multipurpose Room, 1-030
Dan McInerney (Utah State University; AHA Gateways)

9:00-9:45 a.m. **Teaching with Integrity: Confronting a Nation's Past**
Multipurpose Room, 1-030
Katharina Matro (Walter Johnson High School in Bethesda, Maryland)
Kathleen Hilliard (VP Teaching Division, AHA; Iowa State University)

9:55-10:30 a.m. **The American Historical Association's Teaching Initiatives**
Multipurpose Room, 1-030

AHA History and Policy Education Program

Brendan Gillis, (Manager of Teaching and Learning, American Historical Association, Lamar University)

Teaching Things: Material Culture in the History Classroom

Sarah Weicksel, (Director, Research & Publications, American Historical Association; Research Associate, Smithsonian National Museum of American History)

10:40-11:25 a.m. **Break-Out Discussions on Bridging K-16**

What should educators know about the topics covered across K-16 classes? What presentations work - and don't work -- with students across K-16? What should college faculty know about K-12 classes? What should K-12 teachers know about college-level classes? What do educators need from one another?

Group	Room Assignment	Facilitators
Group 1	Multipurpose Room, 1-030	Kathleen Hilliard
Group 2	Forum	Brendan Gillis

**11:35 a.m.-
12:20 p.m.**

Lunch sponsored by the Department of History, Brigham Young University
Atrium

12:30-1:00 p.m.

Civics and History Education

Robert Austin (Utah State Board of Education)

1:10-1:50 p.m.

Study Skills and Student Mentoring at Salt Lake Community College

Multipurpose Room, 1-030

Ted Moore, Chris Case, Aarti Nakra, Lori Motzkus Wilkinson, Val Sederholm, and Marianne McKnight (Salt Lake Community College)

1:55-2:10 p.m.

Break

Atrium

2:15-3:00 p.m.

Mini-Session 1:

Multipurpose Room, 1-030

Rebecca Andersen (Utah State University), "Flipping the Classroom: Redefining History Instruction in an Age of Polarization and Civic Discord"

Clayton Brown (Utah State University), "Virtual Tours: Fieldtrips for the Digital Age."

Mini-Session 2:

Forum

Carl Lund (Bemidji State University) "History and Elementary Education Majors"

Susan Shapiro (Utah State University), "Mission Possible: Study Skills as the Key to Student Success in History Survey Classes."

3:10-3:50 p.m.

Defining Equity in a Global Perspective

Multipurpose Room, 1-030

Chantel Reynolds (Cambridge Assessment International Education)

3:50-4:00 p.m.

Closing words and thanks

Multipurpose Room, 1-030