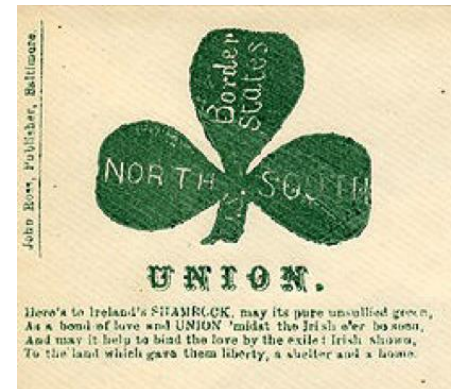


The Global Civil War: Teaching the American Civil War From a Transoceanic Perspective

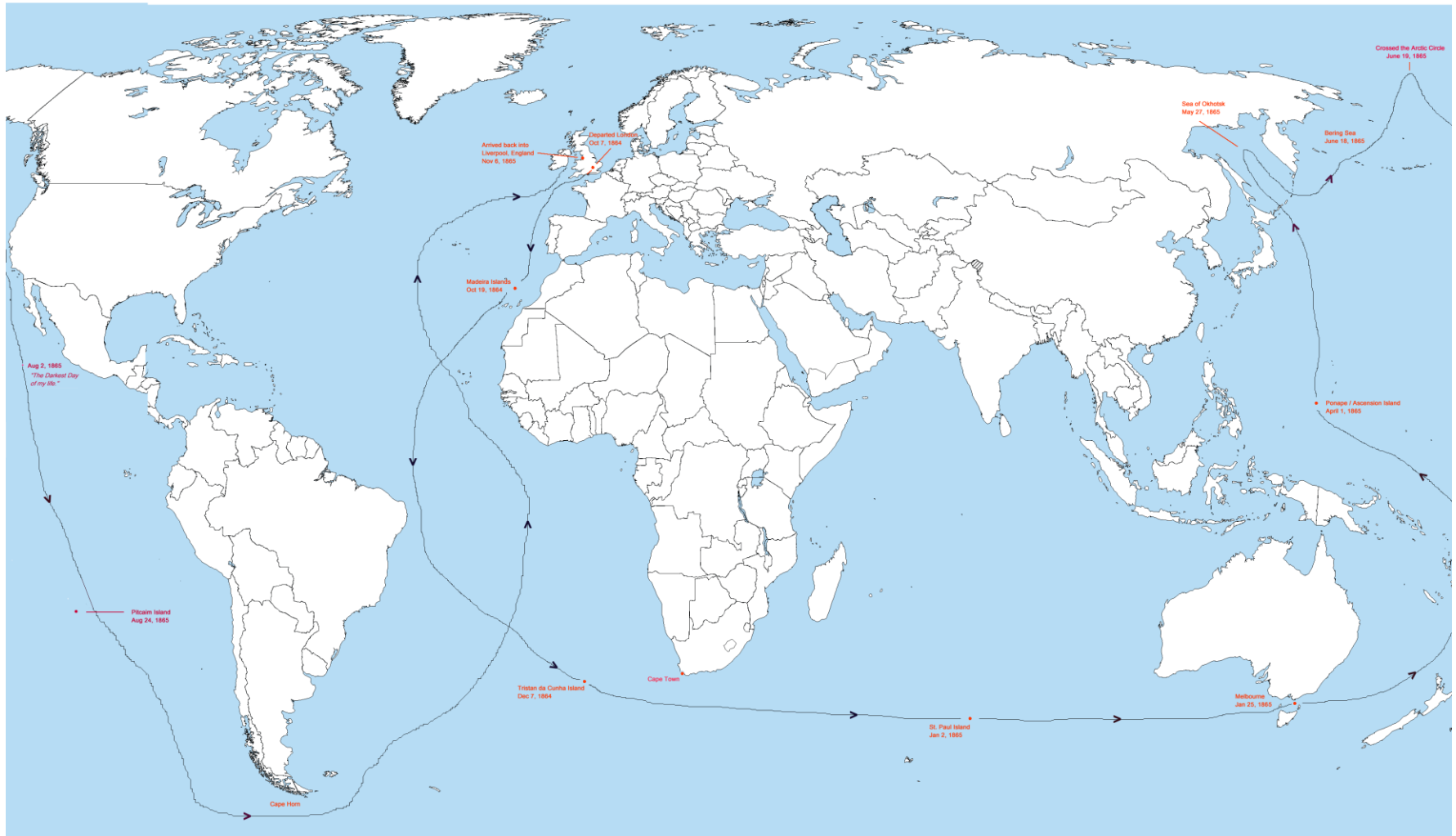
by

Tim Draper & Amy Powers

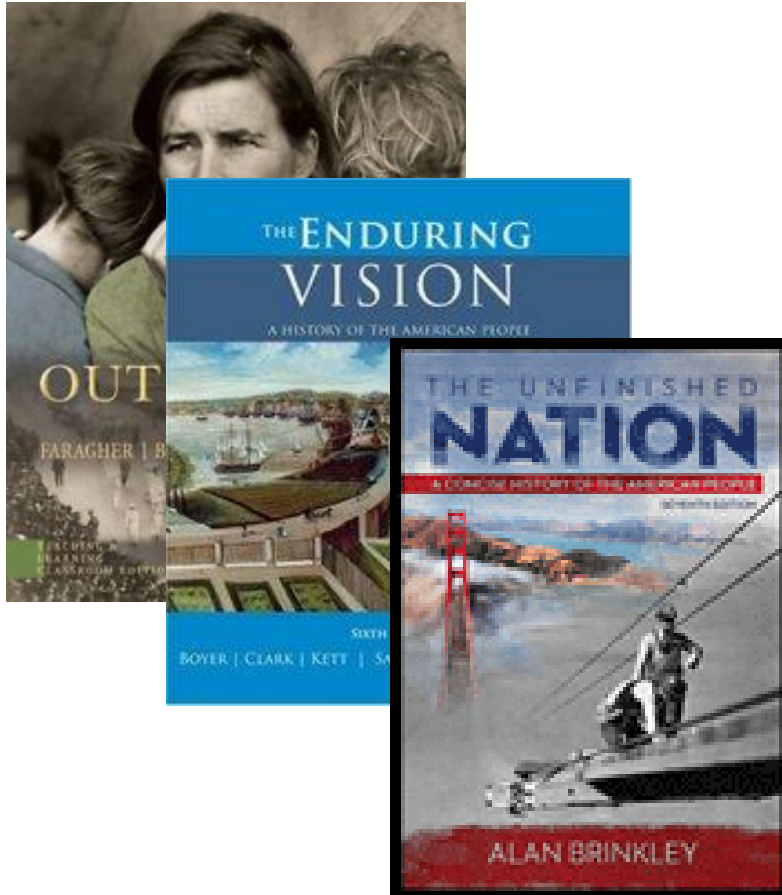
Waubonsee Community College



C.S.S. Shenandoah



The Community College Survey



- Just the textbook...
 - 26% *university surveys*
 - 30% *4-year surveys*
 - 47% *community college surveys*

<http://www.insidehighered.com/news/2005/04/05/texts>

Interpretations of the American Civil War

- **Slavery**
- **Slave Expansion v. Free Soil**
- **Manifest Destiny**
- **States' Rights**
- **Racial Adjustment**
- **The Lost Cause**
- **Class Conflict**
- **Sectionalism**



Interpretation and the Illinois Community College



- **The Civil War and Illinois Themes**
 - *Lincoln*
 - *Douglas*
 - *Grant*
 - *Northwest Ordinance*
 - *Lovejoy*
 - *Little Egypt*
 - *Camp Douglas*

Bridging Cultures and the Transnational Impulse

- **AHA program**
 - *community-college faculty promoting a global perspective on U.S. history*
 - *American History, Atlantic and Pacific" will draw on a generation of innovative scholarship reframing the origins of the United States*
 - *Participants will work to create or revise U.S. history courses to deepen teaching on the United States in the world.*

<http://www.historians.org/publications-and-directories/perspectives-on-history/march-2014/atlantic-worlds-and-the-us-history-survey>



Changing Nature of Warfare

- The U.S. Civil War and the German Wars of Unification: A Comparison
- Total War, Modern War, or a “People’s War”?
- Mobilization
- Women and the Home Front
- An Era of Nation-Building

Sources:

Bender, Thomas. *A Nation Among Nations: America’s Place in World History*. New York: Hill and Wang, 2006.

Förster, Stig and Jörg Nagler, eds. *On the Road to Total War: The American Civil War and the German Wars of Unification, 1861-1871*. New York: Cambridge University Press, 1997.

Foreign Nationals and the War

- Chinese Soldiers
- Irish Soldiers
- English Soldiers
- Latino Soldiers

Sources:

Foreman, Amanda. *A World on Fire: Britain's Crucial Role in the American Civil War*. New York: Random House, 2010.

Gleeson, David T.. Chapel Hill: The University of North Carolina Press, 2013. *The Green and the Gray: The Irish in the Confederate States of America*

Worner, William Frederic. 1921. "A Chinese soldier in the civil war". *Historical Papers and Addresses*. 25: 52-55.

Woo Hong Neok (1834-1919)



- Born in 1834 in a small village near Zhangzhou
- Arrived in Philadelphia in 1855
- Served as a private in Company I of the 50th Regiment Infantry, Pennsylvania Volunteer Emergency Militia in 1863

The Fenian Brotherhood

CORCORAN'S IRISH LEGION!

REMEMBER  **FONTENY!**

SARSFIELD GUARD!

Irishmen, remember the City of the Violated Treaty!

2d REGIMENT CORCORAN'S IRISH LEGION!
COL. PETER McDERMOTT.

Irishmen, you are now training to meet your English enemies!

**\$100 FROM THE UNITED STATES,
50 FROM THE CITY,
50 FROM THE STATE,
13 (ONE MONTH'S PAY) IN ADVANCE.**

The above Bounties, in addition to all Local Bounties, will be secured for every Volunteer joining the above Regiment.

**Capt. MICHAEL C. MURPHY, 477 Canal Street.
1st Lieut. JOHN GALLAGHER, 174 Varick Street.
2d Lieut. HUGH OLONE, 370 Hudson Street.**

BAKER & GODWIN, Printers, Printing-Office Square, cor. Nassau and Spruce Streets, New York.

- John O'Mahony
- Michael Doheny
- Michael Corcoran

Henry Wemyss Feilden



- **Aristocrat**
- **British Army Officer (India and China)**
- **Volunteered for the Confederate Army in 1862**
- **Collection of Papers and Letters**

Nationalism and the War

Nationalism and Europe

- Hungary
- Italy
- Germany
- Ireland



Nationalism and the Pacific



- Japan
- China
- Hawai'i

Nationalism and the Americas

- Mexico
- United States



Ideology and the War

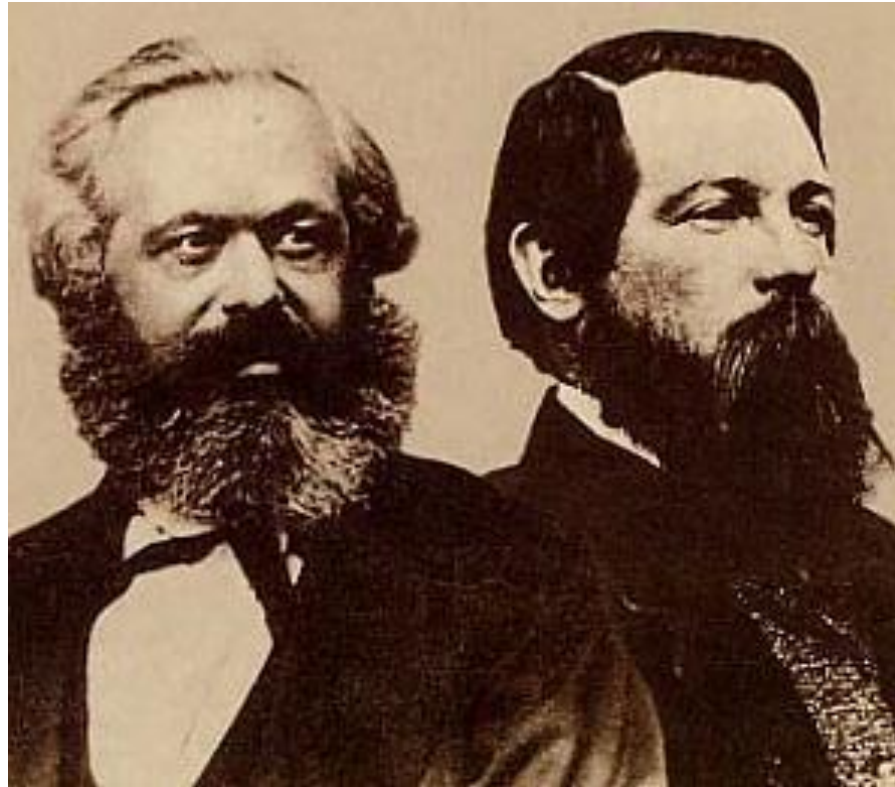
Abolitionism: World Anti-Slavery Convention (1840)



TransAtlantic Liberalism



Socialism: Marx on America



Implication for the Classroom

- **Applicable Themes:**
 - *Changing nature of 19th century warfare;*
 - *Global peoples participating in a civil war;*
 - *Civil war, nationalism, and ideology;*
 - *Forgotten theaters of the American Civil War, and:*
 - *???*

Resources for Curriculum Design

- [H-Reviews: A Nation among Nations](#)
- [The Transnational Significance of the American Civil War: A Global History \(2012 Conference\)](#)
- [The Civil War as Global Conflict: Transnational Meanings of the American Civil War](#)
- [“A Strife of Tongues:” Civil War Historiography and American Intellectual History](#)
- [Promises and Perils of Transnational History: AHA Perspectives](#)
- [Michael Wala: Transnational History \(You Tube\)](#)

Resources for the Classroom

- [*Asian Pacific Americans in the U. S. Army*](#)
- [*The Effects of the American Civil War on Hawai'i and the Pacific World*](#)
- [*Karl Marx on the American Civil War, October 1861 — December 1862*](#)
- [*Fenian Movement: Publications digitized for Immigration to the US*](#)
- [*French Intervention in Mexico and the American Civil War, 1862–1867: Historian of the U.S. State Department*](#)

Questions for the Classroom

- **Why the need to teach transnational history?**
- **What is global and what is national?**
- **What is the correct balance between the locality, nation, and the world?**
- **How might interdisciplinary connections be made?**
- **How may chronology and topicality influence global approaches?**

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THE END

