

The President's Preface 2003

By James M. McPherson

AHA presidents come and go, with a one-year term folded into three years on the Council, but the Washington staff and the three permanent divisions are ongoing entities that perform the real work of the Association. In addition, numerous permanent committees and several task forces carry on valuable activities of administration, investigation, and oversight. This Annual Report bears witness to the thousands of person-hours of hard work that provide services to the 14,000 members of the AHA, maintain the high standards of the *American Historical Review* and of *Perspectives*, organize the annual meeting, gather data on a multitude of historical endeavors, advocate the interests and needs of historians to a wide array of public and private institutions including the United States government, administer prizes and fellowships, publicize “best practices” for teaching, scholarship, and public history—and in general serve as a clearinghouse of information and advice about all aspects of the historical profession.

The following pages contain a wealth of information on these and many other activities of the various divisions, committees, and task forces of the Association as well as of the executive director and her staff in Washington. Here you will find information on the advocacy efforts of the National Coalition for History, the valuable report of the Task Force on Public History, the publication of the superb study by the Committee on Graduate Education (*The Education of Historians for the Twenty-First Century*), the ongoing efforts to establish a National History Center in Washington, the plan of the Professional Division to revise the Statement on Standards of Professional Conduct, the consideration by the Research Division of new formats for sessions at the annual meeting, the Teaching Division's monitoring of the “Teaching American History” initiative funded by Congress, and many other issues of interest and concern to historians.

The 2004 annual meeting in Washington drew a near-record number of participants. The numerous sessions organized around this year's theme of war and peace were particularly relevant. This meeting was also the second to feature six “presidential sessions” on broad topics transcending particular specializations and featuring senior scholars. These sessions were lively and well attended; they have deservedly become a standard feature of the annual meeting.

Finally, I wish to thank the AHA staff and the members of divisions, committees, and task forces for their dedicated services that make this Association the great organization it is. As president, I needed only to stand back and watch in awe the smooth functioning of the operation.

James M. McPherson (Princeton Univ.) was president of the AHA for 2003.

Executive Director's Report 2003

By Arnita A. Jones

From the vantage point of many nonprofit organizations in the city of Washington, or elsewhere for that matter, the American Historical Association would appear to be the essence of stability. In fact, the appearance is not misleading. We have operated for more than four decades out of facilities at 400 A Street that we own and that are valued at \$1.5 to \$2 million; our membership is stable and we had a healthy budget surplus last year. (See Attachment for details.) Our decision to “grace” library subscribers to the *AHR* who were victims of the RoweCom bankruptcy seems not to have done any great harm to our income and has garnered us substantial good will in the library community. Finally, AHA’s current staff is a good mix of recent graduates and veterans, several of whom have logged more than fifteen years with the Association.

The reality, however, is that change and transition have become almost routine here. We continue to provide all the traditional services to our individual and institutional members that we always have but expectations grow, technologies change, and the environments in which we do our work is increasingly altered. We have managed to do this without growing either the permanent or regular part-time staff. However, we are increasingly contracting out some of our newer activities as well as work which has formerly been done at our headquarters office in Washington. For example, we have this year outsourced some technical and design work for a badly needed renovation of our website as well as design for marketing materials targeted to the eight thousand or so historians in higher education institution who are not presently members of the Association. Instead of hiring temporary help as we have done for several years in the past we made the decision this year to begin using a lockbox arrangement for the processing of incoming checks and credit card charges. We have also chosen to expand our existing arrangements with the company that has provided various convention services to us for several years so that they now include pre-registration. These decisions have in turn made possible the reorganization of two positions in the business office and freed up time in the publications division, which is also finding that freelance editors are a better fit with pamphlet publishing deadlines.

A new AHA Council and Committee Directory will be available early in 2004 but for now a current staff directory is appended to this memo. It reflects the departure of Cristina Marshall and Elizabeth Russell in the business office and part-timers Frances Clark and Cele Dadian in the publications department. Marshall’s slot is being filled by a temporary employee now; Kelly Elmore, a recent graduate of James Madison University, is the new advertising coordinator and business office assistant. Elizabeth Fairhead, who is finishing a doctorate at Michigan State University, is Robert Townsend’s assistant on the Gutenberg-e project while Meriam Belli, a Georgetown University doctoral student, is aiding in the staffing of the Research Division. We have also worked this year with History Associates, an historical and archival consulting company in the Washington area, to develop procedures and guidelines for preserving the Association’s permanent records, which are archived at the Library of Congress.

Perhaps one of the most important ways in which the AHA confronts change is in its role of providing professional leadership. Two major reports have been completed within the last year: The Committee on Graduate Education’s study on doctoral education which was endorsed by the

Council early in 2003 and has now been published as *The Education of Historians for the Twenty-first Century*. The report of the Task Force on Public History, "Public History, Public Historians, and the American Historical Association," is offered for consideration by the Council at its January 2004 meeting. In addition the Council has adopted a set of recommendations from the Joint AHA-OAH Committee on Part-Time and Adjunct Employment about the appropriate mix of full and part-time faculty in higher education institutions.

These important efforts provide a framework for addressing the needs of the current generation of historians, who will have to practice their profession in an increasingly complex and probably less hospitable environment. Implementation of the recommendations of these reports will require careful consideration and judicious use of resources but the moment is propitious since we are not alone in our efforts to improve graduate education. We are discovering that the Association is held in high regard nationally among those interested in planning and policy information about history and higher education generally. Our regular annual department and job surveys provide a rich database on the profession dating back into the 1970s. In 2003, we augmented these with surveys of tenure practices in higher education departments and of scholarly publishing in history. *Perspectives* regularly tracks and provides regular reports on new information published by the United States Department of Education and other higher education research organizations. We are also collaborating with researchers at the University of Washington, who are preparing a detailed survey of historians five years after they received the PhD, and working with the American Academy of Arts and Sciences to develop a standard set of questions that can generate improved cross-disciplinary information in the various humanities fields. Our work on the doctorate in history has been used by the Carnegie Foundation for the Advancement of Teaching which now sponsors the Carnegie Initiative on the Doctorate, a multi-year research and action project to support departments' efforts to more purposefully structure their doctoral programs. (I will attend a meeting of the history departments involved in this project in January of 2004.) Phil Katz, research director for the graduate education projects, and I have also advised the Council of Graduate Schools in their project on the professional master's in the social sciences and humanities.

The Professional Division's transition from case work and adjudication to development of educational materials and activities will also make claims on staff time and organizational resources, even as the division provides staff guidance in developing and fleshing out the specific recommendations of the special committees. We look forward, in particular, to strengthening our relationship with history departments. The pre-conference workshop we have scheduled on graduate training at the Washington Annual Meeting is a model of the sort of program we might provide for department chairs on a regular basis; we are presently considering the cost and market for this kind of programming and so far are optimistic that this is a service we could regularly provide. In January 2003, I represented the Association in a pre-conference workshop, hosted by the American Association of Colleges and Universities and co-sponsored by the Coalition on the Academic Workforce, that may also serve as a model for professional training and development that the AHA could offer. With our colleagues in CAW we are weighing whether to reprise the Coalition on the Academic Workforce study of part-time faculty, which generated some of the most detailed information on the use (and exploitation) of contingent labor in higher education. I have also begun a conversation with Richard Ekman, President of the Council of Independent Colleges about cooperative project to provide professional development seminars for history department chairs.

AHA's publications are a key source of professional information for our members, with employment advertising in *Perspectives* and on the Association's web site attracting perhaps the greatest interest. This year we also published the *Directory of History Departments and Organizations in the United States and Canada*, now in its twenty-ninth edition; the annual *Directory of Affiliated Societies*; the seventh edition of the *Directory of Federal Historical Programs and Activities* (published in conjunction with the Society for History in the Federal Government); the *Statement on Standards of Professional Conduct*; and a new revised edition of *Becoming a Historian: A Survival Manual* by Melanie S. Gustafson. *The Education of Historians for the Twenty-First Century* was published for the AHA by the University of Illinois Press; under a special arrangement with UIP we have been able to distribute copies of the book to all eight hundred plus institutional services subscribers. Our co-sponsored series with the Society for the History of Technology remains popular with two new books published this year: *Technology and Society in the Medieval Centuries: Byzantium, Islam, and the West, 500–1300* by Pamela O. Long and *Technology, Transport, and Travel in American History* by Robert C. Post.

As the range of our electronic services continues to increase and become more complex we have engaged the services of a consulting company—KSA Plus Communications of Arlington Virginia—to help us provide a more accessible format and better search capability on our website. They have conducted research on the use of our website through focus groups and other means and have designed a new template which will be implemented early in 2004; a preview is available at the AHA booth at the Annual Meeting. Starting in 2004 we will also change to a new domain name: "historians.org,"

which we think will be less confusing to many students, members of the press, and the general public who are interested in information about our programs and policy statements.

Electronic publication is a growing focus. Through the Andrew W. Mellon Foundation-funded Gutenberg-e program now in its 5th year, as well as our participation in the History Cooperative, we have gained considerable experience in this area. Judges for the competition Gutenberg-e competition tell us that they are reviewing a large number of excellent submissions while completed electronic books have begun to be reviewed favorably by scholarly journals in the field. The challenge now before us is to build on this success and find ways to increase cooperation among all the electronic publishing efforts in which the Association has been involved—Association has been involved—the History Cooperative, the ACLS History-E books, and JSTOR, in addition to the Gutenberg-e project and continue to encourage excellence and innovative thinking in these projects. Conversations about cooperation among these groups have now been going on for several months. The workshop scheduled for January 7 prior to the opening of this year's Annual Meeting on "Entering the Second Stage of Online History Scholarship" is a beginning effort to stimulate a wider conversation about the implications of electronic scholarship for the discipline as a whole. I continue to serve on the board of the Council for Library Resources, which I find to be a very useful source of information about the impact of electronic technologies on scholarly societies' journal publishing.

AHA participates in several advocacy organizations: the National Coalition for History, the National Humanities Alliance and the Consortium of Social Science Associations. Together these groups offer the Association a cost effective way to keep its members informed about a wide array of issues, from federal regulation of institutional research review boards in higher

education and other organizations to support for the National Archives, the National Endowment for the Humanities, and a number of other federal agencies and programs. The last year, however, has seen an unprecedented focus on federal funding targeted to history. Not only are the Teaching American History grants becoming institutionalized as a \$100 million plus program in the Department of Education, there is now a growing interest in history in higher education. While the AHA cannot determine the outcome of these initiatives, I believe that we have had and can continue to have some impact in shaping them to better represent scholarship in the field and promote more effective teaching of history.

The Association was one of thirty-two sponsors for the third annual Humanities Advocacy Day held in February of 2003, and organized by the National Humanities Alliance. Association President James McPherson was the featured speaker; a number of the several hundred participants who made congressional visits were AHA members. Many observers believe this effort was critical to the success of NEH's new "We the People" initiative, which provides an additional \$10 million in funding for the agency, much of it focused on historical research and programming. The Humanities Alliance is also part of a coalition that is monitoring the reauthorization process of Title VI of the Higher Education Act which would create advisory boards which many feel would lead to the politicization of foreign language and area studies programs in colleges and universities.

The National Coalition for History played a key role in persuading Congress to increase funding for the electronic records initiative of the National Archives and Records Administration. The total NARA budget was increased by \$8.4 million while the National Historical Publications and Records Commission was funded at its full authorized amount of \$10. The Coalition was also successful in persuading the Congress to provide for an historical office in the new Homeland Security agency, the first ever established by legislative mandate. AHA also participates in the Consortium of Social Science Associations, an advocacy group for social science funding in the federal budget and monitors regulations and other policies which impact the social sciences. The National Science Foundation budget will grow by five per cent in FY 2004, with the social science share of that amount increasing to \$203.8 million.

In addition to sustained efforts to maintain a productive relationship with government policy makers, we have engaged in cooperative efforts with the Organization of American Historians, the National Council on Social Studies, and others to inform and interest our members about these developments. With these partners we held a conference held in June of last year on "Innovations in Collaboration," which attracted more than three hundred participants from precollegiate institutions, colleges and universities, historical societies, and governments at all levels. The conference not only provided encouragement for history teachers at all levels but offered models of successful projects and created a new community for those engaged in such efforts. Also in cooperation with OAH and NCSS we undertook a fifty state survey of requirements for teacher certification as well as state-based standards and assessments for teachers and students of history. Preliminary findings from the study were presented at several conferences in 2003; we expect publication of the full study early in 2004 and will continue our efforts to interest the Department of Education in maintaining this important information on an ongoing basis.

With support from the Ford Foundation the AHA has also been able to continue its work on graduate education. Building on the work done on doctoral education in history published in

2003, this effort takes a careful look at graduate education for the master's degree and the employment opportunities associate with this training. While we know that graduate training at the master's level has played a role in the preparation of public historians and the enhancement of credential of K-12 teachers, our understanding of the intellectual content, curriculum, and standards of mastery with respect to history education at this level is limited. Research Director Philip Katz has completed a preliminary report of the first stage of this project which is now being considered by the project's advisory committee and which will soon be available to members. We hope to find support for further efforts relating to the master's degree which will develop not only a deeper understanding of the role of the master's degree in history but also models which can be helpful to the three hundred forty or so higher education institutions which offer training at this level.

Changes in the way we organize the Annual Meeting have been well received. The 2003 meeting in Chicago was the first to integrate sessions and events sponsored by AHA's affiliated societies into the format of the Annual Meeting Program. It was also the first to include six sessions organized by the Association's president and these have proven to be particularly popular. The 2004 Annual Meeting continues these changes and we expect they will continue to be well received, as have been the open forums focused on various divisions, committees and special initiatives. We look forward to other ways of expanding both the format and content of the event. The Annual Meeting continues to serve as the major locus of screening interviews for employment; however, we note that more and more institutions are opting to make interview arrangements prior to the meeting, thus disappointing job seekers attending our meeting and hoping to connect with potential employers searching the c.v. data base.

In addition to special initiatives noted above the AHA continues its Ford Foundation supported work growing out of the foundation's "crossing borders" initiative. In February of 2003 we held, in cooperation with several area studies groups and the Library of congress, an international conference on "Seascapes, Littoral Cultures, and Trans-Oceanic Exchanges." That was followed in July by a seminar on the same theme which brought twenty community college faculty to the Library to work with specialists in their field, create new courses and development new public programming and professional development programs for their campuses. A committee is at work to develop one or more proposals to continue this effort in future years with a focus on "Global America." The aim is to develop a series of seminars for teachers examining the fundamental political, economic, and social processes that have connected American to the larger world over time. Under the leadership of the American Anthropological Association the AHA is also a participant, with several other science and social science scholarly societies, in a multi-year project to develop a conference and museum exhibit, focused on "Understanding Race and Human Variation." We also continue as a sponsor of the Library of Congress Veterans History Project, a congressionally mandated effort to create and preserve the record of the military service of 20th century veterans.

Arnita A. Jones
Executive Director
January 2004

Professional Division 2003

By William J. Cronon

The Professional Division spent much of 2003 adjusting to the decision of the AHA Council to end the division's past practice of hearing formal complaints based on the AHA's Statement on Standards of Professional Conduct. Because the adjudication of complaints has been the major preoccupation of the Professional Division since this practice was initiated in the late 1980s, the Council's decision, made in a preliminary way in January 2003 and then confirmed in May 2003, basically required the division to reexamine and rethink its entire mission.

Toward that end, the division proposed and Council adopted the following mission statement for the division:

The AHA Professional Division promotes integrity, fairness, and civility in the practice of history—in educational institutions, museums and archives, government agencies and nonprofit organizations, and all other places where historians study and interpret the past. This broad mandate encompasses a wide range of activities and responsibilities, including:

- articulating ethical standards and best practices in the historical profession;
- responding to queries about the AHA's Statement on Standards of Professional Conduct and proposing revisions to that document as needed;
- developing additional advisory materials to assist historians in navigating the professional opportunities, challenges, and dilemmas they encounter in their work;
- working to recruit and retain members for the AHA;
- coordinating AHA efforts relating to the status of women and minorities in the profession;
- addressing concerns relating to the practice of public history;
- collecting and disseminating information about historical employment;
- monitoring job markets in history and overseeing AHA roles therein;
- selecting recipients of the Troyer Steele Anderson Prize and any other prizes for professional service;
- cooperating with other AHA divisions, committees, and task forces, and with other historical organizations outside the AHA, to address ethical, occupational, and other professional concerns of historians.

As this mission statement makes clear, the Professional Division continues to have primary responsibility for addressing all forms of professional practice in the discipline of history that do not fall under the purview of the AHA Teaching and Research Divisions. Our expectation is that the end of adjudication will release considerable time and energy for initiatives that can make a greater and more public impact on the historical profession.

Unquestionably, the most important among the many documents we produce for the AHA is the *Statement on Standards of Professional Conduct*, which is regularly used by historians, journalists, lawyers, institutional employers, and members of the public to explicate normative values and ethical standards associated with the practice of history. Partly in response to concerns that the existing document sometimes focuses too narrowly on issues of interest to academic historians, the division has embarked on a thoroughgoing revision intended to make the Statement on Standards more inclusive and valuable to all historians, no matter what the setting in which they work. At the same time, we're also trying in this revision to give the Statement, which has grown by accretion over the years, greater internal coherence and unity of voice. We hope to complete the revision by the end of 2004.

The *Statement on Standards* is a formal document that focuses on the broadest and most basic values and practices of the historical profession. Although it makes an indispensable contribution to the discipline, its very formality makes it inappropriate as a venue for offering more nuanced, extended, and mentorly advice about navigating sundry professional dilemmas that can arise in the course of a historical career. We are therefore launching a series of more informal documents to offer "wise counsel" on issues that we know to be a widespread concern because of the frequency with which they have come before the Professional Division in the past. These "wise counsel" documents will generally be signed statements by individual members of the profession, offering insights based on their own experiences about classic challenges and problems that arise in the practice of history. Although division members may occasionally author such documents, in general we expect to recruit other individuals to write them, with the division playing an advisory and editorial role in the development of the articles.

Perhaps inevitably, we focused our first "wise counsel" efforts in 2003 on plagiarism, with division member Peter Hoffer taking the lead in drafting a comprehensive overview of the many nuances and complexities associated with plagiarism in all of its forms. Hoffer's two-part "Reflections on Plagiarism" appeared in the February and March issues of AHA's *Perspectives*. Division member Susan Stuard took the lead in developing a fictitious example of how to demonstrate plagiarism through the use of parallel texts, mounted on the AHA web site. Finally, we also recruited Michael Rawson of the University of Wisconsin-Madison to begin work developing a curriculum on plagiarism, complete with model assignments, to be used in history courses at the graduate, undergraduate, and high school level. We expect this model curriculum to be completed and available in 2004.

While beginning the process of developing this new series of "wise counsel" documents, the Professional Division also addressed many other issues suggested by the mission statement above. Peter Hoffer continued to represent the AHA-OAH Joint Committee on Part-Time and Adjunct Employment. We continued to work very closely with Linda Shopes and the AHA Task Force on Public History, strongly agreeing with the task force that the Professional Division should play a key role in supporting the practice of public history and the interests of public historians within the committee structure of the AHA. We will work to make sure that the recommendations contained in the report of the Task Force on Public History, which affect the work of the Professional Division, are addressed in due course.

Finally, the Professional Division continued its efforts to make sure that issues in its portfolio are well represented on the program of the AHA's annual meeting. In addition to the interview workshop that we offer every year to candidates on the job market, we were pleased to be able to

repeat the follow-up session on “The Job Hunt” that division member Maureen Murphy Nutting first organized; we hope this will now become an annual event as well. Division member Denise Youngblood chaired a panel discussion on “Plagiarism in the Classroom” to address this important concern, and we also organized a panel on “State Budgets and the Crisis of Historical Infrastructure in the United States.” The presentations at this session were eventually published as a forum in the May 2004 issue of *Perspectives*.

William J. Cronon (University of Wisconsin-Madison) is vice president of the AHA's Professional Division.

Research Division 2003

By Roy Rosenzweig

The Research Division has an exceptionally broad mandate that covers oversight of the AHA's publications, prizes, and meetings, as well as general advocacy for historical research. So a new vice president finds it difficult to know where to concentrate his efforts. But two concerns—one by choice and one by necessity—dominated my first year: reform of the AHA annual meeting and the search for a new editor for the *American Historical Review* (*AHR*).

Our efforts to reassess the form and structure of the AHA's annual meeting struck a chord with members. My article on the subject in *Perspectives* drew a record number of responses, almost all of them favoring change in the format of the meeting. Members of the Research Division conducted discussions with numerous colleagues, and for the most part they heard the same message. AHA members, while often enthusiastic about particular sessions and features of the annual meeting, are critical of the format as a whole. They think that we need more variety in formats, more discussion, and less formal reading of papers. And we are not alone in these concerns. In a survey of other scholarly societies, we found that they too are rethinking the way they organize and shape their meetings.

In response to this widespread sentiment, the division is considering a range of proposals to address both the structural and cultural problems that stand in the way of a better meeting. We hope to improve the way we invite submissions, expand the mandate and opportunities given to the Program Committee, and provide pressure where needed to change the way panels are organized.

This is a formidable but exciting undertaking. A less-happy, but still necessary task has been that of finding a new editor for the *AHR*. Over the past eight years, Michael Grossberg has done a truly remarkable job, negotiating both intellectual and technological changes in the profession—and we are fortunate to have his services for another year. He will be greatly missed and the challenge of replacing him is a daunting one.

The division spent a great deal of time discussing how to find someone who could bring a similar range of talents to the *AHR*. Over the past year, working together with faculty at Indiana University, we have widely solicited nominations and applications from the field. A search committee co-chaired by David Ransel (Indiana Univ.) and me and including Lynn Struve (Indiana Univ.) and Martha Howell (Columbia Univ.) reviewed the candidatures.

In addition to these two larger issues, we have also devoted attention to three other important concerns. First, we are happy to report progress in our longstanding efforts to get oral history excluded from oversight by institutional review boards (IRBs). For years now, many oral historians have suffered under the arbitrary application of regulations originally designed for medical investigations. Thanks to the good efforts and negotiations of former division- and Council-member Linda Shopes and former Council member Donald Ritchie, the Office of Human Resource Protections—a branch of the federal Department of Health and Human Services, which supervises the IRBs—approved new HHS guidelines that distinguish oral history from other forms of scientific research. We have been encouraging interested historians to review the amended policy and convey it to relevant Institutional Review Boards.

Second, as part of the division's advocacy role on issues of research, we have been actively engaged in the debates about the perceived crisis in scholarly publishing, which started among the major research libraries, the university press community, and the Modern Language Association. The staff of the division surveyed available data, and conducted a survey of tenure practices in history departments. Robert Townsend has published a very revealing overview of the situation in *Perspectives*, which has attracted significant attention, and President James McPherson devoted a presidential column to the subject. Thus far, the evidence and the mild expressions of interest from members suggest that difficulties in publishing scholarly monographs are not having as much of an impact on historians as, say, upon literary scholars. Nevertheless, there is evidence that younger scholars in some fields (for example, Latin American history) are having difficulty getting their monographs published. In addition, a worsening of the situation of university presses, which is widely predicted, could make the problem a more general one for historians, especially since, as our tenure survey documented, book publication is a de facto requirement for tenure in most history departments. As a result, we are continuing to track the issue closely, and are now considering a more detailed survey of the profession and editors who publish in the field.

Finally, the issue of disseminating history scholarship to a wide audience has been on the division's agenda for a couple years now. Because the *AHR* is now also published online, we can, in theory, offer access to its full contents to everyone without incurring any additional costs. This is an attractive possibility although some worry that "open access" will erode the Association's revenue base. In the spring, the division submitted a proposal to the Council, which recommended opening access to online *AHR* articles while limiting access to reviews only to subscribers. We thought this would balance the Association's social and professional mission—to provide wide access to a public good (research)—against the costs for producing and publishing that scholarship. The Council chose not to accept the division's proposal—in part due to unrelated problems in the journal subscription industry. My personal hope is that a friendlier financial picture will create an opportunity to reconsider the issue in the coming year.

Let me close by expressing my thanks to the members of the Research Division for their help over the past year, especially our departing members David Harris Sacks and Louis Pérez. I am also deeply indebted to the extraordinarily talented and dedicated AHA staff, especially Assistant Director Robert Townsend—and his research associates, Deirdre Murphy and Mériam Belli—whose tireless and creative efforts have been essential to our work over the past year.

Roy Rosenzweig (George Mason Univ.) is vice president of the Research Division.

Teaching Division 2003

By William A. Weber

I conclude my term as vice president feeling great pride in what the Association has done to advance history teaching in spite of the many inherent constraints that limit possibilities of action. The American Historical Association is unusual in pursuing missions for both research and teaching. K–12 teachers, in particular, are usually not members of disciplinary associations, which tend to focus instead on the researcher and the scholar. However, the AHA has been devoting much greater attention to teachers. It is worth noting that 5 percent of its members are from K–12 schools and that the AHA’s programs on teaching—especially those that involve collaboration with other organizations—have been having a significant impact.

During the last 15 years I have watched with pleasure a growing number of history departments start programs either to give workshops for practicing teachers or to train student teachers. The view has emerged that a department needs to do this if it is to fulfill a basic responsibility to keep history alive within our society. Faculty from community colleges, four- and five-year institutions, and high-level graduate faculties have involved themselves deeply in such activities. On the whole, however, it has been public institutions without doctoral programs, mandated by the states to train teachers, that most commonly pursue such programs, and indeed have exerted extensive leadership in this area.

The recently introduced Teaching American History grants program gave a real and much-needed boost to collaborative programs and this has also become a focus of the Teaching Division’s work, especially in conjunction with other organizations. The AHA chose—appropriately enough—not to enter into direct partnerships with local Teaching American History sites, but has worked instead with the Organization of American Historians and the National Council for the Social Studies in two programs designed to enhance collaboration—both within Teaching American History projects and outside the projects. First came a document that delineates “benchmarks” for good professional development of teachers. Then the conference “Innovations in Collaboration” was held last June, bringing together more than 300 schoolteachers, university historians, social studies educators, museum coordinators, government education officers, and history organization officials.

Another activity that the division has undertaken in support of the collaborative programs is to collect some exemplary syllabi of methods courses given by historians for students preparing for the teaching credential. These will be posted on the AHA’s web site to serve as models for others interested in developing such courses.

The division has also worked closely with the Committee on Graduate Education (CGE) and its research director, Philip Katz. The committee’s recently published report (*The Education of Historians for the Twenty-first Century*) constitutes a breakthrough in recognizing that graduate programs must prepare students for their careers in teaching. The need for introductory methods courses proved a common interest for the division and the CGE, both in undergraduate as well as graduate programs. The division’s active participation in the work of the Committee on the Master’s Degree in History thus included discussion of such “gateway” courses, finding them an important means by which to deepen students’ understanding of our discipline. The division’s

consultations with the committee will culminate in a panel on the MA degree at the 2005 annual meeting.

The Association is well served by its staff and officers. It has been my pleasure to receive insightful information and advice from my colleagues in the division, Joan Arno of Central High School, Philadelphia; Victoria Harden of the National Institutes of Health; and Keith Barton, professor of education at the University of Cincinnati; I particularly salute Peggy Renner, who exits the division with me, for assessing the needs of two-year college historians. Among the association's staff, I must express my gratitude for aid to the division's work given by Cliff Jacobs, Vernon Horn, and Pillarisetti Sudhir, the editor of *Perspectives*. Most important of all, I thank Noralee Frankel, the division's principal staff representative, for astute advice based upon her extensive knowledge about education; her leadership was central to writing the benchmarks and developing the conference on collaboration.

William Weber (California State University at Long Beach) was vice president of the Teaching Division, 2001–03.

By Michael Grossberg

I will complete my ninth year as editor of the *American Historical Review* in July 2004. Over the last year, the journal has been produced in a timely, fiscally sound, and, I hope, intellectually challenging fashion.

The journal staff and editors continue to try and find ways to meet the journal's fundamental mission of producing articles and reviews that speak across specialties to common concerns of historians. One of our most sustained efforts to date has been the development of electronic historical scholarship, which is a major challenge in a medium that in our discipline has been dominated by pedagogical and archival initiatives. In our attempts to foster the construction of digital articles, we published in the December 2003 issue an analysis of the origins of the United States Civil War by William Thomas III and Edward L. Ayers. The full version of "The Differences Slavery Made: A Close Analysis of Two American Communities" can only be read in electronic form. In developing it, we tried to ensure that it contributed to our understanding of the past in both substantive and technological terms. We are currently working on a few other electronic articles. Our goal in these efforts is to make the *AHR* an important site for this new form of scholarship and to demonstrate that such articles can be constructed in a number of ways.

The publisher of the *AHR*'s electronic version, the History Cooperative, continues to flourish. Use of the e-*AHR* and the Cooperative both increased significantly over the last year; total visits almost doubled. And the expansion of the Cooperative site continues as well. During the last year links to map collections and other major historical resources have been added. Similarly, conference proceedings will be added to the Cooperative site and be made searchable as well. And finally, Cooperative members have discussed strategies for making librarians more aware of the Cooperative site and its journals.

Over the course of the last year the *AHR* staff revised the journal's procedures for reviewing films. The changes include a new method for commissioning reviews. They are now processed by the *AHR* staff in the same way as books instead of by a contributing editor in another location. The intent of the change has been to increase the number of reviews and the number of historians (in contrast to scholars of film) reviewing films for the *AHR*. Our assumption is that historians with an expertise in the subject matter of a film will write reviews of greater interest and relevance to their colleagues. It appears that we are succeeding on both counts—more film reviews have been commissioned and more historians have accepted the commissions. The February 2004 issue inaugurated another change: book and film reviews were integrated. As a result, a reader interested in Latin America, for example, will find both types of reviews in the same section. We hope that this will make the film reviews more useful.

In another change, the *AHR*'s book reviewing guidelines have been revised to police plagiarism more effectively. The revised guidelines create new obligations for the journal. And they express our understanding that an editor's disciplinary gate-keeping role must include this responsibility as well as the more conventional one of publishing peer-reviewed scholarship and book reviews. The new policy is also premised on the assumption that publicity and open debate is the best way to handle ethical problems such as plagiarism. And thus the policy complements the recent

decision of the AHA to cease adjudicating particular grievances and instead foster general discussions of professional problems. The revised guidelines and other journal policies can be found on the *AHR* web site.

Finally, I want to stress yet again this year that producing the *AHR* is a collaborative effort. It has been possible to publish the journal in a timely and skillful manner and to pursue these other activities only because of the talent and dedication of the *AHR* staff and Board of Editors and the support of the officers and staff of the AHA. Beyond the consistently high level of their daily work, Assistant Editors Moureen Coulter and Allyn Roberts, Production Manager Beverly Sample, and Office Manager Mary Anne Thacker continue to make major contributions to all journal initiatives, as have the journal's seven graduate student editorial assistants. And I have been very fortunate to work with a distinguished and dedicated group of historians on the journal's Board of Editors. They have always responded to requests for assistance on manuscripts and journal policies with thoughtful and useful advice. Four members of the Board complete their terms in June 2004: Rudy Koshar, Patrick Manning, Gale Stokes, and Kären Wigen. Their work and advice has been invaluable. So too has that of AHA Vice President for Research Roy Rosenzweig. And I would like to thank the members of the AHA Council, Research Division, and Washington staff, especially Executive Director Arnita Jones and Robert Townsend, AHA assistant director for research and publications, for their invaluable assistance and support over the last year. Most importantly, I would like to express my gratitude to the countless historians who helped produce the *AHR* over the last year by evaluating manuscripts, reviewing books, and offering us their ideas about the journal. Without their assistance, the journal could not be published nor could its editors try to achieve its mission.

Michael Grossberg is editor of the American Historical Review.

2002 AHA Election

On behalf of the Nominating Committee, I am pleased to report the results of the 2002 election for AHA offices. The committee is grateful to all the candidates who agreed to stand for Association elective office and committee positions despite other pressing obligations. The Association depends for its continued well-being upon the willingness of its members to serve. Elected candidates are indicated with an asterisk.

President (1-Year Term)

*James M. McPherson, Princeton University (Civil War and Reconstruction, slavery and antislavery, race relations in American history)

President-Elect (1-Year Term)

John W. Dower, Massachusetts Institute of Technology (Japan, U.S.-Asia relations, World War Two in Asia, racism in comparative perspective, 19th- and 20th- century representations of "East" and "West")

*Jonathan D. Spence, Yale University (history of China from the later 16th century to the present, Chinese foreign relations, Western perceptions of China, Chinese experiences in the West)

Vice President, Research Division (3-Year Term)

John A Boyer, University of Chicago (19th- and 20th-century Germany and Austria, Hapsburg Empire 1648-1918, religion and politics in modern Europe)

*Roy A. Rosenzweig, George Mason University (19th- and 20th-century U.S. history; history and new media; public history; social, cultural, labor, urban, and oral history)

Council (3-Year Terms)

Position 1

Robert L. Harris Jr., Cornell University (African American, United States, historiography, thought and culture)

*Quintard Taylor Jr., University of Washington (African American, American West)

Position 2

Abraham Smith, Howard University (African Diaspora in Latin America and the Caribbean)

*Myrna Ivonne Wallace Fuentes, Duke University (modern Latin America, working class, intellectual)

Division Representatives (3-Year Terms)

Professional

David S. Newbury, Smith Coll. (precolonial and colonial African social history, environmental history, African historiography)

*Denise J. Youngblood, University of Vermont (Russia/USSR, modern European cultural history, Eastern European nationalities and nationalism, film and history, war and society, cultural globalization)

Research

*Karen Ordahl Kupperman, New York University (early modern Atlantic, colonial America, American Indian)

Leslie S. Rowland, University of Maryland, College Park (U.S. South, Civil War and Reconstruction, transition from slavery to freedom, postemancipation societies)

Teaching

*Joan Arno, Central High School, Philadelphia (world, post-World War Two Japan, America, geography)

Barry Bienstock, Horace Mann School, New York City (U.S. race and ethnicity, Native America)

Committee on Committees (3-Year Terms)

Position 1

*Peter Guardino, Indiana University (Mexico, Latin America, political culture)

Lyman L. Johnson, University of North Carolina at Charlotte (colonial Latin America, identity and social forms, 19th-century economic)

Position 2

*Elaine Tyler May, University of Minnesota (20th-century U.S.: Cold War, politics, women, family, sexuality)

Alan Taylor, University of California at Davis (colonial North America, American Revolution, early republic, American West, Canada, rural and agricultural, environmental and social)

Nominating Committee (3-Year Terms)

Position 1

David A. Bell, Johns Hopkins University (early modern and modern France, nationalism, social history of language, military)

*Paula Findlen, Stanford University (early modern Europe, Renaissance Italy, history of science and medicine)

Position 2

Thomas Cohen, Catholic University of America (religious and cultural history of colonial Latin America and early modern Europe, history of Catholic missions, Jewish history)

*Michael J. Gonzales, Northern Illinois University (modern Latin American, revolution, labor and social, especially Mexico and the Andean region)

Position 3

Iris B. Berger, SUNY-Albany (Africa, comparative women and gender, labor, religion)

*Kenneth Pomeranz, University of California at Irvine (late imperial and modern Chinese social, economic, and cultural; comparative and world)

Survey and Ballot Systems, Inc. of Eden Prairie, Minnesota, scanned the ballots and tabulated the results. Only 27 ballots needed to be hand counted. Some voters registered their opinions about candidates, and the committee will review these comments at its next meeting in February 2003.

Of the 13,573 members of the Association, 2,692 cast ballots before the November 1 deadline. (The AHA constitution precludes counting of ballots postmarked after November 1.) This number is about 10 percent less than usual, and is, therefore, cause for some concern. In my view, this makes further consideration of electronic voting all the more timely.

The Nominating Committee met in Washington, D.C., February 9-11, 2002. This was the sixth year that the committee had met from Saturday to Monday. Although some telephone calls had to be made by the chair after the meeting had adjourned, the meeting schedule allows the committee to reach nominees more easily. As is the case elsewhere in the profession, e-mail is replacing the telephone as an efficient mode of communication. Some professors prefer e-mail, which they can more easily access than phone messages. Nonetheless, the Nominating Committee still believes that a phone call is a more appropriate and personal mode of communicating such an important invitation. Thus in coming years I expect the committee to use both e-mail and telephone calls; therefore, it is important that appropriate computers and Internet connections are set up in the committee's meeting room.

The 2003 Nominating Committee will be chaired by Joyce Chaplin, Harvard University, and will meet February 1-3, 2003.

Subsequent to the announcement of 2002 candidates in the April issue of *Perspectives*, Michael S. Sherry, Northwestern University, who had been nominated as a candidate for the vice presidency of the Research Division, notified the committee that he was withdrawing his name from consideration. Article VIII, Section 2 of the AHA constitution states that "the Council may, in its bylaws or by resolution, provide for additional nominations to be made by the Nominating Committee for any position where there is a vacancy through death or by resignation of a candidate." The executive director notified Council of the withdrawal and its members charged

the Nominating Committee to make another nomination. John Boyer, University of Chicago, was selected after full consideration of the committee to stand for the vice presidency. The committee and the Association are very grateful to Professor Boyer for accepting the nomination under these circumstances.

The Nominating Committee is committed to bringing a diversity of candidates to the offices of AHA leadership. To us, the concept of diversity is itself diverse: we must be cognizant of ethnicity and gender; the geographical locations of the schools represented; the type of college, university, or high school represented; and to the specialized field of expertise within the historical profession. This often means that diversity is a moving target for the committee, in which a particular category may be privileged in one year more than another.

The committee wishes to thank Assistant Director Sharon K. Tune for her outstanding guidance and advice, without which the committee could not fulfill its responsibilities.

Gary R. Kates (Pomona Coll.) is chair of the 2002 AHA Nominating Committee.

Council, Divisions, and Committees 2003

Council

James M. McPherson (Princeton Univ.), president; Jonathan D. Spence (Yale Univ.), president-elect; Lynn Hunt (UCLA), past president; William J. Cronon (Univ. of Wisconsin-Madison), vice president, Professional Division; Roy A. Rosenzweig (George Mason Univ.), vice president, Research Division; William A. Weber (California State Univ. at Long Beach), vice president, Teaching Division; Victoria Harden (National Institutes of Health); Maureen Murphy Nutting (North Seattle Community Coll.); David Harris Sacks (Reed Coll.); Stefan A. Tanaka (Univ. of California at San Diego); Quintard Taylor (Univ. of Washington); Myrna Ivonne Wallace Fuentes (Duke Univ.)

Professional Division

William J. Cronon, vice president; Maureen Murphy Nutting, Council member; Peter Hoffer (Univ. of Georgia); Susan Mosher Stuard (Haverford Coll.); Denise J. Youngblood (Univ. of Vermont)

Research Division

Roy A. Rosenzweig, vice president; David Harris Sacks, Council member; Karen Ordahl Kupperman (New York Univ.); Louis A. Pérez Jr. (Univ. of North Carolina at Chapel Hill); Lawrence Wolff (Boston Coll.)

Teaching Division

William A. Weber, vice president; Victoria Harden, Council member; Joan Arno (George Washington High School); Ellen Furlough (Univ. of Kentucky); Marguerite (Peggy) Renner (Glendale Community Coll., Calif.)

Nominating Committee

Joyce Chaplin (Harvard Univ.), chair; Alice L. Conklin (Univ. of Rochester); Paula Findlen (Stanford Univ.); Peter Fritzsche (Univ. of Illinois at Urbana-Champaign); Michael Gonzales (Northern Illinois Univ.); Peter Kolchin (Univ. of Delaware); Patricia Nelson Limerick (Univ. of Colorado at Boulder); Kenneth L. Pomeranz (Univ. of California at Irvine); Anand Yang (Univ. of Washington)

Committee on Committees

Jonathan D. Spence, chair; Jerry Bentley (Univ. of Hawaii at Manoa); Carole Fink (Ohio State Univ.); Peter F. Guardino (Indiana Univ.); Elaine Tyler May (Univ. of Minnesota)

Standing Committees

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Committee on the Harold Vyvyan Harmsworth Professorship in American History: Robin Winks (Yale Univ.); T. H. Breen (Northwestern Univ.); David Hollinger (Univ. of California at Berkeley); James McPherson, president; Jonathan Spence, president-elect

Committee on International Historical Activities: Dane Kennedy (George Washington Univ.), chair; John Coatsworth (Harvard Univ.); Cary Fraser (Penn State Univ.); Sonya Michel (Univ. of Illinois at Chicago); Reba Soffer (California State Univ. at Northridge)

Committee on Minority Historians: Carlton Wilson (North Carolina Central Univ.), chair; Sandra Jowers (Howard Univ.); Dorothy Ko (Rutgers Univ.); Terence McIntosh (Univ. of North Carolina at Chapel Hill); Barbara Savage (Univ. of Pennsylvania); Andres Tijerina (Austin Community Coll.); Angela Wilson (Arizona State Univ.)

Committee on Women Historians: Jan Lewis (Rutgers Univ.), chair; Judith Jeffrey Howard (NEH); Seth Koven (Villanova Univ.); Annette Palmer (Morgan State Univ.); Paula Sanders (Rice Univ.); Laura York (UCLA)

Committee for Graduate Students: Myrna Ivonne Wallace Fuentes, chair; David Chang (Univ. of Minnesota); Sandra Jowers (Howard Univ.); Fiona D. Halloran (UCLA), liaison from CGE; Brenna L. Lissoway (Arizona State Univ.); Laura York (UCLA)

Joint AHA-OAH Committee on Part-time and Adjunct Employment: Juli A. Jones (St. Charles County Community Coll.), chair; From the AHA: Delight Dodyk (Drew Univ.); Peter Hoffer (Univ. of Georgia), liaison from the Professional Division; Frank Karpel (Ramapo Coll.); Gerda Lerner (Univ. of Wisconsin-Madison); William Paquette (Tidewater Community Coll.); Elizabeth Reis (Duke Univ.). From the OAH: Alice Kessler-Harris (Columbia Univ.); Gloria Miranda (El Camino Community Coll.); Elizabeth Nybakken (Old Dominion State Univ.); Howard Smead (Univ. of Maryland Baltimore County); Lee Formwalt (executive director, OAH), ex officio.

Award Committees

Committee on the Herbert Baxter Adams Prize: Derek Hirst (Washington Univ. in St. Louis) chair; Thomas Brady (Univ. of California at Berkeley); Suzanne Desan (Univ. of Wisconsin-Madison); Michael Geyer (Univ. of Chicago); John Gillis (Rutgers Univ.)

Committee on the AHA Prize in Atlantic History: Jane Landers (Vanderbilt Univ.), chair; David Eltis (Emory Univ.); Linda Heywood (Howard Univ.)

Committee on the George Louis Beer Prize: Jay Winter (Yale Univ.), chair; Thomas Borstelmann (Cornell Univ.); Sandi Cooper (Graduate Center, CUNY); Carl Strikwerda (Univ. of Kansas); Angela Woollacott (Case Western Reserve Univ.)

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Committee on the James Henry Breasted Prize: Rebecca Horn (Univ. of Utah), chair; Karl Friday (Univ. of Georgia); William Klingshirn (Catholic Univ. of America); Sara Lipton (SUNY, Stony Brook)

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Committee on the Helen and Howard R. Marraro Prize: From the AHA: Charles Stinger (SUNY, Buffalo), chair. From the SIHS: Silvana Patriarca (Columbia Univ.). From the ACHA: Frederick J. McGinness (Mount Holyoke Coll.)

Committee on the George L. Mosse Prize: Lloyd Kramer (Univ. of North Carolina at Chapel Hill), chair; Deborah Harkness (Univ. of California at Davis); Craig Koslofsky (Univ. of Illinois at Urbana-Champaign)

Committee on the Premio Del Rey Prize: Teofilo Ruiz (UCLA), chair; Thomas Burman (Univ. of Tennessee at Knoxville); Olivia Remie Constable (Univ. of Notre Dame); Lu Ann Homza (Coll. of William and Mary); David Ringrose (Univ. of California at San Diego)

Committee on the James Harvey Robinson Prize: Marvin Lunenfeld (SUNY Coll. at Fredonia), chair; William Everdell (St. Ann's School); Michael Kasprovicz (Morton Coll.); James Loewen (Catholic Univ. of America); Colleen Seguin (Valparaiso Univ.)

Committee on the Wesley-Logan Prize: From the AHA: Daryl Scott (Howard Univ.), chair; Charles Ambler (Univ. of Texas at El Paso); Eric Arneson (Univ. of Illinois at Chicago). From the ASALH: Larry Martin (Coppin State Coll.); Walter Hill (National Archives and Records Administration)

Committee on the John O'Connor Film Award: Mary Jo Maynes (Univ. of Minnesota), chair; John Chambers (Rutgers Univ.); Vanessa Schwartz (Univ. of Southern California)

Committee on the Nancy Roelker Mentorship Award: Gail Bederman (Univ. of Notre Dame), chair; Joel Blatt (Univ. of Connecticut); Tom Laichas (Crossroads School), David K. Smith (Eastern Illinois Univ.); Andrew Wiese (San Diego State Univ.)

Committee on Teaching Prizes: Barbara Winslow (Brooklyn Coll., CUNY), chair; Stacy Cordery (Monmouth Coll.); Michele Forman (Middlebury Union High School); Troy Johnson (California State Univ. at Long Beach); Sue Patrick (Univ of Wisconsin-Barron County)

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American Association for the Advancement of Slavic Studies: Richard Stites (Georgetown Univ.)

American Council of Learned Societies: Donald Ritchie (U.S. Senate Historical Office)

Joint AHA-Canadian Historical Association: Elizabeth Faue (Wayne State Univ.)

Consortium of Social Science Associations: Lynn Hollen Lees (Univ. of Pennsylvania)

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(as on December 31, 2003)

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AHA Executive Director Arnita A. Jones is an ex officio member of all the committees.

Committee Reports 2003

Committee for Graduate Students

The Committee for Graduate Students arranged for the publication in the September 2003 issue of *Perspectives* a graduate student forum focusing on negotiating the job market; the essays summarized the discussion on this topic that the CGS sponsored as a panel at the 2003 annual meeting in Chicago. The forum will be a valuable resource for graduate students who are beginning their academic job searches and is available online either on the Resources for Graduate Students pages at <http://www.historians.org/grads/index.htm> or on the *Perspectives* Online pages at <http://www.historians.org/perspectives/>.

The CGS also sponsored several panels and fora of interest to graduate students at the 2004 Annual Meeting in Washington, D.C. These included:

1. The Job Hunt (cosponsored with The Task Force on Public History)
2. “Interviewing in the Job Market in the New Millennium: A Workshop” (cosponsored with the Professional Division and the Coordinating Council for Women Historians)
3. “Into the Classroom! Teaching Tips and Strategies for TAs and Future Faculty,”
4. Roundtable on Mentoring (organized by the Committee on Women Historians)
5. Open Forum for Graduate Students

The session “Into the Classroom! Teaching Tips and Strategies for TAs and Future Faculty” was highly productive and sparked much interest.

Additionally, the CGS continues to advocate for graduate students in its assistance to the AHA’s current projects on doctoral and master’s level education in history; one of the proposed panels for the 2005 Annual Meeting will be a workshop on graduate student advocacy based on the data and conclusions presented in the AHA’s recently published *Education of Historians for the Twenty-First Century*.

Myrna Ivonne Wallace Fuentes

Committee on International Historical Activities

In 2003 the AHA’s Committee on International Historical Activities continued to act as a liaison between American historians and the International Congress of Historical Sciences (ICHS, also often referred to by the abbreviation from the French as CISH) in preparation for the 20th International Congress, which will take place in July 2005 in Sydney, Australia. Most of the panel conveners and discussants nominated by the committee were selected by CISH for participation in the program. The conveners are presently in the process of selecting their panel participants.

In his capacity as chair of the committee, Dane Kennedy has also been involved in the preparation of several foundation grant proposals and served as the AHA's representative on the board of the German Historical Institute in Washington, D.C.

Dane Kennedy

Committee on Minority Historians

During 2003 the Committee on Minority Historians (CMH) continued to work toward completing several initiatives. At the annual meeting in Chicago, the committee presented a session entitled "Increasing the Presence of Minority Graduate Students," sponsored a mentoring breakfast for minority students and new faculty, and hosted a reception for minority members. The committee met twice during the year, in Washington in March 2003 and via the Web in November 2003.

During the meetings the committee spent much time evaluating the results of a survey of AHA members of color. The committee believes that the survey will contribute to a better understanding of significant concerns of this constituency. A tip sheet based upon the results will be devised and made available to history departments and other programs. Also, the committee's session at the 2004 annual meeting provided an opportunity for committee members and others to discuss the significant findings of the survey.

The Committee on Minority Historians closely followed the work of the AHA's Committee on Graduate Education as it concluded its study on doctoral education and initiated a review of the history master's degree. There are many issues in these reviews and reports that are related to the work of the CMH.

The committee also continued to monitor the American Anthropological Association's planning of the conference on the theme, "Understanding Race and Human Variation." We were pleased that there might be opportunities for historical perspectives on race to be expressed. However, there are concerns in regard to the overwhelming emphasis on science, culture, and the exclusion of the international perspective.

We were pleased with our presence and work at the 2003 annual meeting. The committee's session in Chicago addressed a number of issues relating to minority graduate students. The comments of one presenter, Earl Lewis, dean of graduate studies at the University of Michigan, were especially interesting as he noted the role of administrators in increasing minority enrollment. Twenty minority graduate students attended the mentoring breakfast and were eager to engage in conversation about significant aspects of their doctoral programs. The reception for minority historians was an eagerly anticipated and well-attended event.

The committee is committed to serving as an advocate for minority interests within the AHA. In that regard the committee has decided to develop a web page that will allow it to present information relevant to AHA members. The web page will include insights on committee work, survey data, fellowship information, links to the Diversity pamphlet series, relevant *Perspectives* articles, and highlights of institutions that are doing positive things in regards to their minority students and faculty.

Carlton Wilson

Joint Committee on Part-Time and Adjunct Employment

A highlight of the activities of the Joint AHA-OAH Committee on Part-time and Adjunct Employment for the year was its meeting held on April 5, 2003, during the annual meeting of the Organization of American Historians. Members Lee Formwalt, Juli Jones, Alice Kessler-Harris, Jeff Kolnick, Gerda Lerner, Gloria Miranda, Elizabeth Nybakken, William Paquette, and Howard Smead attended; Robert Townsend represented Arnita Jones.

At this meeting, the committee discussed—among other items—the chair’s report on the activities of the Coalition on the Academic Workforce, the possibility of producing a book on part-time faculty issues, and the recommendations made to the Executive Board of the OAH and the Council of the AHA regarding standards and best practices relating to part-time employment. The Board and the Council approved the recommendations. The committee also considered the necessity of undertaking more extensive outreach efforts (brochures, web pages, articles in *Perspectives* and the OAH newsletter, and so on) to keep part-time faculty informed about the committee’s actions.

Toward the end of the year, the committee launched a survey—conducted by e-mail and regular mail—to collect data on part-time and adjunct employment. The results are expected to be available in summer 2004.

Juli Jones

Committee on Women Historians

The Committee on Women Historians had several important pieces of business before it in 2003. The committee held a web meeting in the spring and assembled in person in Washington, D.C., in September 2003. First, the committee reviewed Elizabeth Lunbeck’s draft report on the survey of women historians. The committee believes that Lunbeck did an outstanding job of summarizing and interpreting a mass of data. The committee made several suggestions to her, and she is redrafting the report. Her draft made it quite clear that, at the same time that important strides have been made, women historians still confront serious obstacles. The committee believes that the results of the survey are going to be unsettling to those who believe that all gender issues within the historical profession have been resolved, not only because some problems remain but also because the nature of those problems has changed. The committee discussed various means for disseminating the report, including publication of an executive summary in *Perspectives*.

The other major piece of business the committee conducted was to begin drafting a brief document on best practices that might be distributed to department chairs and other administrators. Such a document will be especially useful to the profession, for it will set out standards for assuring equity and a workplace culture supportive of women faculty and it will outline the positive steps that administrators can and should take toward those ends. Seth Koven provided a first draft, which the committee reviewed and continues to revise. The committee decided that the best practices document should take a positive approach in suggesting steps that chairs should take within their departments to ensure equity. The committee has made significant progress in drafting the document.

The committee invited all its former chairs to gather for an informal lunch at the 2004 annual meeting, in Washington, D.C. This lunch was a great success. We plan to host such gatherings at subsequent AHA meetings. The former chairs are a remarkable group, whose wisdom and experience constitute an important resource for the committee. Alice Kessler-Harris of Columbia University was the speaker at the committee breakfast meeting during the 2004 annual meeting. Her moving speech, "Coalitions of the Imagination," was published in the April 2004 issue of *Perspectives*.

The committee thanks Seth Koven and Paula Sanders, whose terms have expired, for their exemplary service.

Jan Lewis

Task Force on Public History

The AHA's Task Force on Public History was established by the Council in January 2001 and charged with "identifying ways the AHA can more effectively address the interests and concerns of public historians both within the Association and at large, as well as ways of deepening an understanding of and appreciation for the activities of public historians within the profession." The task force effectively completed its charge in December 2003, with the submission of a final report, including 51 recommendations, to the Council. The Council accepted this report at its January 2004 meeting.

The report takes a broad view of public history, emphasizing the value of integrating a public history agenda into the ongoing work of both the Association and the profession. It also suggests several new initiatives to bring greater visibility and credibility to public history. Key recommendations include:

- Advocacy for greater attention to public history in undergraduate and graduate training, for including public history activities in the evaluation of faculty, and for hiring trained historians to do historical work
- Changes in the annual meeting to more fully integrate public history/historians
- Greater attention to public history employment issues
- Expansion of member services to public historians
- Creation of professional development opportunities that bring academic and public historians together to mutual advantage
- Enhanced advocacy for history at the state level
- Development of ways to enhance public understanding of history, especially through the media
- Revision of professional standards and practices to take account of public history
- Enhanced relationships and collaborations with public history organizations

The task force's tenure has been extended through 2004, in order to work with AHA staff, divisions, and committees to implement its recommendations.

Linda Shopes

Task Force on Intellectual Property

The TFIP did not have major issues to deal with during 2003. We communicate by e-mail quite effectively, and in response to issues as they arise, and continue to monitor legal developments in intellectual property as they may affect the AHA as an organization or historians as a profession.

We have been following the proposed database legislation that many in the profession feel might privatize information that should be in the public domain. But the legislation has stalled for the moment. We will continue to monitor the situation.

We have had an interesting set of exchanges about the use of historical journal articles on e-reserve in campus libraries. Part of the question here is what the attitude of the *AHR* and the History Cooperative ought to be with respect to mounting our e-articles (or digitized articles in any form). I believe the consensus is that our current policy of permitting no-cost usage for e-reserve is appropriate. This is in line with the recent Association of Research Libraries statement on the subject. We also discussed the mounting of partial articles on e-reserve, and this seems to be more complicated and controversial. The issue here is whether the excisions constitute the sort of editing that violates the rights of authors. Michael Grossberg, *AHR*'s editor will take up these issues with his editorial board and with the board of the History Cooperative. In general, the e-reserve issue is one on which we will keep our eye over the next year.

We continue to discuss the preparation of an historian's guide to intellectual property, to be mounted on the AHA web site. Michael Les Benedict, AHA's parliamentarian, is taking the lead on this project.

Stanley N. Katz

Pacific Coast Branch

The AHA Council, meeting at Washington, D.C., in January 2004 endorsed the revisions of the constitution and bylaws of the Pacific Coast Branch (PCB) that, among other things, clarified the purposes of the organization, specifically: "The purposes of the organization shall be the advancement of the interests of the American Historical Association, and the promotion of the historical interests of the membership with special emphasis on the United States, western Canada, Mexico, the Pacific Rim, and their inter-relationships."

Annual Meeting

At the 2003 annual meeting of the PCB, held in August at Honolulu, Hawaii, 207 individuals, one-third of whom were graduate students, registered to attend 48 academic sessions. The program also included a luncheon speaker sponsored by the Western Association of Women Historians and a banquet address by President Vicki Ruiz of the University of California, Irvine.

The following prizes were awarded during the year: The Louis Knott Koontz Memorial Award for the most deserving article to appear in the *Pacific Historical Review* in the volume year 2002

to Lanny Thompson for “The Imperial Republic: A Comparison of the Insular Territories under U.S. Dominion after 1898”; The W. Turrentine Jackson Prize for an outstanding essay in the PHR by a graduate student to Nicholas G. Rosenthal, for his article “Repositioning Indianness: Native American Organizations in Portland, Oregon, 1959–1975” (August 2002); The W. Turrentine Jackson Dissertation Award to Connie Chiang (University of California, Berkeley) for her dissertation “Shaping the Shoreline: Environment, Society, and Culture in Monterey, California”; the Norris and Carol Hundley Award to Louise McReynolds for her book *Russia at Play: Leisure Activities at the End of the Tsarist Era* (Cornell University Press, 2002); the PCB Book Award to Becky Nicolaidis for her book, *My Blue Heaven: Life and Politics in the Working-Class Suburbs of Los Angeles, 1920–1965* (University of Chicago Press, 2002).

By mail ballots cast during the summer 2003, the PCB membership chose Elizabeth Jameson (Univ. of Calgary), as president-elect; William Issel (San Francisco State Univ.), Rachel Fuchs (Arizona State Univ.), and Stephen Haycox (Univ. of Alaska, Anchorage) as members of the council; and Keven Leonard (Western Washington Univ.) and Steven Hackel (Oregon State Univ.) as members of the Nominating Committee.

Finances:

As of December 31, 2003, the PCB held \$142,635 in endowment funds for the *Pacific Historical Review*, the Louis Knott Koontz Award, the Norris and Carol Hundley Prize, the W. Turrentine Jackson Prize, the W. Turrentine Jackson Dissertation Award, and the PCB Reserve Fund. Total value of assets owned by the Branch as of December 31, 2003, totaled \$207,095.

For the fiscal year, July 1, 2002, to June 30, 2003, the income for the *Pacific Historical Review* (which had a circulation of 1,327 in December 2002) was \$109,213, and expenses (including a \$3,500 subsidy to the editorial office of the PHR and a \$5,462 royalty to the PCB) totaled \$76,650.

W. David Baird

2004 Program Committee

The 118th annual meeting of the American Historical Association convened in Washington, D.C., January 8–11, 2004. Partly in response to changes in domestic and international relations following September 11, 2001, the Program Committee selected as the conference theme “War and Peace: History and the Dynamics of Human Conflict and Cooperation.” We received 221 proposals and ultimately accepted 177—or 80 percent of the total. We encouraged proposals focusing on research and teaching and on significant professional issues that addressed our theme “as broadly and creatively as possible.” The theme of “War and Peace” generated proposals from scholars working at the intersection of diverse temporal, geographical, and topical units of analysis. The committee accepted a variety of panels, workshops, and roundtables in traditional areas and time periods; new subfields, including public history; and works that crossed disciplinary or traditional geographic boundaries. Understandably, however, considering the nature of our theme, we accepted the largest number of proposals in the comparative/international relations area (26.5 percent).

Region/Time Period/Theme	Proposals Received		Proposals Rejected	
	Number	Percentage	Number	Percentage
Comparative/International	53	23.9	47	26.5
United States/Canada	61	27.7	44	24.9
Europe	40	18.0	30	16.9
Latin America	13	5.9	10	5.7
Asia	14	6.4	10	5.7
Middle East and Africa	4	1.9	4	2.2
Ancient Medieval	7	3.1	7	3.9
Pedagogy	15	6.7	14	7.9
Other (Profession, etc.)	14	6.4	11	6.3
Total	221	100.0	177	100.0

Our theme not only provided opportunities for scholars focusing on political, economic, military, and diplomatic history, but also for those working on topics in social, cultural, and intellectual history. Many of these proposals unfolded within the context of single countries and geographical regions, particularly the U.S., Canada, and Europe on the one hand (41.8 percent) and Latin America, Asia, and the Middle East and Africa (13.6 percent) on the other. Panels on research, teaching, and policy issues included: changing scholarly and popular conceptions of war, peace, and social change; various forms of domestic and international conflict; representations of war in popular media; and war and the politics of memory.

Perhaps the most unique feature of the program included the planning of offsite sessions that took advantage of our location in the nation's capital to attract the participation of historians from federal programs and public history institutions. The committee approved offsite sessions at the National Museum of American History, the City Museum of Washington, D.C., and the United States Holocaust Memorial Museum. In addition to a variety of panels sponsored by AHA affiliates, and divisions, and committees, the Program Committee also worked with President James McPherson on the creation of special "Presidential Sessions." The presidential sessions covered such topics as "*Perspectives on the American Civil War*," "The Cultural Approach to War," "Presenting History to the Public: The National Park Service," and "The American Empire: Past, Present, and Future."

The 2004 meeting sessions were wellattended; presentations were excellent; and some sessions even attracted substantial media attention. For helping to make the 2004 Annual Meeting a success, the Program Committee is indebted to the diligent work, counsel, and support of the AHA membership, staff, and officers. The committee extends special thanks to Sharon K. Tune,

Debbie Ann Doyle, and Arnita Jones; the committee's graduate assistant, Steve Burnett; President James McPherson; and the AHA Council.

Joe W. Trotter and John K. Thornton

50 Year Members 2003

This list includes all members who have been on the registers of the Association for 50 years or more between January 1 and December 31, 2003. Names of members who passed away during the year are shown in italics.

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25 Year Members 2003

The following members of the AHA completed their 25th year of continuous membership in the Association during 2003. This list does not include members whose 25th anniversary has already passed and whose names would have appeared in previous such lists.

Anita L. Aidt-Guy	David E. Leary	Lori Ginzberg
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* Completed 25 years in 1996, but name was inadvertently omitted from the previous list

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The following members of the AHA made a special gift during 2003 to the AHA's endowment fund. Their additional support is gratefully acknowledged by the Association.

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The following members of the AHA made an additional contribution during 2003 beyond their regular membership dues. Their special support is gratefully acknowledged by the Association.

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In 2002, the AHA launched a special fund-raising campaign to augment the endowment fund of the Association. The AHA records its deep gratitude to the following generous donors who contributed to this campaign and to other special funds of the AHA during 2003.

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Awards, Prizes, Fellowships, and Grants 2003

Awards for Scholarly Distinction

Thomas D. Clark (Univ. of Kentucky), Peter Gay (Yale Univ.), and Wallace T. MacCaffrey (Harvard Univ.).

Eugene Asher Distinguished Teaching Award

Orville Vernon Burton (University of Illinois at Urbana-Champaign)

Beveridge Family Teaching Award

Ruth Johnson and Maxine Trotter (DeMores Elementary School, Medora, North Dakota)

William Gilbert Award

Carl Guarneri (Saint Mary's Coll. of California) for his article "Internationalizing the United States Survey Course: American History for a Global Age," *The History Teacher* 36:1 (November 2002): 37–64

Gutenberg-e Prizes

Joshua Greenberg (Univ. of Miami) for "Advocating 'The Man': Masculinity, Organized Labor and the Market Revolution in New York, 1800–1840," American University, 2003

Timothy Hodgdon (Duke Univ.) for "Manhood in the Age of Aquarius: Masculinity in Two Countercultural Communities, 1965–83," Arizona State University, 2002

Daniella J. Kostroun (Stone Hill Coll.) for "Undermining Obedience in Absolutist France: The Case of the Port Royal Nuns, 1609–1709," Duke University, 2000

Erika Lauren Lindgren (Wabash Coll.) for "Environment and Spirituality of German Dominican Women, 1230–1370," University of Iowa, 2001

Jeri L. McIntosh (independent scholar) for "Sovereign Princesses: Mary and Elizabeth Tudor as Heads of Princely Households and the Accomplishment of the Female Succession, 1516–1553," Johns Hopkins University, 2003

Ann Elizabeth Pfau (Kean Univ.) for "Miss Yourlovin: Women in the Culture of American World War II Soldiers," Rutgers University, 2001

Margaret Poulos (independent scholar) for "Arms and the Woman: Just Warriors and Greek Feminist Identity," University of Sydney, 2003

Kirsten S. Rambo (Emory Univ.) for "'Trivial Complaints': The Role of Privacy in Domestic Violence Law and Activism in the U.S.," Emory University, 2003

Maria Rentetzi (Polytechnic of Athens in Greece) for "Gender, Politics, and Radioactivity Research in Vienna, 1910–1938," Virginia Polytechnic Institute and State University, 2003

John E. O'Connor Film Award

The Intolerable Burden (2002), produced by Constance Curry of Blue Stream Productions and directed by Chea Prince

Nancy Lyman Roelker Mentorship Award

Thomas A. Brady (Univ. of California at Berkeley)

Book Awards

Herbert Baxter Adams Prize

Terry Martin (Harvard Univ.) for *The Affirmative Action Empire: Nations and Nationalism in the Soviet Union, 1923–1939* (Cornell Univ. Press, 2001)

Prize in Atlantic History

John Ruston Pagan (Univ. of Richmond) for *Anne Orthwood's Bastard: Sex and Law in Early Virginia* (Oxford Univ. Press, 2002)

George Louis Beer Prize

Timothy Snyder (Yale Univ.) for *The Reconstruction of Nations: Poland, Ukraine, Lithuania, Belarus, 1569–1999* (Yale Univ. Press, 2003)

Albert J. Beveridge Award

Ira Berlin (Univ. of Maryland at College Park) for *Generations of Captivity: A History of African-American Slaves* (Belknap Press of Harvard Univ. Press, 2003)

James Henry Breasted Prize

David Lewis-Williams (Univ. of the Witwatersrand) for *The Mind in the Cave* (Thames & London, 2002)

John H. Dunning Prize

Michael Willrich (Brandeis Univ.) for *City of Courts: Socializing Justice in Progressive Era Chicago* (Cambridge Univ. Press, 2003)

John Edwin Fagg Prize

Richard Lee Turits (Univ. of Michigan) for *Foundations of Despotism: Peasants, the Trujillo Regime, and Modernity in Dominican History* (Stanford Univ. Press, 2003)

John K. Fairbank Prize

Norman Girardot (Lehigh Univ.) for *The Victorian Translation of China: James Legge's Oriental Pilgrimage* (Univ. of California Press, 2002)

Herbert Feis Award

Julia E. Sweig (Council on Foreign Relations) for *Inside the Cuban Revolution: Fidel Castro and the Urban Underground* (Harvard Univ. Press, 2002)

Morris D. Forkosch Prize

Ethan H. Shagan (Northwestern Univ.) for *Popular Politics and the English Reformation* (Cambridge Univ. Press, 2003)

Leo Gershoy Award

Joseph E. Inikori (Univ. of Rochester) for *Africans and the Industrial Revolution in England: A Study in International Trade and Economic Development* (Cambridge Univ. Press, 2002)

Joan Kelly Memorial Prize

Barbara Ransby (Univ. of Illinois at Chicago) for *Ella Baker and the Black Freedom Movement: A Radical Democratic Vision* (Univ. of North Carolina Press, 2003)

Littleton-Griswold Prize

Bruce H. Mann (Univ. of Pennsylvania) for *Republic of Debtors: Bankruptcy in the Age of American Independence* (Harvard Univ. Press, 2003)

J. Russell Major Prize

Jessica Riskin (Stanford Univ.) for *Science in the Age of Sensibility: The Sentimental Empiricists of the French Enlightenment* (Univ. of Chicago Press, 2002)

Helen and Howard R. Marraro Prize

David Freedberg (Italian Academy for Advanced Studies in America) for *Eye of the Lynx: Galileo, His Friends, and the Beginnings of Modern Natural History* (Univ. of Chicago Press, 2002)

George L. Mosse Prize

Sarah Maza (Northwestern Univ.) for *The Myth of the French Bourgeoisie: An Essay on the Social Imaginary, 1750–1850* (Harvard Univ. Press, 2003)

Wesley-Logan Prize

Leslie M. Harris (Emory Univ.) for *In the Shadow of Slavery: African Americans in New York City, 1626–1863* (Univ. of Chicago Press, 2003)

J. Franklin Jameson Fellowship (2003–04)

Carolyn Eastman (Univ. of Texas at Austin), “‘A Nation of Speechifiers’: Oratory, Print, and the Making of a Gendered American Public, 1780–1830”

AHA-NASA Fellowship in Aerospace History (2003–04)

Asif A. Siddiqi (National Air and Space Museum), “Organizing for Innovation: The Soviet Union and the Origins of the Ballistic Missile Project”

Albert J. Beveridge Grants for Research in the History of the Western Hemisphere

Kimberly Brodtkin (Rutgers Univ.), “For the Good of the Party: Women in Democratic Politics from the New Deal to the New Right”

Maria Campetella (Rutgers Univ.), “Contested Territory: Indians and Creoles in the Southern Cone Borderlands, 1740–1885”

David Carey Jr. (Univ. of Southern Maine), “Engendering Mayan History: Mayan Women as Agents and Conduits of the Past, 1870–1990”

Elizabeth Castle (Univ. of California at Santa Cruz), “Women were the Backbone, Men Were the Jawbone: American Indian Women’s Activism in the Red Power Movement”

Carole Emberton (Northwestern Univ.), “Citizens in Leviathan: Violence and the Political Culture of Reconstruction”

Stephen Hageman (Univ. of Illinois at Urbana-Champaign), “This is a Terrible Thing: Race, Class, and Gender in Marquette Park, 1970–1990”

Francoise Hamlin (Yale Univ.), “The Book Hasn’t Closed, The Story Isn’t Finished: Continuing Histories of the Civil Rights Movement”

Lisa Jarvinen (Syracuse Univ.), “The American Film Industry and the Spanish-speaking Market During the Transition to Sound, 1929–1939”

Hal Langfur (Univ. of North Carolina at Wilmington), “The Rules of Terror: Brazilian Indians, Interethnic Warfare, and Violence as Cultural Exchange, 1500–1750”

Brad Martin (Northwestern Univ.), “Landscapes of Power: Native Peoples, National Parks, and the Making of a Modern Wilderness in the Hinterlands of North America, 1940–1990”

Charles McGraw (Univ. of Connecticut), “‘Every Nurse is not a Sister’: Sex, Work and the Invention of the Spanish-American War Nurse”

Caroline Merithew (Univ. of Dayton), “A World to Gain: Immigrants, Blacks, and the Creation of Hybrid Community in the Midwestern U.S.”

Cynthia Milton (Univ. of British Columbia), “Pleading Paupers and Selective Hearing: Social Welfare, Poverty, and the State in Spanish-American Cities (1770–1850)”

Rachel O’Toole (Villanova Univ.), “Africans, Indians, and the Creation of Casta in Peru (1640s–1720s)”

Melinda Plastas (Stony Brook Univ.), “‘A Band of Noble Women’: Racial Consciousness and Gendered Politics Post World War I”

Daniel Ramirez (Arizona State Univ.), “Migrating Faiths: A Social and Cultural History of Popular Religion in the U.S.-Mexico Borderlands”

Kristen Stromberg Childers (Univ. of Pennsylvania), “Choosing the Metropole: Martinique, France and the Question of Decolonization, 1946–1982”

Sherrie Tucker (Univ. of Kansas), “Democracy on the Dance Floor: Race, Gender, and Nation at the Hollywood Canteen”

Colleen Vasconcellos (Florida International Univ.), “And a Child Shall Lead Them? Slavery, Childhood, and African Cultural Identity in Jamaica, 1750–1838”

Michael Kraus Grants

John Donoghue (Univ. of Pittsburgh), “Radical Republican Political Culture in the Puritan Atlantic, 1630–1661”

April Hatfield (Texas A&M Univ.), “Anglo-Spanish Relations in the Caribbean and Southeastern North America, 1580–1720”

Dinah Mayo (Univ. of Massachusetts at Amherst), “Servile Discontents: Runaway Slaves of Colonial New Hampshire, 1745–1785”

Littleton-Griswold Grants

Kathleen Brosnan (Univ. of Tennessee), “A Contested Vintage: Law, Land, and Labor in California’s Wine Culture”

Brett Gadsden (Northwestern Univ.), “‘All We Wanted was a Bus for the Colored’: The Desegregation of Public Education in Delaware”

Daniel Hamilton (NYU), “The Limits of Sovereignty: Legislative Confiscation in the Union and Confederacy”

Laura Mihailoff (Univ. of California at Berkeley), “Protecting Our Children: A History of the California Youth Authority and Juvenile Delinquency, 1938–1978”

George Milne (Univ. of Oklahoma), “Today We Are Walking as Slaves: The Evolution of French and Indian Relations, 1650–1740”

Rebecca Rix (Yale Univ.), “Gender and Reconstitution: The Family and Individual Basis of Democracy Contested, 1880–1932”

Sharon Romeo (Univ. of Iowa), “Reconstructing Race, Gender and Citizenship in St. Louis: The Politics of Unlawful Sex in the Era of Emancipation, 1861–1877”

Donna Schuele (UCLA), “From Californio to Anglo Hands: The Role of Probate in Nineteenth-Century California Land Transfer”

Bernadotte E. Schmitt Grants for Research in the History of Europe, Africa, and Asia

Troy Bickham (Texas A&M Univ.), “The Material Culture of British Perceptions of American Indians in the Eighteenth Century”

Brian Bunk (Central Connecticut State Univ.), “Ghosts of Passion: Aida Lafuente and the Spanish Revolution of October 1934”

Adam Cathcart (Ohio Univ.), “Against the Sun: Anti-Japanese Propaganda in China, 1945–1950”

William Cummings (Univ. of South Florida), “Interpreting Conversion to Islam in 17th-Century Indonesia”

Anna Dronzek (Univ. of Minnesota), “To Win Worship: Middle-Class Identity and Gender in Late Medieval England”

Alexis Dudden (Connecticut Coll.), “With Sorrow and Regret: The Politics of Apology between Japan, Korea, and the United States”

Amy Froide (Clark Univ.), “The Silent Partners of Britain’s Financial Revolution: Singlewomen and their Public Investments”

Stephane Gerson (NYU), “A Cultural History of Nostradamus: Memory and Anticipation from Provence to Global Society”

Peter Kushner (St. Andrews Univ.), “Reformations: Concepts of the Reformation in Early Nineteenth-century German Historical Thought”

Christopher Lee (Harvard Univ.), “Colonial Kinships: The British Dual Mandate, Anglo-African Status, and the Politics of Race and Ethnicity in Interwar Nyasaland, 1915-1939”

Paul Miller (McDaniel Coll.), “The Footprints of Gavrilo Princip (or June 28, 1914: A Day in History and Memory)”

Farina Mir (Univ. of Michigan), “Language, Community, and Cultural Production in Colonial India: Punjab’s Literary Epics as Social Commentary, c. 1850–1900”

Derek Neal (McGill Univ.), “The masculinity of the English clergy, 1460–1560”

Moses Ochonu (Univ. of Michigan), “1930s Colonial Northern Nigeria; Socioeconomic Impacts of Depression”

Patrick Hyder Patterson (Univ. of California at San Diego), “Communism Consumed: The Culture of the Market and Everyday Life in Yugoslavia, Hungary, and the German Democratic Republic”

Steven Rowe (Univ. of Chicago), “Learning Literacy: Popular Education in Nineteenth-Century France”

Cyrus Schayegh (independent scholar), “Post-colonial Modernization and the Expansion of Public Health and Psychiatry in Iran: National and International Dimensions, 1953–1979”

Susan Smith-Peter (Coll. of Staten Island, City Univ. of New York), “Regionalism and Civil Society in Pre-reform Russia”

Pamela Swett (McMaster Univ.), “Selling under the Swastika: The Refashioning of German Advertising after 1933”

Simon Teuscher (UCLA), “European Kinship 1300–1900, the Long Run: The Transition from the Late Middle Ages to the Early Modern Period”

Di Wang (Texas A&M Univ.), “The Teahouse: Public Life and Social Transformation in Chengdu, 1900-1950”

Theodore Yoo (Univ. of Hawaii), “The Politics of Gender in Colonial Korea: Education, Labor, and Health (1910-1945)”

Council Decisions 2003

January 2003

At its meeting in Chicago, held January 4–5, 2003, the AHA Council reached the following decisions:

- Approved minutes from the Council’s June 29–30, 2002, meeting in Washington, D.C.
- Reappointed Randy Norell as controller of the Association for another five-year term.
- Approved the appointive committee slates for 2003.
- Accepted the Society for Automotive Historians and the Center for History and New Media as the 113th and 114th affiliated societies, respectively, of the AHA.
- Appointed the 2004 Program Committee, with Joe Trotter (Carnegie Mellon Univ.) as chair and John Thornton (Millersville Univ. of Pennsylvania) as cochair. Other committee members are Harriet Alonso (City Coll. of New York), George Reid Andrews (Univ. of Pittsburgh), Linda T. Darling (Arizona State Univ.), Michael Devine (Truman Presidential Library), Prasenjit Duara (Univ. of Chicago), Susan Pedersen (Harvard Univ.), Alex Roland (Duke Univ.), Barbara Rosenwein (Loyola Univ. Chicago), Vicki Ruiz (Univ. of California-Irvine), and Stephanie Shaw (Ohio State Univ.), with Paul Freedman (Yale Univ.) as the 2005 Program Committee chair and Barbara Weinstein (Univ. of Maryland at College Park) as 2005 Program Committee cochair.
- Commended Wm. Roger Louis and encouraged his continuation on his work for the National History Center.
- Directed the Professional Division to evaluate the current adjudication process and its pedagogical role to the profession. Approved the division’s recommendation for a moratorium on accepting new complaints until the evaluation is completed.
- Endorsed the draft report of the Committee on Graduate Education, “The Education of Historians in the 21st Century.”
- Agreed to postpone implementing Beer, Fairbank, and Gershoy research grants for one year, in order to further study the financial feasibility of the grants.
- Approved the consolidation of subject areas for the Morris D. Forkosch Prize, which will now be awarded for the best book in the field of British, British imperial, or British Commonwealth history since 1485.
- Endorsed the Teaching Division’s document, “Advice to History Departments on National Council for Accreditation of Teacher Education (NCATE) Review of Teacher Preparation Programs.”
- Approved a revision to Section 5 (“Credentials”) of the Statement on Standards and Professional Conduct. The section will now read:
 - Historians are obligated to present their credentials accurately and honestly in all contexts. They should take care not to misrepresent their qualifications in c.v.’s and in grant applications.
- The status of a book, article, or other publication that is still in the production pipeline is often an important piece of information for search committees, tenure/promotion review committees, and fellowship committees. Yet the profession has no standardized terminology for works in progress, often rendering their status unclear. The AHA suggests the following lexicon.

- “In Press”: the manuscript is fully copyedited and out of the author’s hands. It is in the final stages of the production process.
- “Forthcoming”: a completed manuscript has been accepted by a press or journal.
- “Under contract to . . .”: a press and an author have signed a contract for a book in progress, but the final manuscript has not yet been submitted.
- “Submitted” or “under consideration”: the book or article has been submitted to a press or journal, but there is as yet no contract or agreement to publish.
- Historians should not list among the completed achievements on their c.v.’s degrees or honors they have never earned, jobs they have never held, articles or books they have never written or published, or any comparable misrepresentations of their creative or professional work.
- Approved the Professional Division’s proposed Theodore Roosevelt–Woodrow Wilson Award, which honors a public official or other civil servant who has made extraordinary contributions to the study, teaching, and public understanding of history. The award is named for two past presidents of the American Historical Association who also served as presidents of the United States and will serve as a reminder that history is not just the domain of professional scholars. The Council will select honorees on the recommendation of the AHA’s president and executive director.
- Approved the *American Historical Review*’s guidelines for book reviewers on dealing with issues of plagiarism when reviewing books.
- Asked the Joint OAH–AHA Committee on Part-time and Adjunct Employment to continue its work on a “best practices” document concerning treatment, salaries, and working conditions of part-time and adjunct faculty members.
- Approved the nonsubstantive editorial changes, including the change of the title “Secretary–Treasurer” to “Executive Director of the PCB” to the constitution of the Pacific Coast Branch of the American Historical Association.
- Appointed Council members to vacant positions on various committees: Victoria Harden to the Finance Committee and Quintard Taylor to the Committee on Affiliated Societies.
- Set the spring meeting of the Council for May 2–3, 2003, in Washington, D.C., with the Finance Committee meeting before the general Council meeting.

May 2003

At its meeting in Washington, D.C., held May 2–3, 2003, the AHA Council reached the following decisions:

- Approved the minutes of the Council meetings held on January 3 and 6, 2003, in Chicago during the 117th annual meeting.
- Commended the AHA and *AHR* staff members on their stewardship of the Association’s funds.
- Approved the budget for 2003–04.
- Approved \$10,000 a year pledge for three years for a total of \$30,000 to the National History Center initiative, the money to be released upon receipt of yearly reports on progress. Council will revisit its commitment to the project after three years.
- Approved the composition of AHA members on the Joint AHA–OAH Committee on Part-time and Adjunct Employment.

- Requested the Committee on Affiliated Societies to review the criteria for affiliation to the AHA.
- Approved the 2005 Program Committee with a one-time addition of two Washington, D.C.,-based members to represent public historians and community college members.
- Requested the Executive Committee to review the composition requirements for the Program Committee.
- Approved the Professional Division's recommendation to end adjudication processes, with the understanding that the division will educate the profession about maintaining professional standards.
- Approved the Professional Division's plans to significantly revise the Statement on Standards of Professional Conduct to reflect changes in policies on adjudication.
- Approved the mission statement of the Professional Division.
- Endorsed the Professional Division's proposal to generate new documents of "best practices" and "tip sheets" on a variety of subjects.
- Renewed the term of the Task force on Public History for an additional year beginning in January 2004 (subject to receipt of a formal report from the task force).
- Reappointed Arnita Jones to a second five-year term as executive director of the Association.
- Agreed with the Research Division's recommendation to include two current members of the board of editors of the *American Historical Review* (along with the vice president of the Research Division) as members of the search committee to select the next editor of the *AHR*.
- Endorsed the Oral History Association's guidelines for review of oral history.
- Recommended that the Research Division develop new language for the annual meeting "Call for Papers" encouraging alternative formats for sessions.
- Approved permanent membership of the AHA in the History Cooperative.
- Approved three new members of the *AHR*'s board of editors: Jan Lewis (Rutgers Univ., Newark; U.S. history to 1830, family, women), Robert Nye (Oregon State Univ.; European intellectual and cultural, modern Europe, modern France), and R. Bin Wong (Univ. of California at Irvine; post-1500 China, comparative social/economic, social theory).
- Approved the joint AHA–OAH standards for part-time employment.
- Granted the AHA publications department's request to lift the moratorium on generating new publications and pamphlets.
- Adopted the National Coalition for History's statement on the Iraqi heritage crisis.
- Approved San Diego (with San Francisco as the backup city), for the location of the 2010 annual meeting and Chicago for the 2012 annual meeting.
- Recommended that when nominations solicited from the AHA (by another organization) for an award for which historians are eligible, the AHA executive director and president will present the nominations to the Council for approval.

The 118th Business Meeting

President James McPherson, Princeton University, called the annual business meeting to order at 4:50 p.m. on January 10, 2004, in the Marriott Ballroom Salon 2 of the Marriott Wardman Park Hotel. Michael Les Benedict of Ohio State University served as parliamentarian for the meeting.

1. Report of the Executive Director: Arnita A. Jones supplemented her written report (see page 00), stating that the Association's vital signs are sound—the current fiscal year will end with a healthy budget surplus, membership numbers are stable, and the AHA owns an office building with a desirable location on Capitol Hill. She reported that the AHA's domain name would soon change to historians.org, to coincide with a complete overhaul of the Association's web site. Additional improvements will be introduced during the coming months, including electronic submission of annual meeting session proposals and online election of officers. Ms. Jones encouraged members to visit the site and propose suggestions for additional improvements. She provided updated information on several ongoing projects, including the Gutenberg-e electronic publication program, advocacy efforts, and the Committee on the Master's Degree in History project.

Ms. Jones noted that more than 5,300 individuals were in attendance at the Annual Meeting, and commended the Program Committee for presenting a wide-ranging and comprehensive program. She highlighted new events scheduled before the program of sessions, workshops about online digital scholarship and the Committee on Graduate Education's just published report *The Education of Historians in the Twenty-first Century*. Concluding her remarks, Ms. Jones thanked members of the Program Committee, the Local Arrangements Committee, and the AHA staff for their efforts in making the annual meeting a success.

2. Report of the Editor: Michael Grossberg, Indiana University, made additional comments to his published report (p. 00). He stated that the journal's staff continued to find ways to speak across disciplinary lines and invited members' comments on a forthcoming electronic-only article by William Thomas and Edward Ayers, "The Differences Slavery Made: A Close Analysis of Two American Communities." Mr. Grossberg reported that the *AHR* staff recently developed a new policy on plagiarism and beginning with the February 2004 issue, that film and book reviews will be integrated into the topical and geographic lists.

Mr. Grossberg thanked members of the Board of Editors rotating off in May 2005: Rudy Koshar, University of Wisconsin-Madison; Patrick Manning, Northeastern University; Gale Stokes, Rice University; and Kären Wigen, Stanford University. He also thanked the staffs of the *AHR* and the AHA, particularly Ms. Jones; Robert Townsend, assistant director, research and publications; and Roy Rosenzweig, Vice President of the Research Division.

3. Report of the Nominating Committee: Joyce Chaplin, Harvard University, committee chair, announced the results of the fall election. Jonathan D. Spence of Yale University and James Sheehan of Stanford University were elected president and president-elect, respectively. Patrick Manning of Northeastern University was elected Vice President of the Teaching Division. Elected to the Council were Kevin Reilly of Raritan Valley Community College and Pamela H. Smith of Pomona College. Divisional members elected were Mary Lindemann of Carnegie Mellon University (Professional); Robert C. Ritchie of the Huntington Library (Research); and Emily S. Tai of Queensborough Community College, CUNY (Teaching). Julia

Clancy-Smith, University of Arizona, was elected to the Committee on Committees. Elected to the Nominating Committee were Antoinette Burton, University of Illinois at Urbana-Champaign; Olivia Remie Constable, University of Notre Dame; and Clarence E. Walker, University of California at Davis.

4. Reports of the Vice-Presidents: Vice-presidents William A. Weber, California State University at Long Beach (Teaching); William D. Cronon, University of Wisconsin-Madison (Profession); and Roy Rosenzweig, George Mason University (Research) reported on their respective divisions' activities and projects. Their reports appear elsewhere in this publication.

5. Other business: (a) Expressions of Appreciation: Mr. McPherson thanked Association members who had worked diligently on the 118th annual meeting: the Program Committee, chaired by Joe Trotter of Carnegie Mellon University and cochaired by John K. Thornton of Millersville University of Pennsylvania, and the Local Arrangements Committee, chaired by Robert Griffith of American University and cochaired by Barbara Franco of the City Museum and Historical Society of Washington, D.C. He also expressed gratitude to Convention Director Sharon K. Tune and the AHA staff for their hard work throughout the year.

(b) Resolutions: AHA members present adopted a resolution affirming free speech and a resolution regarding Yale University and the Graduate Employee and Students Organization (GESO), to be considered for acceptance, nonconcurrency, or veto by the AHA Council at its January 11, 2004 session. See accompanying box on this page [Take the text from page 19 of March 2004 *Perspectives*].

Concluding his term as president, Mr. McPherson introduced incoming president Jonathan Spence, Yale University. Accepting the gavel and noting there was no further business, Mr. Spence declared the meeting adjourned at 6:35 p.m.

Recorded by Sharon K. Tune, assistant director for administration, and convention director.

AMERICAN HISTORICAL ASSOCIATION

**FINANCIAL STATEMENTS
(With Independent Auditors' Report)**

For the year ended June 30, 2003 and 2002

AMERICAN HISTORICAL ASSOCIATION

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The Council of
American Historical Association
Washington, DC

Independent Auditors' Report

We have audited the accompanying statement of financial position of the American Historical Association as of June 30, 2003 and 2002 and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Association's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American Historical Association as of June 30, 2003 and 2002, and its changes in net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Our audits were made for the purpose of forming an opinion on the basic financial statements of the American Historical Association taken as a whole. The accompanying supplemental statements of expenses by program, net assets by classification and general operations for the years ended June 30, 2003 and 2002 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The information for the years ended June 30, 2003 and 2002 has been subjected to the auditing procedures applied in the audits of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

McMaster & Associates, PC

August 15, 2003
Washington, DC

AMERICAN HISTORICAL ASSOCIATION

STATEMENTS OF FINANCIAL POSITION

June 30, 2003 and 2002

<u>ASSETS</u>	<u>2003</u>	<u>2002</u>	<u>LIABILITIES AND NET ASSETS</u>	<u>2003</u>	<u>2002</u>
Current assets:			Current liabilities:		
Cash and equivalents	\$ 635,911	\$ 1,070,103	Accounts payable	\$ 100,915	\$ 152,344
Investments - short term	254,323	106,119	Accrued expenses	85,334	78,270
Accounts receivable	93,732	68,473	Deferred revenue:		
Grants receivable	-	6,100	Memberships	536,392	501,046
Interest and dividends receivable	9,150	15,818	Subscriptions	361,230	325,680
Prepaid expenses	109,622	47,128	Annual meeting	28,500	85,525
			Life memberships - current portion	13,073	11,692
Total current assets	1,102,738	1,313,741	Total current liabilities	1,125,444	1,154,557
Fixed assets:			Life memberships - long term	40,706	50,463
Land	8,000	8,000	Total liabilities	1,166,150	1,205,020
Building and improvements	455,802	455,802	Net assets:		
Furniture and equipment	658,042	651,833	Unrestricted:		
	1,121,844	1,115,635	Undesignated	(207,823)	(407,330)
Less: accumulated depreciation	(728,198)	(675,342)	Designated	2,094,308	2,192,714
Net fixed assets	393,646	440,293	Total unrestricted	1,886,485	1,785,384
Other assets			Temporarily restricted	1,031,363	1,260,823
Investments - long term	3,108,734	3,018,313	Permanently restricted	522,120	522,120
Deposits	1,000	1,000	Total net assets	3,439,968	3,568,327
Total other assets	3,109,734	3,019,313	Total liabilities and net assets	\$ 4,606,118	\$ 4,773,347
Total assets	\$ 4,606,118	\$ 4,773,347			

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

STATEMENTS OF ACTIVITIES

For the years ended June 30, 2003 and 2002

	2003				2002			
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
REVENUE AND SUPPORT								
Membership dues	\$ 1,038,852	\$ -	\$ -	\$ 1,038,852	\$ 983,371	\$ -	\$ -	\$ 983,371
Annual Conference	687,720	-	-	687,720	562,960	-	-	562,960
American Historical Review Publications	686,556	-	-	686,556	481,409	-	-	481,409
Grants	-	142,100	-	142,100	-	542,959	-	542,959
Contributions	28,337	71,857	-	100,194	49,582	-	-	49,582
Interest and dividends	48,216	47,859	-	96,075	70,216	21,541	-	91,757
Realized gains and losses on investments	(9,684)	(7,597)	-	(17,281)	(1,225)	(376)	-	(1,601)
Unrealized losses on investments	(9,937)	(7,006)	-	(16,943)	(543,128)	(166,565)	-	(709,693)
Miscellaneous	2,048	-	-	2,048	3,392	-	-	3,392
Net assets released from restriction	476,673	(476,673)	-	-	675,577	(675,577)	-	-
Total revenue and support	3,504,489	(229,460)	-	3,275,029	2,871,428	(278,018)	-	2,593,410
EXPENSES								
Programs:								
American Historical Review	784,198	-	-	784,198	747,835	-	-	747,835
Annual Meeting	367,827	-	-	367,827	403,994	-	-	403,994
Membership	281,129	-	-	281,129	283,105	-	-	283,105
Publications	731,228	-	-	731,228	670,067	-	-	670,067
Grants	470,169	-	-	470,169	671,332	-	-	671,332
Special Funds and Prizes	102,829	-	-	102,829	169,085	-	-	169,085
Total programs	2,737,380	-	-	2,737,380	2,945,418	-	-	2,945,418
Support services:								
General and Administrative	222,505	-	-	222,505	191,016	-	-	191,016
Council	443,503	-	-	443,503	448,740	-	-	448,740
Total support services	666,008	-	-	666,008	639,756	-	-	639,756
Total expenses	3,403,388	-	-	3,403,388	3,585,174	-	-	3,585,174
Change in net assets	101,101	(229,460)	-	(128,359)	(713,746)	(278,018)	-	(991,764)
Net assets, beginning of year	1,785,384	1,260,823	522,120	3,568,327	2,499,130	1,538,841	522,120	4,560,091
Net assets, end of year	<u>\$ 1,886,485</u>	<u>\$ 1,031,363</u>	<u>\$ 522,120</u>	<u>\$ 3,439,968</u>	<u>\$ 1,785,384</u>	<u>\$ 1,260,823</u>	<u>\$ 522,120</u>	<u>\$ 3,568,327</u>

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

STATEMENTS OF CASH FLOWS

For the years ended June 30, 2003 and 2002

	<u>2003</u>	<u>2002</u>
Cash flows from operating activities:		
Change in net assets:	\$ (128,359)	\$ (991,764)
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities:		
Depreciation and amortization	52,856	75,962
Unrealized losses on investments	16,943	709,693
Accounts receivable	(25,259)	13,390
Grants receivable	6,100	6,501
Interest and dividends receivable	6,668	13,761
Prepaid expenses	(62,494)	(7,497)
Accounts payable	(51,429)	(16,161)
Accrued expenses	7,064	(5,169)
Deferred revenue	5,495	112,408
Total adjustments	<u>(44,056)</u>	<u>902,888</u>
Net cash provided (used) by operating activities	(172,415)	(88,876)
Cash flows from investing activities		
Purchase of investments	(689,786)	(743,400)
Sale of investments	434,218	907,295
Purchase of fixed assets	<u>(6,209)</u>	<u>(45,510)</u>
Net cash provided by investing activities	<u>(261,777)</u>	<u>118,385</u>
Net increase in cash	(434,192)	29,509
Cash and equivalents, beginning of year	<u>1,070,103</u>	<u>1,040,594</u>
Cash and equivalents, end of year	<u>\$ 635,911</u>	<u>\$ 1,070,103</u>
Supplemental disclosure of cash flow information:		
Cash paid for income taxes	<u>\$ 17,933</u>	<u>\$ 10,691</u>
Cash paid for interest	<u>\$ -</u>	<u>\$ -</u>

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2003 and 2002

1. DESCRIPTION OF THE ORGANIZATION

The American Historical Association (the Association) is a District of Columbia non-stock corporation founded in 1884 and incorporated by Congress in 1889 for the promotion of historical studies, the collection and preservation of historical manuscripts, and the dissemination of historical research.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The financial statements have been prepared on the accrual basis of accounting in accordance with generally accepted accounting principles. Accordingly, revenues are recognized when earned and expenses are recognized when incurred.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Cash and Equivalents

The Association considers all highly liquid investments purchased with an original maturity of three months or less to be cash equivalents.

Pledges Receivable

Pledges receivable represents amounts which have been promised but not yet received. Pledges beyond one year are discounted to reflect the present value of the pledge.

Investments

Investments are recorded at market value. Realized and unrealized gains and losses on investments are reported on the statement of activities as they occur.

AMERICAN HISTORICAL ASSOCIATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2003 and 2002

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fixed Assets

Furniture and equipment are reported at cost. Assets and capital lease purchases are depreciated over a three to five year estimated life using the straight line method.

Deferred Revenue

The Association records income for membership dues, subscriptions and publication advertising which have been paid in advance as deferred revenue.

Net Assets

Net assets are reported by the Association in accordance with Financial Accounting Standards Board (FASB) 116 and 117. Accordingly, net assets have been reported using the following categories.

Unrestricted

Unrestricted net assets represent resources over which the Council has discretionary control and are used to carry out operations of the Association in accordance with their bylaws.

The Council's designated fund, included as part of the unrestricted net assets, was established to accumulate a reserve for the Association.

Temporarily Restricted

Temporarily restricted net assets represent contributions and grants, which have been restricted by donors for specific programs or activities. Restrictions, which have been met by the passage of time or expenditure of net assets, are reported as revenues released from restrictions on the statement of activities. For the years ended June 30, 2003 and 2002, the Association received \$213,957 and \$542,959 in temporarily restricted contributions and grants, respectively.

AMERICAN HISTORICAL ASSOCIATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2003 and 2002

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Assets (Continued)

Permanently Restricted Funds

Permanently restricted net assets represent contributions which have been restricted by donors indefinitely. Investment income generated from the principal of the permanently restricted net assets is used to fulfill programs and the general operations of the Association. For the years ended June 30, 2003 and 2002 the Association did not receive any permanently restricted contributions.

Gifts and bequests of property

Gifts and bequests of property are recorded at the earlier of the date received or when the bequest is no longer subject to probate and its value can be reasonably estimated. Gifts and bequests are valued at their estimated fair market value on the date they are recorded.

Donated Services and Materials

Contributions of services are recognized if the services received create or enhance nonfinancial assets or require specialized skills, and are provided by individuals possessing those skills and would typically need to be purchased if not provided by donation. Contributed services and promises to give services that do not meet the above criteria are not recognized. During 2003 and 2002, the Association did not receive any donated materials or services.

Income Taxes

The Association is a nonprofit organization, which is exempt from federal income taxes under the provision of Section 501(c)(3) of the Internal Revenue Code. However, the Association is subject to unrelated business income tax for activities conducted outside its tax exempt purpose. The Association conducted unrelated business activities that resulted in net operating losses during 2003 and 2002, respectively, accordingly no provision for income taxes was recorded.

AMERICAN HISTORICAL ASSOCIATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2003 and 2002

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

3. INVESTMENTS

The value of investments was as follows:

	June 30, 2003		June 30, 2002	
	<u>Cost</u>	<u>Market</u>	<u>Cost</u>	<u>Market</u>
U.S. Treasury notes and bonds	\$ 425,104	\$ 437,681	\$ 436,571	\$ 441,169
Mutual funds	726,129	751,181	551,129	538,530
Corporate bonds	24,889	25,941	24,889	25,306
Corporate securities	<u>1,348,043</u>	<u>2,148,254</u>	<u>1,256,459</u>	<u>2,119,427</u>
Total	<u>\$ 2,524,165</u>	<u>\$ 3,363,057</u>	<u>\$ 2,269,048</u>	<u>\$ 3,124,432</u>

The market value of stocks is estimated based on quoted market prices for those investments. None of the investments are held for trading purposes.

4. RETIREMENT PLAN

The Association maintains a qualifying defined contribution retirement plan for qualifying full-time employees under Internal Revenue Code Section 403(b). The Association contributes up to a maximum of 10 percent of the employee's total annual compensation to the plan each year. The contributions are fully vested and nonforfeitable. For the years ended June 30, 2003 and 2002, contributions to the plan were \$95,518 and \$74,952, respectively. There were no contributions due to the plan at June 30, 2003 and 2002, respectively.

AMERICAN HISTORICAL ASSOCIATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2003 and 2002

5. LINE OF CREDIT

The Association has entered into an agreement for an \$180,000 line of credit that expires on October 10, 2003. Interest is charged at the lender's prime rate plus .50%. The line of credit is collateralized by approximately \$200,000 of U.S. Treasury Bonds and Notes. There was no balance on the line of credit as of June 30, 2003 and 2002, respectively. Interest expense for the years ended June 30, 2003 and 2002 was \$0 and \$0, respectively.

6. COMMITMENTS

The Association entered into an agreement with three other collaborators for the purpose of producing electronic versions of journals published by the Association and one of the other signers. The terms of the agreement provide for the Association to contribute \$35,000 each year for the three years beginning January 2001.

7. CONCENTRATION OF RISK

The Association maintains cash balances in a financial institution which is insured by the Federal Deposit Insurance Corporation for amounts up to \$100,000. The Association is exposed to concentrations of credit risk at times when cash balances exceed the FDIC limit. The Association has not experienced any losses and believes they are not exposed to significant risk.

SUPPLEMENTAL INFORMATION

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF EXPENSES BY PROGRAM

For the year ended June 30, 2003

	Programs						Support Services		Total Support Services	Total	
	American Historical Review	Annual Meeting	Membership	Publications	Grants	Special Funds and Prizes	Total Programs	General and Administrative			Council
Salaries and fringe benefits	\$ 59,213	\$ 70,149	\$ 106,641	\$ 295,765	\$ 115,762	\$ -	\$ 647,530	\$ 395,727	\$ 232,114	\$ 627,841	\$ 1,275,371
Bad debts	-	-	-	-	-	-	-	12,793	-	12,793	12,793
Bank fees and service charges	3,206	-	43,088	-	-	-	46,294	6,887	-	6,887	53,181
Committee travel	5,708	2,431	-	-	63,495	7,866	79,500	6,889	39,744	46,633	126,133
Communications	2,123	10,310	2,096	1,445	1,630	447	18,051	16,687	5,375	22,062	40,113
Contractors	333,252	14,619	352	8,246	25,183	12,909	394,561	27,206	-	27,206	421,767
Depreciation	-	-	-	-	-	-	-	52,856	-	52,856	52,856
Dues and subscriptions	35,000	6	20,077	170	7,560	3	62,816	52,392	281	52,673	115,489
Equipment rental and maintenance	4,663	190	12,253	1,707	273	-	19,086	24,859	-	24,859	43,945
Insurance	-	4,760	-	-	-	-	4,760	6,924	-	6,924	11,684
Meetings and conferences	25,711	144,620	400	-	9,914	1,755	182,400	918	14,307	15,225	197,625
Miscellaneous	-	-	-	-	1,856	-	1,856	-	-	-	1,856
Occupancy	-	-	-	-	8,918	-	8,918	500	-	500	9,418
Office expense	427	2,385	-	-	194	75	3,081	-	-	-	3,081
Postage and delivery	66,423	22,970	22,581	72,706	1,752	17	186,449	2,474	3,632	6,106	192,555
Printing and duplicating	200,638	39,447	6,909	181,712	6,831	588	436,125	1,110	11,381	12,491	448,616
Prizes, grants and honorariums	-	1,050	-	-	157,774	60,172	218,996	500	500	1,000	219,996
Professional fees	-	-	8,917	-	-	18,997	27,914	21,637	2,053	23,690	51,604
Repairs and maintenance	-	-	-	-	-	-	-	17,682	-	17,682	17,682
Staff travel	4,610	11,824	-	270	4,102	-	20,806	11,698	4,920	16,618	37,424
Storage	2,486	-	-	4,122	-	-	6,608	10,901	-	10,901	17,509
Supplies	4,850	-	394	-	327	-	5,571	19,032	-	19,032	24,603
Taxes	-	-	-	-	-	-	-	17,933	-	17,933	17,933
Utilities	-	-	-	-	-	-	-	10,154	-	10,154	10,154
Total expense, before overhead allocation	748,310	324,761	223,708	566,143	405,571	102,829	2,371,322	717,759	314,307	1,032,066	3,403,388
Overhead allocation	35,888	43,066	57,421	165,085	64,598	-	366,058	(495,254)	129,196	(366,058)	-
Total expense	\$ 784,198	\$ 367,827	\$ 281,129	\$ 731,228	\$ 470,169	\$ 102,829	\$ 2,737,380	\$ 222,505	\$ 443,503	\$ 666,008	\$ 3,403,388

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF EXPENSES BY PROGRAM

For the year ended June 30, 2002

	Programs						Support Services		Total Support Services	Total	
	American Historical Review	Annual Meeting	Membership	Publications	Grants	Special Funds and Prizes	Total Programs	General and Administrative			Council
Salaries and fringe benefits	\$ 30,330	\$ 89,147	\$ 112,282	\$ 282,996	\$ 97,766	\$ 2,592	\$ 615,113	\$ 357,939	\$ 229,675	\$ 587,614	\$ 1,202,727
Bank fees and service charges	3,443	-	28,985	-	-	-	32,428	8,722	-	8,722	41,150
Committee travel	4,345	8,361	-	-	75,810	6,668	95,184	649	43,544	44,193	139,377
Communications	4,046	30	9,268	4,949	18,868	-	37,161	10,101	7,122	17,223	54,384
Contractors	321,696	24,773	10,376	14,157	114,344	28,799	514,145	11,646	1,432	13,078	527,223
Contributions/Coalition	-	-	-	-	-	-	-	-	-	-	-
Depreciation	-	-	-	-	-	-	-	75,962	-	75,962	75,962
Dues and subscriptions	35,000	-	14,787	643	818	-	51,248	41,505	612	42,117	93,365
Equipment rental and maintenance	3,432	17,175	3,044	9,323	767	-	33,741	26,899	-	26,899	60,640
Insurance	-	7,959	-	-	-	-	7,959	20,200	-	20,200	28,159
Meetings and conferences	2,371	119,860	162	-	19,540	2,545	144,478	-	25,314	25,314	169,792
Miscellaneous	2,356	1,625	-	-	328	668	4,977	530	193	723	5,700
Occupancy	-	-	-	-	10,539	-	10,539	-	-	-	10,539
Office expense	2,552	1,315	268	641	5,922	59	10,757	19,980	183	20,163	30,920
Postage and delivery	59,743	24,842	12,897	66,208	2,360	30	166,080	1,578	4,973	6,551	172,631
Printing and duplicating	240,106	43,855	31,921	121,992	5,900	-	443,774	5,571	7,844	13,415	457,189
Prizes, grants and honorariums	2,000	500	-	10,525	251,390	66,300	330,715	-	-	-	330,715
Professional fees	-	825	1,770	792	2,077	60,967	66,431	20,432	2,574	23,006	89,437
Repairs and maintenance	-	-	-	-	-	-	-	764	-	764	764
Staff travel	6,938	17,053	40	54	13,564	457	38,106	3,096	4,296	7,392	45,498
Storage	2,367	-	-	4,973	-	-	7,340	7,052	-	7,052	14,392
Supplies	8,008	2,103	-	-	401	-	10,512	7,890	-	7,890	18,402
Taxes	-	-	-	-	-	-	-	7,111	-	7,111	7,111
Utilities	-	-	-	-	-	-	-	9,097	-	9,097	9,097
Total expense, before overhead allocation	728,733	359,423	225,800	517,253	620,394	169,085	2,620,688	636,724	327,762	964,486	3,585,174
Overhead allocation	19,102	44,571	57,305	152,814	50,938	-	324,730	(445,708)	120,978	(324,730)	-
Total expense	\$ 747,835	\$ 403,994	\$ 283,105	\$ 670,067	\$ 671,332	\$ 169,085	\$ 2,945,418	\$ 191,016	\$ 448,740	\$ 639,756	\$ 3,585,174

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF NET ASSETS BY CLASSIFICATION

For the year ended June 30, 2003

	Beginning of Year		Unrestricted		Total Unrestricted	Total	Income	Expense	Investment Income, Realized Gains, and Unrealized Losses	Investment Fees	Transfers	End of Year		Unrestricted		Total Unrestricted	Total
	Permanently Restricted	Temporarily Restricted	Designated	Undesignated								Permanently Restricted	Temporarily Restricted	Designated	Undesignated		
Prize Funds																	
Herbert Baxter Adams Prize Fund	\$ 5,000	\$ 19,397	\$ -	\$ -	\$ -	\$ 24,397	\$ -	\$ (1,000)	\$ 377	\$ (172)	\$ -	\$ 5,000	\$ 18,602	\$ -	\$ -	\$ -	\$ 23,602
Ancient History Prize Fund - James H. Breasted Fund	10,800	5,147	-	-	-	15,947	-	(1,000)	240	(111)	-	10,800	4,276	-	-	-	15,076
Central European History Prize Fund Grant - Staffing Survey	-	20,607	-	-	-	20,607	-	(20,607)	227	-	(227)	-	-	-	-	-	-
George Louis Beer Prize Fund	5,000	57,632	-	-	-	62,632	-	(1,500)	973	(445)	-	5,000	56,660	-	-	-	61,660
Beveridge Family Prize Fund	20,000	12,554	-	-	-	32,554	-	(2,761)	492	(224)	-	20,000	10,061	-	-	-	30,061
Paul Birdsall Prize Fund	10,000	10,407	-	-	-	20,407	-	(1,000)	312	(142)	-	10,000	9,577	-	-	-	19,577
Albert Corey Prize Fund	25,000	28,542	-	-	-	53,542	-	(1,000)	831	(380)	-	25,000	27,993	-	-	-	52,993
Premio Del Rey Prize Fund	10,800	10,898	-	-	-	21,698	-	(1,000)	333	(153)	-	10,800	10,078	-	-	-	20,878
John H. Dunning Prize Fund	2,000	22,436	-	-	-	24,436	-	-	381	(176)	-	2,000	22,641	-	-	-	24,641
John K. Fairbank Prize Fund	7,990	40,361	-	-	-	48,351	-	(1,500)	749	(342)	-	7,990	39,268	-	-	-	47,258
Morris D. Forkosch Prize Fund	16,000	20,725	-	-	-	36,725	-	(1,500)	562	(258)	-	16,000	19,529	-	-	-	35,529
Leo Gershoy Prize Fund	10,000	38,271	-	-	-	48,271	-	(950)	747	(344)	-	10,000	37,724	-	-	-	47,724
William Gilbert Prize Fund	10,000	8,366	-	-	-	18,366	-	-	291	(132)	-	10,000	8,525	-	-	-	18,525
Clarence H. Haring Prize Fund	3,000	19,870	-	-	-	22,870	-	-	361	(165)	-	3,000	20,066	-	-	-	23,066
Joan Kelly Prize Fund	18,692	18,271	-	-	-	36,963	657	(1,440)	574	(262)	-	18,692	17,800	-	-	-	36,492
Michael Kraus Prize Fund	15,000	34,542	-	-	-	49,542	-	(1,950)	759	(348)	-	15,000	33,003	-	-	-	48,003
J. Russell Major Prize Fund	50,475	(9,531)	-	-	-	40,944	-	(1,000)	634	(290)	-	50,475	(10,187)	-	-	-	40,288
Howard R. Marraro Prize Fund	10,000	14,895	-	-	-	24,895	-	(1,000)	382	(176)	-	10,000	14,101	-	-	-	24,101
George L. Mosse Prize Fund	27,088	(5,416)	-	-	-	21,672	-	(1,000)	333	(152)	-	27,088	(6,235)	-	-	-	20,853
James A. Rawley Award	35,275	(3,472)	-	-	-	31,803	-	(1,000)	493	(224)	-	35,275	(4,203)	-	-	-	31,072
Nancy Roelker Award	18,000	10,219	-	-	-	28,219	-	(1,000)	437	(200)	-	18,000	9,456	-	-	-	27,456
Andrew D. White Prize Fund	-	10,646	-	-	-	10,646	-	-	170	(76)	-	-	10,740	-	-	-	10,740
Wesley-Logan Prize Fund	-	13,799	-	-	-	13,799	-	(1,000)	206	(97)	-	-	12,908	-	-	-	12,908
Herbert Feis Prize Fund	-	15,614	-	-	-	15,614	-	(1,000)	234	(109)	-	-	14,739	-	-	-	14,739
John E. Fagg Prize Fund	-	7,332	-	-	-	7,332	-	(1,000)	109	(50)	-	-	6,391	-	-	-	6,391
Total prize funds	310,120	422,112	-	-	-	732,232	657	(45,208)	11,207	(5,028)	(227)	310,120	383,513	-	-	-	693,633
Grant Programs																	
Carnegie Foundation - Study of Graduate Training in History	-	75,378	-	-	-	75,378	104,700	(127,673)	849	-	-	-	53,254	-	-	-	53,254
Council of Graduate Schools Grant - Preparing Future Faculty	-	20,524	-	-	-	20,524	10,000	(16,606)	371	-	-	-	14,289	-	-	-	14,289
Ford Foundation Grant - Globalizing World History	-	270,188	-	-	-	270,188	-	(82,962)	5,525	-	-	-	192,751	-	-	-	192,751
Mellon Foundation Grant - E Book Prize Program	-	280,839	-	-	-	280,839	14,000	(103,596)	5,139	-	-	-	196,382	-	-	-	196,382
National Aeronautics and Space Administration Fellowship Program	-	8,073	-	-	-	8,073	13,400	(21,667)	83	-	111	-	-	-	-	-	-
Oxford University Press - Guide Historical Literature	-	80,995	-	-	-	80,995	-	(139)	1,766	-	-	-	82,622	-	-	-	82,622
CASTL Program	-	5,101	-	-	-	5,101	-	(175)	106	-	-	-	5,032	-	-	-	5,032
Carnegie Mellon NHEN	-	44,321	-	-	-	44,321	36,850	(32,148)	1,122	-	-	-	50,145	-	-	-	50,145
Total grant programs	-	785,419	-	-	-	785,419	178,950	(384,966)	14,961	-	111	-	594,475	-	-	-	594,475

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF NET ASSETS BY CLASSIFICATION

For the year ended June 30, 2003

	Beginning of Year					Income	Expense	Investment Income, Realized Gains, and Unrealized Losses	Investment Fees	Transfers	End of Year						
	Permanently Restricted	Temporarily Restricted	Unrestricted		Total Unrestricted						Total	Permanently Restricted	Temporarily Restricted	Unrestricted		Total Unrestricted	Total
			Designated	Undesignated										Designated	Undesignated		
Special Funds																	
Albert J. Beveridge Memorial Fund	100,000	-	258,121	-	258,121	358,121	-	(15,879)	5,494	(2,519)	(23,667)	100,000	-	221,550	-	221,550	321,550
Littleton-Griswold Fund	25,000	-	185,635	-	185,635	210,635	-	(8,503)	3,239	(1,484)	(13,952)	25,000	-	164,935	-	164,935	189,935
David M. Matteson Fund	87,000	44,019	216,658	-	216,658	347,677	-	(19)	5,450	(2,499)	(23,497)	87,000	44,019	196,093	-	196,093	327,112
National History Center Endowment Fund	-	-	-	-	-	-	25,333	(19,979)	44	(20)	10,000	-	-	15,378	-	15,378	15,378
Bernadotte Schmitt Endowment Fund	-	-	570,005	-	570,005	570,005	9,017	-	9,011	(4,131)	(38,829)	-	-	545,073	-	545,073	545,073
J. Franklin Jameson Fund	-	9,273	459,557	-	459,557	459,557	-	(14,852)	7,087	(3,251)	-	-	-	448,541	-	448,541	448,541
	-	-	-	-	-	9,273	-	-	149	(66)	-	-	9,356	-	-	-	9,356
Total special funds	212,000	53,292	1,689,976	-	1,689,976	1,955,268	34,350	(59,232)	30,474	(13,970)	(89,945)	212,000	53,375	1,591,570	-	1,591,570	1,856,945
General Funds																	
Working Capital Fund	-	-	100,000	-	100,000	100,000	-	-	-	-	-	-	-	100,000	-	100,000	100,000
Property, Plant and Equipment Fund	-	-	402,738	-	402,738	402,738	-	-	-	-	-	-	-	402,738	-	402,738	402,738
Undesignated Fund	-	-	-	(407,330)	(407,330)	(407,330)	2,999,220	(2,893,959)	5,210	(1,025)	90,061	-	-	-	(207,823)	(207,823)	(207,823)
Total general funds	-	-	502,738	(407,330)	95,408	95,408	2,999,220	(2,893,959)	5,210	(1,025)	90,061	-	-	502,738	(207,823)	294,915	294,915
Total net assets	\$ 522,120	\$ 1,260,823	\$ 2,192,714	\$ (407,330)	\$ 1,785,384	\$ 3,568,327	\$ 3,213,177	\$ (3,383,365)	\$ 61,852	\$ (20,023)	\$ -	\$ 522,120	\$ 1,031,363	\$ 2,094,308	\$ (207,823)	\$ 1,886,485	\$ 3,439,968

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF NET ASSETS BY CLASSIFICATION

For the year ended June 30, 2002

	Beginning of Year		Unrestricted		Total Unrestricted	Total	Income	Expense	Investment Income, Realized Gains, and Unrealized Losses	Investment Fees	Transfers	End of Year		Unrestricted		Total Unrestricted	Total	
	Permanently Restricted	Temporarily Restricted	Designated	Undesignated								Permanently Restricted	Temporarily Restricted	Designated	Undesignated			
Prize Funds																		
Herbert Baxter Adams Prize Fund	\$ 5,000	\$ 25,151	\$ -	\$ -	\$ -	\$ 30,151	\$ -	\$ -	\$ (5,556)	\$ (198)	\$ -	\$ 5,000	\$ 19,397	\$ -	\$ -	\$ -	\$ 24,397	
Ancient History Prize Fund - James H. Breasted Fund	10,800	9,483	-	-	-	20,283	-	(500)	(3,704)	(132)	-	10,800	5,147	-	-	-	15,947	
Central European History Prize Fund Grant - Staffing Survey	-	20,185	-	-	-	20,185	-	-	422	-	-	-	20,607	-	-	-	20,607	
George Louis Beer Prize Fund	5,000	74,081	-	-	-	79,081	-	(1,500)	(14,432)	(517)	-	5,000	57,632	-	-	-	62,632	
Beveridge Family Prize Fund	20,000	24,937	-	-	-	44,937	-	(4,252)	(7,850)	(281)	-	20,000	12,554	-	-	-	32,554	
Paul Birdsall Prize Fund	10,000	15,234	-	-	-	25,234	-	-	(4,660)	(167)	-	10,000	10,407	-	-	-	20,407	
Albert Corey Prize Fund	25,000	41,179	-	-	-	66,179	-	-	(12,201)	(436)	-	25,000	28,542	-	-	-	53,542	
Premio Del Rey Prize Fund	10,800	15,991	-	-	-	26,791	-	-	(4,917)	(176)	-	10,800	10,898	-	-	-	21,698	
John H. Dunning Prize Fund	2,000	29,762	-	-	-	31,762	-	(1,444)	(5,679)	(203)	-	2,000	22,436	-	-	-	24,436	
John K. Fairbank Prize Fund	7,990	53,442	-	-	-	61,432	-	(1,500)	(11,181)	(400)	-	7,990	40,361	-	-	-	48,351	
Morris D. Forkosch Prize Fund	16,000	31,016	-	-	-	47,016	-	(1,500)	(8,487)	(304)	-	16,000	20,725	-	-	-	36,725	
Leo Gershoy Prize Fund	10,000	51,279	-	-	-	61,279	-	(1,500)	(11,111)	(397)	-	10,000	38,271	-	-	-	48,271	
William Gilbert Prize Fund	10,000	13,399	-	-	-	23,399	-	(600)	(4,280)	(153)	-	10,000	8,366	-	-	-	18,366	
Clarence H. Haring Prize Fund	3,000	26,558	-	-	-	29,558	-	(1,200)	(5,298)	(190)	-	3,000	19,870	-	-	-	22,870	
Joan Kelly Prize Fund	18,692	28,536	-	-	-	47,228	-	(1,400)	(8,559)	(306)	-	18,692	18,271	-	-	-	36,963	
Michael Kraus Prize Fund	15,000	48,173	-	-	-	63,173	-	(1,793)	(11,429)	(409)	-	15,000	34,542	-	-	-	49,542	
J. Russell Major Prize Fund	50,475	373	-	-	-	50,848	-	(250)	(9,321)	(333)	-	50,475	(9,531)	-	-	-	40,944	
Howard R. Marraro Prize Fund	10,000	21,942	-	-	-	31,942	-	(1,100)	(5,742)	(205)	-	10,000	14,895	-	-	-	24,895	
George L. Mosse Prize Fund	27,088	-	-	-	-	27,088	-	(250)	(4,988)	(178)	-	27,088	(5,416)	-	-	-	21,672	
James A. Rawley Award	35,275	4,672	-	-	-	39,947	-	(600)	(7,284)	(260)	-	35,275	(3,472)	-	-	-	31,803	
Nancy Roelker Award	18,000	17,864	-	-	-	35,864	-	(900)	(6,512)	(233)	-	18,000	10,219	-	-	-	28,219	
Andrew D. White Prize Fund	-	14,762	-	-	-	14,762	-	(1,400)	(2,622)	(94)	-	-	10,646	-	-	-	10,646	
Wesley-Logan Prize Fund	-	18,074	-	-	-	18,074	-	(900)	(3,259)	(116)	-	-	13,799	-	-	-	13,799	
Herbert Feis Prize Fund	-	20,386	-	-	-	20,386	-	(1,000)	(3,642)	(130)	-	-	15,614	-	-	-	15,614	
John E. Fagg Prize Fund	-	10,185	-	-	-	10,185	-	(1,000)	(1,789)	(64)	-	-	7,332	-	-	-	7,332	
Total prize funds	310,120	616,664	-	-	-	926,784	-	(24,589)	(164,081)	(5,882)	-	310,120	422,112	-	-	-	732,232	
Grant Programs																		
Carnegie Foundation - Study of Graduate Training in History	-	73,893	-	-	-	73,893	160,200	(161,862)	3,147	-	-	-	75,378	-	-	-	75,378	
Council of Graduate Schools Grant - Preparing Future Faculty	-	12,709	-	-	-	12,709	48,740	(41,283)	358	-	-	-	20,524	-	-	-	20,524	
Ford Foundation Grant - Globalizing World History	-	110,522	-	-	-	110,522	273,400	(114,707)	3,973	-	(3,000)	-	270,188	-	-	-	270,188	
Mellon Foundation Grant - E Book Prize Program	-	504,559	-	-	-	504,559	10,000	(241,850)	8,130	-	-	-	280,839	-	-	-	280,839	
National Aeronautics and Space Administration Fellowship Program	-	14,090	-	-	-	14,090	17,899	(19,200)	284	-	(5,000)	-	8,073	-	-	-	8,073	
Oxford University Press - Guide Historical Literature	-	79,334	-	-	-	79,334	-	-	1,661	-	-	-	80,995	-	-	-	80,995	
CASTL Program	-	5,000	-	-	-	5,000	-	-	101	-	-	-	5,101	-	-	-	5,101	
National Endowment for the Humanities	-	-	-	-	-	-	32,720	(29,474)	-	-	(3,246)	-	-	-	-	-	-	
Carnegie Mellon NHEN	-	55,312	-	-	-	55,312	-	(12,018)	1,027	-	-	-	44,321	-	-	-	44,321	
Total grant programs	-	855,419	-	-	-	855,419	542,959	(620,394)	18,681	-	(11,246)	-	785,419	-	-	-	785,419	

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENT OF NET ASSETS BY CLASSIFICATION

For the year ended June 30, 2002

	Beginning of Year		Unrestricted		Total	Total	Income	Expense	Investment Income, Realized Gains, and Unrealized Losses	Investment Fees	Transfers	End of Year		Unrestricted		Total	Total
	Permanently Restricted	Temporarily Restricted	Designated	Undesignated								Designated	Undesignated				
Special Funds																	
Albert J. Beveridge Memorial Fund	100,000	-	377,560	-	377,560	477,560	-	(12,082)	(85,011)	(3,040)	(19,306)	100,000	-	258,121	-	258,121	358,121
Littleton-Griswold Fund	25,000	-	256,382	-	256,382	281,382	-	(7,693)	(50,005)	(1,788)	(11,261)	25,000	-	185,635	-	185,635	210,635
David M. Matteson Fund	87,000	44,019	319,234	-	319,234	450,253	-	-	(81,174)	(2,902)	(18,500)	87,000	44,019	216,658	-	216,658	347,677
National History Center	-	-	28,130	-	28,130	28,130	41,767	(74,562)	248	-	4,417	-	-	-	-	-	-
Endowment Fund	-	-	742,957	-	742,957	742,957	-	(500)	(136,221)	(4,861)	(31,370)	-	-	570,005	-	570,005	570,005
Bernadotte Schmitt Endowment Fund	-	-	587,097	-	587,097	587,097	-	(17,263)	(106,470)	(3,807)	-	-	-	459,557	-	459,557	459,557
J. Franklin Jameson Fund	-	22,649	-	-	-	22,649	-	(10,000)	(3,260)	(116)	-	-	9,273	-	-	-	9,273
Total special funds	212,000	66,668	2,311,360	-	2,311,360	2,590,028	41,767	(122,100)	(461,893)	(16,514)	(76,020)	212,000	53,292	1,689,976	-	1,689,976	1,955,268
General Funds																	
Working Capital Fund	-	-	100,000	-	100,000	100,000	-	-	-	-	-	-	-	100,000	-	100,000	100,000
Property, Plant and Equipment Fund	-	-	402,738	-	402,738	402,738	-	-	-	-	-	-	-	402,738	-	402,738	402,738
Undesignated Fund	-	-	-	(314,878)	(314,878)	(314,878)	2,628,221	(2,795,256)	(12,244)	(439)	87,266	-	-	-	(407,330)	(407,330)	(407,330)
Total general funds	-	-	502,738	(314,878)	187,860	187,860	2,628,221	(2,795,256)	(12,244)	(439)	87,266	-	-	502,738	(407,330)	95,408	95,408
Total net assets	\$ 522,120	\$ 1,538,751	\$ 2,814,098	\$ (314,878)	\$ 2,499,220	\$ 4,560,091	\$ 3,212,947	\$ (3,562,339)	\$ (619,537)	\$ (22,835)	\$ -	\$ 522,120	\$ 1,260,823	\$ 2,192,714	\$ (407,330)	\$ 1,785,384	\$ 3,568,327

See accompanying notes and independent auditors' report.

AMERICAN HISTORICAL ASSOCIATION

SUPPLEMENTAL STATEMENTS OF GENERAL OPERATIONS

For the years ended June 30, 2003 and 2002

	2003	2002
REVENUE AND SUPPORT		
Membership dues	\$ 1,038,852	\$ 983,371
Annual Conference	687,720	562,960
American Historical Review	686,556	481,409
Publications	555,708	588,619
Administrative income	-	11,246
Contributions	28,337	7,815
Interest allocation from designated investments	99,946	80,438
Miscellaneous	2,048	3,392
Total revenue and support	3,099,167	2,719,250
EXPENSES		
Programs:		
American Historical Review	748,310	728,733
Annual Meeting	324,761	359,423
Membership	223,708	225,800
Publications	566,143	517,253
Total programs	1,862,922	1,831,209
Support services:		
General and Administrative	663,878	560,322
Council	314,307	327,762
Total support services	978,185	888,084
Total expenses	2,841,107	2,719,293
Change in net assets	\$ 258,060	\$ (43)

Note: Interest allocation calculated and approved by the Executive Council was \$137,790 and \$127,020 for the years ended June 30, 2003 and 2002, respectively. The above interest allocation represents actual transfers from Fiduciary Trust.

See accompanying notes and independent auditors' report.

Affiliated Societies 2003

Agricultural History Society
Air Force Historical Foundation
Alcohol and Temperance History Group
American Academy of Research Historians of Medieval Spain
American Association for History and Computing
American Association for State and Local History
American Association for the Study of Hungarian History
American Association for the History of Medicine
American Catholic Historical Association
American Conference for Irish Studies
American Culture Association
American Italian Historical Association
American Jewish Historical Society
American Journalism Historians' Association
American Printing History Association
American Society for Eighteenth-Century Studies
American Society for Environmental History
American Society for Legal History
American Society of Church History
American Studies Association
Association for Education in Journalism and Mass Communication
Association for the Bibliography of History
Association for the Publication of African Historical Sources
Association for the Study of African-American Life and History
Association for the Study of Nationalities, Inc.
Association of Ancient Historians
Association of Seventh-Day Adventist Historians
Center for History and New Media
Charles Homer Haskins Society
Chinese Historians in the United States
Committee on History in the Classroom
Committee on Lesbian and Gay History
Community College Humanities Association
Conference for the Study of Political Thought
Conference Group for Central European History
Conference Group for Social and Administrative History
Conference of Historical Journals
Conference on Asian History
Conference on Faith and History
Conference on Latin American History
Coordinating Council for Women in History
Council on America's Military Past-USA
Czechoslovak History Conference
Economic History Association
Forest History Society

Forum for European Expansion and Global Interaction
French Colonial Historical Society
German Historical Institute
Group for the Use of Psychology In History
H-Net Humanities and Social Sciences Online
Historians Film Committee
Historians of American Communism
Historical Society for Twentieth-Century China
History of Science Society
Immigration and Ethnic History Society
Institute for Historical Study
International Commission for the History of Representative and Parliamentary Institutions
Inter-University Seminar on Armed Forces and Society
Leo Baeck Institute
MARHO: The Radical Historians' Organization
Medieval Academy of America
Modern Greek Studies Association
Mormon History Association
National Association for Ethnic Studies
National Council for History Education
National Council on Public History
New England Historical Association
North American Conference on British Studies
North American Society for Oceanic History
North American Society for Sport History
Oral History Association
Organization of American Historians
Organization of History Teachers
Peace History Society
Phi Alpha Theta
Polish American Historical Association
Popular Culture Association
Public Works Historical Society
Renaissance Society of America
Social Science History Association
Social Welfare History Group
Società Degli Storici Italiani
Society for Armenian Studies
Society for Austrian and Habsburg History
Society for Automotive Historians
Society for French Historical Studies
Society for German-American Studies
Society for Historians of American Foreign Relations
Society for Historians of the Early American Republic
Society for Historians of the Gilded Age and Progressive Era
Society for History Education

Society for History in the Federal Government
Society for Italian Historical Studies
Society for Military History
Society for Reformation Research
Society for Romanian Studies
Society for Spanish and Portuguese Historical Studies
Society for the History of Authorship, Reading, and Publishing
Society for the History of Discoveries
Society for the History of Technology
Society of American Historians
Society of Architectural Historians
Southern Historical Association
Study Group on International Labor and Working-Class History
Supreme Court Historical Society
Swiss American Historical Society
Ukrainian Historical Association
Unitarian Universalist Historical Society
United States Commission on Military History
Urban History Association
Victorian Society In America
Western History Association
World History Association
World War Two Studies Association