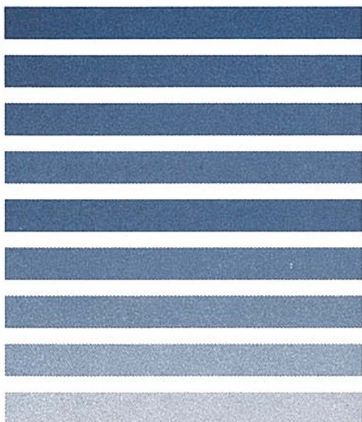


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AMERICAN HISTORICAL ASSOCIATION

annual report *2000*

The President's Preface 2000

By Eric Foner

As the annual report for the year 2000 makes clear, the American Historical Association enters the 21st century in excellent health. Thanks to the enlightened leadership of my predecessors as president, Joseph Miller and Robert Darnton, the Association has successfully weathered a number of recent crises. It enters the year 2001 with a satisfactory budget surplus and a dedicated and able staff in its Washington headquarters, led by Executive Director Arnita Jones. The 2000 annual meeting was a great success. Those who attended uniformly praised the meeting program for the wide range and high quality of its sessions.

I urge AHA members to take the time to peruse the various sections of the annual report, especially the reports of the executive director; the Research, Teaching, and Professional Divisions; and the editor of the *American Historical Review*. Taken together, these make clear the remarkable variety of activities in which the Association is engaged.

Of course, our primary purpose is to promote the dissemination of historical understanding through scholarship, teaching, and public presentation. In the continuing improvement of the *AHR* under editor Michael Grossberg, the award of prizes for works of scholarly distinction, and the organization of sessions at the annual meeting, the Association actively encouraged historical scholarship. The introduction of the electronic version of the *AHR*, linked through the History Cooperative to other online history journals, and the new Gutenberg-e prizes reflect our effort to take advantage of the new media to make historical research and writing even more widely available than in the past.

Under the leadership of Leon Fink, whose term as vice president for the Teaching Division has now come to a close, the Association made strong efforts to create links with teachers of history in secondary schools. The Research Division has dealt with numerous issues of concern to all historians, from the implications of online publication for traditional notions of copyright to ensuring access to government records. The Professional Division has heard complaints concerning violations of professional standards, seeking to ensure that institutions and individuals adhere to the "best practices" outlined in AHA policy statements. The Association also launched a major study of the current state and future prospects of graduate training in history. Our thanks are extended to Colin Palmer and Thomas Bender, who are directing this investigation. This year, the AHA has also begun to address the alarming proliferation of part-time and adjunct employment among historians. The establishment of a permanent AHA committee to represent the interests of adjuncts and recommend policies to alleviate their plight ensures that this issue will remain a concern of the Association in the future.

During the past decade, initiatives that come under the rubric of "advocacy" have occupied a more and more central role in AHA activities. Issues like continued funding for the National Endowment for the Humanities and the National Historical Publications and Records Commission, and government policies regarding the preservation and declassification of documents are of concern to all historians. In conjunction with the National Coordinating Committee for the Promotion of History, the National Humanities Alliance, and other umbrella organizations, the AHA has worked to promote federal policies that facilitate the production and dissemination of historical scholarship.

It has been a signal honor to serve as the Association's president during the year 2000. I am certain that in 2001, under the presidency of Wm. Roger Louis, the AHA, with more than 17,000 members, will continue to be recognized as the voice of the historical profession.

Eric Foner (Columbia Univ.) was president of the AHA for 2000.

Executive Director's Report 2000

By Arnita A. Jones

The year 2000 was a good one for the Association, beginning with a very successful annual meeting in Chicago and closing with modest membership gains and a healthy budget surplus. In addition, we have been able to continue strengthening and enhancing our basic membership services and ongoing programs and to launch an important study of graduate education.

Financial Status

Last year was a very good year financially for the AHA. The "Statement of Activities" as reported by the auditors shows a change in net assets of \$513,756. While \$334,757 of this amount is due to gain on sales of securities or unrealized gains on investment, \$178,999 is due to a surplus of revenues over expenses in our regular operations during the last budget year.

During the 1999–2000 budget year, the Association was able to complete the transition from a cash method to an accrual method of accounting, allowing our auditors to inform the Council that our financial statements for last year are in conformity with generally accepted accounting principles. Previous audit statements have included the disclaimer that membership and subscription revenues were not deferred until earned as required by generally accepted accounting practices.

The transition to an accrual basis of accounting began several years ago. However, until last year the income from individual membership and institutional subscriptions continued to be reported on a cash basis. For the 1999–2000 budget year we were able to install new software that overcame this difficulty, allowing our auditors to calculate the amount of deferred membership and subscription revenue at both the start and the end of the year. In order to convert the membership dues income statement from a cash to an accrual basis, the auditors had to allocate (in addition to income received and earned in 1999–2000) all income earned in 1998–99 that should have been deferred because it had not been earned. They also had to defer all membership income received in 1999–2000 but not yet earned.

To avoid double counting the membership income received that should have been deferred had an accrual system been in place in 1998–99, the "Statement of Changes in Net Assets" found in the audit report shows an adjustment for overstatement of membership dues revenue and subscription revenue in prior years in the amount of \$619,486. This reduction in our "unrestricted" net assets was largely offset by the \$513,756 gain from operations and investments for 1999–2000. Our total net assets (including "Unrestricted," "Temporarily Restricted," and "Permanently Restricted" assets) increased by \$169,825 as of the end of the 1999–2000 fiscal year, from \$4,185,300 to \$4,355,125.

The transition from one system of financial accounting to another makes it difficult to compare the current audit with those for previous years. But we now have this process behind us and can provide members in the coming years with more accurate reports that can be compared more easily.

Washington Office

Our staff of 21 in the Washington office has been relatively stable during the last year. One of our most important assets is the many decades of cumulative experience of our staff in serving the needs of our members. Keeping experienced employees in a relatively high-salaried metropolitan area can be a challenge for a nonprofit association, but it is an important component of providing high-quality membership services. Our expanding publications program requires good copyediting as well as historical expertise, while the need to offer a full range of Internet-based services—membership renewal, annual meeting preregistration, or web-based publications—requires that we constantly have to devote resources to upgrading our information technology skills.

We continue to make progress in upgrading the AHA's double townhouse on Capitol Hill in Washington to a more modern work environment, repairing a leaking skylight and installing new windows during the past year. The building at 400 A Street, S.E., is an historic building in an ideal location well worth our continuing investment. Accordingly, we have developed a schedule of needed improvements and have now managed to bring our capital improvement set-aside fund to the Council's goal of \$100,000.

Membership

As of the end of December 2000, the AHA membership totaled 17,657. Within this total are 14,369 individual members and 3,288 institutional subscriptions. For individuals this number represents a very small increase over previous years, with membership in the higher income range categories growing while numbers in the lower categories are decreasing. The number of student members has dropped from 3,543 in 1997 to 2,834 at the end of 2000. Institutional subscriptions continued a modest but worrisome steady decline over recent years. In 1997 we had 3,714 institutional subscriptions, compared with 3,288 in December 2000. The numbers for the Institutional Services Program have remained relatively steady, at about 600.

We gained 1,947 new members via the Association's web site during the last year, with such memberships clustered in the student and other low dues categories. The web site now also includes 8,058 members in our Online Membership Directory. Members are increasingly using the online member services option to update their addresses and/or membership records or to preregister for the annual meeting.

Publications

The Publications Department continues to work on several pamphlet series—*Historical Perspectives on Technology, Society, and Culture* in cooperation with one of our affiliates, the Society for the History of Technology; *Women's and Gender History in Global Perspective* in cooperation with the Committee on Women Historians; *Essays on Global and Comparative History*; and *Teaching Diversity*, in cooperation with the Committee on Minority Historians.

In 2001 we also look forward to the publication of two pamphlets that relate to serious professional concerns: "Becoming a Historian," by Melanie Gustafson, a revision of an earlier work and a new, completely revised pamphlet on "Careers for Students of History." This last publication is a joint effort of the AHA, the National Council on Public History, and the Public History Program at the University of South Carolina.

Perspectives continues to grow both in content and advertising revenue. This popular publication now includes regular columns on teaching, film and media, graduate education, public history, and other professional issues facing historians. *Perspectives* display advertising has more than doubled in the last five years and continues to grow substantially in the current fiscal year. Employment advertising in *Perspectives* has increased as well, with billings during the first four months of the fiscal year nearly equaling those for the entire 1999–2000 fiscal year. While we think this added revenue reflects a general satisfaction with the publication on the part of our membership, we hope and believe that it reflects a more robust employment market for the historical profession as well.

The History Cooperative will be more fully described in the report of Michael Grossberg, the editor of the *American Historical Review*. Washington office staff cooperate largely on technical issues relating to subscribers, as well as issues involved in connecting the online current issues now on the Cooperative web site with the JSTOR database, and with efforts to develop outside sources of funding for the Cooperative. We also believe that the History Cooperative can eventually become an important vehicle for disseminating other publications of the Association besides the *Review*.

Finally, we have redesigned and augmented two of our basic publications. We have included for the first time in the *Directory of History Departments and Organizations* basic information on those of our members who chose to be listed as well as members of history departments in higher education and other institutions in the United States and Canada. We worked hard at containing both the costs and physical size of the publication and urge members to advise us on whether they wish to have the individual membership information included with this annual publication on an ongoing basis.

A limited edition of the Annual Report was for years published on behalf of the AHA by the Smithsonian Institution, but the Smithsonian discontinued that publication several years ago. While components of the old Report were published separately in other Association publications—the annual meeting Program and *Perspectives*—they had not been brought together under one cover again until last year, when a special supplement to *Perspectives* was designed and distributed to all individual and institutional members. We also invite members' comments on providing the Annual Report in this format.

Representation and Advocacy

Much of the work of the AHA is done through its three divisions and several standing committees, all of which are described elsewhere. Other important membership services are provided through several coalitions in which we have regularly participated for many years. The National Coordinating Committee for the Promotion of History (NCC), formed by the AHA, the Organization of American Historians (OAH), and several other organizations in 1976, now numbers 61 member organizations. It monitors federal records, educational, and cultural issues of interest to historians and archivists. This year the NCC underwent a significant transition in its leadership with the retirement of Page Putnam Miller, who had headed the effort for 20 years. After a national search, the NCC Policy Board named as her replacement Bruce Craig, who was a senior historian with the National Park Service and who holds a PhD in history from American University. Craig has continued the popular regular reports on federal issues that are directed through H-Net to large numbers of historians and archivists.

The National Humanities Alliance (NHA) is a coalition that includes humanities professional and library associations as well as independent and campus-based humanities institutes and organizations. It focuses its efforts primarily on support for the National Endowment for the Humanities (NEH) and intellectual property issues of interest to humanities groups. Last year for the first time NHA instituted Jefferson Day, an advocacy initiative on behalf of the NEH that resulted in visits by members of its constituent organizations to more than 80 congressional offices. This effort was also instrumental in raising the visibility of the NEH and other federal humanities programs on campuses throughout the nation, as members of NHA organizations worked with their campus government-relations offices in scheduling congressional visits.

Through the Consortium of Social Science Associations (COSSA) the AHA has been able to monitor a significant level of federal government activity in relation to the performance of Institutional Review Boards (IRB) that oversee the protection of human subjects in research. Since IRBs can have a significant impact on historians who use oral history as a part of their research methodology, Council member and former Oral History Association president Linda Shopes has taken the lead in representing AHA in discussions with several other COSSA groups on new rules promulgated by the new and upgraded Office of Human Research Protection. We are also carefully monitoring efforts by nonprofit and for-profit groups to develop standards for accreditation of IRBs.

The past year saw a significant shift in our long-standing efforts to cooperate with a number of other associations interested in the improvement of history teaching. Since 1984, when the AHA, the OAH, and the National Council for Social Studies (NCSS) created the History Teaching Alliance, we have worked together on efforts to encourage college-school collaboratives, summer seminars, and other initiatives to revitalize history education. More recently these efforts have been melded together under the leadership of the National History Education Network, which was housed at Carnegie Mellon University and received substantial support there for several years. Supporting organizations of the network have reluctantly concluded, however, that the existing financial resources no longer can support a separate office. We are currently in the process of reorganizing the network to permit use of the existing endowment as a small grant program for projects that promise to carry out its basic goals. The first project funded under the new arrangement is likely to be a three-day seminar for teachers to be held in Washington in the summer of 2002 under the joint sponsorship of the AHA, the OAH, and the NCSS.

In addition to activities connected with the projects described above, I have represented the AHA at meetings of the American Council of Learned Societies, the American Academy of Arts and Sciences committee relating to humanities databases, the Preparing Future Faculty project at Arizona State University, the International Congress of Historical Sciences in Oslo, the Association of American Universities/Association of Research Libraries conference to develop a set of "Principles for Emerging Systems of Scholarly Communication," a prize committee of the Federation of State Humanities Councils, the District of Columbia Historians, the Society for History in the Federal Government, the Committee on the International Exchange of Scholars, the "Schools and Scholars" conference sponsored by the Woodrow Wilson Foundation, Imagining America—a conference on college/university and community partnerships, the first annual meeting of the National Initiative for a Networked Cultural Heritage, an annual meeting of the Association for the Study of African-American Life and History, and—closer to home—at

advisory group meetings of the Sewall Belmont House located on Capitol Hill and George Mason University's new public history doctoral program.

Prizes

The Association received donations for two new prizes this year. The J. Russell Major Prize for the best work in French history—which will be awarded for the first time in 2001—was made possible by a generous donation from his widow, Blair Major. The John E. Fagg Prize for the best book in Latin American history will be supported by a bequest from the estate of Professor Fagg.

We have now completed our second Gutenberg-e Prizes competition in which we offer \$20,000 to recent PhDs and independent scholars for transforming their dissertations into electronic monographs. Under the leadership of AHA Past President Robert Darnton and with the collaboration of Columbia University Press, we are learning a great deal about both the difficulties and great promise of exploiting electronic technology for scholarship in history. With generous supplemental support from the Andrew Mellon Foundation, Columbia University Press was able to convene two workshops for winners from the first competition.

Special Initiatives

Ad hoc projects are some of the most important work the AHA does. New this year is our special initiative on graduate education, which received generous funding from the Carnegie Corporation this past summer and which is overseen by a committee led by Colin Palmer of Princeton University and Thomas Bender of New York University. During the fall we advertised the search for a full-time research director and held a planning conference in Washington for the committee and other advisors. Philip Katz, formerly associate director of the New York Humanities Council, has been named research director. The offices of the project are located at the Woodrow Wilson Foundation in Princeton, New Jersey.

The AHA has been working hard on another issue critical to the future health of the historical profession: part-time employment. With nine other discipline-based associations involved with the Coalition on the Academic Workforce, we participated in a survey to collect data on the nature and use of part-time faculty, their pay and benefits, and the numbers of classes they teach. The report, "Who Is Teaching in U.S. College Classrooms?" was released in November 2000. It received prominent attention in the *Chronicle of Higher Education* (including a follow-up listserv discussion) and in the publications of the participating disciplinary organizations.

The AHA also continues its collaboration with the Library of Congress, the Community College Humanities Association, and several area studies associations planning the March 2001 conference on "Interactions: Regional Studies, Global Processes, and Historical Analysis." We are also optimistic that we will receive supplemental funding for this project for a second summer seminar for community college faculty on the theme of "Empire."

In this, my second annual report as the executive director of the American Historical Association, I want to thank the staff at the Washington office, as well as a very supportive group of officers who have been more than willing to apply their energy and expertise to the Association's needs. Thanks should go also to *American Historical Review* editor Michael

Grossberg and his staff at Bloomington, Indiana, and to the many AHA members who gave of their time to serve on committees and other efforts and to write for our publications.

Arnita A. Jones is executive director of the AHA.

Professional Division 2000

By Barbara D. Metcalf

The constitution of the Association charges the Professional Division with responsibility for collecting and disseminating information about employment opportunities and helping to ensure equal opportunities for all historians, regardless of individual membership in the Association. Implementing these directives, the division oversees the rights and responsibilities of historians, including the review of complaints brought to the Association under the Statement on Standards of Professional Conduct; the job market, including the Employment Information section of *Perspectives* and the Job Register at the annual meeting; the status of women and minorities in the profession; the collection and analysis of data on the profession; and prizes for professional service. The divisions provided for in the AHA constitution are the major units for the development of recommendations of policy to the governing Council, and are designed to provide the Council with information, advice, and proposals in connection with subjects or areas of concern assigned to them by the Council.

During 2000 the division included, in addition to myself, James Grossman (Newberry Library), Council member Marilyn Young (New York Univ.), Charles Zappia (San Diego Mesa Community Coll.), and Allen Isaacman (Univ. of Minnesota). Susan Stuard (Haverford College) is the division's newly elected member. Division members bring a variety of experiences to their responsibilities and we were blessed this past year in having had members based in private and public universities, a community college, and a research library.

Sharon K. Tune, AHA's assistant director for administration, serves an invaluable role as staff to the division, providing a steady and insightful perspective informed by her skills as an attorney and her experience with the division over many years. The division also benefits greatly from the guidance of Albert J. Beveridge III, legal counsel of the Association, whose commitment to the professional study of history rivals that of many for whom history is a career.

Complaints brought to the division, informal consultations with the vice president and staff, and communications expressing their concerns from members and others together shape much of the agenda of the division. A major responsibility of the division is to hear complaints and to provide informal advice under the policies and procedures in the Statement on Standards. This past year the division made a finding in one case, entailing plagiarism. In addition, the division dealt with about two dozen informal complaints and queries, several of which were considered in the form of "preliminary complaints." The division also participated in an appeals proceeding of a finding of plagiarism from 1999. The person found against appealed both the finding and the request of the division to Council to make the finding public. That case was resolved by Council at its January 4, 2001, meeting.

The division focused during the year on several issues related to the hiring process. It recommended, and Council approved, that the following statement be added to the Statement on Standards: "Hiring institutions should also not inquire into a candidate's citizenship. A candidate's right to work in the United States should not be asked about until such information becomes relevant to concluding a contract." This was in response to concerns expressed by job candidates who had encountered questions about citizenship at the time of their initial response to a job announcement. The division also advised Council on the question of whether access to

employment ads on the web site be restricted to members. This proved a difficult issue, given the competing principles of open access and prudence in relation to possible financial loss; Council decided to table the issue for three years, during which time access to job listings would continue to be restricted. The division added the following statement on searches to Perspectives' Employment Information Policy Statement: "No final decision should be made without considering all applications received before the closing date."

The division also continued to monitor the interviewing process at the annual meeting. The confirmation form to those given space now requires those scheduling interviews to immediately inform the AHA as well as the candidate of a decision not to hold interviews as originally planned; those who fail to do so risk exclusion from interviewing space in the future. As it has for more than 10 years, the division sponsored an interview workshop (chaired by myself as division vice president) at the 2000 annual meeting for candidates preparing for interviews during the meeting.

The division reviewed the Association's "Policy Statement Concerning Alleged Violations of the Rights of Foreign Historians." This was in response to concerns early in the year about Song Yongyi, a scholar from Dickinson College arrested in China (and subsequently released) for gathering materials related to the history of the Cultural Revolution. The division concluded that the current policy was inconsistent, outdated, and unlikely to produce the quick action needed in such cases. It recommended to Council a full reconsideration of the policy, including the question of whether the division or Council should have primary responsibility in these matters. This review is currently underway.

The division has undertaken discussions, which will continue into 2001, on three major issues. First, it has initiated a review of the entire process of hearing individual complaints. Should the division hear individual complaints at all, given that many comparable associations (such as the Modern Language Association and the American Anthropological Association) articulate and publicize general professional standards but do not address individual queries? If the division continues to do so, are there better ways to control which complaints are accepted? And of those accepted, should the division change its procedures to allow not only for "findings" but also for mediation of some complaints? Should there be sanctions for findings? Above all, the sanction of routine publicity? Several concerns motivate these questions. We are concerned that our process, which moves toward a "finding," may discourage the most vulnerable members of the profession from using it. We have had recent queries, for example, about the inappropriate use by senior scholars of junior scholars' work, none of whom then proceeded to make a formal complaint, apparently out of fear of possible reprisals. We are also concerned about the limited impact of what we do since we do not routinely publish our findings. Should findings be made public as a matter of course? In any case, we plan revision of our current procedures, above all to require more information at the earliest stage and to clarify the appeals process (which had not been utilized before this past year).

A second area of concern is the role of public historians and their place in the AHA. The division has concluded that relatively few of our colleagues who describe themselves as public historians are members of the Association. We believe that it is to the mutual benefit of academic historians and public historians to find ways of making the Association serve the needs of public historians better.

Finally, the division proposes to continue the discussion of guidelines for filling nonsearched positions. The Association has long adhered to the principle that hiring should be the result of fair and open searches but also recognizes the reality—sometimes serving the conflicting principle of diversity—that departments often wish to make appointments that are not searched, including affirmative action, spousal/partner, and special "opportunity" hires. In 1998 the Committee on Women Historians initiated discussion through *Perspectives* on possible guidelines. Seeing this as a general professional issue, not one specific to women, the division now intends to work on guidelines that will help departments facing appointments of this sort.

In addition to the interview workshop, the division sponsored two panels at the 2000 annual meeting in Chicago. Division member James Grossman organized a panel, "Journalists, Scholars, and Historical Writing." Jeremy Popkin organized a roundtable, "History Departments in a New Century." As the title of this last panel suggests, there are many lively professional issues that historians and their departments face as the new century begins. Members are welcome to write to me, in care of the AHA office, on topics raised in this report, or on other issues they feel the division should address.

Barbara D. Metcalf (Univ. of California at Davis) is vice president of the AHA's Professional Division.

Research Division 2000

By Gabrielle M. Spiegel

Succeeding as vice president of the Research Division after the energetic and productive tenure of Stanley Katz was a daunting prospect, but with the completion of my first year in office I am happy to report that much has been accomplished. One of the most striking aspects of the job is the perspective it offers on the enormous variety of matters that fall within the Association's purview, from dealing with individual proposals and complaints to attempting to move governmental agencies in directions deemed critical for the benefit of historians and the discipline. No one could do the job without the unfailing and unfailingly excellent work of the AHA's staff. I would like to take this opportunity to thank Robert Townsend and Kate Masur for their efforts in initiating me into the multiple issues to be addressed and tasks to be completed.

For the Research Division, the most significant development with the greatest potential impact on the profession has been the inauguration of an online version of the *American Historical Review* as part of the History Cooperative, which represents a consortium of history journals that have banded together to implement and guide the production of online scholarly publishing. The Cooperative would not have been possible without our partners in the project, particularly Willis Regier and the staff at the University of Illinois Press, Michael Jensen and his colleagues at the National Academy Press, and the staff of the Journal of American History and the Organization of American Historians.

The Association has been particularly fortunate to have *AHR* editor Michael Grossberg at the helm as we launch this enterprise. His report will review the many steps involved in the creation of the Cooperative. On behalf of the Research Division, I would like to join those who have visited the History Cooperative in praising Grossberg's effort and the diligent work of his staff. The electronic version of the *Review* has maintained the same high quality online as it has in the print version. Even though he is quick to point out that he was a late and reluctant convert to the notion of online publication, Grossberg's efforts to plumb the opportunities of the Internet promise to keep the *AHR* at the forefront of history journals. Because the AHA is now an Internet publisher and is endeavoring through its Gutenberg-e prize to promote electronic publication, new guidelines for the review of electronic publications that take note of the special characteristics inherent in the medium are being drawn up by Michael Grossberg. When completed, these guidelines will be published in the *AHR*.

Issues relating to online publication generally have been a persistent feature of the division's discussions this past year. We have considered requests from publishers, authors, teachers, and researchers alike to side with them in protecting their rights—whether to publish materials online, to proper compensation for re-publication of their materials, or to free and open access to online materials. To date, the division has been reluctant to take sides in these disputes, since we believe that questions of copyright in the electronic world require technical and legal knowledge of a field whose parameters are constantly changing. Furthermore, the AHA represents a broad range of interests that encompasses both publishers and writers, researchers and teachers. In thinking through our positions, the division is fortunate to have Mark Kornbluh as a member. With extensive experience on the Internet as the director of MATRIX, host to H-Net, Mark understands the technical and professional questions far better than most of us, and is an invaluable resource for the division. He also serves as a representative to the National Initiative

for a Networked Cultural Heritage (NINCH). The NINCH Building Blocks project appears to offer the possibility of coordinating interesting and fruitful conversations among those interested in using the new electronic publishing technologies to disseminate history. Given that the questions facing the Association are enormously complex, we have recommended that a task force of experts in the field be appointed to advise us as we negotiate our way through the new technology, particularly with respect to questions of copyright and intellectual property.

Another area of activity this year was the planning of future annual meeting programs. As part of its oversight of the Program Committee, the division substantially revised the Program Committee Guidelines to separate the bureaucratic details about composition of the committee from the document published as part of the call for papers, which offers direction on the submission of panels and papers. We hope members preparing submissions for the 2002 program have found the revised guidelines substantially more relevant to their immediate concerns. We are grateful for the advice and suggestions of Philippa Levine (Univ. of Southern California) and Paul Ropp (Clark Univ.) who chair the 2002 Program Committee. The division was also pleased to recommend to Council the appointments of Anand Yang (Univ. of Utah) and Margaret Washington (Cornell Univ.) as co-chairs of the 2003 Program Committee.

The Research Division is also responsible for oversight of the Association's prizes. This year the Council approved a recommendation from the Research Division to establish the John E. Fagg Prize for an outstanding work in Latin American history, an area that was notably underserved in the prize offerings of the Association. The prize will be awarded annually for a period of 10 years beginning in 2002.

The division also continues to work with other scholarly associations—under the umbrella of the National Coordinating Committee for the Promotion of History (NCC)—to support the interests of historians. The members of the division were saddened at the retirement of Page Putnam Miller, who, as director of the NCC, was a tireless and effective advocate for historians for over 20 years. The division has been pleased and grateful for the good counsel and effective work of her successor, Bruce Craig. Bruce has already provided guidance on a number of vital issues, especially an attempt by the National Endowment for the Humanities to severely limit funding for long-term editing projects.

An additional question that has a direct impact on the ability of historians to complete research are the new guidelines proposed for Institutional Review Boards (IRBs), whose mandate is to oversee all research involving human subjects. IRBs were established primarily to supervise medical and biological research, but have responsibility for work done in the social sciences and oral history as well. The division has received numerous complaints about the impediments to research that IRBs pose to scholars in the social sciences, who requested intervention in the legislative process by associations representing nonmedical/scientific fields. In considering this question, the division has benefited enormously from the ongoing efforts of one of its members, Linda Shopes, who worked actively with Bruce Craig and the American Association of University Professors to limit the impact of IRBs on historical research. Linda's efforts have helped to place the concerns of the historians into the mainstream conversation on the issue, even receiving serious treatment in periodicals like *Lingua Franca* and on Capitol Hill. Similarly, at Linda's urging, the division reviewed and recommended to Council that it approve the proposed "Standards for Museum Exhibits Dealing with Historical Subjects" drawn up by the Society for History in the Federal Government.

Ongoing matters before the Research Division include a review of the need for a revised edition of the AHA's Guide to Historical Literature, as well as planning for the migration of the Gutenberg-e prize to administration by the Research Division.

Finally, it is with regret that I note that this year brings to a close Gale Stokes's term as a member of the division. His acute analysis and wide range of interests have made invaluable contributions to our business. We are pleased to welcome Louis A. Perez to the division for the coming three years.

Gabrielle M. Spiegel (Johns Hopkins Univ.) is vice president of the AHA's Research Division.

Teaching Division 2000

By Leon S. Fink

Over the past three years, as I watched distinguished colleagues bid adieu following their three-year terms on Council, I privately wondered if their professed expressions of personal enjoyment as well as enhanced learning were more an exercise in professional diplomacy than authenticity. Being on the same precipice now myself, I know the latter was the case for them—for like them I certainly feel the tug of both gratitude and instant nostalgia. Rather than in a final p.s., therefore, let me at the outset thank both my Council and Teaching Division colleagues as well as the headquarters staff for a most rewarding experience: thanks to you, the AHA will remain for me a friendly society instead of an institutional abstraction. In particular, I would like to single out fellow Council member Nadine Hata, who has provided unstinting good advice during a tenure that overlapped with mine; Assistant Director Noralee Frankel, a masterful stateswoman who makes the routine fun and the not-so-fun at least interesting; and Administrative Associate Frances Lilly, who always gets the details right. I served with three outstanding AHA presidents as well as two most dedicated executive directors. No question for me; it was all more than worth it.

With sentiment given due respect, let me turn to substance. The division, I think, can take a measured sense of pride in both the general arena of teaching-related affairs and the more targeted agenda we have recently set regarding collaboration between university-centered historians and a larger set of history professionals centered on K–12 history and social studies teachers. Teaching concerns are now well-ensconced in our annual meeting offerings; indeed, so robust is the number of teaching sessions that we will in future exchange the now cumbersome front matter in the program for a simpler system of marking teaching-related panels. The model teaching "workshop" sessions—two each for the past three years—is a further institutional recognition of the value we (like our school-teaching colleagues) place on this professional endeavor. An expanding online directory for K–16 collaborations in history education (including both academic and public history-centered projects) is a tangible sign of continuing commitment. So is an ongoing plan for an AHA-organized professional review of high school textbooks. At a more institutional level, closer working relationships recently arranged with both the National Council for History Education and the National Council for the Social Studies offer us a place at the national teaching "table" that we have too long ignored. Finally, President-elect Wm. Roger Louis's proposed National Center for Historical Studies holds great promise as a focal point for new ideas and practices in history teaching and teacher education; it is a project to which we in the Teaching Division lend our full enthusiasm.

Yet, while proud of our accomplishments and ongoing activity, I want to end on a cautionary note that contains three parts. First, there is the immediate practical challenge of how to coordinate history education projects following the spring 2000 demise of the National History Education Network. If we are to maintain a presence (let alone extend our influence) in the K–12 arena, we must come up with alternatives to the old apparatus. Within the division, we have discussed action on at least two fronts: allocation of at least a half-time staff position to K–16 connections; and a special membership campaign (with sharply reduced entry rates) directed at teachers as well as students enrolled in social studies teaching degree programs.

But I think the challenge goes deeper. Despite a few sallies in the right direction, the AHA in my view has yet to demonstrate effective involvement in the cause of history in the schools. At a time of unprecedented public preoccupation with student learning and educational standards (for both students and teachers)—a subject that rang continuously, if often vacantly, in the recent national presidential campaign—does the Association commit itself in this area or let others speak in History's name? Within the policy discussion of higher standards for teachers, to be more specific, there is a clear call by such respected bodies as the American Council on Education and the Council for Basic Education for direct engagement by the disciplines in teacher education. So far, in my view, we have not answered the call. Believe me, I do not minimize the task involved. For a university and college teaching-centered membership, it is no easy task to enter a new terrain. The problem, I suspect, is not only practical—how do we successfully make the links?—but also conceptual. Perhaps derailed by the history standards controversy, we have not defined for ourselves, let alone others, just what we consider the essentials of history learning for those who arrive at our own doorsteps. Whether the subject requires a special ad hoc committee (such as those currently addressing graduate education and the problems of part-time professors) or can be met by our current deliberative machinery remains to be seen. We can take encouragement from the fact that the best compendium on the subject—the brand new volume *Knowing, Teaching & Learning History*, edited by Peter N. Stearns, Peter Seixas, and Sam Wineburg—began as an AHA-sponsored conference. Let us hope that there is further programmatic follow up to such worthy initiatives.

A further dilemma for the AHA as a leader of the discipline concerns the financing of programs. During my tenure, the division has searched in vain for the necessary backing for two well-crafted projects: one a literary and video collaboration with exceptional high school teachers on why they entered their chosen fields and the other a pilot project to model best practices in university-school collaboration. These were both cases where we as a division were convinced that our initiative was both useful and needed; yet we could not proceed because the funding agencies—especially the nonprofit foundations—did not share our priorities. On the other hand, we are regularly responding to outside initiatives from these same foundations—participating, so long as we find it productive—in the designs of others. My parting shot on this subject is simply to ask that we try to recover more control over the allocation of our best energies. While necessarily seeking allies, especially regarding funding, do we risk becoming an affiliated society ourselves rather than an autonomous professional society? Is there more that we can do under our own steam? With appreciation and hope, I leave it to my worthy successor and his distinguished staff and colleagues to figure it all out.

Leon Fink (Univ. of Illinois at Chicago) was vice president of the AHA's Teaching Division, 1998–2000.

By Michael Grossberg

I will complete my sixth year as editor of the *American Historical Review* in July 2001. This year is also the start of my second term as editor and I have been fortunate to be on leave for much of the year. During my absence, Jeffrey Wasserstrom has served as acting editor and Dror Wahrman began his term as the new associate editor. Jeff has administered the journal on a daily basis and produced five issues of the *AHR*. I have continued to be responsible for representing the journal at the meetings of the AHA Research Division, Council, and History Cooperative as well as overseeing general policy, personnel, and budgetary matters. Under this arrangement, the journal has continued to be published in a timely fashion and Jeff has performed the role of acting editor with skill and grace.

I am also pleased to report that articles published in the *AHR* continue to win prizes. Jo Burr Margadant's essay in the December 1999 *AHR*, "Gender, Vice, and the Political Imaginary in Postrevolutionary France: Reinterpreting the Failure of the July Monarchy, 1830–1848," was named as the "Distinguished Article of the Year" by the William Koren Jr. Prize Committee of the Society for French Historical Studies; and Lisa A. Lindsay's article, "Domesticity and Difference: Male Bread Winners, Working Women, and Colonial Citizenship in the 1945 Nigerian General Strike," was one of two essays awarded the Berkshire Prize for the best article by a female historian.

And I would like to report on the most significant activities at the journal during the last year. The submission patterns of articles and books continue to demonstrate the slow but steady success we are achieving in overcoming the belief among many historians that the *AHR* is a journal primarily for historians of modern western Europe and North America. Manuscript submissions and acceptances in African, Asian, and Latin American history have increased. However, few historians of medieval Europe, the Middle East, Asia before the modern era, and early modern and modern Europe outside of France, Britain, and Germany send us their work. We also receive relatively few manuscripts in economic and diplomatic history. I have commissioned review essays and forum essays in many of these fields to encourage historians engaged in studying those topics to think of publishing in the *AHR*.

I also want to note a few of our recent editorial initiatives. The second *AHR* online article discussion was held last September. The discussion focused on Charles S. Maier's Forum Essay in the June 2000 issue, "Consigning the Twentieth Century to History." It is now archived as part of the electronic version of the article. The discussion generated more responses than our initial online discussion and suggests a gradual acceptance of this medium of exchange by our readers. We have thus decided to continue the experiment and will stage a similar exchange next September on a Forum Essay to be published in the June 2001 issue. The discussion will be on an essay by Patrick Wolfe, "Land, Labor, and Difference: Elementary Components of the Colonial Project." We also continue to experiment with electronic article supplements. The December 2000 issue included a tripartite review essay on the work of the "L.A. School" of urban theorists. In addition, urban historian Philip J. Ethington of the University of Southern California constructed an electronic supplement to the reviews. It is a visually driven essay on mapping urban areas that uses animated maps to demonstrate the relevance of new technologies to historical argumentation and analysis. We have also commissioned electronic articles on the

U.S. Civil War and a recently discovered Roman city. These projects are part of our attempts to take advantage of the possibilities that the new electronic version of the *AHR* offers us to enhance the journal's contribution to scholarly exchange.

The History Cooperative is functioning quite well. Four journals have joined the Cooperative: the *History Teacher*, *William and Mary Quarterly*, *Law and History Review*, and *Western History Quarterly*. Online versions of these journals will be produced early in 2001. The new members add journals with a significant range of subjects, size, and constituencies to the Cooperative. Not only do they portend well for the growth of the project, but they also fulfill our commitment to make electronic publication a possibility for journals with small circulations and limited resources. We hope to add about three or four journals to the Cooperative each year for the next few years.

I should also note some of the significant policy decisions made by the Cooperative. Though presently the Cooperative site and the journals are open to all users, they will be gated on March 1, 2001. From that day forward, the contents of the Cooperative journals can only be accessed by members of a Coop-affiliated association such as the AHA or through an institutional subscription at a library. Other readers will be able to pay for access to the entire Cooperative for two-hour blocks of time. The costs will be \$5 if the user is a member of any association represented in the Cooperative, \$10 if not. Thus an AHA member who wants to read articles in *The History Teacher* would pay \$5. General access allows users to take advantage of the content of the entire Cooperative collection and its innovative searching mechanisms. And the policy may create an incentive for a reader to join a society if he or she finds himself or herself using a Cooperative journal regularly.

At the same time, we are continuing to work with JSTOR and the Mellon Foundation to link the e-*AHR* with the back issues available only through JSTOR. Once the connections are completed, readers will be able to search the entire run of the *AHR* electronically. Finally, late last summer, the committee adopted paragraph numbering as the Cooperative's primary citation method. Many electronic journals are adopting this strategy, and indeed it is a solution long ago adopted for classical works of literature to avoid the vagaries of different editions. It is, though, a more radical step away from print than an attempt to replicate pages in some fashion. However, paragraph citation also avoids the problem of explaining to users the differences between electronic and printed pages of the same article. Equally important, it presents a clear visual difference between print and electronic media that underscores the decision to avoid textual parity, and it is a solution to the problem of citation that reinforces our determination to make the Cooperative an innovative electronic publisher. The new system has now been put in place and includes an easy-to-use guide for citing material from the e-*AHR* and other Cooperative journals. We are also continuing to develop research tools that will enable readers to use the e-*AHR* more effectively. For example, an understandable set of instructions has been added to the "Search Builder" feature of the journal site that explains how readers can find links within an article and locate other relevant material.

Over the winter we developed guidelines for the review of electronic books. Books from the AHA's Gutenberg-e project will arrive at the journal in the spring of 2002. Other e-books will soon follow. We must be prepared to evaluate them and commission reviews when appropriate. However, we realized that our present book review guidelines were not adequate to the task (neither were those of many other journals). As a result, we had to revise our existing guidelines

to incorporate reviews of books produced in the new medium. The revisions are intended to legitimate and normalize electronic books through scholarly reviews. They do so by focusing evaluations on the contribution of the book to historical scholarship and not on the technology itself. The new procedures for reviewing electronic books are an example of our periodic review of all journal policies.

Finally, I want to stress that it has been possible to publish the journal in a timely and skillful manner and to pursue these other activities because of the skill and dedication of the *AHR* staff and board of editors and the support of the officers of the AHA. Beyond the consistently high level of their daily work, Assistant Editors Moureen Coulter and Allyn Roberts and Production Manager Beverly Sample continue to make major contributions to the development of journal initiatives. The journal's graduate-student editorial assistants have also made significant contributions. There has, though, been a rather substantial turnover among them. Ray Canoy, Sean Quinlin, Kelly Tucker, and Will Van Arragon completed their terms with distinction. Adam Ehrlich, James K. Honeyford, Mara I. Laza, and Margaret E. Nobes have joined the staff and are already making significant contributions to the journal.

I have also been very fortunate to work with a distinguished and dedicated group of historians on the journal's board of editors. Time and again over the last year Jeff and I have turned to them individually and collectively for assistance on manuscripts and journal policies. They have always responded with thoughtful and useful advice. Five members of the Board of Editors completed their terms of office: Mary Elizabeth Berry, John Gillis, William C. Jordan, Karen Kupperman, and R. Stephen Humphreys. They have each made major contributions to the journal and I have greatly appreciated their advice. The AHA Council approved five new board members to take their places: Dipesh Chakrabarty, Robin Fleming, Jack P. Greene, Patrick Manning, and Bonnie G. Smith.

I would also like to thank the members of the AHA Council, Research Division, and Washington staff for their invaluable assistance and support over the last year. In particular I would like to acknowledge once again the critical contributions of Robert Townsend of the AHA staff, who helps ensure the timely production and distribution of the journal as well as its financial support, and Executive Director Arnita Jones. And I would like to thank the Vice President for the Research Division, Gabrielle Spiegel, for her continued commitment to the intellectual mission of the *AHR*. Most importantly, I would like to express my gratitude to the countless historians who helped produce the *AHR* over the last year by evaluating manuscripts, reviewing books, and offering us their ideas about the journal. Without their assistance, the journal could not be published nor could its editors aspire to achieve its mission.

Michael Grossberg (Indiana Univ.) is editor of the American Historical Review.

Council, Divisions, and Committees 2000

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Program Committee 2000

By James Henretta and Claire Moses

By nearly all accounts, the annual meeting in Chicago in January 2000, was a grand success. Attendance was the highest ever for a meeting in the Midwest, helped along by the weather: warm, balmy, and almost spring-like. Inside the meeting rooms the spirit of intellectual enthusiasm was high, as many participants found the well-balanced program to their liking.

Enthusiasm was particularly high for the roundtable discussions led by senior scholars in a wide variety of fields—democratic traditions and revolutionary traditions, African American history, Balkan history, labor history, African history, the Korean War, the Atlantic world, women and gender history, and oral history. Also greatly appreciated were the lunchtime "Conversations" conducted by 10 past presidents of the AHA. As the Program Committee hoped, these and many other sessions offered scholars the opportunity to reflect on the state of the discipline and the profession at the beginning of the 21st century.

This process of reflection began with Thursday night's Plenary Session, during which four distinguished members of the profession—Carol Gluck, David Levering Lewis, Charles Maier, and Hans-Ulrich Wehler—gave us their *Perspectives* on the history—and historiography—of the 20th century. Other sessions pondered the significance of the past century with respect to the idea of progress, the impact of widespread travel on the politics of identity, the practice of intellectual history, and the emergence of world History as a research field. Other sessions looked to the future and various professional issues, exploring the impact of electronic media on the teaching of history, the outlook for scholarly publishing, the increasing number of women in the historical profession, the new labor system within the academy, and the prospects for postacademic careers.

Religion emerged as a topic in many sessions, in part because of the extensive number of panels organized by affiliated societies, especially the American Catholic Historical Society and the American Society for Church History. But many AHA panels also dealt with religious themes, exploring such topics as gender and the Gregorian Reform, women's religious experiences in the early modern world, the church on the eve of the Reformation, and religious conflicts in the Islamic world. A number of AHA panels also addressed questions of interest to historians of Latin American history, ranging from discussions of state projects and civil society, colonial Mexican economic history, Gender history, and a very interesting session on text and flesh in early Brazilian history.

In the panels devoted to the United States, many papers reflected current historiographic perspectives, focusing on issues of culture, gender and sexuality, and race. But there were also enlightening discussions on science and technology, federal urban policy, labor policy, the age of Jefferson, and—in no fewer than three panels—various aspects of the Civil War. Among the European panels, two dealt explicitly with the construction of the cultural and geopolitical concept of central Europe and a number of other panels explored religious and cultural developments in that region.

Although—as usual—participants in the annual meeting mostly attended sessions in their scholarly specialties, a significant number ventured into panels in other fields. This testimony to

the broad focus and stimulating character of many of the presentations suggests that, whatever the problems of the profession, the outlook for historical scholarship in the 21st century is bright indeed.

James Henretta and Claire Moses (both at the Univ. of Maryland at College Park) were co-chairs of the 2000 Program Committee.

50 Year Members

This list includes all members who have been on the rolls of the AHA for 50 years or more as on December 31, 2000.

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25 Year Members

The following members of the AHA completed their 25th year of continuous membership in the Association. This list does not include members whose 25th anniversary has already passed and whose names would have appeared in previous such lists.

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The following members of the AHA made a special gift during 2000 to the AHA's endowment fund. Their additional support is gratefully acknowledged by the Association.

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The following members of the AHA made an additional contribution during 2000 beyond their regular membership dues. Their special support is gratefully acknowledged by the Association.

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Victoria A. Harden	Robert Rackmales	

Awards, Prizes, Fellowships, and Grants 2000

Awards for Scholarly Distinction

Ramsay MacMullen (Yale Univ.), Arno J. Mayer (Princeton Univ.), and Robert V. Remini (Univ. of Illinois at Chicago)

Eugene Asher Distinguished Teaching Award

Peter Frederick (Wabash Coll.)

Beveridge Family Teaching Award

John (Chris) Butler (University High School, Urbana, Ill.)

Gutenberg-e Prizes

Gregory S. Brown (Univ. of Nevada at Las Vegas), "A Field of Honor: The Cultural Politics of Playwriting in Eighteenth-Century France"

Mary Halavais (Sonoma State Univ.), "Like Wheat to the Miller: Community, Convivencia, and the Construction of Morisco Identity in Sixteenth-Century Aragon"

Wayne Hanley (West Chester Univ.), "The Genesis of Napoleonic Propaganda, 1796 to 1799"

Sarah Lowengard (independent scholar), "Color Practices, Color Theories, and the Creation of Color in Objects: Britain and France in the Eighteenth-Century"

William F. MacLehose (Independent Scholar), "'A Tender Age': Cultural Anxieties over the Child in the Twelfth and Thirteenth Centuries"

Michael S. Smith (Univ. of California at Riverside), "Anti-Radical Expression: Counter-Revolutionary Thought in the Age of Revolution"

John O'Connor Film Award

Coming to Light: Edward S. Curtis and the North American Indians, directed by Anne Makepeace, and coproduced by Anne Makepeace Productions, Inc. and WNET

Nancy Lyman Roelker Mentorship Award

Nell Irvin Painter (Princeton Univ.)

Book Awards

Herbert Baxter Adams Prize: Daniel Lord Smail (Fordham Univ.), for *Imaginary Cartographies: Possession and Identity in Late Medieval Marseille* (Cornell Univ. Press, 1999)

Prize in Atlantic History: Karen Ordahl Kupperman (New York Univ.), for *Indians and English: Facing Off in Early America* (Cornell Univ. Press, 2000)

George Louis Beer Prize: Marc Trachtenberg (Univ. of Pennsylvania), for *A Constructed Peace: The Making of the European Settlement, 1945–63* (Princeton Univ. Press, 1999)

Albert J. Beveridge Prize: Linda Gordon (New York Univ.), for *The Great Arizona Orphan Abduction* (Harvard Univ. Press, 1999)

Paul Birdsall Prize: Marc Trachtenberg (Univ. of Pennsylvania), for *A Constructed Peace: The Making of the European Settlement, 1945–63* (Princeton Univ. Press, 1999)

James Henry Breasted Prize: Warwick Ball (Stow, Galashiels, United Kingdom) for *Rome in the East: The Transformation of an Empire* (Routledge, 2000).

Albert Corey Prize: Karen Dubinsky (Queen's Univ.), for *The Second Greatest Disappointment: Honeymooners, Heterosexuality, and the Tourist Industry at Niagara Falls* (Rutgers Univ. Press, 1999)

John K. Fairbank Prize: Kenneth Pomeranz (Univ. of California at Irvine), for *The Great Divergence: China, Europe, and the Making of the Modern World Economy* (Princeton Univ. Press, 2000)

Herbert Feis Award: George Perkovich (W. Alton Jones Foundation), for *India's Nuclear Bomb: The Impact on Global Proliferation* (Univ. of California Press, 1999)

Morris D. Forkosch Prize: Alexandra Walsham (Univ. of Exeter), for *Providence in Early Modern England* (Oxford Univ. Press, 1999).

Leo Gershey Award: Ruth MacKay (San Francisco, Calif.), for *The Limits of Royal Authority: Resistance and Obedience in Seventeenth-Century Castile* (Cambridge Univ. Press, 1999)

J. Franklin Jameson Award: Rolena Adorno (Yale Univ.) and Patrick Charles Pautz (Princeton Univ.), for *Álvar Núñez Cabeza de Vaca: His Account, His Life, and the Expedition of Pánfilo de Narváez*, three volumes (Univ. of Nebraska Press, 1999).

Joan Kelly Memorial Prize: Elizabeth Thompson (Univ. of Virginia), for *Colonial Citizens: Republican Rights, Paternal Privilege, and Gender in French Syria and Lebanon* (Columbia Univ. Press, 2000)

Littleton-Griswold Prize: Gail Williams O'Brien (North Carolina State Univ.), for *The Color of the Law: Race, Violence, and Justice in the Post–World War II South* (Univ. of North Carolina Press, 1999)

J. Russell Major Prize: Daniel J. Sherman (Rice Univ.), for *The Construction of Memory in Interwar France* (Univ. of Chicago Press, 1999)

Helen and Howard R. Marraro Prize: Anthony Grafton (Princeton Univ.), for *Cardano's Cosmos: The Worlds and Works of a Renaissance Astrologer* (Harvard Univ. Press, 2000)

George L. Mosse Prize: Richard S. Wortman (Columbia Univ.), for *Scenarios of Power: Myth and Ceremony in Russian Monarchy: From Alexander II to the Abdication of Nicholas II*, volume 2 (Princeton Univ. Press, 2000)

Premio del Rey Prize: Bernard F. Reilly (Villanova Univ.), for *The Kingdom of León-Castilla under King Alfonso VII, 1126–1157* (Univ. of Pennsylvania Press, 1998)

James Harvey Robinson Prize: James A. Percoco (West Springfield, Va., High School), for *A Passion for the Past: Creative Teaching of U.S. History* (Heinemann, 1998)

Wesley-Logan Prize: David Eltis (Queen's Univ.), for *The Rise of African Slavery in the Americas* (Cambridge Univ. Press, 1999)

J. Franklin Jameson Fellowship (1999–2000)

Michaela Honicke (Deutsche Gesellschaft für Auswärtige Politik Forschungsinstitut, Berlin), "Know Your Enemy: American Interpretations of National Socialism During World War II"

NASA Fellowship in Aerospace History (1999–2000)

David Onkst (American Univ.), "The Triumph and Decline of the 'Squares': Grumman Engineers and Workers in the Apollo Era"

Albert J. Beveridge Grants

Gretchen Adams (Univ. of New Hampshire), "The Specter of Salem in American Culture"

Amy Chazkel (Yale Univ.), "The Laws of Chance: Persecution and Persistence of the Jogo do Bicho in Rio de Janeiro, 1889–1941"

Heather Fryer (Boston Coll.), "Enclosed Worlds in Open Space: Federal Communities and Social Experience in the American West"

Sarah C. Hand (Univ. of Virginia), "'The Will Be Adjudged to Drink': Gender, Alcohol, and the Consumer Revolution"

Tracy Neal Leavelle (Arizona State Univ.), "Religion, Encounter and Community in French and Indian North America"

Paul Lokken (Univ. of Florida), "From Black to Latino: African-Descended Populations, Mestizaje, and Racial Hierarchy in Rural Colonial Guatemala, 1600–1730"

Maura Mackowski (Arizona State Univ.), "Human Factors"

Rohit Wadhvani (Univ. of Pennsylvania), "Creating the Citizen Saver: Household Economy, Savings Institutions, and State Regulation in the Northeastern United States, 1830–1930s"

Michael Kraus Grants

Ariana Hannum (Johns Hopkins Univ.), "The Agricultural Economy of West Florida"

Birte Pfleger (Univ. of California at Irvine), "The Creation of a Gendered Middle Ground in Penn's Woods"

Littleton-Griswold Grants

Charles F. Bethel (Univ. of California at San Diego) "Business Origins of the Modern First Amendment"

Christopher Capozzola (Columbia Univ.) "Legislating Loyalty: Citizenship and Obligation in American Law, 1917–1925"

Lisa Cardyn (Yale Univ.), "Engendering Traumatic Experience: Legal, Medical, and Psychological Conceptions of Sexual Trauma in American Culture, 1865–1950"

Elizabeth Hillman (Yale Univ.), "Cold War Crime and American Military Culture: Courts-Martial in the U.S. Military, 1950–1975"

Linda Janke (Binghamton Univ.), "Prisoners of War: Gender, Venereal Disease, and Incarceration during World War I"

Paul C. Kemeny (Odum Institute, Univ. of North Carolina at Chapel Hill), "The Protestant Establishment, Modernity, and Cultural Pluralism: The New England Watch and Ward Society and the Transformation of Moral Reform Activities, 1878–1930"

Jill Silos (Univ. of New Hampshire), "'Everybody Get Together': The Counterculture and Public Space, 1964–1970"

Bernadotte E. Schmitt Grants

Jomarie Alano (Univ. of Rochester), "A Life of Resistance: Ada Prospero Marchesini Gobetti (1902–1968)"

Magnus Bernhardsson (Hofstra Univ.), "Reclaiming a Plundered Past: Archaeology and Nationalism in Modern Iraq"

Elisa Camiscioli (Univ. of Chicago), "Producing Workers and Citizens: Immigration, Demography, and Pronatalism in Early Twentieth-Century France"

Sally Charnow (Hofstra Univ.), "Theatre Transformed: Modernism and Cultural Policy in Paris, 1886–1906"

Rita Chin (Oberlin Coll.), "Rewriting the 'Guest Worker': Turkish-German Artists and the Emergence of Multiculturalism in the Federal Republic of Germany"

Abigail Firey (UCLA), "Italian Manuscripts of the *Collectio Dacheriana*: Law and Penance"

Matthew Pratt Guterl (Washington State Univ.), "'Back to Our Old Places': Labor, Race, and the Aftermath of Slavery in the Atlantic World"

Dana Hale (Howard Univ.), "Races on Display: French Representations of the Colonial Native, 1886–1940"

A. Katie Harris (Georgia State Univ.), "Forging Identity in Early Modern Spain: Civic Identity and the Plomos of Granada"

Tom Hill (Univ. of Chicago), "Tribes and Workers: Transformation in Rural Algeria, 1845–63"

Marguerite Hoyt (Johns Hopkins Univ.), "Visualizing Women's Place in Wartime: Service, Civility, Loyalty (A Comparative Study of Four World War II Home Fronts)"

Stephan Miescher (University of California at Santa Barbara), "'To Be a Man Is Hard': Negotiating Masculinities in Twentieth-Century Ghana"

Lisa Moses Leff (Southwestern Univ.), "The Making of Modern Solidarity: French Jews and World Jewry, 1789–1889"

Andrew Muldoon (Saint Anselm Coll.), "Voyage Home: British Migration from South Asia after 1947"

H. Glenn Penny (Univ. of Missouri at Kansas City), "The German Love Affair with the American Indian"

Anne Raffin (Brigham Young Univ.), "Making Patriots: Youth Mobilization in Vichy France and Indochina during and after World War II"

Eric Rath (Univ. of Kansas), "History of Kyoto Cuisine and Restaurants"

Colleen Seguin (Valparaiso Univ.), "The Resistance of Catholic Women to Religious Conformity: England, 1590–1690"

Heather Streets (Washington State Univ.), "Warriors of the Blood? The Military, Race, and Masculinity in Late Victorian Britain"

Julie Anne Taddeo (Temple Univ.), "Lytton Strachey and Modern Sexual Identity"

Peter Thorsheim (Univ. of North Carolina at Charlotte), "Pollution and Perception in Industrial Britain"

Thomas Trice (Glenville State Coll.), "The 'Body Politic': Death and the Politics of Representation in St. Petersburg, Russia, 1841–1921"

Michael Tuck (Northeastern Illinois Univ.), "African Women in Colonial Uganda"

Michelle Tusan (Stanford Univ.), "Writing Stri Dharma: Women's Publishing, the Media, and the Politics of Difference in Colonial India"

Judith Walden (Univ. of the Ozarks), "From Cottage to Tower: Public Housing in Dublin, Ireland, 1939–1969"

Kerry Ward (Univ. of Michigan), "'The Bounds of Bondage': Forced Migration from Batavia to the Cape of Good Hope during the Dutch East India Company (VOC) Era"

Anne Wohlcke (Univ. of California at Irvine), "Public Amusements and the Gendering of London's Modern Urban Spaces, 1666–1752"

Patrick Young (Brooklyn Coll., CUNY), "Producing a Consumable Past: Tourism in 'Greater France,' 1900–1930"

The 114th Business Meeting

President Robert Darnton (Princeton Univ.) called the annual business meeting to order at 4:45 p.m. on January 8, 2000, at the Sheraton Chicago Hotel in Chicago. Michael Les Benedict of Ohio State University served as parliamentarian for the meeting.

1. Report of the Executive Director: Arnita A. Jones supplemented her written report, noting that membership had grown steadily during the previous year and that individual membership stood at 14,439. Stating that she began her appointment as executive director in May 1999, Ms. Jones commented on various aspects of the Association. She reported on the fiscal year ending June 30, 1999, noting that the year concluded with a \$56,948 surplus. She reported that the AHA newsletter, *Perspectives*, was flourishing, that the Association had a growing list of pamphlets and other publications, and that advertising revenue had increased. Ms. Jones remarked that she works closely with various coalitions including the American Council of Learned Societies, the Consortium of Social Science Associations, the National Coordinating Committee for the Promotion of History (NCC), and the National Humanities Alliance. She stated that the AHA is frequently called upon and plays an important role; she noted, for example, efforts on behalf of the National Endowment for the Humanities to recover its previous funding levels. With regard to the NCC, Ms. Jones reported that Director Page Putnam Miller would retire in May and, on behalf of the Association, thanked Ms. Miller and wished her well. In conclusion, Ms. Jones noted several new initiatives, including the Globalizing Regional Studies conference and creation of task forces on part-time and adjunct employment and graduate education.

2. Report of the Editor: Michael Grossberg (Indiana Univ.), made additional comments to his published report. He stated that the *Review* had entered online publishing, noting that Mr. Darnton's presidential address would be the first article to be published with enhanced online content. He welcomed members' comments as the online *AHR* added new features. Stating that the journal is a collaborative effort, he thanked departing members of the Council, especially immediate past president Joseph Miller (Univ. of Virginia). Mr. Grossberg also thanked members of the Board of Editors rotating off in May 2000: Mary Elizabeth Berry (Univ. of California at Berkeley); John R. Gillis (Rutgers Univ.); William Jordan (Princeton Univ.); and Karen Kupperman (New York Univ.). He also thanked Ms. Jones and Robert Townsend, manager of publications, information systems, and research. He encouraged members' comments and recommendations, noting that the *Review* staff was always in search of manuscripts. In concluding his remarks, he expressed appreciation to Vice President Stanley Katz of the Research Division, which has oversight of the *Review*. Noting that Mr. Katz had found a way to involve himself intricately in the journal without interfering in its editorial process, Mr. Grossberg stated that Mr. Katz had been invaluable as the *Review* staff moved to online publishing.

3. Report of the Nominating Committee: Mr. Benedict, a member of the committee, announced the results of the fall election. Eric Foner (Columbia Univ.) and Wm. Roger Louis (Univ. of Texas at Austin) were elected president and president-elect, respectively. Gabrielle Spiegel (Johns Hopkins Univ.) was elected vice president of the Research Division; elected Council members were David W. Blight (Amherst Coll.) and Lillian Guerra (Univ. of Wisconsin at Madison). Divisional members elected were Allen F. Isaacman (Univ. of Michigan), Professional; Mark L. Kornbluh (Michigan State Univ.), Research; and John Pyne (West Milford Township Public Schools), Teaching. Elected to the Committee on Committees were Eileen

Boris (Univ. of Virginia) and Cynthia L. Herrup (Duke Univ.). Elected to the Nominating Committee were Michael Adas (Rutgers Univ.), Gary Kates (Trinity Univ.), and Susan Schroeder (Loyola Univ. of New Orleans).

4. Reports of the Vice Presidents: Vice Presidents Stanley N. Katz (Princeton Univ.), Research; Leon Fink (Univ. of North Carolina at Chapel Hill), Teaching; and Barbara D. Metcalf (Univ. of California at Davis), Professional, each reported briefly on the activities of their respective divisions over the course of the past year. Their reports appear elsewhere in this annual report.

5. Other business: Hugh Murray of Milwaukee, Wisc., urged the Association to consider religious heritage in making committee appointments or nominating members for elective office. Mr. Darnton suggested that he write to Ms. Metcalf as the Professional Division has oversight of the AHA's policy statement in this matter, the "Statement on Diversity of AHA Nominations and Appointments."

Mr. Darnton thanked the two groups of volunteers that had worked so diligently to make the annual meeting a success: the Program Committee, chaired by Claire Moses (Univ. of Maryland at College Park) and her co-chair James Henretta (also of Univ. of Maryland), and the Local Arrangements Committee, chaired by Albert Erlebacher (DePaul Univ.) and co-chaired by Joseph C. Morton (Northeastern Illinois Univ.).

Mr. Darnton also thanked the four senior managers who had overseen the headquarters office in the interim between executive directors: Noralee Frankel, Randy Norell, Robert Townsend, and Sharon K. Tune, and the staffs in Washington and in Bloomington. In concluding his term as president, Mr. Darnton observed that the Association was in sound financial shape and that the Council and staff continued to be careful stewards of members' dues.

Accepting the gavel from Mr. Darnton, Mr. Foner expressed appreciation to Mr. Darnton for his leadership. There being no further business, Mr. Foner declared the meeting adjourned at 5:50 p.m.

Recorded by Sharon K. Tune, Assistant Director, Administration

Affiliated Societies 2000

Agricultural History Society
Air Force Historical Foundation
Alcohol and Temperance History Group
American Academy of Research Historians of Medieval Spain
American Association for State and Local History
American Association for the Study of Hungarian History
American Association for the History of Medicine, Inc.
American Catholic Historical Association
American Conference for Irish Studies
American Culture Association
American Italian Historical Association
American Jewish Historical Society
American Journalism Historians' Association
American Printing History Association
American Society for Environmental History
American Society for Legal History
American Society of Church History
American Studies Association
Association for Education in Journalism and Mass Communication
Association for the Bibliography of History
Association for the Publication of African Historical Sources
Association for the Study of Afro-American Life and History
Association for the Study of Nationalities, Inc.
Association of Ancient Historians
Association of Seventh-day Adventist Historians
Charles Homer Haskins Society
Chinese Historians in the United States
Committee on History in the Classroom
Committee on Lesbian and Gay History
Community College Humanities Association
Conference for the Study of Political Thought
Conference Group for Central European History
Conference of Historical Journals
Conference on Asian History
Conference on Faith and History
Conference on Latin American History
Coordinating Council for Women in History
Council on America's Military Past-USA
Czechoslovak History Conference
Economic History Association
Forest History Society
Forum for European Expansion and Global Interaction
French Colonial Historical Society
Group for the Use of Psychology in History
H-Net: Humanities and Social Sciences OnLine

Historians Film Committee
Historians of American Communism
Historical Society for Twentieth-Century China
History of Science Society
Immigration and Ethnic History Society
Institute for Historical Study
International Commission for the History of Representative and Parliamentary Institutions
Inter-University Seminar on Armed Forces and Society
Leo Baeck Institute
MARHO: The Radical Historians' Organization
Medieval Academy of America
Modern Greek Studies Association
Mormon History Association
National Association for Ethnic Studies
National Council for History Education, Inc.
National Council on Public History
New England Historical Association
North American Conference on British Studies
North American Society for Oceanic History
Oral History Association
Organization of American Historians
Organization of History Teachers
Peace History Society
Phi Alpha Theta
Polish American Historical Association
Popular Culture Association
Public Works Historical Society
Renaissance Society of America
Social Science History Association
Social Welfare History Group
Società Degli Storici Italiani
Society for Armenian Studies
Society for Austrian and Habsburg History
Society for French Historical Studies
Society for German-American Studies
Society for Historians of American Foreign Relations
Society for Historians of the Early American Republic
Society for Historians of the Gilded Age and Progressive Era
Society for History Education
Society for History in the Federal Government
Society for Italian Historical Studies
Society for Military History
Society for Reformation Research
Society for Romanian Studies
Society for Spanish and Portuguese Historical Studies
Society for the History of Authorship, Reading, and Publishing

Society for the History of Discoveries
Society for the History of Technology
Society of American Historians
Society of Architectural Historians
Southern Historical Association
Study Group on International Labor and Working-Class History
Supreme Court Historical Society
Swiss American Historical Society
Unitarian Universalist Historical Society
United States Commission on Military History
Victorian Society in America
Western History Association
World History Association
World War Two Studies Association