

**EMPLOYMENT**

Please choose from the following categories the one that best reflects your current field of work or graduate study.

(Choose one)

- Business
- Non-profit
- Public Policy
- Academic
- K-12 education
- Public history
- Law
- Medical/health
- Graduate school in History
- Other professional graduate study
- Other

**KNOWLEDGE**

For each of the following skills or competencies, please estimate the level to which they are developed in the History Department at Carleton and their general importance for the work you currently do.

**KNOWLEDGE**

	The level to which they are developed in the History Department at Carleton			
	None	Weak	Considerable	Strong
Knowledge and understanding of history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and understanding of the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of equality in relation to race, socioeconomic class and gender issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of diverse cultures, traditions, and modes of life and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**KNOWLEDGE**

General importance for the work you

	currently do			
	Not at all important	Somewhat important	Considerably important	Critically important
» Knowledge and understanding of history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Knowledge and understanding of the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Awareness of equality in relation to race, socioeconomic class and gender issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Awareness of diverse cultures, traditions, and modes of life and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COMMUNICATION SKILLS

### COMMUNICATION SKILLS

	The level to which they are developed in the History Department at Carleton			
	None	Weak	Considerable	Strong
Ability to communicate through the written word in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively through oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with written sources in languages other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with non-experts in one's field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills in the use of information and communications technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### COMMUNICATION SKILLS

	General importance for the work you currently do			
	Not at all important	Somewhat important	Considerably important	Critically important
» Ability to communicate through the written word in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to communicate effectively through oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to work with written sources in languages other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to communicate with non-experts in one's field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Skills in the use of information and communications technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## WORK CAPACITY

**WORKING MODES**

The level to which they are developed in the History Department at Carleton

None Weak Considerable Strong

Ability to evaluate and maintain the quality of your work

Ability to work independently

Ability to collaborate effectively with others.

Ability to engage in peer critique

**WORKING MODES**

General importance for the work you currently do

Not at all important Somewhat important Considerably important Critically important

» Ability to evaluate and maintain the quality of your work

» Ability to work independently

» Ability to collaborate effectively with others.

» Ability to engage in peer critique

**HABITS OF MIND****HABITS OF MIND**

The level to which they are developed in the History Department at Carleton

None Weak Considerable Strong

Appreciation of and respect for diversity and multiculturalism

Ability to act with social responsibility and civic awareness

Ability to take initiative

Determination and perseverance in working on a given task.

Ability to apply knowledge in practical situations

**HABITS OF MIND**

General importance for the work you currently do

	Not at all important	Somewhat important	Considerably important	Critically important
» Appreciation of and respect for diversity and multiculturalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to act with social responsibility and civic awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to take initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Determination and perseverance in working on a given task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to apply knowledge in practical situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## RESEARCH SKILLS

### RESEARCH SKILLS

	The level to which they are developed in the History Department at Carleton			
	None	Weak	Considerable	Strong
Ability to identify and effectively pose research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to search for, process and select information from a variety of sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyze and synthesize evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and manage time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### RESEARCH SKILLS

	General importance for the work you currently do			
	Not at all important	Somewhat important	Considerably important	Critically important
» Ability to identify and effectively pose research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to search for, process and select information from a variety of sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to analyze and synthesize evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Ability to plan and manage time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## TOP THREE MOST IMPORTANT SKILLS OR COMPETENCIES

Among the individual skills and competencies listed in the previous pages of this survey, which **THREE** are **MOST IMPORTANT TO YOU?** (e.g., ability to communicate in writing, effective oral presentation, ability to collaborate with others, ability to work independently, knowledge of history, etc.). You can go back to look at items if that helps.

Please identify the **FIRST** of the three that are most important to you. These do not need to be in rank order.

Which of the following were most important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

Please identify the second of the three skills or competencies that are most important to you.

Which of the following were most important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

Please identify the last of the three skills or competencies that are most important to you.

Which of the following were most important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

### **OTHER COMMENTS**

Please comment on how your experience as a history major has prepared you for post-graduate opportunities.