EMPLOYMENT

Please choose from the following categories the one that best reflects your current field of work or graduate study.

(Choose one)

- Business
- Non-profit
- Public Policy
- Academic
- K-12 education
- Public history
- Law
- Medical/health
- Graduate school in History
- Other professional graduate study
- Other

KNOWLEDGE

For each of the following skills or competencies, please estimate the level to which they are developed in the History Department at Carleton and their general importance for the work you currently do.

KNOWLEDGE

The level to which they are developed in the History Department at Carleton

Knowledge and understanding of history

Knowledge and understanding of the profession

Awareness of equality in relation to race, socioeconomic class and gender issues

Awareness of diverse cultures, traditions, and modes of life and thought.

General importance for the work you
Knowledge and understanding of history
Knowledge and understanding of the profession
Awareness of equality in relation to race, socioeconomic class and gender issues
Awareness of diverse cultures, traditions, and modes of life and thought.

COMMUNICATION SKILLS

The level to which they are developed in the History Department at Carleton

Not at all important | Somewhat important | Considerably important | Critically important
--- | --- | --- | ---
Ability to communicate through the written word in English
Ability to communicate effectively through oral presentations
Ability to work with written sources in languages other than English
Ability to communicate with non-experts in one’s field
Skills in the use of information and communications technologies

WORK CAPACITY
### WORKING MODES

The level to which they are developed in the History Department at Carleton

<table>
<thead>
<tr>
<th>Ability to evaluate and maintain the quality of your work</th>
<th>None</th>
<th>Weak</th>
<th>Considerable</th>
<th>Strong</th>
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<td>Ability to work independently</td>
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### WORKING MODES

General importance for the work you currently do

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### HABITS OF MIND

The level to which they are developed in the History Department at Carleton

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<th>Appreciation of and respect for diversity and multiculturalism</th>
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### HABITS OF MIND

General importance for the work you currently do
Appreciation of and respect for diversity and multiculturalism
Ability to act with social responsibility and civic awareness
Ability to take initiative
Determination and perseverance in working on a given task.
Ability to apply knowledge in practical situations

RESEARCH SKILLS

The level to which they are developed in the History Department at Carleton

Ability to identify and effectively pose research questions
Ability to search for, process and select information from a variety of sources
Ability to analyze and synthesize evidence
Ability to plan and manage time

RESEARCH SKILLS

General importance for the work you currently do

Ability to identify and effectively pose research questions
Ability to search for, process and select information from a variety of sources
Ability to analyze and synthesize evidence
Ability to plan and manage time

TOP THREE MOST IMPORTANT SKILLS OR COMPETENCIES

Among the individual skills and competencies listed in the previous pages of this survey, which THREE are MOST IMPORTANT TO YOU? (e.g., ability to communicate in writing, effective oral presentation, ability to collaborate with others, ability to work independently, knowledge of history, etc.). You can go back to look at items if that helps.
Please identify the FIRST of the three that are most important to you. These do not need to be in rank order.

Which of the following were most important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

Please identify the second of the three skills or competencies that are most important to you.

Which of the following were most important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

Please identify the last of the three skills or competencies that are most important to you.
Which of the following were **most** important in developing the critical skill or competency you identified above?

- One-on-one mentoring
- 100 or 200 level courses
- 298 junior colloquium
- 395
- Comps
- Other

**OTHER COMMENTS**

Please comment on how your experience as a history major has prepared you for post-graduate opportunities.