

American Historical Association History Tuning Project:

Call for Applications

Deadline: October 24, 2014

Criteria for Participation:

The AHA seeks an enthusiastic group of up to 85 history faculty who represent institutions of diverse type in terms of size, source of funding (public/private), populations served, curricular emphases, location, and degrees offered. You may apply as an individual or as a team of 2-3 people from the same institution. Applications will be evaluated for evidence of the applicants' commitment to collaborating with colleagues, potential to influence the curriculum, and capacity for sharing the results of the projects with others, all to improve and document student learning.

Eligibility:

Single applicants should be history faculty at the post-secondary level. Teams of applicants may include full-time faculty members, adjunct faculty members, and a department chair, director of undergraduate studies, or other administrator. We seek applicants from a broad range of 2- and 4-year colleges and universities in the United States, including those where history is taught outside traditional history departments (e.g. departments/divisions of humanities or liberal arts). Public historians who teach post-secondary history courses are encouraged to apply.

Responsibilities:

- 1) Attend a required workshop and other related events at the 2015 AHA Annual Meeting in New York City. The required workshop will be held from 9AM-1PM on January 2, 2015, and the other events will be held January 3 and 4. The AHA will reimburse participants' travel and meeting expenses on the following terms: up to \$1000 for individual participants, up to \$600 each for members of campus teams.
- 2) Be willing to work with colleagues in home departments to develop core goals and the curricular changes needs to support them and to cooperate beyond the home department to think about larger institutional and disciplinary roles.
- 3) With assistance from AHA project staff and peer advisers who have participated in the earlier phase of the Tuning project, conduct targeted research on history students and curricula at the home institution and develop an awareness of student employment and regional employability through investigation, data collection, and conversations with students and alumni groups. AHA staff will help you to work with other units in your institution where appropriate to coordinate these types of activities.

Benefits:

The chance to participate in a discipline-wide effort shaping the terms of curricular reform and student-learning assessment on your campus and nationally.

The work that participants perform for this project can ground program reviews and develop state-of-the-art assessment goals and tools, designed for history students by history faculty.

Expectations:

- 1) Collegial collaboration with other project participants and project staff that generates an individual work plan for the home department or unit to configure the courses, major, and/or degrees offered in terms of student skills and abilities and institutional goals.
- 2) Evidence of curricular evolution. This might include a new department mission statement, new or revised courses or course descriptions; or a revision or restatement of requirements for the history major.
- 3) An individual report—including a proposal for a curricular review process for the history degrees offered by home institution. Due by **April 1, 2015**.

Application Components:

- 1) Completed **Application Form** on the following pages. Please complete only one form for each institution.
- 2) **Letter of interest** (no more than two pages per person), describing your interest in the project and how you are in a position to create and implement change in your department curriculum. Every applicant, whether applying as a single person or as part of a team, must write a letter of interest.
Include as an example one of the courses you teach, and describe your goals for what students should learn and be able to do at the end of the term. Explain how this course fits into the curriculum in your unit as a whole. Describe briefly any relevant administrative experience you have had at your current institution.
- 3) **Curriculum Vitae** (no more than three pages) for each applicant, including all team members.

Please send one email enclosing all files in Word or PDF format to tuning@historians.org

Deadline: October 24, 2014

All applicants will be notified by November 14, 2014

Questions? <http://historians.org/tuning>

Contact Julia Brookins, AHA Special Projects Coordinator

jbrookins@historians.org

Tuning Application Form:

Please fill out one single applicant or team.

Contact Information:

Applicant 1:

Affiliation/Institution

Position/rank/title

Name of your department or academic unit

Email address

Phone Number

Mailing Address

For multi-person teams only

Applicant 2:

Name:

Affiliation/Institution

Position/rank/title

Name of your department or academic unit

Email address

Phone Number

Mailing Address

Applicant 3:

Name:

Affiliation/Institution

Position/rank/title

Name of your department or academic unit

Email address

Phone Number

Mailing Address

Your institution:

It is a: 2-year college
 4-year college or university
 Other (specify):

It is funded: publicly
 privately

Does it have any religious affiliation? yes no

If yes, with what religion and denomination?

What degrees do you offer in history? Check any that apply (or none):

 A.A. B.A. B.S. M.A. M.A.T.

How many full-time faculty members are in your academic unit? How many part-time faculty members?

How many history majors does your institution have at each degree level?

How many students enrolled in all history department courses in 2013-14 (or most recent year for which you have data)?

Does your institution belong to a consortium? Yes No If yes, which one(s)?

Is your institution undergoing a review or accreditation process? Please explain.