

UNIT PLAN ASSIGNMENTS

Unit Plan Outline Draft:

The Unit Plan is the major assignment of the semester. A Unit Plan typically encompasses all the lesson plans and materials for a major unit of study, typically in a two-week span. Your Unit Plan will also include additional material that is designed to exhibit your wider knowledge of the subject and to explain your choice of topic and method.

The Unit Plan Outline draft will include the title page, rationale, unit objectives, annotated bibliography, and the titles to the ten lessons. This assignment is designed to give you feedback about the overall direction of your Unit Plan before you are too heavily invested in the creation of the lesson plans.

Title Page:

Title of Unit: (e.g. "Teaching the Cold War Era")

Standards: (NCSS)

Grade Level of Students: (e.g Grade 10)

Allotted Time: (e.g. Two Weeks)

Name: (e.g. Your Names)

Last Updated: (e.g. Latest date of updates)

Rationale: (4-5 pages, double-spaced, 1" margins, 12-point font)

This is the most significant part of the unit plan. This is where you outline the conceptualization, goals and strategies of the unit plan. It must be written in a narrative form and include:

- An introductory paragraph clearly outlining the goals of the unit.
- An outline of the time period and important questions asked of it.
- A detailed discussion of the most important themes examined and your rationale for choosing these themes. (This should answer the important questions, "Why should we study this topic, and why should we study it in this way?")
- 2-3 paragraphs on the organization of the unit and your rationale for choosing it.
- A paragraph on the teaching strategies employed within the unit (e.g. lecture, collaborative learning, video, etc.).
- A paragraph on the assessments employed within the unit.

Unit Objectives: A separate list of major expected outcomes for the unit in the following two categories:

Knowledge Objectives: (facts, concepts, themes and interpretations)

Skill Objectives: (specific skills that students will develop through the unit, e.g. Map-reading, primary source analysis, etc.)

Annotated Bibliography: This should include 3-4 sentence summaries of the contents of the books, articles, Web pages, and historic sites used to *research, organize, and write* the unit plan. You must consult at least 10 separate sources.

This bibliography/resource page should be organized by type of resource:

1. Books (at least three monographs)
2. Primary sources: (at least three)
3. Web pages/sites (at least three)
4. CD-ROM, video, or electronic resources
5. Historic sites/museums (at least one)

Titles to the ten lessons: These should be specific enough to let someone understand the basic ideas to be covered in each lesson.

Unit Plan Lesson Plans Draft:

The Unit Plan lesson plans draft is designed for you to get feedback about the quality of your lesson plans, and about the quality of your entire Unit Plan from your peers.

You must submit your Unit Plan Outline with the Unit Plan Lesson Plans. You will be told in class how many copies to bring along for the group review process.

Unit Plan Revisions (FINAL COPY):

After you receive feedback from the instructor and your peers about your Unit Plan, you will be graded on the extent to which you incorporate that feedback and how much your overall Unit Plan improved as a result. This final Unit Plan submission will also include all the materials needed to teach the Unit.

All final unit plans must be organized and submitted in a standard 3 ring binder. The binder must have a plastic sleeve on the front with a copy of the title page (see below) inside the sleeve. The unit plan must include a table of contents and plastic index tabs to delineate the separate sections. All text must be typed, single-spaced (except where noted), using a standard 12 point font. All materials (photocopies, handouts, maps, graphics and images) MUST be standard letter size (8 1/2 in. X 11 in) or folded to that

size in separate pocket in the binder. PLEASE DO NOT USE individual plastic page covers. Keep materials with each lesson in which they will be used.

Group Unit Plan Reviews:

Each group will receive a set of Unit Plans to review. Each student will be responsible to make individual corrections and suggestions on each Unit Plan and the group will have to submit a review that reaches a consensus about areas of excellence and areas in need of improvement. The reviewed student and the instructor will receive a copy of the review.