

Tracking a Slave Ship

This assignment asks you to use the *Voyages* database to track a specific slave ship and analyze its various journeys. Go to <http://www.slavevoyages.org/voyage/search> and choose a slave ship that has taken four or more trips across the Middle Passage. By sorting by vessel name (ascending) you will be able to see all of a vessel's journeys in one page. Your goal for this assignment is to contextualize the vessel's journey. Using the information from your textbook, discussions in class, and outside material, answer the following questions in an attempt to contextualize the journey. You should select a vessel that has sufficient data to complete the assignment. You also might find it helpful to filter by time frame, flag, voyage outcome, and number of slaves. Remember to use the database's "permalink" feature to cite your sources. Be prepared to come to class to discuss the vessel you selected.

What is the name of the vessel you chose?

How many voyages did it take?

How many captives did it transport?

What years was it in operation?

What historical events and processes that might have affected the transatlantic slave trade occurring during the vessel's operation?

How do its journeys reflect (or not) the state of the transatlantic slave trade at the time?

Rubric for Tracking a Slave Ship

<p>The student selected a vessel, but did not complete the first four questions of the worksheet.</p> <p style="text-align: center;">1 points</p>	<p>The student accurately completed the first four questions of the worksheet.</p> <p style="text-align: center;">2 points</p>	<p>The student accurately completed the first four questions of the worksheet and correctly cited the source.</p> <p style="text-align: center;">3 points</p>
<p>The student failed to adequately contextualize the chosen vessel's voyages, demonstrating little understanding of the ways that events OR processes outside of the transatlantic slave trade affected it.</p> <p style="text-align: center;">2 points</p>	<p>The student provided an introductory contextualization of the chosen vessel's voyages. The answer to the worksheet's fifth question discusses historical events OR processes affecting the trade using either material from the class or textbook.</p> <p style="text-align: center;">4 points</p>	<p>The student provided a rich contextualization of the chosen vessel's voyages. The answer to the worksheet's fifth question discusses historical events AND processes affecting the trade using discussions in class, the textbook and/or outside information.</p> <p style="text-align: center;">6 points</p>
<p>The student fails to engage the worksheet's sixth question, by offering a superficial answer.</p> <p style="text-align: center;">2 points</p>	<p>The student engages the worksheet's sixth question but demonstrates little understanding of the state of the trade outside of the chosen vessel's voyages.</p> <p style="text-align: center;">4 points</p>	<p>The student engages the worksheet's sixth question and uses solid historical evidence to compare/contrast the chosen vessel's voyages with that of the general state of the trade.</p> <p style="text-align: center;">6 points</p>
<p>The student's participation in the discussion adds little to the class's overall understanding of the transatlantic slave trade.</p> <p style="text-align: center;">3 points</p>	<p>The student's participation in the discussion is focused on the student's chosen vessel.</p> <p style="text-align: center;">6 points</p>	<p>The student's participation in the discussion extends beyond the student's chosen vessel and makes connections between various ships that participated in the transatlantic slave trade.</p> <p style="text-align: center;">9 points</p>

Total: _____/24 points

A score of zero is possible on any row of the above rubrics if the student does not meet the standards asked for in the first column.