The following expectations apply to all the rubrics for this class:

1. All material will be submitted complete, in acceptable form, and within the parameters of the assignment directions.

2. Spelling and grammar mistakes detract from the ability of your reader to follow your argument and will result in a lower grade. Aspiring teachers, especially, simply cannot make basic spelling and grammatical mistakes.

3. Except for the reading and class journal, all submissions will conform to formal English usage and formal historical written work guidelines. The journal, as it is by nature a personal reflection, shall have somewhat relaxed standards.

4. Any cases of Academic Misconduct will result in the fullest pursuit of available University procedures and may result in failing an assignment or the course and/or being dismissed from the Professional Program.

5. The rubrics are guide for you and me. I do not, however, follow them slavishly. I grade holistically. Some errors or other elements of an assignment might be so poor as to warrant a poor or failing grade even if the majority of the other criteria in the rubric are met.

6. For many assignments, I will simply provide a letter grade. The points are assigned:

   A: 95  A-: 93
   B+: 88  B: 85  B-: 82
   C+: 78  C: 75