

ASSIGNMENTS

Field Experience

- At least 30 hours of contact with your assigned teacher. You will need to make arrangements with your host teacher ahead of time to arrange the hours.
- A signed and dated “Connecticut Code of Responsibility for Teachers,” with copies to your host teacher and to Dr. Tully. (To be submitted ASAP and before 5 hours of the Field Experience.)
- A signed and dated “Agreement,” with copies to your host teacher and Dr. Tully. (To be submitted ASAP and before 5 hours of the Field Experience.)
- A completed and accurate Field Experience Log, signed by you and your host teacher. (To be submitted with your Field Experience Report.)
- In addition, submit a packet of information to your host teacher.

During your Field Experience, you should be actively involved in the classroom and with the students. You should volunteer to help grade, work with small groups, do bulletin boards, tutor, etc. You are not there simply to observe. You will need to teach at least two lessons from a pre-approved lesson plan.

Field Experience Presentation

Near the end of the semester, you will be required to make a 5-7 minute presentation to the class about your experience. This should focus on one or two specific elements of your experience that will help your peers as they prepare to teach their own class.

Field Experience Report

Typed, at least 1,000 words, double spaced (not including lesson plans, etc.)

The Report should focus on your reflections about the Field Experience, specifically what you learned and how it will help prepare you to teach your own class. Avoid a simple recounting of your activities or a description of the teacher’s activities.

Also submit copies of your lesson plans and the Field Experience Log.

Reading and Class Journal

Typed, double spaced, at least 500 words/week, small (1" or smaller) three-ring binder, cumulative

The journal should be the result of your intense introspection and engagement with the required and recommended readings as well as classroom sessions and group work. You may also include relevant outside readings. Do not simply summarize readings or class activities.

Content Specialty Lesson Plans

3 completely original lesson plans following the Lesson Plan format – at least one needs to contain an element of local or family history

For each lesson, you must also include an introductory paragraph that explains in brief the decisions you made in formulating the lesson.

These need to be fairly detailed, but you may, for example, just cite “five minute clip from documentary on the Battle of Gettysburg” instead of the film and the precise clip.

Content Weakness Lesson Plans

3 lesson plans following the Lesson Plan format – at least one needs to contain an element of the “built environment.”

Your introduction must clearly indicate the sources, what you changed, and why you think your version will work better.

Group Work Assessment

Please submit a one-page, typed assessment of your group and your role in it.