

# History for the 21<sup>st</sup> Century



## WHY?

- Changing nature, focus, and preparation of college students
- External societal and university pressures
- New ideas for pedagogical effectiveness
- Need to integrate historical substance and sensibility with analytic, communication, and critical thinking skills
- New educational technological environment

## WHAT?

- Collaborative
- Reconceptualization
- Introductory college history courses
- Instruction Materials
- Lectures, exercises, readings, sources, activities, assessments
- Flexible in design and use (modular)
- Assessable
- OER
- Explicit conceptualization and instructor's guidance

## HOW?

- 2019-2020:
  - Conceptualization, models, editorial organization, networking and partnerships
- 2020-2021:
  - Development of initial phase of modules/materials
  - World History first; then US History
  - Compensated Authors and Editors
  - Editorial Board + Peer Review
- 2021-2022:
  - Acceleration of production
  - Initial publication
  - Secure 2nd phase funding

## WHY ARE WE HERE TODAY?

- What would make teaching introductory college world history better/ more effective / more fun ?
- What do you need? What do your students need?