

AMERICAN HISTORICAL ASSOCIATION

2016 Texas Conference on Introductory History Courses

August 5-6, 2016

San Antonio College, Nursing Allied Health Complex (NAHC)

1819 North Main Avenue, San Antonio, TX 78212

Parking: Lot 23

Final Program

Friday, August 5

- 9:00-9:10 AM **Welcome and introductions.** Julia Brookins, AHA; Dr. Jothany Blackwood, Vice President of Academic Success, San Antonio College, and Jim Grossman, Executive Director, AHA
- 9:10-9:20 AM **Overview of issues** raised from first conference; goals for this year. Trinidad Gonzales.
- 9:20-10:00 AM **Panel discussion:** What are the purposes of introductory history courses in college? How have faculty members rethought the course over time? What can students get from it? How do we know if they have? How can history instructors better collaborate to support students in these courses? Chair: **Julia Brookins**, AHA. Panelists: **Jonathan Lee** (San Antonio College), **Linda Salvucci** (Trinity Univ.), **Penne Restad** (UT Austin).
- 10:00-10:30 AM **Ricardo Romo**, historian, President, Univ. of Texas at San Antonio (Introduced by James Grossman)
- 10:30-10:40 AM Break
- 10:40-11:00 AM Overview of the **Academic Course Guide Manual**; learning outcomes for history courses and their role in core objectives for general education in Texas colleges and universities. **Rebecca Leslie**, program director in the Academic Quality and Workforce division, Texas Higher Education Coordinating Board
- 11:00-11:40 AM **History in Higher Education Policy.** What are the policy issues for college history in the state? Featuring **Raymund Paredes**, Texas Commissioner of Higher Education, introduced and facilitated by **Trinidad Gonzales**
- 11:40 AM-12:00 PM Resources and activities of **LEAP Texas**, **Jeffrey Roberts**, LEAP Texas board member and Director of Assessment, Sam Houston State Univ.

- 12:00-12:15 PM Resources and activities of **Humanities Texas**, **Sheena Moore**, Education outreach coordinator.
- 12:15-1:15 PM **Lunch** (box lunches from Heavenly Gourmet, courtesy of San Antonio College)
- 1:15-1:35 PM **Dan McInerney** Tuning and the [Degree Qualifications Profile](#)
- 1:45-2:30 PM Break-out 1: **“My goals, Their Goals, Our Goals.”** Discussion of learning outcomes for introductory-level college history in different institutional settings, drawing on Tuning and SSRC Measuring College Learning statements of history competencies, other readings.
- 2:35-3:20 PM Break-out 2 by Course titles/topics:
 - **Teaching Students to Use Primary and Secondary Sources (John Bezis-Selfa, Erik Anderson)**
 - **World Civilizations Courses (Jonathan Lee)**
 - **Mexican-American Courses (Trinidad Gonzales)**
 - **Using Creative Assignments (Nancy Baker, Randi Cox)**
 - **US History courses A (Penne Restad)**
- 3:20-3:35 PM Coffee Break, 3rd Floor foyer
- 3:40-4:25 PM Break-out 3 by Course titles/topics:
 - **Dual Credit Best Practices, Alignment with High School Standards (Trinidad Gonzales, Erik Anderson, Linda Salvucci)**
 - **Texas History Courses (Nancy Baker, John Bezis-Selfa)**
 - **African-American History Courses (James Grossman)**
 - **Western Civilization Courses (Randi Cox)**
 - **US History Courses B (Penne Restad)**

Saturday, August 6

- 9:00-9:10 AM **Recap**, Jonathan Lee, and **Instructions** for the day, Julia Brookins
- 9:10-9:20 AM **Remarks** from AHA Executive Director James Grossman
- 9:30-11:30 AM **Assignment charrette**, for those who submitted assignments in advance. Group 1: NAHC rm. 301 (Jonathan Lee and Nancy Baker), Group 2: NAHC rm. 302 (Trinidad Gonzales and Linda Salvucci)
- 11:30-11:45 Facilitators confer, presenters have a break.

- 9:30 AM-11:45 PM **History Assignments Today**, for those who chose not to submit an assignment in advance: approaches to assignment design and assessment
1. 9:30-9:55 AM **What Makes a Good Assignment?** Dan McInerney. Lessons from National Institute for Learning Outcomes Assessment (NILOA) programs; their initiatives and resources
 2. 9:55-10:25 AM **Collaborating to Assess Texas Core Outcomes** Randi Cox, case study from Stephen F. Austin State Univ.
 3. 10:25-10:35 AM Break
 4. 10:35-11:45 AM **Assignment Design** Workshop, John Bezis-Selfa and Penne Restad
- 11:45 AM-12:00 PM **Reports out** from the two assignment charrette groups, plenary discussion
- 12:00 PM Please hand in conference **feedback forms**
- 12:00-1:00 PM **Lunch** (box lunches from Heavenly Gourmet, courtesy of San Antonio College)
- 1:00-1:15 PM **AHA Data and Resources** on history learning in higher education. Julia Brookins
- 1:15-1:30 PM **What We're Learning**—review of conference feedback. Julia Brookins
- 1:30-2:00 PM **What's Next? Developing an Agenda for the Future of College History in Texas.** Trinidad Gonzales
- 2:00-2:30 PM **Conclusion:** Coffee in the foyer

Personnel

Jothany Blackwood, Vice President of Academic Success, San Antonio College

James Grossman, Executive Director, American Historical Association

Rebecca Leslie, Workforce, Academic Affairs and Research staff member, Texas Higher Education Coordinating Board

Raymund Paredes, Texas Commissioner of Higher Education

Sheena Moore, Executive Director, Humanities Texas

Jeffrey Roberts, LEAP Texas board member and Director of Assessment, Sam Houston State Univ.

Ricardo Romo, President, Univ. of Texas at San Antonio

Erik Anderson, San Antonio College

Nancy Baker, Sam Houston State Univ.

John Bezis-Selfa, Wheaton College (Massachusetts)

Randi Cox, Stephen F. Austin State Univ.

Daniel McInerney, Utah State Univ.

Penne Restad, Univ. of Texas at Austin

Linda Salvucci, Trinity Univ.

Julia Brookins, Special Projects Coordinator, AHA

Trinidad Gonzales, AHA Councilor, Teaching, and history faculty, South Texas College, conference co-organizer

Jonathan Lee, history faculty, San Antonio College, conference co-organizer and host

Conference social media hashtag: **#TXtuning16**

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A L A M O C O L L E G E S

SAN ANTONIO COLLEGE

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