

CORE COMPETENCIES / LEARNING OUTCOMES MATRIX

Note: In all cases the skills at a given level are carried over to the higher levels.

Course Level	Historical argument	Historiography	Research and Writing	Ethics
100	Be able to construct a basic historical argument with a thesis and evidence from primary sources.		<p>Be able to identify primary and secondary sources</p> <p>Be able to analyze a primary source by situating it within historical context, assessing it for credibility, the author's motivation, audience, etc.</p> <p>Be able to structure a coherent paragraph.</p> <p>Recommended: Be able to take thorough notes from a lecture.</p>	Be able to identify plagiarism
299	<p>Be able to identify the thesis and argument in a secondary source.</p> <p>Be able to assess the strengths and weakness of an argument in secondary sources (e.g., how well supported is it, with what types of evidence.)</p>	Be able to define, explain and offer an example of historiography.	<p>Be able to write grammatically correct prose and use punctuation correctly.</p> <p>Be able to construct a basic historical essay with a thesis and support using primary and secondary sources.</p> <p>Be able to evaluate internet sites for their credibility.</p> <p>Be able to find primary and secondary historical sources from print and online sources.</p> <p>Be able to cite properly using proper footnote techniques.</p>	Be able to explain some basics about ethics in the profession.

Course Level	Historical argument	Historiography	Research and Writing	Ethics
300		Be able to devise a research question and explain how it relates to the existing, relevant historiography.	Be able to write a formal expository, historical essay (addressing change over time) with a thesis and a historical argument using primary and/or secondary sources and proper citations.	
400	Be able to use the above sources to build an original historical argument (e.g., addressing change over time).	Be able to compile a brief historiography of the topic using at least three secondary sources. Be able to present orally a brief summary of a research paper.	Be able to locate several credible primary sources databases or primary sources in a library/archives. Be able to recognize conflicting evidence/arguments and explain how to address these kinds of discrepancies. Be able to write a research paper of at least 10 pages in length, which would include an original historical argument using primary and secondary sources, historiography, and proper citations.	Be able to articulate opposing viewpoints.
Capstone		Be able to present orally a summary of the major research project, explaining the historiography, the thesis, and a summary of the evidence and major conclusions.	Be able to write a 20 to 30 page research paper based on primary and secondary sources, which would include a brief historiography of the topic, an original historical argument, and proper citations.	Be able to articulate opposing viewpoints.