

Plagued by Doubt: Uncertainty as History's Pedagogy

Anne F. Hyde, Univ. of Oklahoma

Keynote address, 2018 AHA Texas Conference on Introductory History Courses

Sources and Selected Bibliography

American Historical Association, "Tuning Project: 2016 Discipline Core"

<https://www.historians.org/teaching-and-learning/tuning-the-history-discipline>

Bain, Robert B. "Into the Breach: Using Research and Theory to Shape History Instruction." *The Journal of Education* 189, no. 1/2 (2008): 159-67.

<http://www.jstor.org/stable/42748666>.

Bowen, Jose Antonio. *Teaching Naked Techniques: A Practical Guide to Designing Better Classes* (San Francisco: Jossey-Bass, 2017).

Calder, Lendol. "Uncoverage: Toward a Signature Pedagogy for the History Survey." *The Journal of American History* 92, no. 4 (2006): 1358-370.

Chick, N.L., & Haynie, A. Eds. *Exploring signature pedagogies: Approaches to teaching disciplinary habits of mind*. (Stylus, 2009).

Chick, N.L., Haynie, A., & Gurung, R. A.R. (Eds.)(2012). *Exploring More Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind*. Sterling, VA: Stylus.

Hattie, J., and Helen Timperley. "The Power of Feedback." *Review of Educational Research* 77, no. 1 (2007): 81-112.

Johansson, Charity H., and Peter Felton. *Transforming Students: Fulfilling the Promise of Higher Education*. John Hopkins Press, 2014.

Lewis, H. (2016), "Future Teachers and Historical Habits of Mind: A Pedagogical Case Study." *History of Education Quarterly*, 56: 133–140. doi:10.1111/hoeq.12154

Turkle, Sherry. *Reclaiming Conversation: The Power of Talk in a Digital Age* (Penguin, 2015).

Weinberg, Sam. *Why Learn History (When Its Already on Your Phone)?* (Chicago, 2018)

Wiggins, Grant and Jay McTighe, *Understanding by Design*, 2nd ed. (2005)