

Promoting the Value of Historical Work

- Broadcast the career success of history majors using recent federal census data
- Convened annual meeting sessions aired nationally on C-SPAN
- Increased the presence of graduate students, early career scholars, and historians beyond the academy in AHA publications
- Informed the Washington policy community and national and international news outlets about historical perspectives on current events



Speaking Out against the Travel Ban

The AHA acted quickly and forcefully to oppose Executive Orders 13769 and 13780, pointing to their inaccurate historical foundation and deleterious impact on the work of historians and their students. Forty-three AHA affiliated societies endorsed the AHA's position. The AHA continues to challenge threats to the free exchange of scholarly ideas wherever and whenever they occur.

Supporting Historians Professionally

- Issued 13 statements to national and international leaders and 2 advocacy alerts to members and historians
- Collaborated with secondary and postsecondary instructors to craft user-friendly online teaching resources
- Launched a blog series on teaching with digital history
- Developed online resources to integrate Career Diversity for Historians into graduate teaching and advising
- Released *Guidelines for the Doctoral Dissertation Process*





Leadership Advocacy Community

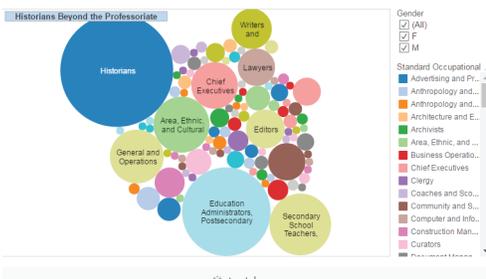
AHA Guidelines in Action

The AHA joined other groups to persuade the Texas State Board of Education to reject an inaccurate and offensive textbook, proposed to meet the state's Mexican American studies standard in high schools. In fall 2016, AHA Teaching Division Councilor Trinidad Gonzales drew on the AHA's guidelines to condemn the proposed textbook. The AHA Council also sent a letter to the board to ensure that the textbook vetting process included appropriate consideration of historical scholarship. The response to this letter was positive, highlighting the AHA as a trusted voice in history education.



Investing in the Future of the Discipline

- Launched a multi-year initiative to address declining undergraduate enrollments in history courses
- Published a revised History Discipline Core to define the skills, knowledge, and habits of mind students develop in history courses
- Funded graduate student travel stipends to attend the annual meeting
- Helped students perfect their presentation skills at a "dissertation lightning round" at the annual meeting
- Received a \$1.5 million grant to expand the scope and impact of Career Diversity



"Where Historians Work"

With the generous support of the Andrew W. Mellon Foundation, the AHA created the first interactive tool for exploring the career outcomes of history PhDs. Users can examine the range of careers open to history PhDs and explore program outcomes by field, geographic location, gender, graduation date, and more.

Support the AHA

Join or renew at historians.org/members

Donate at historians.org/donate