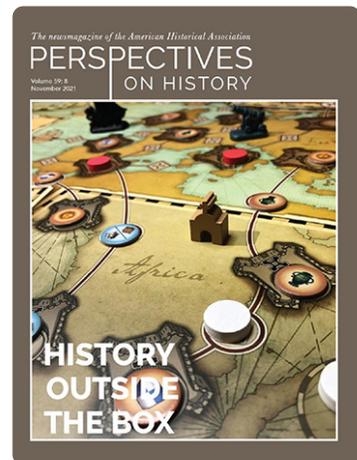


Building Communities of Historians during COVID-19

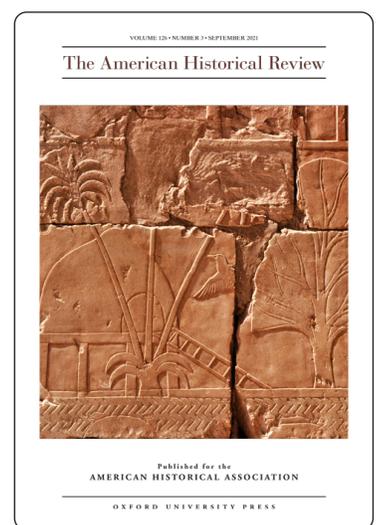
- Hosted Virtual AHA, a continuous platform of online events, for an audience of over 16,000 total attendees
- Provided emergency financial support for over 120 un/underemployed AHA members through the Historians Relief Fund
- Launched Remote Teaching Resources, a peer-reviewed collection of materials and tools to help historians develop courses and teach remotely in online and hybrid environments
- Compiled a professionally vetted bibliography of historians' responses to COVID-19
- Issued statement urging employers of historians to make accommodations for historical research during COVID-19
- Recorded graduation and welcome videos for history majors and graduate students
- Reported in *Perspectives on History* on the history of pandemics and the impact of COVID-19 on historians' lives and work

Virtual | AHA



Providing Leadership for the Historical Discipline

- Began an initiative to document and reckon with the AHA's role in the dissemination and legitimation of racist historical scholarship
- Partnered with Fairleigh Dickinson University to develop and implement a national survey to assess public perceptions of, and engagement with, history and the past
- Conducted a comprehensive survey of history graduate programs, updating a 2004 report, with results to be released next year
- Began work on an update for the innovative database Where Historians Work, adding four additional years of recent data
- Generated media coverage in 37 US states and over a dozen countries, including in the *New York Times* for our January 6 resources and in *Smithsonian Magazine* for an *American Historical Review* article
- Launched John Lewis Prizes for public service to the discipline of history and for history and social justice, as well as the Patricia Buckley Ebrely Prize for a distinguished book in Asian history pre-1800
- Developed new virtual programming for History Gateways, an initiative to rework into college-level history courses to better serve all students and prepare them for the future
- Published three award-winning articles in the *American Historical Review*
- Launched new *Everything Has a History* feature in *Perspectives on History*, highlighting the role of material culture in historical scholarship and teaching



Advocating for Historians and History Departments

- Participated as plaintiff in three lawsuits that succeeded in protecting presidential records, Immigration and Customs Enforcement records, and a National Archives facility in Seattle
- Intervened on behalf of historians working in three state university systems and nine individual higher education institutions, to oppose department closures, faculty firings, and infringements on academic freedom
- Issued a statement on department closures and faculty firings urging universities to consult with faculty and departments before making budgetary decisions
- Opposed ICE obstacles to students from foreign countries and limits on international scholar visas
- Wrote in support of academic freedom in Hungary, India, Mexico, Morocco, Poland, and Russia
- Promoted access to archives in Canada and France
- Endorsed the Educating for American Democracy initiative, opposed funding cuts for the National Historical Publications and Records Commission, and submitted comments on National Archives and Records Administration digitization policies
- Signed on to *amicus curiae* briefs supporting the release of historical grand jury records and opposing the use of a public records request to circumvent a deed of gift
- Urged California to amend funding restrictions on travel to states with anti-LGBTQ+ laws, adding exceptions for historical research and educational initiatives
- Encouraged Microsoft to allow comments on footnotes in Microsoft Word
- Maintained leadership roles in the National Coalition for History and the National Humanities Alliance

We are grateful to the following organizations for their generous support:

Andrew W. Mellon Foundation

Agentives Fund

National Endowment for the Humanities

Teagle Foundation

Advocating for History in Public Culture and Contemporary Debates

- Co-authored a statement, signed by 152 organizations, opposing legislation that would restrict the discussion of “divisive concepts” in public education institutions
- Issued statements deploring violence aimed at Asians and Asian Americans, condemning the January 6 attack on the United States Capitol, and opposing efforts to restrict the teaching of LGBTQ+ history in public schools
- Created resources for educators on the January 6th insurrection (within a few hours of the event) and on the history of racist violence in the United States
- Registered widely cited opposition to the White House Conference on American History and the report of the President’s Advisory 1776 Commission
- Wrote in support of the work of a street renaming commission in New Orleans and expressed concern about a school renaming effort in San Francisco
- Endorsed congressional legislation to create a National Women’s History Museum and to recognize the 1921 Tulsa Race Massacre
- Signed a letter citing historical context of restrictive voting laws in Georgia as basis for opposition
- Published a series of *Perspectives Daily* articles on the historical context of the 2020 presidential election



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