2021 AHA Election

Voting begins June 1 and extends until July 15. Watch your email for your personalized link to the ballot. If you have any questions or need assistance, please contact ltownsend@historians.org.

President

The president-elect stands unopposed for election to president. The current president is Jacqueline Jones, Univ. of Texas at Austin (Ellen C. Temple Chair, Mastin Gentry White Professor, and chair; US labor/African American/southern/women).

James H. Sweet

University of Wisconsin–Madison (professor; Africa, African diaspora, Brazil)

Candidate Statement

I am a historian of Africa and the African diaspora, with a particular focus on the cultures and politics of enslaved Africans in the Americas. I differ from every past AHA president in one notable way: I have spent my entire life in public schools, from my childhood in the Charlotte-Mecklenburg (NC) school system to my current position at the University of Wisconsin. Before coming to Madison, I taught at a regional university (UW-Oshkosh) and a minority-serving urban university (Florida International). I am an advocate for the value of a broad, liberal arts education for all people.

I am acutely aware of the challenges that face the profession—tumbling undergraduate enrollments, poor job prospects for our PhDs, increased emphases on metric-driven “measurable outcomes,” hostile state legislatures, and now the fallout from COVID-19. I have a strong record of defending the profession against such rending changes, first as chair of a large department at a flagship public university, and most recently as a councilor on the AHA’s Research Division. But I will be blunt: I am tired of “defending” the profession. Addressing the symptoms of professional decline must go hand-in-hand with a renewed emphasis on the value of history in our broader society, especially during moments of crisis.

As AHA president, I would be a forward-facing champion for the discipline—publicly projecting the sense of wonder and excitement I feel about our colleagues’ best scholarship and teaching. I would work with AHA staff and membership to continue rethinking our annual meeting, with an eye toward greater inclusion of students and nonprofessionals. Building on advancement and fundraising I conducted as a department chair, I would also work to identify prominent Americans—all former history majors—that we could bring into our intellectual fold in public forums, at the AHA meeting, and perhaps as part of an advisory board to the membership. In short, I want to expand our intellectual circle, building greater public awareness and support for our mission. Americans care deeply about history; we can do a better job meeting them where they are.
EDUCATION
PhD  Graduate School and University Center of the City University of New York, 1999
MA  University of North Carolina-Chapel Hill, 1995
BA  University of North Carolina-Chapel Hill, 1990

EMPLOYMENT
University of Wisconsin-Madison (Asst. Prof. 2004-06; Assoc. Prof. 2006-10; Professor 2010-Present)
Florida International University (Asst. Prof. 2000-04)
University of Wisconsin-Oshkosh (Asst. Prof. 1999-2000)

LEADERSHIP
Chair, Department of Spanish and Portuguese, University of Wisconsin-Madison, 2017-2020
Councilor, Research Division, American Historical Association, 2016-2019
Chair, Department of History, University of Wisconsin-Madison, 2013-2016
Director, African Studies Program, University of Wisconsin-Madison, 2012-13

PUBLICATIONS

Books


Editions and Collections
Associate Editor, Encyclopedia of African-American Culture and History: The Black Experience in the Americas, 6 volumes. New York: Macmillan Reference USA, 2005,


EDITORIAL WORK
Series Editor, Africa and the Diaspora: History, Politics, Culture. University of Wisconsin Press, 2012-Present
Editorial Board, Luso-Brazilian Review, 2010-Present
Editorial Board, The Americas: A Quarterly Review of Inter-American Cultural History, 2012-18
Editorial Board, Journal of Africana Religions, 2011-16
President-elect

The president-elect serves a one-year term. At the end of the term, he or she stands unopposed for election for president. The current president-elect is James H. Sweet, Univ. of Wisconsin–Madison (professor; Africa, African diaspora, Brazil).

William Chester Jordan

Princeton University (Dayton-Stockton Professor; medieval Europe, law, the Crusades, church-state relations, Jewish-Christian relations)

Candidate Statement

I am a historian of Europe in the High Middle Ages. Although research and university teaching have engaged most of my attention in my professional career, I have also edited a number of reference works directed at the needs of K-12 students.

Among the principal responsibilities of the AHA, in my view, is monitoring adherence to professional standards in research and teaching. The Association must also vigorously defend individual historians and departments of history from harassment inspired by the sometimes bigoted and often narrow-minded agendas of people with political influence. I see it also as critical for the Association to strive diligently to insure that funders, college and university administrators, and those who oversee K-12 education maintain the study of history as a vibrant component of the curriculum.

To enumerate these responsibilities is not to imply that the Association has been less than stalwart. Quite the contrary, it has in recent years, to give one example, played an outstanding role in public debates on the substance of history taught in the schools at all levels. It has spoken out in the face of mean-spirited and uninformed criticisms, which, if left unchallenged, almost certainly would have resulted in intolerable constraints on the profession. Our goal must be to maintain this level of vigilance in order that practitioners of all varieties of history and of all methodological persuasions are confident that they can get a fair hearing for their views in the academy, in the profession and among the public at large. The classroom in particular has to be a site for open and honest discussion. Instructors have to be supported when they resist those forces that would have them spoon feed their students propaganda, especially, but not only, comforting national narratives (comforting for some groups) that beatify old-fashioned and wrongheaded triumphalism.

The AHA has a duty beyond nurturing history as a profession and discipline. It must continue to ally with other scholarly societies to defend the humanities at large. Along with the senior staff of the Association, the president needs to be prepared to confront continuing and ignorant onslaughts against the humanities. These attacks coming from people who do not seriously reflect on how their own present-day situation is inflected by history and who surely do not want to know about the complex contingencies of the past will never go away. Neither should our readiness to respond to them.
William Chester Jordan

Education

AB, Ripon College
PhD, Princeton University

Academic Appointments

Princeton University
Assistant in Instruction (Spring 1973) to Full Professor, 1986-, Dayton-Stockton Professor of History, 2005-

Honors

Fellow, Medieval Academy of America, 1997
Fellow, American Philosophical Society, 2000
Fellow, American Academy of Arts and Sciences, 2009
Corresponding Fellow, British Academy, 2018

Major Publications

*Louis IX and the Challenge of the Crusade: A Study in Rulership*

*From Servitude to Freedom: Manumission in the Sénonais in the Thirteenth Century*

*The French Monarchy and the Jews from Philip Augustus to the Last Capetians*

*Women and Credit in Pre-Industrial and Developing Societies*

*The Great Famine: Northern Europe in the Early Fourteenth Century*—awarded the Haskins Medal of the Medieval Academy of America, 2000

*Unceasing Strife, Unending Fear: Jacques de Thérines and the Freedom of the Church in the Age of the Last Capetians*

*A Tale of Two Monasteries: Westminster and Saint-Denis in the Thirteenth Century*

*Men at the Center: Redemptive Governance under Louis IX*

*From England to France: Felony and Exile in the High Middle Ages*

*The Apple of His Eye: Converts from Islam in the Reign of Louis IX*

*Servant of the Crown and Steward of the Church: The Career of Philippe of Cahors*
President-elect

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Edward W. Muir Jr.

Northwestern University (Clarence L. Ver Steeg Professor; medieval and early modern Europe, religion, urban, legal and criminal)

Candidate Statement

From a small state college and a large state university to two private universities, my teaching positions have offered me a stimulating diversity of students. I have especially learned from those first-generation college students who have coached me how to be a mentor. A native of the Mountain West, I found at a young age that European history offered an escape from the narrow provincialism of my background. As a historian, I have pursued research around two issues that have long-term implications: how did late medieval and early modern Europeans create some of the earliest functioning communities through civic/religious rituals and the law, on the one hand, and how did centrifugal forces such as selfish individualism and factional feuding tend to pull those communities apart, on the other? The marvelously rich archives in Italy have fueled this research on the forms of trust and distrust in human society.

Professional service as a history department chair, book-series editor, fund-raiser for research libraries, and president of the two major international and interdisciplinary societies in my field have expanded my appreciation for the power of listening. During my career, the historical profession has stretched its commitments to all kinds of human experiences previously unrecognized as necessary subjects. As an undergraduate, I took the first course in African American history offered at my university. A male colleague at my current university taught the first course here in women’s history. As president of the AHA, my challenge would be to nurture these bountiful trends.

The traumas of the COVID pandemic, economic disruption, closed schools, and racially motivated violence have disfigured our country. As the largest historical organization in the world, the AHA must play a vital role in providing guidance as we seek to recover from, not just cover over, the blemishes on education and foster once again the vast cultural landscape of libraries, archives, university presses, and historical societies. As teachers and researchers, historians cannot live alone. We need the intellectual infrastructure that the AHA has helped build since its founding in 1884. Many decisions will come down to money, and the historians’ job will not be to provide the cash but to alert our fellow citizens to what has been lost and how essential the recovery of historical memory and cultural vigor is to the future.
EDWARD W. MUIR, JR.

EDUCATION
University of Utah, B.A. in History, magna cum laude, 1969
Rutgers University, M.A., 1970; Ph.D. in Modern European History, 1975

TEACHING APPOINTMENTS
Stockton State College (now University), Assistant Professor, 1973-77
Syracuse University, Assistant Professor, 1977-81; Associate Professor, 1981-86
Louisiana State University, Associate Professor, 1986-92; Professor, 1992-93
Northwestern University, Professor, 1993-; Clarence L. Ver Steeg Professor in the Arts and Sciences, 1997-; Charles Deering McCormick Professor of Teaching Excellence, 2006-

PRINCIPAL ADMINISTRATIVE APPOINTMENTS
Sixteenth Century Society and Conference, President, 2004
Renaissance Society of America President 2012-14
American Historical Association, Committee on Committees, 1997-99; Nominating Committee, 2014-16
Northwestern University, History Department Chair, 1997-98, 1999-2001

PRINCIPAL FELLOWSHIPS AND AWARDS
Harvard University Center for Italian Renaissance Studies at Villa I Tatti, Florence
National Endowment for the Humanities
American Council of Learned Societies
Gladys Krieble Delmas Foundation
Institute for Advanced Study, Princeton
John Simon Guggenheim Memorial Foundation
National Humanities Center, Research Triangle Park, North Carolina
Center for Advanced Study in the Behavioral Sciences, Stanford University
Newberry Library, Chicago
Herbert Baxter Adams Prize, American Historical Association
Howard R. Marraro Prize in Italian History (twice), AHA and American Catholic Historical Association
Harold J. Grimm Memorial Prize, Center for Reformation Research
Distinguished Achievement Award, Andrew W. Mellon Foundation
Citation for Career Achievement, Society for Italian Historical Studies
Academia Europaea, elected member
American Academy of Arts and Sciences, elected member

GENERAL EDITING
Series Editor, I Tatti Studies in Italian Renaissance History, Harvard University Press
Series Editor with Rab Houston, Early Modern History: Culture and Society, Palgrave

PRINCIPAL PUBLICATIONS
Ritual in Early Modern Europe. Cambridge: Cambridge University Press, 1997 and 2005, Italian and Spanish translations
Teaching Division

The AHA Teaching Division collects and disseminates information about the training of teachers, studies and encourages innovative methods of instruction, and works to foster cooperation among faculty. Returning members are Shannon T. Bontrager, councilor, Georgia Highlands Coll., Cartersville (commemorations and public memory, death and burial of military dead) and Katharina Matro, councilor, Stone Ridge School of the Sacred Heart (history and economics teacher; modern central and eastern Europe).

Vice President

Elizabeth A. Drummond

Loyola Marymount University (associate professor; German-Polish national conflict, gender and nationalism, imperialism, public)

Candidate Statement

As a teacher-scholar with teaching experience at both public and private universities, I am committed to ongoing experimentation in my own teaching—from “hacking” my syllabus design, to embracing “ungrading,” to developing innovative assignments, to rethinking course design to foreground historiographical and methodological questions. As vice president, I would bring my experience as a teacher, department chair, Faculty Senate president, and co-coordinator of the German Studies Association’s Teaching Network to build on the AHA Teaching Division’s efforts to support history education through projects such as Tuning the History Discipline, History Gateways, and Online Teaching Resources. I would also bring my experience with teacher preparation programs and my own pedagogical focus on the public uses of history to expand support for history education outside the higher ed setting, whether in K-12 classrooms, museums, films, or wherever we can show the relevance of history for understanding the world around us. I am convinced that the study of history and the ability to think historically have never been more important, and the AHA plays a vital role in supporting historians as they convey that significance and relevance to our students and the broader public.
EDUCATION
Georgetown University, Ph.D. in History, 2004; M.A. in German and European Studies, 1997; B.S. in Foreign Service, 1993

CURRENT ACADEMIC APPOINTMENT
Associate Professor of History, Loyola Marymount University, Los Angeles, CA
Previous appointments at the University of Southern Mississippi (assistant professor), George Mason University (adjunct), and Georgetown University (adjunct).

ADMINISTRATIVE & MAJOR SERVICE POSITIONS
Chair, Department of History, Loyola Marymount University, 2017-2021
Director, Secondary Teacher Preparation Program for Social Studies/History, Loyola Marymount University, 2018–present
Co-founder & member of the editorial team, The German Studies Collaboratory, https://germanstudiescollaboratory.com/
German Studies Association Program Committee, Seminar Committee Chair, 2020-2021
Co-Founder & Co-Coordinator, Interdisciplinary Network on Teaching, German Studies Association, 2018–present
College Council Chair, Bellarmine College of Liberal Arts, Loyola Marymount University, 2018-2020
Faculty Senate Executive Committee Member, 2017-2018
Associate Chair, Department of History, Loyola Marymount University, 2016-2017
Faculty Senate President, Loyola Marymount University, 2015-2017
Director, International Studies Program, University of Southern Mississippi, January 2005–August 2006

PUBLICATIONS


“‘Durch Liebe stark, deutsch bis ins Mark’: Weiblicher Kulturimperialismus und der Deutsche Frauenverein für die Ostmarken [‘Strong Through Love, German Into the Mark’: Female Cultural Imperialism and the German Women’s Association for the Eastern Marches],” in Nation, Politik und Geschlecht. Frauenbewegungen und Nationalismus in der Moderne, edited by Ute Planert (Frankfurt: Campus-Verlag, 2000), 147–164.

AWARDS
Popiden Distinguished Faculty Service Award, Bellarmine College of Liberal Arts, April 2018
Inclusive Excellence Upper-Division Course Transformation Award for transforming the History curriculum, University Intercultural Council, Loyola Marymount University, April 2018
2015 Amos E. Simpson Award for the best paper read at the European sessions of the annual Southern Historical Association meeting in the past two years (for “Bringing Up the Nation: Women’s Nationalist Activism and the Formation of Germans and Poles in Poznania before World War I,” presented at the 2014 SHA meeting)
Teaching Division

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Vice President

Kathleen M. Hilliard

Iowa State University (associate professor and director of graduate education; informal economies, slavery and emancipation, US South)

Candidate Statement

I am a historian of informal law and political economy, focusing on slavery and emancipation in the American South. I serve as director of graduate education at Iowa State University and have filled a variety of roles with AHA’s Career Diversity initiative since 2018. My experience—as a roving “military brat,” liberal arts college history major, doctoral student at a public flagship, and faculty member at a STEM-oriented state university—shapes my thinking about history and its teaching, responsibilities, and larger purposes in a diverse and complex world. Good historians ask tough questions, linking the “why” of analysis to the “so what” of significance. I hope to create spaces and resources for educators to share tools to sharpen students’ inquiries of the past, and of the structures and communities in which they live: ultimately, history means action. Of equal importance, I seek to break down barriers between history teachers and the broader public, promoting better understandings of the work we do, the passions that drive us, and the value of our labor in creating a new generation of question-askers and problem-solvers.
Kathleen M. Hilliard  
Department of History  
Iowa State University

**Academic Experience**

Associate Professor, Department of History, Iowa State University, 2014 to present  
Assistant Professor, Department of History, Iowa State University, 2008 to 2014  
Assistant Professor, Department of History, University of Idaho, 2006 to 2008

**Education**

Ph.D. in History, University of South Carolina, Department of History, 2006  
M.A. in Public History, University of South Carolina, Department of History, 2000  
Museum Management Certificate, University of South Carolina, McKissick Museum, 2000  
B.A. in History, Wake Forest University, 1997

**Select Publications**


*Vanishing Matilda: Money, Murder, and Vengeance in the Old South*, book manuscript co-authored with Lawrence T. McDonnell (in progress).

**Select Service and Outreach**

Director of Graduate Education, Department of History, 2020-present  
Chair, Honors Committee, College of Liberal Arts and Sciences, 2015-2017  
Board of Editors, Slavery and Anti-Slavery Project, Gale, 2010-2014  
Project Scholar, Let’s Talk About It: Making Sense of the American Civil War, Ames Public Library and the American Library Association, 2011-2012  
Project Scholar and Discussion Leader, Teaching American History, Des Moines Public School District, 2010-2012

**AHA Service and Presentations**

Faculty Lead, Career Diversity Implementation Grant (awarded by American Historical Association and the Mellon Foundation), Department of History, 2018-present  
Workshop Co-Facilitator, “Defining Success and Articulating Purpose,” Career Diversity Faculty Institute [virtual], American Historical Association, January 2021  
“Insights from the Career Diversity Initiative,” Annual Meeting of the American Historical Association—Pacific Coast Branch, Las Vegas, NV, August 2019

**Select Grants and Recognition**

Dean’s Emerging Faculty Leader Award, College of Liberal Arts and Sciences, Iowa State University, 2018  
W. Robert Parks Faculty Commendation, Iowa State University Honors Program, 2017  
Teaching Division

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Councilor

Choi Chatterjee

California State University, Los Angeles (professor and chair; Russia, world)

Candidate Statement

I am a historian of modern Russia and I have spent my entire teaching career at California State University, Los Angeles. While I offer specialized courses in my area of study, I have trained myself to reach students from other disciplines as well. I have developed courses on Russia in world history, the history of globalization, and the history of agriculture and food justice. I have also learned that the limited access to nutritious food and green space has severely affected the health of our students and the communities that surround our campus. Thanks to a four-year grant from the USDA, we are building a food garden on our campus and documenting the history of small-scale agriculture in Los Angeles. If elected, I will work very hard to connect colleagues in the AHA who are reaching new audiences with their history courses and are using their historical knowledge to help their local communities.
Dr. Choi Chatterjee  
Professor and Chair of History, California State University, Los Angeles  
5151 State University Drive, Los Angeles, CA 90032

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Select Publications


*Celebrating Women. Gender, Festival Culture and Bolshevik Ideology, 1910-1939* (University of Pittsburgh Press, 2002). Also distributed as an ACLS Humanities E-book, http://hdl.handle.net/2027/heb.05225.0001.001


In Progress:


Historical Database of Climate Adapted Agriculture: https://sites.google.com/view/historical-database-of-climate/home

Select Awards:

2020-2024 CO-PI on the grant “Growing Food in the City, Urban Gardens for Education and Research” ($275,000): Awarded by US Department of Agriculture, NIFA (2020-2024) https://sites.google.com/view/growingfoodinthecity/home?authuser=0

2018 Winter: La Kretz Foundation Award (Climate Knowledge and Climate Resilience)

2017: Co-recipient of the CSU Campus as a Living Grant Sustainability Award

2016 Winter: Research Scholarship and Creative Activity Leave, Cal State LA

2014 Fall: Outstanding Professor Award, Cal State LA

2014 Winter: Co-recipient of the Ethan Lipton/Ali Modarres Fellowship

for Excellence in Teaching and Learning, Cal State LA
Teaching Division

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Councilor

Karen Marrero

Wayne State University (associate professor; early North America and Indigenous, transnational and borderlands)

Candidate Statement

I am a first-generation college graduate and a recently tenured faculty member at an urban institution that combines a research-intensive focus with service to a diverse student body and is located on an international border. I teach and conduct research related to early North American history, Native American history, borderlands history, and the history of race and gender. The nature of this work calls for critical engagement with traditional histories and historical practices, and teaching students to question received bodies of knowledge. As an AHA-NEH Next Generation Humanities PhD Faculty Mentoring Fellow, I worked with colleagues at my institution to re-envision how students could use historical skills in the community. I also co-organize an annual international student conference on borderlands history that brings US and Canadian students together. I am interested in making the study of history accessible to a multitude of constituencies by broadening access to historical materials.
Karen Marrero

CURRENT ACADEMIC AFFILIATION
Associate Professor, Department of History, Wayne State University

EDUCATION
M.A., MPhil, Ph.D., (History) Yale University
M.A. (History and Archival Studies), University of Windsor
B.A., M.A. (English) University of Windsor

PUBLICATIONS (selected)
BOOKS:

ARTICLES:

CHAPTERS:


PRESENTATIONS


TEACHING
Wayne State University College of Liberal Arts and Sciences Teaching Award, 2020
Courses taught: Graduate Seminar in Early North American History, Survey of American History to the Civil War, Historians’ Craft, Native American History, North American Borderlands History,
I currently advise PhD, M.A., MAPH (Public History), and Senior Honors Theses students
Professional Division

The AHA Professional Division promotes integrity, fairness, and civility in the practice of history. Returning members are Rita C-K Chin, vice president, Univ. of Michigan (post-1945 Europe, immigration and displacement, race/ethnicity/gender); Reginald K. Ellis, councilor, Florida A&M Univ. (US since 1865, African American history); and Simon Finger, councilor, Coll. of New Jersey (adjunct professor; American colonial to early republic, medicine, maritime, labor).

Councilor

Laura E. Hostetler

University of Illinois at Chicago (professor and director of undergraduate studies; Qing empire, Sino-European relations, early modern world, cartography, humanities education)

Candidate Statement

I am committed to promoting racial, ethnic, and other forms of diversity in our profession. In serving as professor of history and global Asian studies, department chair, director of graduate studies, and member of numerous tenure committees at the University of Illinois, Chicago, I have developed a strong sense of the challenges that face emergent historians from varied backgrounds. To create inclusive intellectual communities, we must reimagine how we mentor. Merely instructing on “norms and standards” can be demeaning and/or impoverishing. By contrast, promoting conversations and engaging seriously with junior colleagues about the scope and significance of their work and helping to them to build professional networks takes diversity seriously and respects the challenges faced in establishing professional autonomy and community. In short, mentoring through intentionally building relationships promotes personal and professional growth in both directions—resulting in a more dynamic profession and, ultimately, better histories.
LAURA HOSTETLER
University of Illinois at Chicago

PROFESSIONAL EXPERIENCE
Professor, Departments of History and Global Asian Studies, University of Illinois at Chicago (UIC), 2010 – present.
Acting Director, Institute for the Humanities, UIC, Spring 2020.
EDS-Stewart Endowed Chair in Chinese-Western Cultural History, Ricci Institute, University of San Francisco, January - June 2016.
Chair, Department of History, UIC, 2010-2014.

EDUCATION
Ph.D., University of Pennsylvania, Department of Asian and Middle Eastern Studies, 1995.

PUBLICATIONS
Books:

Manuscripts in Progress:
“Qing Imperial Illustrations of Tributary Peoples: The Art of Imperial Ethnography.” With Wu Xuemei. Manuscript under contract with Brill.
“Bridging Worlds: Reflections on a Journey.” A memoir-in-progress based on a year in India that reflects on themes of education, cross-cultural interaction, and the integration of disparate experience over time and place.

Select Articles and Book Chapters:

SERVICE
Professional Division

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Councilor

William M. Tsutsui

Hendrix College (professor emeritus; environmental history of Japan, fisheries, popular culture in postwar Japan)

Candidate Statement

I study modern Japan, with eclectic interests spanning business and environmental history, Pacific fisheries, and Godzilla movies. My professional path has been equally varied, taking me from a big state flagship to a private research university to a small liberal arts institution. Along the way I served as department chair, dean, and college president. I am a fierce advocate for the power of history, the promise of the public humanities, and the imperative of justice on our campuses, in our profession, and throughout our society. At a time of shrinking budgets and enrollments, attacks on tenure and academic freedom, and public devaluation of historical knowledge (and expertise more generally), the Professional Division’s mission of promoting ethics and equity in the practice of history and the employment of historians must be pursued with urgency and vigor. As councilor, I will work to amplify the voices—and the impact—of all historians.
WILLIAM M. TSUTSUI

Education
• Princeton University: PhD in History, 1995; MA with distinction, 1990.
• Harvard University: AB summa cum laude in East Asian Studies, 1985.

Academic and Administrative Appointments
• Edwin O. Reischauer Distinguished Professor, Harvard University, 2020-21.
• Professor Emeritus of History, Hendrix College, Conway, Arkansas, 2020-present.
• President and Professor of History, Hendrix College, Conway, Arkansas, 2014-20.
• Dean and Professor of History, Dedman College of Humanities and Sciences, Southern Methodist University, 2010-14.
• Associate Dean, College of Liberal Arts & Sciences, University of Kansas, 2008-10.
• Chair, Department of History, University of Kansas, 2007-08.
• Assistant Professor to Professor, Department of History, University of Kansas, 1993-2010.

Awards and Fellowships
• 2005 William Rockhill Nelson Prize (for non-fiction).
• 2001 W.T. Kemper Fellowship for Teaching Excellence, University of Kansas.
• 2001 Steeples Service to Kansans Award, University of Kansas.
• 2000 John Whitney Hall Prize, Association for Asian Studies.
• 1998 Newcomen Society Award for Excellence in Business History Research and Writing.

Representative Publications
• “Landscapes in the Dark Valley: Toward an Environmental History of Wartime Japan,” Environmental History 8:2 (April 2003), pp.294-311.

Professional and Public Service
• Japan–United States Friendship Commission (appointed commissioner, 2020-23).
• Association for Asian Studies (Board of Directors, 2010-11, 2019-present).
• US–Japan Council (Board of Directors, 2019-present).
• Federation of State Humanities Councils (Board of Directors, 2014-21; Chair, 2017-19).
• NCAA D-III Presidents Council (2018-19), Minority Opportunities & Interests Committee (2016-19).
• Kansas State Historical Society (Board of Directors, 1996-2010; President, 2003-04).

Teaching
• Undergraduate, graduate, and K-12 educator professional development courses in East Asian history, Japanese popular culture, and historiography.
Research Division

The AHA Research Division works to help promote historical scholarship, preserve historical documents and artifacts, ensure equal and open access to information, and foster the dissemination of information about historical records and research. Returning members are Ben Vinson III, vice president, Case Western Reserve Univ. (Hiram C. Haydn Professor and provost; African diaspora, colonial Mexico); Sara Georgini, councilor, Massachusetts Historical Society (early American history, religion and culture, public history); and Pernille Røge, councilor, Univ. of Pittsburgh (assistant professor; 18th-century France and French empire, political economy).

Councilor

Sandra E. Greene

Cornell University (Stephen ’59 and Madeline ’60 Anbinder Professor; slavery, biography, Ghana)

Candidate Statement

I am a historian of 18th-, 19th-, and early 20th-century Ghana (West Africa). My research has focused on gender relations, religion, and slavery, and has been informed by my interest in comparative and international history. I have worked at a number of different institutions: a regional public university, a small liberal arts college, a maximum-security prison, and, since 1992, a Research I institution. As chair of my department at Cornell, I authored the proposal that resulted in the hiring of the first historian trained specifically as a public historian. These experiences have shaped my deep commitment to ensuring that historians, no matter their field or institutional affiliation, have opportunities to engage in historical research using historical documents and artifacts that are preserved and open to all. If elected, I look forward to working with the other members of the Research Division to carry out this broad mission. As an Africanist, I am particularly interested in making sure research and historical records about often-overlooked areas are also preserved and made accessible, using both traditional methods and new technologies.
CURRICULUM VITAE

SANDRA E. GREENE

EDUCATION


PROFESSORIAL POSITIONS (last 5 years)

2016- Stephen ’59 and Madeline ’60 Anbinder Professor of African History

ADMINISTRATIVE POSITIONS (last 5 years)

2016-19 Chair, Department of History, Cornell University

HONORS AND ACADEMIC AWARDS (last 5 years)

2018: Distinguished Alumni Award, Kalamazoo College, Michigan.
2016: American Academy of Arts and Sciences (AAAS) Elected Member
2015: Elected and Inducted into the Class of African Studies Scholars, Ambrosiana Academy, Milan Italy (the second oldest library in Europe after the Bodleian Library in England and the first European public library) which specializes in the collection of manuscripts on religion.

PUBLICATIONS (Single Authored Books- last 10 years)


PUBLICATIONS (Edited Volumes- last 10 years)


OTHER PUBLICATIONS: 2 monographs, 68 articles, speeches, commentaries, book reviews
Research Division

The AHA Research Division works to help promote historical scholarship, preserve historical documents and artifacts, ensure equal and open access to information, and foster the dissemination of information about historical records and research. Returning members are Ben Vinson III, vice president, Case Western Reserve Univ. (Hiram C. Haydn Professor and provost; African diaspora, colonial Mexico); Sara Georgini, councilor, Massachusetts Historical Society (early American history, religion and culture, public history); and Pernille Røge, councilor, Univ. of Pittsburgh (assistant professor; 18th-century France and French empire, political economy).

Councilor

Hasan Kwame Jeffries

Ohio State University (associate professor; Civil Rights and Black Power Movement)

Candidate Statement

As a professional historian, I am deeply committed to understanding the past, in order to make sense of the present, to help build a fair and just future. As a member of the AHA Council, I would draw on this commitment to support initiatives originating inside and outside of the organization that would increase financial support for historic preservation, broaden access to traditional archives, promote public history, and invest in the development and dissemination of digital research, teaching, and learning tools. And as an African American, I would encourage and support polices and efforts designed to enhance racial and ethnic diversity within the organization, including within its membership and at the annual conference, as well as within the profession as whole.
HASAN KWAME JEFFRIES, Ph.D.

The Ohio State University
4120
Department of History
336 Dulles Hall
Columbus, Ohio 43210-1367

Office: (614) 688-

Email: Jeffries.57@osu.edu
Twitter: @Profjeffries

ACADEMIC APPOINTMENT

Associate Professor, Hist Dept, The Ohio State University, Columbus, Ohio (2009 – Present)

EDUCATION

B.A., History, Morehouse College, Atlanta, Georgia (1994)

PUBLICATIONS


EDITORIAL EXPERIENCE

Editorial Board Member, Journal of American History (2013-2016)

HISTORICAL CONSULTING

Exhibit Content Developer and Script Writer, National Civil Rights Museum Exhibit Renovation Project (Memphis, TN), Howard+Revis Exhibit Design, Washington, DC (2009-2014)

Advisory Board Member, SNCC Digital Gateway Project, SNCC Legacy Project and Center for Documentary Studies, Duke University, Durham, NC (2014-2020)

CONFERENCES ORGANIZED

“We who believe in freedom cannot rest:” A Symposium on Teaching the Civil Rights Movement, The Ohio State University, June 1-3, 2018

BOARD SERVICE

President, Board of Directors, American Civil Liberties Union of Ohio (ACLU), Columbus, Ohio, 2019-2021 (Board Vice President, 2014-2019; Board Member 2011-2014)
Committee on Committees

The Committee on Committees nominates individuals to fill vacancies on all regular Association committees. Returning members are Leo J. Garofalo, Connecticut Coll. (associate professor and chair; colonial Andean cities and markets, Afro-Iberians and African diaspora), and Raúl A. Ramos, Univ. of Houston (19th-century US-Mexico border, transnational identity construction).

Slot 1

Julie Hardwick

University of Texas at Austin (John E. Green Regents Professor; early modern Europe, social/legal/gender)

Candidate Statement

AHA leadership across committees should look like our profession so that it can speak to the interests of all historians now and in the future. We need our leadership and efforts to include faculty of color, women faculty, LGBTQ faculty, historians from a wide range of institutions, and historians who have contingent appointments or are outside of the academy. Many historians work at teaching intensive campuses that have proven increasingly vulnerable in recent years. Our current reality is that many colleagues, and increasingly our junior colleagues across the country, are adjuncts. The voices and professional experience of precarity should be central to our thinking about how the AHA can productively support the future of the discipline and our profession. Through increased representation on committees, I aim to encourage the AHA commitment to work on behalf of our most vulnerable as well as our more secure colleagues.
Julie Hardwick
jhardwick@austin.utexas.edu
John E. Green Regents Professor of History, University of Texas at Austin

EDUCATION:
1984 BA Honors (First class), Nottingham University
1991 PhD Johns Hopkins University

MAJOR AWARDS/HONORS:
2019 UT Distinguished Teaching Professor (Academy of Distinguished Teachers)
2014 UT System Regents Outstanding Teaching Award
2014 Distinguished Visiting Research Scholar, Gender and Work in early modern Sweden Research Project, University of Uppsala, Sweden (Jan-March)
2011 UT College of Liberal Arts Raymond Dickson Centennial Teaching Fellowship
2005-16 Seven UT Rapoport-King Awards for undergraduate thesis advising
2004-05, 1993-94 National Endowment for the Humanities Year Long Research Fellowships
2001, 1992 National Endowment for the Humanities Summer Stipends
1991 Bernadotte Schmitt Award, American Historical Association
1988-89 Eileen Power Memorial Studentship, the London School of Economics

PUBLICATIONS:
Books:
* Sex in an Old Regime City: intimacy and young workers in France, 1660-1789, (Oxford University Press, 2020)
* The Practice of Patriarchy: Gender and the Politics of Household Authority in early modern France, (Published simultaneously in cloth and paper, Penn State Press, 1998)

Select articles and chapters:
* “He asked her why she was crying’: young people’s intimate relationships, emotions, and the making of marriage in early modern France” in Katie Barclay, Andrea Thompson and Jeff Weeks, eds, Courtship, Marriage and Marriage Breakdown: perspectives from the History of Emotions, (Routledge, 2019)
* “Fractured domesticity in the Old Regime: families and colonialism at home in 18th-century France” for the forum “Global Domesticy,” American Historical Review (October 2019)
* “In search of a “remedy”: young workers, intimate partners, and the challenge of fertility in early modern France,” In Elizabeth S. Cohen and Margaret Reeves, eds., The Youth of Early Modern Women, (University of Amsterdam Press, 2018)

Full cv, including full service record in research and curricular roles on campus and many off campus roles, available at: https://liberalarts.utexas.edu/history/faculty/jholwell
Committee on Committees

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Slot 1

Dana Rabin

University of Illinois at Urbana-Champaign (professor and interim chair; Great Britain/nation/race, 18th-century empire)

Candidate Statement

I am delighted to be nominated to serve on the AHA’s Committee on Committees. I am a British historian of the 18th century working at the intersection of law, empire, and belonging; my current project focuses on the Jewish Caribbean. I am currently the chair of the history department and previously served as director of graduate studies, director of undergraduate studies, and associate director of the Program on Jewish Culture and Society. I enjoy making connections among scholars with similar or complementary thematic interests across a range of geographical and chronological specialties. I look forward to working with other members of the AHA to expand leadership opportunities for historians from diverse educational and cultural institutions. As chair during the COVID pandemic I have tried to lead with compassion as faculty, staff, graduate and undergraduate students have faced the challenges of the past year. I am committed to diversity, equity, and inclusion and to broadening the reach of our scholarship beyond the academy.
Dana Y. Rabin

ACADEMIC POSITIONS

University of Illinois, Urbana-Champaign (8/18 – present)
Professor, Department of History
Interim Chair (8/19 – present)
Faculty Affiliate in the Program in Jewish Culture and Society

EDUCATION

University of Michigan, Ann Arbor (9/88-5/96)

PUBLICATIONS

Books


Articles


"It will be expected by you all, to hear something from me": Emotion, Performance, and Child Murder in England and Scotland in the Eighteenth Century." In *Criminal Justice During the Long Eighteenth Century: Theatre, Representation and Emotion* edited by Allyson May and David Lemmings. Routledge, 2019, pp. 21-40.


AWARDS AND FELLOWSHIPS

Lynn M. Martin Professorial Scholar, College of Liberal Arts and Sciences, University of Illinois, Urbana-Champaign (2018-2021)

Arnold O. Beckman Research Award (8/18-12/18)

College of Liberal Arts and Sciences, University of Illinois, Urbana-Champaign, 2017
Dean’s Award for Excellence in Undergraduate Teaching

Department of History, University of Illinois, Urbana-Champaign, 2016
George S. and Gladys W. Queen Excellence in Teaching Award

SYMPOSIA AND CONFERENCE ORGANIZATION

"Next Year in the Caribbean": Race, Religion, and Roots in the Jewish Atlantic World, April 11-12, 2021
Committee on Committees

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Slot 2

Sarah C. Kovner

Columbia University (senior research scholar; modern Japan, war and society, gender and sexuality)

Candidate Statement

As a historian of modern Japan and the world, my academic work uses military history and gender and sexuality. I've held appointments in the Midwest, Southeast, and Northeast, in tenure-track, tenured, renewing, and adjunct positions. Over the course of my career, I've often been the only Asianist, enabling me to work closely with historians in a variety of thematic and geographic fields. I've worked with scholars across the country and worldwide through conferences, communities, local historian groups, and archives. This has shown me the urgency of diversity, equity, and representation in identifying scholars for appointed positions. I hope to serve the AHA by bringing in historians from all fields and all professions as we together address the unprecedented struggles that we face from research challenges and economic struggles caused by the pandemic.
Sarah Kovner  
**Senior Research Scholar**  
Arnold A. Saltzman Institute of War and Peace Studies  
Columbia University

**EDUCATION:**  
Ph.D. in History, Columbia University, 2004  
A.B. in East Asian Studies, Princeton University, 1995

**EMPLOYMENT:**  
Columbia University (Senior Research Scholar, 2015-2021)  
University of Florida (Asst. Professor, 2006-2013; Associate Professor 2013-2014)  
University of Wisconsin-La Crosse (Asst. Professor 2006)

**RESEARCH:**  
**Books**  
Winner of Southeast Conference Association for Asian Studies book prize, 2014.

**Selected referred articles and book chapters**  

**SERVICE:**  
Columbia University Seminar on Modern Japan (chair)  
University of Florida, Department of History (undergraduate, graduate, policy and planning committees)  

**TEACHING:**  
Undergraduate and graduate classes in International/Global history, Asian history (Japan and Korea),  
History of Gender and Sexuality, and Military History
Committee on Committees

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Slot 2

Franziska Seraphim

Boston College (associate professor; modern Japan, global and comparative, historical memory, social politics)

Candidate Statement

I came to the United States for my undergraduate studies after having spent several years living and traveling in East Asia, and then followed the “regular” academic track through graduate studies in modern Japanese history to a tenured associate professorship and directorship of the Asian Studies Program. My career parallels the rise of memory studies in the 1990s as well as the history wars in Asia, from the initially nation-framed questions about war memory to multi-scalar studies of justice for historical wrongs using insights from critical geography. While the AHA is rightly focused on urgently responding to our current reckoning with systemic injustices in this country, I am concerned that we not lose sight of the connective, comparative, conceptual, and contextual ways in which the historical dynamics of race, capitalism, and extractivism have reverberated around the world and conditioned America’s place in the world.
Franziska Seraphim
Associate Professor, History Department
Director of Asian Studies
Boston College
E-mail: seraphim@bc.edu

PROFESSIONAL APPOINTMENTS
Boston College
2017-2018 Director of Asian Studies
2007-present Associate Professor of History
2001-2006 Assistant Professor of History
Duke University
2000-2001 Visiting Assistant Professor of History

EDUCATION
Columbia University, New York
February 2001 Ph.D. in Japanese History
May 1994 M.Phil. in Japanese History
October 1992 M.A. in Japanese History
University of California at Berkeley

LANGUAGES
Advanced Japanese
Native fluency in German

AWARDS
2019 Spring Frank H. Kenan Fellowship, National Humanities Center
2018 Fall Shelby Cullom Davis Center for Historical Studies Visiting Research Scholar, Princeton University, on the Center’s theme “Law and Legalities”
2012 NEH Fellowship for 12 months of research/writing
2011 ACLS Fellowship for 12 months of research/writing (6 months taken)
2008 SSRC/Abe Fellowship (Japan Foundation Center for Global Partnership)

CURRENT MONOGRAPH IN PROGRESS
Geographies of Justice: Japanese and German War Criminals in the Postwar World, 1940s-1960s

SELECT PUBLICATIONS
The Nominating Committee makes nominations for all elective posts in the AHA, oversees the counting of ballots, and reports the results of the election to the membership. Returning members are Fahad Ahmad Bishara, Univ. of Virginia (Indian Ocean economic and legal, Islamic law and capitalism); Amy M. Froide, Univ. of Maryland, Baltimore County (professor and chair; female investors and single women, Britain 1500-1800); Beatrice Gurwitz, National Humanities Alliance (deputy director; Latin American/Jewish history, higher education policy, public humanities); Carla G. Pestana, Univ. of California, Los Angeles (early America, Atlantic world); Sharlene Sinegal-DeCuir, Xavier Univ. of Louisiana (associate professor; African American, New Orleans); and John Thabiti Willis, Carleton Coll. (religious encounters, African and diaspora religions).

Slot 1

Amanda Herbert
Folger Institute (associate director, Fellowships Program; gender/sexuality, health/healing/body)

Candidate Statement
I’m a historian of the early modern body: gender and sexuality; health and wellness; food and drink; constructions of class, race, and self. I began my career in the professoriate and currently oversee fellowships at a major independent research library. I co-direct Before “Farm to Table,” a $1.5 million Mellon initiative in collaborative humanities research, and co-organize “Critical Race Conversations,” a free online platform for experts in the field to launch work in support of more equitable research agendas and for a more inclusive future. This interdisciplinary and cross-contextual work has given me the opportunity to collaborate with scholars from many different fields and to engage with historians inside and outside of the professoriate. As a member of the Nominating Committee, as in all of my work, my priorities would be to amplify and promote the work of scholars who historically have been underrepresented, undersupported, and underrecognized in our field; to demonstrate the utility and applicability of our discipline across career paths; to reach beyond traditional boundaries and divides; and to embody generosity and compassion in and for our profession.
Dr. Amanda E. Herbert
Associate Director for Fellowships, Folger Institute at the Folger Shakespeare Library

Educational History:
Johns Hopkins University, MA and Ph.D. in History, Department of History (2004; 2010)
University of Washington, B.A. with Distinction, Departments of History and Germanics (2001)

Employment History:
Folger Shakespeare Library, Washington D.C.
   Associate Director, Fellowships (2018-present)
   Assistant Director, Fellowships (2016-2018)
Christopher Newport University, Newport News VA
   Assistant Professor of History (2011-2016)
   Lecturer/Instructor of History (2009-2011)

Publications [selected]:

Grant-Funded Projects and Collaborations [selected]:
Co-Director, Before “Farm to Table”: Early Modern Foodways and Cultures: $1.5 million USD Andrew W. Mellon Foundation initiative in collaborative research (2017-present).
Co-Director, Writing Class: Public Engagement and Politics in the New Class History: $50,000 CAD Social Sciences and Humanities Research Council (SSHRC) Canada grant (2020-present).

Individual Fellowships and Awards [selected]:
Professeure Invitée at the Université Paris-Diderot (fall term 2021)
Molina Fellowship in the History of Medicine and the Allied Sciences, Huntington Library (2015-2016)
Residential Workshop in Venice, Newberry Library/University of Warwick (2010)
Visiting Scholar Award, Yale Center for British Art (2009)

Editorial Work:
Special Issue Editor, “Food and Sovereignty,” Gender and History, forthcoming 2022
Co-Editor, The Recipes Project, a DH/HistSTEM project (2014-present).

Curatorial and Creative Work [selected]:
Co-curator, 900 square foot exhibition, “First Chefs: Fame and Foodways from Britain to the Americas,” Folger Shakespeare Library; Creative partner, “Confection,” a work of immersive theatre by Third Rail Projects NYC; I have collaborated with food professionals on marketing, research, and menu development, including humanitarian-chef José Andrés and James Beard Award-winning author Michael W. Twitty.

Media [selected]:
I’ve been interviewed by, featured in, or have appeared on Aeon/Psyche (2021); NPR (2019, 2018, 2015); Atlas Obscura (2019); SiriusXM (2019); BBC History Magazine (2019); Johns Hopkins Magazine (2019); WTOP Radio DC (2019); DCist (2019); The Times Literary Supplement (2015) and BBC Radio Four (2014).
Nominating Committee

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Slot 1

Lisa Leff

US Holocaust Memorial Museum (director, Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies) and American University (professor; Jews of modern France)

Candidate Statement

Since receiving my PhD in history, I have worked in a variety of professional settings and have developed a deep appreciation for the ever-expanding scope of career paths for historians. I have worked as a professor at a liberal arts college and at a research university; as a university administrator; and now, as director of an academic center within a federally supported history museum. I support the AHA’s efforts to be inclusive in its approach and give equal weight to voices from across the profession. We must define diversity in terms of social and institutional location as well as specialization, and through our Association, provide a common space to discuss what matters to all of us. The Nominating Committee plays a crucial role in constructing that discussion by making sure the diversity of our profession is represented and I would be honored to help in its work.
LISA MOSES LEFF

CURRENT EMPLOYMENT
Director, Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum 2019-
Professor of History, American University 2016-

PRIOR APPOINTMENTS
Acting Dean of Academic Affairs and Senior Vice Provost, American University fall 2018
Acting Dean, College of Arts and Sciences, American University spring 2018
Associate Dean for Undergraduate Affairs, College of Arts and Sciences, American fall 2017
Associate Professor of History, American University 2009-2016
Associate and Assistant Professor of History, Southwestern University 2000-2009

EDUCATION
Ph.D. History, University of Chicago 2000
M.A. History, University of Chicago 1993
B.A. with High Honors Philosophy and History, Oberlin College 1991

BOOKS
*The Panama Affair: Anti-Semitism and Political Scandal in Fin-de-Siècle France* (book in progress)


EDITED VOLUMES & SPECIAL ISSUES OF JOURNALS


*Jewish Migration and the Archive*, co-edited with James Jordan and Joachim Schlör (Routledge, 2015; paperback 2017). Initially published as a special issue of the journal *Jewish Culture and History* vol. 15, no. 1-2 (June 2014).

Nominating Committee

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Slot 2

Evan Dawley

Goucher College (associate professor; Taiwanese ethnic identity formation, Chinese nationalism and Chinese diaspora, East Asian regionalism, memory studies, historical geography)

Candidate Statement

I am a historian of modern East Asia whose research focuses on Taiwan, identity formation, colonialism, and Chinese nation-building through and around Chinese diasporas. Trained in the methodology of international history, I look for the connections and interactions that link local actors and case studies to broader networks and processes. I want to join the Nominating Committee in order to help ensure that the officers of the AHA are representative of the membership and ready to expand its demographic, professional, and regional diversity, and can address the many challenges facing historians today. I would bring to the position a wide view of the historical profession, gained through my studies and employment at both small liberal arts colleges and a large research university; my past participation as a member of the AHA annual meeting Program Committee; experience reviewing grants for the NEH; and my work as a historian with the US State Department.
EVAN DAWLEY – CURRICULUM VITAE

Education
Ph.D., Department of History, Harvard University June 2006
M.A., Regional Studies – East Asia, Harvard University June 1998
B.A., History, Oberlin College May 1993

Professional Positions
Goucher College, Baltimore, MD
Associate Professor of History 2013-Present

Office of the Historian, U.S. Department of State
Historian, Special Projects and Policy Studies Divisions 2006-2013

Reed College, Portland, OR
Visiting Assistant Professor of History and Humanities 2010–2011

Publications: Monographs and Edited Volumes
Becoming Taiwanese: Ethnogenesis in a Colonial City, 1880s – 1950s (Harvard University Asia Center Press, 2019)
Chengwei Taiwanren: Zhimin chengshi Jilong xia de minzu xingcheng, 1880s-1950s) (National Taiwan University Press, 2021) (Chinese edition of Becoming Taiwanese)
Beyond Versailles: The 1919 Moment in East Asia, co-editor with Tosh Minohara (Lexington Books, 2021)
The Decade of the Great War: Japan’s Interactions with the Wider World in the 1910s, co-editor with Tosh Minohara and Tze-ki Hon (Brill, 2014)

Publications: Essays
“Women on the Move: Shifting Patterns in Migration and the Colonization of Taiwan,” in The Decade of the Great War: Japan’s Interactions with the Wider World in the 1910s, Minohara, Hon, and Dawley, eds. (Brill, 2014)
“The Question of Identity in Recent Scholarship on the History of Taiwan,” review essay, The China Quarterly, 198 (June 2009): 442-452

Recent Fellowships and Grants
Center for Chinese Studies Research Grant for Foreign Scholars 2020
Chiang Ching-kuo Foundation Publication Grant 2018
Goucher College Summer Research Grant 2018
National Endowment for the Humanities Group Research Grant 2017
Taiwan Fellowship, Ministry of Foreign Affairs, Republic of China 2017
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Slot 2

Philip Thai

Northeastern University (associate professor; modern China, legal, economic, diplomatic)

Candidate Statement

I am a historian of modern China and East Asia, with research and teaching interests in legal, economic, and diplomatic history. My work is informed by my experiences as a first-generation college graduate and my time working in the private sector prior to graduate school. At my institution, I served in various administrative roles, including revamping our Asian Studies Program and my department’s undergraduate curriculum to attract more students and better meet their needs. Outside my institution, I served as a book review editor for the Journal of Asian Studies and a member of the finance committee for the American Society for Legal History. If elected to the American Historical Association’s nominating committee, I want to recruit candidates who bring diverse perspectives, experiences, and talents to broaden our membership and address the critical challenges facing our profession, especially the precarity of many colleagues and the decline in history enrollments.
Philip Thai

Academic Appointments
Northeastern University, 2013–present
   Associate Professor, Department of History (2019–present)
   Assistant Professor, Department of History (2013–2019)

Education
Stanford University, Ph.D. in History (2005–2013)

Select Publications
In the Shadows of the Bamboo Curtain: Underground Economies across Greater China during the Cold War (manuscript in progress)


“Influenza Pandemics and Global Health in the Cold War,” Northeastern University College of Social Sciences and Humanities (CSSH) Pandemic Teaching Initiative Module (2020). (Link)

“The Proven Solution to Pandemics President Trump Continues to Reject,” The Washington Post (2020). (Link)

Select Fellowships and Honors
American Council of Learned Societies (ACLS) Frederick Burkhardt Fellowship (2022–23)
American Philosophical Society (APS), Franklin Research Grant (2019)
Henry Luce Foundation/ACLS China Studies Postdoctoral Fellowship (2015–16)
J. Willard Hurst Summer Institute in Legal History Institute Fellow (2015)

Professional Service
Member, Finance Committee, American Society for Legal History (ASLH) (2019–present)
Member, Executive Committee, Northeastern University Asian Studies Program (2014–present)
Member, Northeastern University Department of History Undergraduate Curriculum Committee (2014, 2017–present)
Nominating Committee

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Slot 3

Wendy E. Lucas

University of Central Arkansas (professor and chair; early America, material culture, identity, women/gender/sexuality, Native American–European relations)

Candidate Statement

As a department chair of a four-year public institution and formerly an associate provost of assessment and enrollment support, I am on the front lines of promoting and defending our discipline. This has taken the form of re-imagining courses to fit an ever-shrinking general education program, articulating the importance of history to legislators who seek to dictate content based on reactions to current events, and highlighting to students and parents the value of our discipline. I have worked with colleagues on campus, in the state, and across the nation to navigate the issues of falling enrollments, the looming demographic drop, and budget cuts. Presently, it is critical for us to use the AHA to unite as discipline and find paths forward. As a member of the Nominating Committee, I hope to bring diverse, innovative, practical, problem-solving voices to the ongoing conversation of the future direction of the discipline and AHA.
Wendy E Lucas

ACADEMIC PREPARATION:
Ph.D in History - University of California, Riverside
M. A. in American History - University of California, Riverside
B. A. - Whittier College, Whittier

PROFESSIONAL EXPERIENCE:
University of Central Arkansas, Conway
  Chair, Department of History—June 2014 to present
  Associate Provost of Assessment and Enrollment Support—July 2013 to June 2014
  Director of Assessment—July 2012 to July 2013
  Professor—Fall 2018 to present
  Associate Professor—Fall 2010 to Spring 2018
  Assistant Professor—Fall 2004 to Spring 2010

PUBLICATIONS:
“York County Probate Records 1700-1800” annotated dataset with Noel Campbell, The Magazine of Early American Datasets, Summer 2016. http://repository.upenn.edu/mead/26/

All under the name Wendy Lucas Castro
“‘Being separated from my dearest Husband, in this cruel manner:’ Elizabeth Drinker and the Seven-Month Exile of Philadelphia Quakers,” Quaker History vol. 100 (Spring 2011): 40-63.
Nominating Committee

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Slot 3

**Melissa N. Stuckey**

Elizabeth City State University (assistant professor; African American migration to Oklahoma, African American history, Black freedom struggles)

**Candidate Statement**

I am a historian of African American history with a focus on late 19th- and early 20th-century Black activism and Black institutions. I am committed to engaging the public in important conversations about African American history and do so through my teaching, board work, work with nonprofit organizations, and historic preservation. I served as chair of the AHA’s Committee on Minority Historians from 2015–18. I am deeply committed to diversity, equity, and inclusion within the AHA and would support that mission as a member of the Nominating Committee.
ACADEMIC APPOINTMENTS
Assistant Professor, History Program, Department of Social Sciences, Elizabeth City State University, 2017-
Visiting Scholar, Institute of African American Research, University of North Carolina, Chapel Hill, 2016-2017
Assistant Professor, Department of History, University of Oregon, 2009-2015

EDUCATION
Yale University, Department of History, Ph.D. 2009, M.Phil, December 2003; M.A., 2002
Princeton University, Bachelor of Arts, 2000, honors graduate

SELECT PUBLICATIONS
All Men Up: Race, Rights, and Power in the All-Black Town of Boley, Oklahoma (in progress)
“Freedom on Her Own Terms: California M. Taylor and Black Womanhood in Boley, Oklahoma,” in This Land is Herland: Gendered Activism in Oklahoma, 1870s-2010s, Sarah Eppler Janda and Patricia Loughlin, eds. In Women in the American West Series, (Norman: University of Oklahoma Press), 132-152. (forthcoming fall 2021)
“Juneteenth in Houston and George Floyd,” Cite Black Women Blog, June 19, 2021
“Boley, Indian Territory: Exercising Freedom in the All-Black Town,” Journal of African American History, Fall 2017, Special Issue co-edited by V. P. Franklin and Kendra T. Field

MAJOR GRANTS
Principal Investigator, National Park Service, African American Civil Rights Grant, $498,000 awarded September 2019
Principal Investigator, Institute for Museum and Library Services, Museum Grant for African American History and Culture, $50,000, awarded June 2019

FELLOWSHIPS AND AWARDS
Woodrow Wilson National Fellowship Foundation’s Junior Faculty Career Enhancement Fellowship, 2012-2013
Ann Plato Dissertation Fellow, Department of History and Program in American Studies, Trinity College, 2008-2009
Underrepresented Minority Dissertation Fellow, Department of History, Middle Tennessee State University, 2007-2008
Erskine A. Peters Dissertation Fellow, Department of Africana Studies, University of Notre Dame, 2006-2007
John Hope Franklin Dissertation Fellowship, American Philosophical Society, 2005-2006
Jacob K. Javits Fellowship, United State Department of Education, 2000-2004
Huggins-Quarles Award, Organization of American Historians, 2003
Mellon Mays University Fellow, Social Science Research Council, 1998-present

SELECT CONFERENCES
Conference Organizer and moderator, African American Cemetery Preservation Mini Conference, Elizabeth City State University, January 2021
Chair, “Black Music: Resistance, Protest, and Affirmation in These Dissenting Times and Beyond,” Association for the Study of African American Life and History, September 2020
Panel Organizer and Panelist, “The Mecca for the Negro, Native, and Indian”: Racial Formation in the “All-Black” Town of Boley, Indian Territory,” Doors of Hope: Histories and Memories of Black Transnationalism in Indian Territory, Canada, and West Africa, American Historical Association, January 2018

SELECT INVITED LECTURES
Invited Lecture, “Boley, Indian Territory: Freedom and the Black Town,” Center for the Study of the Southwest, Texas State University, April 12, 2018