2020 AHA Election

Voting begins June 1 and extends until July 15. Watch your email for your personalized link to the ballot. If you have any questions or need assistance, please contact jtowsend@historians.org.

President

The president-elect stands unopposed for election to president. The current president is Mary Lindemann, Univ. of Miami (early modern Europe, medicine).

Jacqueline Jones

University of Texas at Austin (Ellen C. Temple Chair, Mastin Gentry White Professor, and chair; US labor/African American/southern/women)

Candidate Statement

I study African American labor history with a focus on women and the American South. From 2014 to 2020 I served as chair of a large history department at a flagship public university, and faced challenges that affect many historians’ research, teaching, and working conditions—the corporatization of the university; problematic relations with the state legislature; the technological transformation of the classroom; a difficult job market for our students; and contentious debates over curriculum reform, faculty evaluation, and metrics of assessment. Our department has made strenuous efforts to halt the drop in the number of our majors, to increase the diversity of our faculty, to track the careers of our alums, and to counter the national trend of the proliferation of adjuncts and part-time instructors. Today the historical profession must contend with a general public skepticism about the humanities in general—the notion that a field of study is valuable only to the extent that it leads to a particular kind of job. Still, nursing students should learn about the history of medicine, and forestry students about the history of the environment (for example). Overall, students and the general public have an enduring appreciation for our discipline; they look to the past for stories about their own families and communities, for background on current trends and events, and for compelling accounts of the great drama that is human history, in all its rich diversity.

The coronavirus pandemic of 2020 has had dramatic effects on colleges and universities, museums, historical societies, libraries, and other places where history is taught, studied, researched, and appreciated. Going forward, the American Historical Association will no doubt have to confront new realities that affect professional historians—reduced budgets, the proliferation of online classrooms, the drive to hire more adjuncts and part-time faculty, and threats to the growth and viability of history departments. In these perilous times, the Association must maintain robust forms of advocacy on behalf of historians wherever they work and whatever their roles as researchers, teachers, and workers. As president, I would work to enhance the AHA’s ongoing commitments to protecting academic freedom, countering efforts to eliminate History departments and cut the history curriculum, opening and preserving access to archives, advancing innovations in undergraduate teaching, expanding career opportunities for PhDs, and ensuring decent working conditions for all historians.
JACQUELINE JONES

Jacqueline Jones is Ellen C. Temple Professor of Women’s History and Mastin Gentry White Professor of Southern History at the University of Texas at Austin, where she teaches courses in American history and has served since 2014 as Chair of the History Department. Before coming to UT, she taught at Wellesley College (1976-1991); Brown University, 1988-90 (as the Clare Boothe Luce Visiting Professor of History); and Brandeis University, 1991-2008 (as the Harry S. Truman Professor of American History).


She is currently working on a book about the African-American laboring classes in Boston during the Civil War Era (1850-1880).

Her scholarly awards include the Bancroft Prize in American History; Pulitzer Prize Finalist in American History for both Labor of Love (1986) and A Dreadful Deceit (2014); Brown Memorial Publication Prize awarded by the Association of Black Women Historians; Philip Taft Award in Labor History; Finalist, Frederick Douglass Award; Honorable Mention, Lincoln Prize; Malcolm Bell, Jr. and Muriel Barrow Bell Award for Best Book in Georgia History, 2008; Runner-Up, Hamilton Award, University of Texas at Austin Co-Op (for Goddess of Anarchy and Saving Savannah); E. Merton Coulter Award, Georgia Historical Society; and Julia Spruill Prize awarded by the Southern Association for Women Historians. She has received the Brandeis Dean of Arts and Sciences Graduate Mentoring Award (2008) (for teaching and mentoring), as well as grants from the National Endowment for the Humanities, the American Council of Learned Societies, and the Social Science Research Council, among other sources. She was a MacArthur Fellow from 1999 to 2004, and was elected to the American Academy of Arts and Sciences in 2002.

From 2011 to 2014 she served as Vice President for the Professional Division of the American Historical Association. She has been a member of several editorial boards, including Journal of American History, Journal of Southern History, Massachusetts Historical Review, Georgia Historical Quarterly, Reviews in American History, and Journal of Women’s History.
President-elect

The president-elect serves a one-year term. At the end of the term, he or she stands unopposed for election for president. The current president-elect is Jacqueline Jones, Univ. of Texas at Austin (US labor/African American/southern/women).

James H. Sweet

University of Wisconsin–Madison (Vilas-Jartz Distinguished Professor; Africa, African diaspora, Brazil)

Candidate Statement

I am a historian of Africa and the African diaspora, with a particular focus on the cultures and politics of enslaved Africans in the Americas. I differ from every past AHA president in one notable way: I have spent my entire life in public schools, from my childhood in the Charlotte-Mecklenburg (NC) school system to my current position at the University of Wisconsin. Before coming to Madison, I taught at a regional university (UW-Oshkosh) and a minority-serving urban university (Florida International). I am an advocate for the value of a broad, liberal arts education for all people.

I am acutely aware of the challenges that face the profession—tumbling undergraduate enrollments, poor job prospects for our PhDs, increased emphases on metric-driven “measurable outcomes,” hostile state legislatures, and now the fallout from COVID-19. I have a strong record of defending the profession against such rending changes, first as chair of a large department at a flagship public university, and most recently as a Councilor on the AHA’s Research Division. But I will be blunt: I am tired of “defending” the profession. Addressing the symptoms of professional decline must go hand-in-hand with a renewed emphasis on the value of history in our broader society, especially during moments of crisis.

As AHA president, I would be a forward-facing champion for the discipline—publicly projecting the sense of wonder and excitement I feel about our colleagues’ best scholarship and teaching. I would work with AHA staff and membership to continue rethinking our annual meeting, with an eye toward greater inclusion of students and nonprofessionals. Building on advancement and fundraising I conducted as a department chair, I would also work to identify prominent Americans—all former history majors—that we could bring into our intellectual fold in public forums, at the AHA meeting, and perhaps as part of an advisory board to the membership. In short, I want to expand our intellectual circle, building greater public awareness and support for our mission. Americans care deeply about history; we can do a better job meeting them where they are.
JAMES H. SWEET
Vilas-Jartz Distinguished Professor
University of Wisconsin-Madison

EDUCATION
PhD Graduate School and University Center of the City University of New York, 1999
MA University of North Carolina-Chapel Hill, 1995
BA University of North Carolina-Chapel Hill, 1990

EMPLOYMENT
University of Wisconsin-Madison (Asst. Prof. 2004-06; Assoc. Prof. 2006-10; Professor 2010-Present)
Florida International University (Asst. Prof. 2000-04)
University of Wisconsin-Oshkosh (Asst. Prof. 1999-2000)

LEADERSHIP
Chair, Department of Spanish and Portuguese, University of Wisconsin-Madison, 2017-2020
Councilor, Research Division, American Historical Association, 2016-2019
Chair, Department of History, University of Wisconsin-Madison, 2013-2016
Director, African Studies Program, University of Wisconsin-Madison, 2012-13

PUBLICATIONS

Books


Editions and Collections


EDITORIAL WORK
Editorial Board, *Luso-Brazilian Review*, 2010-Present
Editorial Board, *The Americas: A Quarterly Review of Inter-American Cultural History*, 2012-18
Editorial Board, *Journal of Africana Religions*, 2011-16
President-elect

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Anand A. Yang

University of Washington (Walker Family Endowed Professor; comparative colonialisms, modern Asia, South Asia, world)

Candidate Statement

I began as a specialist in South Asian History. In recent years, my interests have become more comparative and global, my focus increasingly extending to other world regions, but without losing sight of my longstanding preoccupation with the workings of law, crime, race, class, caste, and gender under colonialism and imperialism.

As a joint appointment in the Jackson School of International Studies, I am also deeply attached to advancing area and international studies in my classes and outreach work in the K-12 system. In addition, throughout my career in public universities, I have always juggled research and teaching with leadership roles in the academy and professional and community organizations.

Through its meetings, publications, and projects, the AHA is uniquely positioned to showcase new historiographical directions; advocate for the discipline; encourage diversity in faculty and student ranks, in every sense of that word; and promote the importance of public scholarship, diversification of professional careers, and investment in digital humanities, to name three projects that it has made some headway on but needs to do more. The AHA must also partner with other learned societies, educational institutions, and our membership to plan for an era of increased digital learning and possibly fewer resources for research in the humanities. But now is also an opportune time for our profession and the AHA: our current health, environmental, and socioeconomic crisis urgently calls for the in-depth knowledge and understanding we historians are best equipped to impart. History always has much to tell us whenever we think we are living in unprecedented times.
Anand A. Yang, Walker Family Endowed Professor of History, and Professor of International Studies, University of Washington (UW), 2019-
Chair, History Department, UW, 2015-2019; Director, Henry M. Jackson School of International Studies, UW, 2002-2010; University of Utah, until 2002

Education
Ph.D., University of Virginia; B.A., Swarthmore College

Service
AHA: Search Committee, AHR Editor, 2020; Co-chair, Program Committee, 2015-2017, 2002-2003; Nominating Committee, 2002-2005
President, World History Association, 2008-2010; President, Association for Asian Studies, 2006-2007
Board of Directors, American Council of Learned Societies, 2003-2013
Advisory Board, Council for International Exchange of Scholars (CIES), 2005-
Seattle Community: Former Board Member—World Affairs Council; Foundation for International Understanding through Studies; Global Visionaries

Scholarship
Empire of Convicts: Indian Penal Labor in Colonial Southeast Asia, University of California Press, 2021, forthcoming
Thirteen Months in China: A Subaltern Indian and the Colonial World, editor; and co-translator with Kamal Sheel and Ranjana Sheel, Oxford University Press, 2017.


Teaching
Undergraduate and graduate classes in Asian History, Comparative and World History, and theory/methods classes in History and International Studies
Professional Division

The AHA Professional Division promotes integrity, fairness, and civility in the practice of history. Returning members are Rita C-K Chin, vice president, Univ. of Michigan (post-1945 Europe, immigration and displacement, race/ethnicity/gender); Reginald K. Ellis, councilor, Florida A&M Univ. (US since 1865, African American history); and Nerina Rustomji, councilor, St. John’s Univ., New York (Middle East, Islamic world).

Councilor

Derek Attig

University of Illinois, Urbana–Champaign (director of career development; bookmobiles, graduate education)

Candidate Statement

Since earning my PhD, I’ve been an adjunct, a freelance writer, a consulting historian, a teaching center worker, and a career advisor. I know firsthand what it means and feels like to be a historian in a variety of settings and statuses, and I’m committed to making the profession work for everybody. To that end, I’ve worked to include more voices in humanities career conversations, make those conversations helpful and intellectually engaging, and empower historians in all fields. In my current role, I spend every day helping graduate students claim agency and build fulfilling careers in and beyond academia. I helped design ImaginePhD.com, the first online career exploration tool for humanists, and I regularly collaborate with the AHA Career Diversity Initiative. In the difficult times ahead, the Professional Division has work to do to make our profession inclusive, equitable, and just. I want to be part of that work.
DEREK W. ATTIG  
derekattig@gmail.com | http://www.linkedin.com/in/derekattig/

EDUCATION

Ph.D., History, University of Illinois at Urbana-Champaign 2014  
Dissertation: “Here Comes the Bookmobile: Public Culture and the Shape of Belonging”

M.A., History, University of Illinois at Urbana-Champaign 2009

B.A., History & Women’s Studies, Beloit College 2006

PROFESSIONAL EXPERIENCE

Director of Career Development 2017-Present  
Graduate College Career Development Office, University of Illinois

Assistant Director for Student Outreach 2015-2017  
Graduate College Career Development Office, University of Illinois

Contributing Writer 2013-2019  
Book Riot

Director of Communications 2014-2018  
Wesley Foundation

Consultant / Graduate Affiliate 2013-2015  
Center for Innovation in Teaching & Learning, University of Illinois

Adjunct Instructor / Teaching Assistant 2008-2014  
Department of History, University of Illinois

Google Policy Fellow / Research Associate 2012-2013  
Office for Information Technology Policy, American Library Association

SELECTED SERVICE

Regional Director (Midwest), Graduate Career Consortium 2019-Present

User Experience, Content, and Marketing Committees, ImaginePhD.com 2017-2019

Consultant, Harvard Library Innovation Lab, Harvard University 2013-2014

SELECTED PUBLICATIONS


SELECTED PRESENTATIONS


AWARDS

Chancellor’s Academic Professional Excellence Award, University of Illinois 2020

Google Policy Fellowship, Google 2012

Heiligenstein Award for Teaching Excellence, History Department, University of Illinois 2011
Professional Division

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Councilor

Simon Finger

College of New Jersey (adjunct professor; American colonial to early republic, medicine, maritime, labor)

Candidate Statement

I am trained as a historian of the early modern Atlantic world, with thematic interests in maritime history and the history of medicine. I first went on the job market amid the financial collapse of 2008, and have subsequently worked intermittently in visiting and adjunct positions, while also moonlighting as a freelance research assistant. Now, as the nation and the academy face the prospect another prolonged social and economic crisis, I believe that my background will enable me to bring a timely experience and perspective to the Professional Division. With the COVID-19 pandemic wreaking havoc on all of our institutions, instructors off the tenure track are more vulnerable than ever to job insecurity, unrealistic expectations, and exploitative conditions. As councilor, I would work to represent the interests of contingent instructors, and to advocate on their behalf.
SIMON FINGER

EDUCATION:

Princeton University, Princeton, NJ
  Fields: Early America, 1500-1820; Native American History; the Dutch Golden Age

Brandeis University, Waltham, Mass.

CURRENT RESEARCH:
“Between Sea and Shore: Maritime Labor, Local Knowledge, and Global Power in the Age of Sail.” Book-length project, under contract to University of Virginia Press.

PUBLICATIONS:

Monographs:

TEACHING:

The College of New Jersey, Ewing, NJ—Visiting Assistant Professor 2008-2009
  adjunct Instructor 2015-Present

Reed College, Portland, Oregon—Visiting Assistant Professor 2011-2014

Rutgers University, New Brunswick, NJ—Adjunct Professor 2010-2011

Holy Family University, Philadelphia, Penn.—Adjunct Professor Fall, 2009

University of the Sciences, Philadelphia, Penn.—Adjunct Professor Fall, 2009

FELLOWSHIPS AND AWARDS:

Penn Humanities Forum, Regional Faculty Fellow, 2014-2015
Philip S. Klein *Pennsylvania History* Article Prize, Pennsylvania Historical Association, 2011
Fothingill Research Award, Bartram Trail Association, 2009
Residential Research Fellowship, David Library of the American Revolution, 2008
Edward C. Carter Library Fellowship, American Philosophical Society, 2008
Research Associate, McNeil Center for Early American Studies, 2008-2011
Consortium Dissertation Fellowship, McNeil Center for Early American Studies, 2007-2008
Patrick Thomas Campbell Award in History, Brandeis University, 2000

SERVICE:

At The College of New Jersey:

Public Health Steering Group: Convened to develop an academic program in Public Health at TCNJ, this committee has been both crafting the curriculum and reviewing candidates to teach courses in the new program. I was invited to participate in order to provide a perspective rooted in the humanities.

At Reed College:

Humanities 110 Committee: Participated in major syllabus revision of the college’s core humanities course, and prepared an updated course chronology, incorporating the new material, for use by faculty and students, 2012-Present.

Orientation Week: Parent Odyssey conference leader; history department open house participant, 2011-2012

American Studies Program: Participating faculty member and colloquium presenter, 2012-Present.

Other Service:

Manuscript Reviewer: I have reviewed manuscripts for *Journal of the Early Republic, Early American Studies, Winterthur Portfolio,* and the American Philosophical Society.

Research Division

The AHA Research Division works to help promote historical scholarship, preserve historical documents and artifacts, ensure equal and open access to information, and foster the dissemination of information about historical records and research. Returning members are Christopher R. Boyer, councilor, Univ. of Illinois at Chicago (environmental and social history of Mexico) and Sara Georgini, councilor, Massachusetts Historical Society (early American history, religion and culture, public history).

Vice President

Randy J. Sparks

Tulane University (professor; Atlantic world, US South, American religious)

Candidate Statement

I am a scholar of the Atlantic world, the US South, and American Religion. I have served as director of a humanities center at Tulane, and early in my career worked as an archivist. All the challenges that have confronted scholars, archivists, librarians, and public historians over the past decades—ranging from falling enrollments, to a reduction in tenure-track faculty, to cuts in research funds and leaves, to reduced hours and access to archives and libraries—are sure to be magnified by the current pandemic. It is too early to gauge exactly what the fallout will be, but there can be no doubt that its impact on all the areas that fall under the Research Division’s purview will be severe. As the largest organization of historians in the US, the AHA must take the lead in charting our way through these troubled waters. The AHA has a vital role to play for our members and for the profession as a whole—never in my lifetime has that mandate seemed more important.
RANDY J. SPARKS

RANK: Professor of History, Mellon Professor in the Humanities
DEPARTMENT: History, Tulane University

EDUCATIONAL RECORD:

SELECTED PUBLICATIONS: BOOKS, REFEREED, SOLE AUTHOR


BOOKS, REFEREED, CO-EDITOR

RECENT JOURNAL ARTICLES

Research Division

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Vice President

Ben Vinson III

Case Western Reserve University (Hiram C. Haydn Professor and provost; African diaspora, colonial Mexico)

Candidate Statement

As a career historian, university provost, former journal editor, chair of the Board of the National Humanities Center, and as an Executive Committee member of the National Humanities Alliance, I have championed research excellence and relentlessly tried to cultivate the work of others. I have equally been passionate in promoting equity and inclusion in academe. Recent years have proven challenging for our field and for the Humanities. As vice president, I would not only bring expertise as a scholar-administrator, but also a zeal for building and fortifying networks to address some of the challenges we collectively face. This includes strengthening relations across our sub-fields, while engineering meaningful ties with other disciplines. It includes exploring opportunities for growing leadership capacity, while also constructing bridges across institutional boundaries. Equally, I am interested exploring new frontiers and horizons for historical research, in an age fueled by rapidly evolving technology.
CURRICULUM VITAE
Ben Vinson III
Provost and Executive Vice President, Case Western Reserve University

Education

Professional Experience in Higher Education

Administrative Appointments
2018-present - Provost and Executive Vice President, Case Western Reserve University
2013-2018 - George Washington University, Dean of Arts and Sciences
2012-2013 - Johns Hopkins University, Director, International Studies Program
2010-2013 - Johns Hopkins University, Vice-Dean for Centers, Interdisciplinary Programs and Graduate Education
2006-2010 - Johns Hopkins University, Director, Center for Africana Studies

Academic Appointments
2018-present - Case Western Reserve University, Hiram C. Haydn Professor of History
2013-2018 - George Washington University, Professor of History
2011-2013 - Johns Hopkins University, Herbert Baxter Adams Professor of History
2006-2010 - Johns Hopkins University, Dept. of History, Professor of History
2002-2006 - Penn State University, Dept. of History, Associate Professor
1999-2002 - Barnard College, Dept. of History, Assistant Professor

Editorships
2010-present - Editor-in-Chief, Latin America Section, Oxford Bibliographies Online

Recent Prizes
2019 - Howard Cline Book Prize for the Best Book in Mexican History (The Latin American Studies Association), awarded for Before Mestizaje
2019 - Maria Elena Martinez Book Prize, (CLAH) Honorable Mention, for Before Mestizaje

Books
2012 - Africans to Colonial Spanish America, (co-edited with Sherwin K. Bryant and Rachel O'Toole), Univ. of Illinois Press.
2009 - Black Mexico: Race and Society from Colonial to Modern Times (co-edited with Matthew Restall), University of New Mexico Press.
2004 - Afroméxico: El pulso de la poblacion negra en México, una historia recordada, olvidada y vuelta a recordar (co-authored with Bobby Vaughn), Fondo de Cultura Económica.
Research Division

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Councilor

Anita Guerrini

Oregon State University (professor emerita; early modern life science and medicine, history and ecological restoration)

Candidate Statement

I am a historian of early modern European life science and medicine, with an additional research track in historical ecology and environmental history. I’ve conducted archival research in six countries. My career has run the gamut from a long-term adjunct to an endowed professorship. A member of AHA since 1983, I’ve organized, presented in, and chaired sessions. This time of solitude has made me recognize how deeply we are connected as historians, and how much more we can do to strengthen ties and share research and publication via electronic means. As a former adjunct, I am acutely aware of the critical importance of access to funding and research materials. The AHA has done much to support this, but we need to do more. As a councilor in the Research Division I will strive to expand these services to all ranks and employment status.
ANITA GUERRINI  CURRICULUM VITAE

Education
Indiana University
   M.A., Ph.D. History and Philosophy of Science 1980, 1983
Oxford University
   B.A., M.A. Modern History 1977, 1982
Connecticut College
   B.A. European History (summa cum laude, Phi Beta Kappa) 1975

Academic Appointments
Oregon State University
   Horning Professor in the Humanities and Professor of History 2008-2018
École des hautes études en sciences sociales, Paris
   Directrice d’études invitée Fall 2013
University of California, Santa Barbara
   Adjunct Professor of History 2008-
   Professor, Environmental Studies and History 2004-2008
   Associate Professor, Environmental Studies and History 1999-2004
   Assistant Professor, Environmental Studies and History 1995-1999
   Lecturer, History 1989-1995
University of Minnesota, Minneapolis
   Visiting Assistant Professor, History of Science and Technology 1986-1988
   Visiting Assistant Professor, History of Medicine 1985-1986

Recent Grants and Fellowships
Senior fellow, Descartes Centre, University of Utrecht, Netherlands Spring 2019
Residential Fellowship, Camargo Foundation, Cassis, France Spring 2019
National Science Foundation, Standard Grant 2016-2018
Senior fellow, Max Planck Institute for the History of Science, Berlin Fall 2014

Publications
The Courtiers’ Anatomists: Animals and Humans in Louis XIV’s Paris
   University of Chicago Press, 2015, winner Pfizer Prize, History of Science Society
Experimenting with Humans and Animals: From Galen to Animal Rights
   Johns Hopkins University Press, 2003, second printing 2009
Obesity and Depression in the Enlightenment: The Life and Times of George Cheyne.
   Series for Science and Culture, University of Oklahoma Press, 2000
Natural History and the New World, 1524-1770. An Annotated Bibliography.
Edited volumes and special issues
Editor, The Bonds of History. A festschrift for Mary Jo Nye, special issue of Historical Studies in the Natural Sciences, 47:3 (June 2017)
British Ballads and Broadsides, 1500-1800, ed. Patricia Fumerton and Anita Guerrini with Kris McAbee (Ashgate, 2010)
70 articles, book chapters, and essay reviews; 130 book reviews

Complete CV at http://anitaguerrini.com
Research Division

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Councilor

Pernille Røge

University of Pittsburgh (associate professor; 18th-century France and French empire, political economy)

Candidate Statement

I am a historian of the early modern French and Danish colonial empires, with a focus on political economy, slavery, and abolition. I received my historical training in Europe before moving to the University of Pittsburgh in 2012. If elected, I would look forward to helping the American Historical Association promote historical scholarship through its scholarly publications and in collaboration with its membership, educational institutions, museums, and archives. I am particularly eager to help further the AHA’s emphasis on ensuring equal access to information at a moment in which scholarly resources of all sorts, from archives to instruction, are increasingly migrating to digital platforms. I currently serve on the executive committee of the Society for French Historical Studies and on the editorial board of The Historian. Alongside my teaching responsibilities at Pitt, I also enjoy my role as convener of the university’s Early Modern Worlds Initiative and co-directing an interdisciplinary, public-facing project on Gun Violence and Its Histories.
PERNILLE RØGE
Department of History, 3702 Wesley W. Posvar Hall, Pittsburgh PA

ACADEMIC APPOINTMENTS

UNIVERSITY OF PITTSBURGH
Associate Professor, Department of History (with effect from September) 2020 -
Assistant Professor, Department of History 2012 - Present
Secondary Appointment, French and Italian 2019 - Present
Founder and Convener, Early Modern Worlds Initiative 2017 - Present

UNIVERSITY OF CAMBRIDGE
College Teaching Officer, Corpus Christi College 2009 - 2012
Director of Studies/Workshop Convener, Centre for History and Economics 2008 - 2012

EDUCATION
PH.D. in History, University of Cambridge 2010
M.Phil. in Modern European History, University of Cambridge 2005
B.A. in History, American University of Paris, France 2004

SERVICE TO THE FIELD
Member of Executive Committee, Society for French Historical Studies 2016 - Present
Co-president for the Society for French Historical Studies 2017-18
Reviewer for the Historical Journal, History of Science, Journal of Global History, Critical Historical Studies, William and Mary Quarterly

PUBLICATIONS

MONOGRAPH

SELECTED REFEREED ARTICLES AND BOOK CHAPTERS


CO-EDITED VOLUMES
Teaching Division

The AHA Teaching Division collects and disseminates information about the training of teachers, studies and encourages innovative methods of instruction, and works to foster cooperation among faculty. Returning members are Laura McEnaney, vice president, Whittier Coll. (World War II and postwar, working class/gender/race); Shannon T. Bontrager, councilor, Georgia Highlands Coll., Cartersville (commemorations and public memory, death and burial of military dead); and Alexandra Hui, councilor, Mississippi State Univ. (European science and culture, modern Germany, sensory and environment).

Councilor

Matthew MacLean

Brooklyn Technical High School (social studies teacher; modern Middle East, infrastructure, nationalism)

Candidate Statement

As a recent PhD now teaching in an urban public high school, I can bring a variety of experiences to the AHA Teaching Division. I aim to build bridges between teachers and professors, both to better prepare students for undergraduate coursework and to help K-12 educators incorporate current historical research into their teaching. I want to expand the AHA’s K-12 outreach – particularly in making lesson-ready primary and secondary sources in underrepresented fields available to teachers. I have seen the potential of such outreach myself; 34 of my students attended the 2020 annual meeting and came away amazed at the topics, events, and people they encountered. Finally, to alleviate the intense pressures of academic job market in an extraordinarily difficult historical moment, I want to explore how the AHA can encourage PhD programs to find innovative ways to prepare their graduates for public school teaching positions.
Matthew MacLean

EDUCATION
2017 PhD, History and Middle Eastern and Islamic Studies, New York University
Dissertation Title “Spatial Transformations and the Emergence of ‘the National’: the
Formation of the United Arab Emirates, 1950-1980”
2011 M.A., Arab Studies, Georgetown University
2009 M.A., History, CUNY-Brooklyn College
2000 M.A., Teaching Social Studies, Teachers College Columbia University
1999 B.A., Religious Studies, Yale University

TEACHING EXPERIENCE
2018-present Brooklyn Technical High School, Brooklyn, NY, Social Studies Teacher (AP United
States History and Social Science Research)
2017-18 New York University, Core Curriculum, Postdoctoral Teaching Fellow (Politics of
Infrastructure first-year seminar)
2016 New York University Abu Dhabi, Associate Lecturer (Emergence of the Modern
Middle East)
2013-14 New York University, Teaching Assistant
2000-09 Edward R. Murrow HS, Brooklyn NY, Social Studies Teacher and Research Advisor

PUBLICATIONS (selected)
2017 “Suburbanization, National Space and Place, and the Geography of Heritage in the
United Arab Emirates,” Journal of Arabian Studies: Arabia, the Gulf, and the Red Sea 7 no.
2 (December 2017): 157-178.
2016 “Time, Space, and Narrative in Emirati Museums,” in Representing the Nation: Heritage,
Museums, National Narratives, and Identity in the Arab Gulf States, ed. Victoria Hightower,

SERVICE
2015-present Book Review Editor, Arab Studies Journal
2018 Graduate Paper Prize Jury Member, Middle Eastern Studies Association
2016-18 Advisory Committee Member, Ras Al Khaimah National Museum, UAE
2015-19 Manuscript Reviewer, International Journal of Middle Eastern Studies, Brill Publishers,
New Middle Eastern Studies, Journal of Middle Eastern Women’s Studies

AWARDS, GRANTS, AND HONORS
2019-20 Crown Center Junior Postdoctoral Fellowship, Brandeis University (declined)
2015-16 Visiting Doctoral Scholar, Sheikh Saud bin Saqr al-Qasimi Foundation for Policy
Research, Ras al-Khaimah, United Arab Emirates
2014-15 Humanities Research Fellow, New York University Abu Dhabi
2013 Association for Gulf and Arabian Peninsula Studies Graduate Paper Prize
2012 Critical Language Scholarship for Persian, Dushanbe, Tajikistan
2009 William Gronim & George W. Stidstone Prize in History, CUNY-Brooklyn College
2006-07 Fulbright IIE Scholarship, Zayed University, Dubai, United Arab Emirates

CONFERENCES & PUBLIC ENGAGEMENTS (selected)
2013-19 Conference presentations, workshops, and invited talks in USA, UK, UAE, Kuwait,
Spain, Turkey, and Qatar (full list available upon request)
2011-16 Consulting for British Museum, Schneider Electric, and RW-3 LLC Culture Wizard
Teaching Division

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Councilor

Katharina Matro

Stone Ridge School of the Sacred Heart (history and economics teacher; modern central and eastern Europe)

Candidate Statement

As a high school history teacher and a scholar, I feel passionately about bringing research into classrooms. Today’s generation of students is among the most politically active and socially conscious. My students care deeply about the environment and social justice, but unfortunately, too many experience history as a subject utterly detached from their lives. Historians have an opportunity to demonstrate to students that our work engages the questions that matter to them. As a member of the Teaching Division, I would help establish the AHA as a bridge between academic historians and classroom teachers. Teachers often lack the time or resources to curate current historical content. Scholars in academia often struggle to make their work available and accessible to high school students. By linking the work of these communities, we can both enrich the high school history curriculum and show students why studying history is a worthy and relevant pursuit.
Katharina Matro

EXPERIENCE

**Stone Ridge School of the Sacred Heart, Bethesda, MD — Economics & History Teacher**  
October 2015 - PRESENT  
Teach high school courses in history and economics. Re-designed the World History curriculum and the introductory economics course.

**Kaleidoscope Education, Washington, DC — Lead Curriculum Developer**  
June 2018 - PRESENT  
Develop current, relevant, and student-centered social studies curriculum that gets high school students excited about scholarly inquiry and ready for life in college and beyond.

**German Historical Institute, Washington, DC — Freelance Curriculum Developer**  
October 2018 - PRESENT  
Design history curricula using research by GHI scholars to help bring recent scholarship on German history to high school classrooms.

**John F. Kennedy Institut, Freie Universität, Berlin, Germany — Lecturer, Economics Department.**  
August 2006 - August 2007  
Taught undergraduate courses in Economic Policy, Globalization, and the History of Economic Thought.

EDUCATION

**Stanford University, Stanford, CA — PhD in German and East European History**  
August 2007 - June 2015  

**The Johns Hopkins School of Advanced International Studies, Bologna, Italy & Washington DC — MA with distinction in European Studies and International Economics**  
August 2002 - June 2004

**Amherst College, Amherst, MA — BA with high distinction in History and French, Summa Cum Laude, Phi Beta Kappa**  
August 1997 - June 2001

Publications

“For the Love of Teaching: My Journey from Graduate School to High School” Perspectives on History (January 2018).

“No Man’s Land: The Soviet Occupation of Junker Estates in Poland’s New Western Territories, 1945-1948” Bulletin of the German Historical Institute 60 (Spring 2017)

AWARDS

2019 New Teacher of the Year Award, Archdiocese of Washington, DC

2015 Fritz Stern Dissertation Prize for the best doctoral dissertation on a topic in German history written at a North American university, German Historical Institute, Washington, DC

2009 Stanford History Department First Time Teaching Prize

2007 Student Body Teaching Prize, John F. Kennedy Institut, Freie Universität, Berlin, Germany

LANGUAGES

German (native), French & Polish (fluent)

Other

Enjoy travel, baking, cooking, yoga, and running.
At Large

This Council member will represent the interests of graduate students in Council, play a leadership role in organizing participation of graduate students in AHA activities, and disseminate information about AHA activities and initiatives to graduate students in history.

Councilor

Christine Cook

Wayne State University (PhD candidate; women in military, US since 1877, world, gender/sexuality/women)

Candidate Statement

I am a PhD candidate in history, writing my dissertation on the history of the Women’s Army Corps (WAC) during the Cold War. My major fields are history of the United States after 1877 and world history, with a minor in the field of gender, sexuality, and women. I come by my research interest honestly, having served as an officer in the US Army National Guard and Reserves for thirty years, retiring as a colonel. I would bring my many years of administrative, leadership, and teamwork experience to this position, while representing and focusing on the needs of graduate students in AHA activities. Since I have served in my university’s HGSA, first as president for two years, then secretary for another year, I intend to disseminate information about AHA events through HGSA networks and other methods. I hope to encourage graduate students to engage fully with the AHA so they can use the organization as a networking opportunity for their future as historians.
Christine Charney Cook  
Curriculum Vitae

Education:
Wayne State University, Detroit, Michigan. PhD, History. PhD Candidate earned 13 December 2018. 
Major Fields: US History 1877-Present; World History. Minor Field: Women, Gender, and 
Sexuality. Advisor: Liette Gidlow, PhD. Dissertation: The Feminine Military Mystique: The 
Women’s Army Corps in the Era of Civil Rights and Equal Rights

MA, Women’s and Gender Studies, Eastern Michigan University, Ypsilanti, Michigan, 2016 
Creative Final Project: The Book on War and Peace. Advisor: Mary Elizabeth Murphy, PhD.

Masters of Strategic Studies, United States Army War College, Carlisle, Pennsylvania 2008 

BA, English Literature, Princeton University, Princeton, New Jersey 1986 
Senior Thesis: “The Anima and the Animus in Hemingway and Cather.” Advisor: Emory Elliott, PhD.

Relevant Professional Experience:
Military Career:
US Army War College, Carlisle, Pennsylvania 2008-2016
• Course Author and Instructor, “Impact of the Interagency,” 2011-2016. Online elective; Seminar 
  Instructor, US Army War College Department of Distance Education; Online/Low-Residency 
  Masters Degree program; Course Development for the Effective Writing Course, Department of 
  Distance Education; Course Director, First Resident Course, US Army War College Department 
  of Distance Education; Research Professor, US Army War College Strategic Studies Institute

Michigan Army National Guard, Lansing, Michigan 1989-2008
• General Staff Intelligence Officer (G-2), 46th Military Police Command (Division Level); Chief of 
  Staff, 272nd Regional Support Group (Brigade Level); Staff Operations Officer (S-3), 46th/63rd 
  Brigade Troop Command; Battalion Commander, 163rd Personnel Service Battalion (Deployed in 
  support of Operation Iraqi Freedom); Staff Personnel Officer (S-1), 46th Brigade Troop Command; 
  Battalion Executive Officer, 163rd Personnel Services Battalion; Company Commander, 263rd 
  Personnel Services Company

Teaching Experience:
Wayne State University History Department:

Courses Designed and Taught:
• HIS 2605/GSW 2600 Women and Gender in the Modern World Winter 2020 
  Winter, Fall, Spring/ Summer (online) 2019 
  Winter 2018

Teaching Assistant/Discussion Leader:
• HIS2605/GSW2600 History of Gender, Sexuality and Women in the Modern World Fall 2018 
• HIS1300 Europe and the World, 1500-1945 Fall 2016, Fall 2017 
• HIS1000 Ancient World to 1500 Winter 2017

US Army War College Department of Distance Education 2009-2016

Service: HGSA President, 2017-2019; HGSA Secretary, 2019-2020; Graduate Committee, 2018-2020
At Large

This Council member will represent the interests of graduate students in Council, play a leadership role in organizing participation of graduate students in AHA activities, and disseminate information about AHA activities and initiatives to graduate students in history.

Councilor

Sherri Sheu

University of Colorado, Boulder (PhD candidate; modern US, environmental)

Candidate Statement

I am an environmental historian, a former seasonal park ranger with the National Park Service, and a first-generation college student. I bring experience to this role as the former president of the Graduate Student Caucus of the American Society for Environmental History. During my term I would concentrate on three interrelated issues for graduate students and early career scholars. First, the AHA must focus more on mental health support and awareness, which has to losses of careers and lives. Second, many in our profession rely on a fragile social safety net, often thousands of miles away from their support systems. Financial insecurity should be addressed, especially with an uncertain job market and a looming recession. Finally, we need to promote diversity, equity, and inclusion at every level to integrate a spectrum of voices and experiences into our field. I look forward to tackling these challenging topics if elected.
**EDUCATION**

2014–
University of Colorado–Boulder  
Ph.D. Candidate in History (in-progress)

2013
The University of Texas at Austin  
M.A. in American Studies

2008
University of Georgia  
B.A. in History and Interdisciplinary Studies

**PUBLICATION**

2019
“‘Bring the Lake to Your Living Room’: Video Game Nature and the Meanings of Digital Ecologies,”  
*Environmental History*, October 2019

**APPOINTMENT**

2020–
Research Fellow, Smithsonian National Museum of American History

**SELECTED FELLOWSHIPS AND GRANTS**

2020
American Society for Environmental History J. Donald Hughes Graduate Research Fellowship

2019
Newberry Library Consortium in American Indian Studies Graduate Student Research Fellowship

2018
Smithsonian Institution Predoctoral Fellowship

2018
Reed Fink Southern Labor Studies Fellowship, Georgia State University

2018
Richard A. Baker Graduate Student Research Travel Grant, Association of Centers for the Study of Congress

2017
Denver Public Library Hilliard Research Fellowship

2016
Smithsonian Institution Graduate Student Fellowship

2015
Graduate Student Fellow, Newberry Library Consortium in American Indian Studies Summer Institute

**SERVICE**

2019–20
President, Graduate Caucus and ex-officio Executive Committee member, American Society for Environmental History (president-elect 2018–19)

2018–
Member, Committee on Diversity, Inclusion, and Equity, American Society for Environmental History

2016
Member, Inclusive Excellence Committee, University of Colorado-Boulder, Department of History

**RECENT CONFERENCE PRESENTATIONS**

2020
“Suburbia in the Wilderness: National Parks and the White Family,” paper accepted for presentation, Eighteenth Berkshire Conference on the History of Women, Genders and Sexualities, May 2020†

2020
“Law and Order in the National Parks: Examining the Green Carceral State,” paper accepted for presentation, Organization of American Historians annual meeting, April 2020†

2020
“Big-Box Wilderness: Retail and Environmental History,” roundtable discussant, panel accepted for presentation, American Society for Environmental History annual meeting, April 2020†

2019
“National Parks and the Green Carceral State,” American Studies Association annual meeting, November 2019

**RELEVANT EMPLOYMENT/EXPERIENCE**

2014–17
University of Colorado–Boulder, Department of History, Recitation Section Instructor and Teaching Assistant

2012–3
Southern Foodways Alliance and Foodways Texas, Oral Historian

2008–10
National Park Service, Yosemite National Park, Park Ranger
Committee on Committees

The Committee on Committees nominates individuals to fill vacancies on all regular Association committees. Returning members are Madeline Y. Hsu, Univ. of Texas, Austin (migration and transnationalism, international, Asian American studies, modern China); Jennifer L. Palmer, Univ. of Georgia (18th-century French slavery/race/gender); and Raúl A. Ramos, Univ. of Houston (19th-century US-Mexico border, transnational identity construction).

Darién J. Davis

Middlebury College (professor and chair; Afro-Latin America, Brazil, migration and diaspora studies, human rights)

Candidate Statement

I am honored to be nominated to serve on the AHA’s Committee on committees. I am currently the chair of the history department and previously served as director of Latin American Studies. I look forward to working with other members of the AHA. My academic work over the last three decades has centered on Afro-Latin Americans, and on the African, Latin American, and Jewish diasporas and migrant communities in the Atlantic world. I am committed to using my historical skills to raise consciousness and to forge scholarly connections, and to participate in human rights projects, edited volumes, and translations with scholars across the globe. I hope to bring my skills as a conscientious listener and learner to the committee, as it discusses equity and representation. I’m also interested in exploring and collaborating across digital platforms and languages in sustainable ways in “ordinary” times and in “extraordinary” times of crisis.
Profile: I am a dedicated scholar and teacher with an impulse to innovate and experiment. I believe in contributing to the betterment of local, national and global communities in personal and digitally.

Teaching, Research and Administrative Experience
2017-Present: Chair, History Department, Middlebury College, Middlebury, VT.
2011-Present: Professor, History Department, Middlebury College, Middlebury, VT.
2000-2011: Associate Professor, Middlebury College, Middlebury, VT.
2009-2012: Director, Latin American Studies, Middlebury College, Middlebury, VT.
2001-2003: Director, Latin American Studies, Middlebury College, Middlebury, VT.

Education
1992: Ph.D. History/Latin American Studies Tulane University, New Orleans, LA.
1989: M.A. in Spanish/Latin American Studies, Notre Dame University, IN.
1986: B.A. Degree, Economics, St. John’s University, Collegeville, MN.

Selected Professional and Academic Experience and Service
2017-2020: Member, Davis Grant for Digital Humanities, Participant in 3-year grant across three departments, History, American Studies, Sociology, and Media Studies to develop courses and promote the digital humanities, 2017-2020.
2018: College Community Engagement Grant. (To create links with global human rights and diaspora and migrant organizations and support students to reach out to local, national, and transnational organizations

Languages
Speaking, writing and reading fluency in English, Portuguese, Spanish; Speaking, reading and writing proficiency in French and German; Basic understanding in Haitian Kreyol.

Select Publications
Published Books

Edited Volumes
Committee on Committees

The Committee on Committees nominates individuals to fill vacancies on all regular Association committees. Returning members are Madeline Y. Hsu, Univ. of Texas, Austin (migration and transnationalism, international, Asian American studies, modern China); Jennifer L. Palmer, Univ. of Georgia (18th-century French slavery/race/gender); and Raúl A. Ramos, Univ. of Houston (19th-century US-Mexico border, transnational identity construction).

Leo J. Garofalo

Connecticut College (associate professor and chair; colonial Andean cities and markets, Afro-Iberians and African diaspora)

Candidate Statement

As a historian of Latin America and the African diaspora and trans-Pacific world, I am active in a range of scholarly communities, conferences, and archives in the US and abroad. I serve the profession in roles such as associate editor of a quarterly journal of history, book review editor, prize committees, and council member in New England Conference of Latin American Studies. Trained at big private and public universities, I work at a liberal arts college deeply engaged with local and regional communities and initiatives involving history, civic engagement, and empowerment through education and community-directed research. These collaborations across the state with historical societies, museums, secondary schools, tribal nations, and immigrant communities as well as mentoring honors thesis writers, summer research scholars, and graduate-school-bound fellows in the Mellon Mays Undergraduate program involve me with the broad diversity of the historical profession and will help me serve the AHA’s many constituencies.
Chair, Associate Professor of History, Connecticut College

Fields: Latin America, colonial history, African Diaspora, trans-Pacific history

RECENT BOOKS:

• Forging a Place in the Spanish Empire: Black European Sailors, Soldiers, and Travelers in the Spanish Empire, 1500s and 1600s. Manuscript in progress.

• Drinking, Divines, and Markets: Marking Race and Ethnicity in Colonial Peru. Under revision, University of New Mexico Press.


BOOK CHAPTERS:


AWARDS & GRANTS:

• Humanities Institute Fellowship, Humanities Institute--University of Connecticut (2016-17)

• Maury A. Bromsen Memorial Fellowship, John Carter Brown Library (2016)

• Franklin Grant, American Philosophical Society (2016)

PRESENTATIONS:


Nominating Committee

The Nominating Committee makes nominations for all elective posts in the AHA, oversees the counting of ballots, and reports the results of the election to the membership. Returning members are Fahad Ahmad Bishara, Univ. of Virginia (Indian Ocean economic and legal, Islamic law and capitalism); Daniel Greene, Northwestern University and guest curator, US Holocaust Memorial Museum (public history/museums, Holocaust/American response); Carla G. Pestana, Univ. of California, Los Angeles (early America, Atlantic world); Akiko Takenaka, Univ. of Kentucky (Japanese war responsibility/reconciliation, cultural heritage, gender); John Thabiti Willis, Carleton Coll. (religious encounters, African and diaspora religions); and Karin Wulf, Omohundro Institute of Early American History & Culture, Coll. of William & Mary (early America, women and gender, family).

Slot 1

Amy M. Froide

University of Maryland, Baltimore County (professor and chair; female investors and single women, Britain 1500–1800)

Candidate Statement

I am a historian of women in early modern Europe, with a particular focus on social, economic and financial history. I currently serve as chair of the History department at the University of Maryland, Baltimore County. We are the second research university in the University System of Maryland and our department offers both a BA and MA in history. I bring a range of experience to the Nominating Committee including serving as a member of the Council of the North American Conference on British Studies and having served as the president of the Mid-Atlantic Conference on British Studies and the book review editor of the Journal of British Studies. I also have held various offices in the Society for the Study of Early Modern Women (and now Gender) and the Berkshire Conference of Women Historians. As someone who attended a private liberal arts college, earned a teaching certificate, went on to an elite PhD institution, and who has spent a majority of my career at public universities, I am interested in bringing historians from a variety of settings into the AHA leadership.
AMY M. FROIDE, PROFESSOR OF HISTORY, UMBC

EDUCATION
Ph.D. 1996 Duke University, History
M.A.T. 1990 University of San Diego, History and Education
B.A. 1988 University of San Diego, History

EXPERIENCE IN HIGHER EDUCATION
2018 – Present Chair, History, UMBC
2017 – Present Professor, History, UMBC
2006 – 2017 Associate Professor, History, UMBC
2011 - 2013 Founding Director, Entrepreneurship & Innovation Minor, UMBC
2004 – 2006 Assistant Professor, History, UMBC
2001 – 2004 Assistant Professor, History, Clark University, MA
1998 – 2001 Assistant Professor, History, University of Tennessee at Chattanooga
1996 – 1998 Visiting Assistant Professor, History, Miami University of Ohio

SELECTED HONORS & FELLOWSHIPS RECEIVED
2018 Board of Regents Faculty Award for Excellence in Teaching, Univ. System of MD
2018 Best Book Award, Society for the Study of Early Modern Women
2017 Short-term Fellowship, Folger Shakespeare Library, Washington D.C.
2007-08 Peter and Helen Bing Endowed Fellowship, The Huntington Library, CA
2007-10 Bearman Foundation Chair in Entrepreneurship, UMBC
2003-04 Bernadotte Schmitt Grant, The American Historical Association
2003-04 Senior Fellowship, Rutgers University, Center for Historical Analysis
1998-99 Rockefeller Foundation Fellowship in Residence, The Newberry Library, Chicago, IL

SELECTED PUBLICATIONS
Silent Partners: Women as Public Investors during Britain’s Financial Revolution, c. 1690-1750
(Oxford University Press, 2017).


SELECTED SERVICE TO THE PROFESSION
2019-Present Member Consortium Executive Committee, Folger Shakespeare Library
2019-20 Member Planning Committee, Berkshire Conference on Women’s History
2018-Present Member Council, North American Conference on British Studies
2016-17 Chair Awards Comm., Society for the Study of Early Modern Women
2015-17 Chair Joan Kelly Prize Committee, American Historical Association
2013-15 President Mid-Atlantic Conference on British Studies
2009-12 Chair M. Forkosch Prize Committee, American Historical Association
2009-14 Member Book Review Editor, Journal of British Studies
2008-10 Chair Local Arrangements Committee, NACBS, Baltimore, MD
2006-08 Member Executive Board, Society for the Study of Early Modern Women
2006-08 Chair Local Arrangements, Mid-Atlantic Conference on British Studies
2004-06 Chair Dissertation Fellowship Committee, NACBS
2001-02 Member Leland Book Prize Committee, American Historical Association
Nominating Committee

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Slot 1

Matthew P. Romaniello

Weber State University (associate professor; Russia and eastern Europe, commodities, medicine, world)

Candidate Statement

My research has been focused on both Russian and world history, covering a wide variety of topics, including issues of empire, economic exchanges, and the transfer of medical and scientific knowledge. I have served in a variety of administrative roles at my previous institution, the University of Hawai‘i at Mānoa, and my current one, Weber State University, especially in general education both at the institutional and state levels. I have also served the field in a range of capacities, building my professional networks across the discipline from serving as the president of the Forum on Early-Modern Empires and Global Interactions, working in digital humanities at the Center for History and New Media at George Mason University for two years, and the knowledge gained through nearly 20 years of editing experience, both as editor of Journal of World History and Sibirica: Interdisciplinary Journal of Siberian Studies and my five volumes. I look forward to bringing this balance between teaching and professional contacts to the Nominating Committee, if I am chosen to serve in this post.
MATTHEW P. ROMANIELLO

Associate Professor of History, Weber State University, Ogden, Utah
Editor, The Journal of World History

EDUCATION
2003 PhD in History, Ohio State University
Fields in Russia, Gender and Sexuality, and Medieval Europe
1998 MA in History, Ohio State University
1995 BA in History, Brown University

PUBLICATIONS
Monographs:
2019 Enterprising Empires: Russia and Britain in Eighteenth-Century Eurasia (Cambridge: Cambridge University Press); Winner of the Early Slavic Studies Association Book Prize for 2019
2012 The Elusive Empire: Kazan and the Creation of Russia, 1552-1671 (Madison: University of Wisconsin Press)

Edited Volumes:
2020 Russia in Asia: Imaginations, Interactions, and Realities, edited with Jane F. Hacking and Jeffrey S. Hardy (New York: Routledge)
2016 Russian History through the Senses: From 1700 to the Present, edited with Tricia Starks (London: Bloomsbury Academic)
2011 Contested Spaces of Nobility in Early Modern Europe, edited with Charles Lipp (Farnham, Surrey: Ashgate)
2009 Tobacco in Russian History and Culture: From the Seventeenth Century to the Present, edited with Tricia Starks (New York: Routledge)

Recent Articles:

PROFESSIONAL SERVICE
President, Forum on Early-Modern Empires and Global Interactions
Member, Editorial Board, Siberica: Interdisciplinary Journal of Siberian Studies
Member, Editorial Board, The Journal of Frontier Studies (Astrakhan, Russia)
Chair, Book and article prize committee, Early Slavic Studies Association (2014-2017)
Chair, Article prize committee, Forum on European Expansion and Global Interaction (2012)
Nominating Committee

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Slot 2

Kent Blansett

University of Kansas (Langston Hughes Associate Professor; Indigenous, American West, 20th-century US)

Candidate Statement

It is an honor to be a candidate for the American Historical Association’s nominating committee. My research as an Indigenous scholar involves exploring how Indigenous histories and experiences have transformed our modern world. My decade of experience in teaching highlights my unique perspective having taught at a small liberal arts college, a metropolitan campus, and now at the University of Kansas. As executive director for the American Indian Digital History Project, my teaching & research interests also rely upon additional strengths in both digital and public history. Noting the immediate challenges facing our profession from K-12 to higher education, if elected to this position, it is my goal to promote a diverse pool of candidates who demonstrate a wide range of perspectives and talents that can sponsor substantive growth and change throughout the historical profession. As a scholar of color, I plan to serve as a strong advocate for greater equality and opportunity within the AHA.
EDUCATION


TEACHING POSITIONS

- Langston Hughes Associate Professor, Indigenous Studies and History, University of Kansas, 2020-Present
- Associate Professor, History and Native American Studies, University of Nebraska at Omaha, 2018-2020
  Charles and Mary Caldwell Martin Professor of Western American History, 2017-2019
- Assistant Professor, History and Native American Studies, University of Nebraska at Omaha, 2014-2018
- Assistant Professor, History and American Indian Studies, University of Minnesota, Morris, 2010-2014.

PUBLICATIONS

- Article, “Intertribalism in the Ozarks, 1800-1865,” American Indian Quarterly 34:4 (Fall 2010); 475-497.

DIGITAL & PUBLIC HISTORY INITIATIVES

- 2010-Present, Executive Director, American Indian Digital History Project, www.aidhp.com
- 2010-Present, co-founder, BlogWest: Thoughtful Conversation about the American West, www.blogwest.org

HONORS & GRANTS/FELLOWSHIPS

- 2013-14, Katrin H. Lamon Fellow, School for Advanced Research, Santa Fe, NM
- 2009, Newberry Library Short-Term Fellowship for Individual Research, Chicago, Illinois
- 2009, Dorothy Woodward Memorial Fellowship, History Department, UNM
- 2009, Andrew W. Mellon Dissertation Doctoral Fellowship

SERVICE TO THE PROFESSION

- Press Advisory Board Member, University of Nebraska Press, 2019-Present
- General Coordinator, Missouri Valley History Conference, 2017-2019
- Co-chair Program Committee, Western History Association annual meeting, 2018-19
- Program Committee, Organization of American Historians annual meeting, 2016-17
- Program Committee, Western History Association annual meeting, 2016-17
Nominating Committee

The **Nominating Committee** makes nominations for all elective posts in the AHA, oversees the counting of ballots, and reports the results of the election to the membership. Returning members are **Fahad Ahmad Bishara**, Univ. of Virginia (Indian Ocean economic and legal, Islamic law and capitalism); **Daniel Greene**, Northwestern University and guest curator, US Holocaust Memorial Museum (public history/museums, Holocaust/American response); **Carla G. Pestana**, Univ. of California, Los Angeles (early America, Atlantic world); **Akiko Takenaka**, Univ. of Kentucky (Japanese war responsibility/reconciliation, cultural heritage, gender); **John Thabiti Willis**, Carleton Coll. (religious encounters, African and diaspora religions); and **Karin Wulf**, Omohundro Institute of Early American History & Culture, Coll. of William & Mary (early America, women and gender, family).

Slot 2

**Sharlene Sinegal-DeCuir**

Xavier University of Louisiana (associate professor; African American, New Orleans)

**Candidate Statement**

Throughout my academic career, I have focused on the New South period of American history through the Civil Rights Movement, with particular interest on African American activism in Louisiana. At Xavier I have taken an active role in the university’s academic community from teaching pedagogical workshops that deliver information about the best practices for teaching first generation minority students to positively influencing the university’s reputation through my scholarship, which has brought Xavier national attention. In addition to understanding the complexities of being a faculty member, I am an excellent communicator who thrives on collaborating with others to develop cohesive sustainable programs. If selected to the nominating committee, I will task myself with finding new innovative and inclusive ways to bring forth nominations that are impactful, diverse, and offer new interpretations to the field of history.
Sharlene Sinegal-DeCuir, Ph.D.
Keller Family Endowed Professor
Xavier University of Louisiana

Experience
Chair, History Department, Xavier University of Louisiana, May 2020
Associate Professor of History, Xavier University of Louisiana, (Tenured) August 2018

Selected Publications and Interviews
“The NAACP Campaign for Equal Graduate and Professional Schools and Louisiana State University Struggle to Comply,” The Griot, Fall 2017

Selected Invited Lectures
“Remembering the True Mission of Xavier University,” Xavier University of Louisiana Founders Day Convocation, Keynote Speaker, October 9, 2019.

Selected Conference Presentations
“How to say Yes and When to Say No: Navigating Service Work,” American Historic Association Annual Convention, New York, New York, January 2020

Service
Louisiana Endowment for the Humanities, Board Member, 2020- Present
American Historical Association Committee on Minority Historians, Committee Member 2019 - Present
New Orleans Tricentennial Symposium Committee Member, 2017-2018
Nominating Committee

The Nominating Committee makes nominations for all elective posts in the AHA, oversees the counting of ballots, and reports the results of the election to the membership. Returning members are Fahad Ahmad Bishara, Univ. of Virginia (Indian Ocean economic and legal, Islamic law and capitalism); Daniel Greene, Northwestern University and guest curator, US Holocaust Memorial Museum (public history/museums, Holocaust/American response); Carla G. Pestana, Univ. of California, Los Angeles (early America, Atlantic world); Akiko Takenaka, Univ. of Kentucky (Japanese war responsibility/reconciliation, cultural heritage, gender); John Thabiti Willis, Carleton Coll. (religious encounters, African and diaspora religions); and Karin Wulf, Omohundro Institute of Early American History & Culture, Coll. of William & Mary (early America, women and gender, family).

Slot 3

Lincoln Bramwell

USDA Forest Service (chief historian; environmental, US West, public history)

Candidate Statement

It is a privilege being nominated to the committee with responsibility to identify and submit candidates that ensure the AHA is ready to meet the profession’s challenges. I believe including candidates that represent the diversity of settings in which historians work is a crucial strategy for ensuring the vitality and relevance of our profession. My experience is public history is not a fork in the road—rather, history careers should weave in and out of the academy. Working as a specialist in environmental history for a federal agency broadened my understanding of how historians can apply their skills in meaningful ways that can impact the world around them. My position led me beyond traditional history practices into speechwriting, policy analysis, congressional liaison work on Capitol Hill and appearing in federal court and instilled the benefits of communicating and collaborating with different groups through diverse mediums.
LINCOLN BRAMWELL, PHD

EDUCATION  
PhD, UNIVERSITY OF NEW MEXICO, 2007.

PROFESSIONAL APPOINTMENTS  
CHIEF HISTORIAN, USDA FOREST SERVICE, 2009-PRESENT  
Duties include directing all aspects of this Federal agency’s history program, including research, public speaking, external outreach, as well as policy support, expert witness testimony in Federal court, and developing a strategic vision for history within the land management agency’s mission.

AFFILIATED FACULTY, HISTORY DEPARTMENT, COLORADO STATE U., 2017-PRESENT  
Teach graduate colloquium on natural resource history. Serve as Advisory Board member and agency liaison to Public Lands History Center.

HUMAN DIMENSIONS SCIENCE PROGRAM MANAGER, 2019-PRESENT  
Temporary promotion managing 27 PhD social scientists across several states for the USDA Rocky Mountain Research Station. Duties include policy review of all publications and management of over $7 million payroll and grant budget.

EXPERTISE  
Associate Editor of Journal of Forestry (2017-Present) and Editorial Board member of Environmental History (2013-2016).  
Expert witness in Federal Court on behalf of Department of Justice.  
Graduate of Yale University School of Forestry and Environmental Studies Executive Education Program.  
2017 Graduate, USDA Forest Service Senior Leader Program, Class 12.  
On-air contributor to PBS and History Channel programs.

SELECTED PUBLICATIONS  
WILDERBURBS: COMMUNITIES ON NATURE’S EDGE.  

FOREST MANAGEMENT FOR ALL: STATE AND PRIVATE FORESTRY IN THE U.S. FOREST SERVICE.  
(Durham, NC: Forest History Society, 2013.)

“BACK TO THE FUTURE: UNDERSTANDING WILDFIRE IN THE 21ST CENTURY,”  

“MAD SKILLS: HOW HISTORIANS ARE LIKE SWISS ARMY KNIVES,”  
in Perspectives on History Vol. 54, No. 5 (May 2016), 24-25.
Nominating Committee

The Nominating Committee makes nominations for all elective posts in the AHA, oversees the counting of ballots, and reports the results of the election to the membership. Returning members are Fahad Ahmad Bishara, Univ. of Virginia (Indian Ocean economic and legal, Islamic law and capitalism); Daniel Greene, Northwestern University and guest curator, US Holocaust Memorial Museum (public history/museums, Holocaust/American response); Carla G. Pestana, Univ. of California, Los Angeles (early America, Atlantic world); Akiko Takenaka, Univ. of Kentucky (Japanese war responsibility/reconciliation, cultural heritage, gender); John Thabiti Willis, Carleton Coll. (religious encounters, African and diaspora religions); and Karin Wulf, Omohundro Institute of Early American History & Culture, Coll. of William & Mary (early America, women and gender, family).

Slot 3

Beatrice Gurwitz

National Humanities Alliance (deputy director; Latin American/Jewish history, higher education policy, public humanities)

Candidate Statement

Since completing a PhD in Latin American history, my career has focused on advocating for the humanities. As deputy director of the National Humanities Alliance, I work to promote the importance of the humanities on Capitol Hill and on campuses around the country. In doing so, I collaborate with historians of diverse backgrounds from an array of higher ed institutions to showcase the value of their research, teaching, and engagement with communities. Historians employed at museums, libraries, government agencies, and state humanities councils are also key collaborators in our advocacy work, sharing unique insights on the value of historical training in various workplaces and in civic life. On the Nominating Committee, I would draw on this broad view of the field to ensure that historians within and beyond academia take part in shaping the future of the profession and articulating its importance to broad audiences.
BEATRICE D. GURWITZ

Education
Ph.D., History, University of California, Berkeley, 2012
Fields of Study: Latin America, 20th Century US, Modern Jewish History

B.A. Wesleyan University, 2001

Professional Experience
Deputy Director, National Humanities Alliance, Washington, D.C., 2017-Present
   Associate Director, 2016-2017
   Assistant Director, 2014-2016

Research Consultant, National Endowment for the Humanities, Washington, D.C.,
Summer 2013

Lecturer, Departments of History and Latin American Studies, University of Maryland,
College Park, MD, 2012-2013

Selected Publications
“Engaging Communities Beyond the Academy: Where Humanities Advocacy and the
Publicly Engaged Humanities Meet,” in MLA Guide to Scholarly Communication. New
York: Modern Language Association (Forthcoming)

“Humanities and Public Policy: Forging Citizens and the Nation,” in The Oxford
Handbook of Positive Psychology on the Arts and Humanities. Ed. by James O. Pawelski

Argentine Jews in the Age of Revolt: Between the New World and the Third World.

“Italian Immigrants and the Mexican Nation: the Cusi Family in Michoacán,” Immigrants

Presentations
Recent conference and campus presentations have focused on three topics:
   • Advocating for federal humanities funding (Modern Language Association in
     2020, National Humanities Conference in 2019, Museum Advocacy Day in 2018
     and 2019);
   • Advocating for the humanities on campuses (George Mason University in 2020,
     University of Pittsburgh in 2018, Hood College in 2016); and
   • Careers beyond the professoriate (National Humanities Conference in 2019,
     University of Connecticut in 2017).