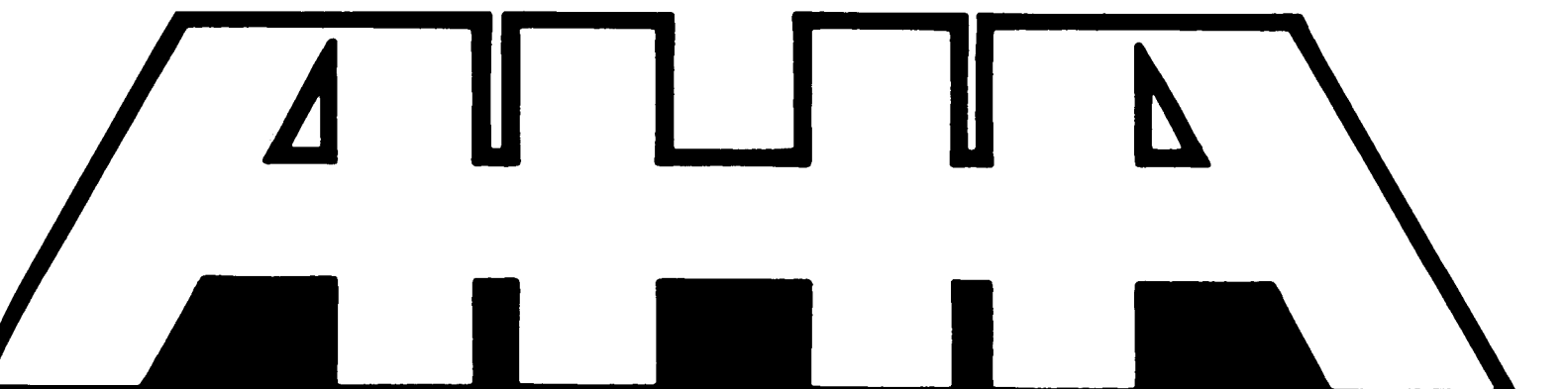


# **SURVEY OF THE HISTORICAL PROFESSION**

**1979-80**

**SUMMARY REPORT**



**American Historical Association**

**INSTITUTIONAL SERVICES PROGRAM**

## EDITOR'S NOTE

In authorizing and sponsoring this survey the Council of the association has adopted a policy of complete confidentiality in the handling and dissemination of data as follows:

"Response to the survey is voluntary, both in its entirety and in respect to individual items. The association hopes that every department will provide full information. For fifty years after its receipt the association will treat all such information as confidential. The data will be used only for statistical purposes, will be released only in aggregate form, and will not be used to the detriment of any department or individual."

The survey has resulted from a long process of discussion, consultation, and experiment among members of the association, several association committees, particularly the Professional Division and the Committee on Women Historians, the Council and many department heads around the country. Our thanks also go to N.D. Rothwell and Roz O'Connor of the U.S. Census Bureau for their expert assistance.

## FOREWORD

This report presents the summary data from the first annual Survey of the Historical Profession-Phase I (Postsecondary Educational Institutions). The questionnaire was mailed to department chairmen in 1240 schools. The 434 responses represent approximately 35% of the total number of institutions granting BA, MA or PhD degrees in history.

The questions are restated exactly as they appeared in the original form, followed by a code letter clarifying the summary response.

- (T) indicating the data is in the form of a total number of responses
- (A) indicating the data is in the form of an average response rate
- (P) indicating the data is in the form of a percentage of responses
- (X) indicating the question called for a variety of responses, too numerous to include in the Summary Report. These figures are available, however, by special order
- (N) indicating the total number of responses was too low to make the data statistically reliable

In questions where additional statistical computations are particularly relevant, the form of the additional data is clearly identified. NOTE: the term "mode" refers to the response that appeared most often on any given question.

For all questions except question 47 the unit of analysis is the institution (434 cases). For question 47 the unit of analysis is the individual faculty member (4835 possible cases). In certain instances missing or conflicting data have resulted in statistical discrepancies. Since these discrepancies are all minor, we have not attempted to reconcile the data on a question by question basis.

The AHA Survey of the Historical Profession is one of the most comprehensive surveys of any discipline in the humanities. While this Summary Report is a major statistical resource, it represents only a fraction of the capabilities of our data base. Summary reports can be produced limiting the number of cases to any combination of categories in questions one through seven. Moreover, there is virtually no limit to our ability to cross relate variables to meet particular statistical needs. Specialized summary reports and individualized cross tabulations are available from the AHA. For more information, contact:

Coordinator  
Survey of the Historical Profession  
American Historical Association  
400 A Street SE  
Washington, DC  
20003

## TABLE OF CONTENTS

<u>Subject</u>	<u>Question #</u>
Types of Institutions	1-4
Faculty, Staff and Facilities	5-45
Course Offerings in History	46
Faculty Profiles	47
Faculty Fringe Benefits	48-59
History Enrollments	60-65
Graduate History Enrollments (by subject)	66
Doctoral History Enrollments (by subject)	67
Graduate History Programs (miscellaneous)	68-73

1. In what state is your college/university located? (X)
2. Is your college/university public, private, or mixed? (T)
- |                              |     |
|------------------------------|-----|
| 1. Public                    | 195 |
| 2. Private                   | 233 |
| 3. Mixed; public and private | 6   |
3. What is the approximate total full-time enrollment of your institution for the current academic year? (T)
- |                     |     |
|---------------------|-----|
| 1. Under 5,000      | 270 |
| 2. 5,001 - 9,999    | 67  |
| 3. 10,000 - 14,999  | 36  |
| 4. 15,000 - 19,999  | 24  |
| 5. More than 20,000 | 33  |
4. Under which calendar system does your college/university operate? (T)
- |                           |     |
|---------------------------|-----|
| 1. Semester               | 275 |
| 2. Quarter                | 77  |
| 3. Trimester              | 8   |
| 4. Four-one-four          | 49  |
| 5. Other (Specify): _____ | 24  |
5. Which of the following statements best describes the administrative structure of the history program at your institution? (T)
- |  |     |
|--|-----|
| 1. History is part of a joint department   | 73  |
| 2. History does not have department status, but is a <u>component</u> of a social science/humanities <u>division</u> | 71  |
| 3. History is a separate department  | 287 |
| 4. History is not offered  | 0   |
| 5. Other (Specify): _____  | 2   |
- 5a. (IF HISTORY IS PART OF JOINT DEPARTMENT) With what other discipline(s) is history combined to form the joint department? (X)
- 5b. (IF HISTORY IS PART OF A HUMANITIES/SOCIAL SCIENCE DIVISION) With what other discipline(s) is history combined to form a humanities/social science division? (X)
6. If you expect the administrative structure of the history program to change within the next two years, please indicate the nature of the anticipated change. (X)
- |   |  |
|---|--|
| 1. To a joint department  |  |
| 2. To non-department status within a humanities/social science division |  |
| 3. To a separate department   |  |
| 4. No change expected   |  |
| 5. Other (Specify): _____   |  |

6a. (IF CHANGE TO JOINT DEPARTMENT IS ANTICIPATED) With what other discipline(s) do you expect history to be combined in a joint department? (X)

6b. (IF CHANGE TO PART OF HUMANITIES/SOCIAL SCIENCE DIVISION IS ANTICIPATED) With what other discipline(s) do you expect history to be combined to form a humanities/social science division? (X)

7. What degrees does your institution presently grant in history? (T)

1. B.A. only	<u>233</u>
2. B.A. and M.A. only	<u>109</u>
3. B.A., M.A., and Ph.D.	<u>66</u>
4. M.A. only	<u>0</u>
5. Ph.D. only	<u>0</u>
6. M.A. and Ph.D. only	<u>0</u>
7. B.A. and Ph.D. only	<u>0</u>
8. Other (Specify): _____	<u>25</u>

8. Do you expect your institution to add or drop any history degrees in the next two years? (T)

1. Expect to add degree(s)	<u>10</u>
2. Expect to drop degree(s)	<u>9</u>
3. Expect no changes	<u>402</u>

8a. (IF YOU EXPECT TO ADD OR DROP DEGREES) Which of the following history degrees do you expect your institution to add or drop in the next two years? (For each degree, circle the number of the appropriate response) (T)

	ADD	DROP
B.A.	<u>2</u>	<u>2</u>
M.A.	<u>4</u>	<u>7</u>
Ph.D.	<u>3</u>	<u>0</u>
Other (Specify): _____	<u>3</u>	

9. What is the current number of FTE (full-time equivalent) history positions in your department with the rank of instructor or above? (A)

High	<u>10.788</u>
Mode	<u>63</u>
	<u>3</u>

10. What has been the dollar amount budgeted for your department during the current year for the following categories? (A)

1. Faculty salaries [11 more than 1 million]	<u>\$ 254,532</u>
2. Administrative/staff/clerical salaries	<u>\$ 16,038</u>
3. Teaching assistantships and other graduate student support	<u>\$ 23,565</u>
4. Travel, per diem, etc. for professional meetings	<u>\$ 1,757</u>



15a. (IF YES TO 15) What type of support does your institution provide? (T)

1. travel	<u>119</u>
2. per diem	<u>2</u>
3. travel and per diem	<u>221</u>
4. Other (specify): _____	<u>76</u>

15b. What is the source/are the sources of this support? (T)

	YES	NO
Departmental allocation	<u>260</u>	<u>88</u>
General college/university fund	<u>241</u>	<u>62</u>
Other (Specify): <u>0</u>		

16. Under what circumstances is funding for travel available? (T)

	YES	NO
a) To present a paper	<u>308</u>	<u>8</u>
b) To be commentator/panelist	<u>288</u>	<u>17</u>
c) To chair a session	<u>287</u>	<u>19</u>
d) To recruit faculty	<u>211</u>	<u>67</u>
e) To act as an organization officer	<u>219</u>	<u>51</u>
f) At discretion of department chair	<u>162</u>	<u>109</u>
g) Other (specify): _____	<u>61</u>	<u>45</u>
h) If there are <u>NO SPECIFIC CONDITIONS</u> for which funding for travel is available circle the 3 (below)		

3. NO SPECIFIC CONDITIONS 150

17. Is there a limit to the number of times per year that a faculty member may travel to attend a conference? (T)

Yes	<u>183</u>
No	<u>244</u>

17a. (IF YES) What is the limit? How many times per year may a faculty member travel to attend a conference? (T)

1 time	<u>86</u>
2 times	<u>27</u>
3 times	<u>6</u>
5 times	<u>3</u>
9 times	<u>1</u>
no limit	<u>36</u>

18. What is the total number of personnel (administrative, clerical, typing help, etc.) staffing your department during the current year? (A)

3.5

19. What is the approximate total amount of physical space (in square feet) available to your department (for faculty and administrative offices, conference rooms, lounges, departmental library, etc.)? (A)

square feet	<u>3,467</u>
mode	<u>1,000</u>



20. Approximately what percentage of your department faculty (not on leave) has an office of his or her own during the current academic year? (T)

1. 10% or less	<u>24</u>
2. 11% - 25%	<u>8</u>
3. 26% - 50%	<u>15</u>
4. 51% - 75%	<u>10</u>
5. 76% - 99%	<u>38</u>
6. 100%	<u>337</u>

21. Which one of the following policies for paid leaves most accurately corresponds to the conditions applicable to your department faculty? (T)

1. Leave available only upon approval of proposal	<u>229</u>
2. No specific proposal required for leave (as in traditional sabbaticals)	<u>38</u>
3. Uncertain availability in a given case; awards are competitive; total numbers in department or institution are limited; depends on proposal	<u>71</u>
4. Available on request (subject to limits on frequency-traditional policy)	<u>49</u>
5. No paid leaves	<u>16</u>

21a. (IF LEAVE AVAILABLE ONLY UPON APPROVAL OF PROPOSAL) What type of proposal is necessary in order to obtain a faculty leave? (T)

1. specific scholarly research	<u>61</u>
2. improvement of teaching through general study or travel	<u>4</u>
3. specific curriculum or course improvement	<u>0</u>
4. 1 and 2	<u>37</u>
5. 2 and 3	<u>4</u>
6. 1 and 3	<u>9</u>
7. all of the above	<u>101</u>
8. other (specify): _____	<u>31</u>

22-24. What is the most common type of paid leaves in your department? (A)

Duration	<u>half year</u>
Pay	<u>full pay</u>
Frequency	<u>every 9 years</u>

25-27. What is the second most common type of paid leaves in your department? (A)

Duration	<u>full year</u>
Pay	<u>half pay</u>
Frequency	<u>every 12 yrs.</u>

28. Approximately what percentage of your faculty received outside fellowship or grant funds to supplement their sabbatical or paid leave income in the last three years? (P)

mode	<u>19%</u>
	<u>0</u>

29. Indicate the approximate amount of funds from all sources for re-research for professional improvement received by history faculty during the current academic year plus summer (include paid leaves/sabbatical). (A)

Male faculty	\$ 20,482
Female faculty	\$ 10,389
Minority male*	\$ 7,378
Minority female*	\$ 3,895

(\*Foreign nationals should not be counted as minority.)

30. Indicate which (if any) of the sources listed below provide funds for research or professional improvement by history faculty during the current academic year plus summer. (T)

	YES	NO
College or university	<u>282</u>	<u>73</u>
Local/state private agency	<u>46</u>	<u>193</u>
Local/state public agency	<u>61</u>	<u>183</u>
Foreign source (public or private)	<u>37</u>	<u>192</u>
National Endowment for the Humanities	<u>166</u>	<u>124</u>
Committee on International Exchange of Scholars	<u>25</u>	<u>195</u>
Other Federal source (specify): _____	<u>55</u>	<u>156</u>
National private foundation (specify): _____	<u>64</u>	<u>149</u>

31. What is the average teaching load for your department faculty? (A)

Courses per semester	<u>3.5</u>
Courses per quarter	<u>2.9</u>
Courses per year	<u>6.5</u>

32. What percentage of the professional time of a typical faculty member of your department (during the current academic year) is devoted to each of the following? (P)

% Graduate teaching	<u>8.6</u>
% Undergraduate teaching	<u>87.4</u>

33. Approximately what percentage of the professional time of a typical on-duty faculty member in your department has been devoted to each of the following activities during the current academic year? (Applies only to faculty members not on leave). (P)

Scheduled classes and course preparation	<u>64%</u>
Scholarly research and writing	<u>14%</u>
Supervision of these projects outside of formal classes	<u>4%</u>

Service to the department; committees,  
 general student advising, etc. 13%  
 Special professional work or consultation  
 outside of the college/university 3%  
 Other (Specify): \_\_\_\_\_ 1%

34. How many members of your history faculty are devoting half-time or more to administrative duties in the department or in the college/university as a part of their formal workload during the current academic year? (A) 1.2

35. For each of the four categories: men, women, minority men and minority women, indicate the number of full-time faculty who permanently left the department during the current academic year, or who will have left at the end of the current academic year for the reasons listed below. (Foreign nationals should not be counted as minority). (T)

	<u>Non-Minority</u>		<u>Minority</u>	
	<u>Men (Total)</u>	<u>Women (Total)</u>	<u>Men (U.S.)</u>	<u>Women (U.S.)</u>
Denied tenure	<u>20</u>	<u>5</u>	<u>2</u>	<u>1</u>
Tenure-track appointment not renewed	<u>6</u>	<u>3</u>	<u>2</u>	<u>0</u>
Non-tenure tract appointment ended, not renewed	<u>42</u>	<u>17</u>	<u>3</u>	<u>4</u>
Voluntary resignation for history position elsewhere	<u>21</u>	<u>7</u>	<u>6</u>	<u>1</u>
Retirement	<u>71</u>	<u>9</u>	<u>3</u>	<u>2</u>
Voluntary resignation for other personal reasons	<u>15</u>	<u>6</u>	<u>1</u>	<u>1</u>
Deceased	<u>10</u>	<u>0</u>	<u>1</u>	<u>0</u>
<b>TOTAL</b>	<u>185</u>	<u>47</u>	<u>18</u>	<u>9</u>

36. How many full-time faculty (in each of the following categories) in your department can be expected to retire in the four years following the current academic year? (Foreign nationals should not be counted as minority). (T)

Non-Minority	Men	<u>161</u>
	Women	<u>23</u>
Minority	Men	<u>11</u>
	Women	<u>4</u>

37. Indicate the number of full-time faculty (in each of the four categories) on temporary leave from the department for all or part of the current academic year. (Foreign nationals should not be counted as minority). (A)

		<u>TOTAL</u>
Non-minority	Men	<u>1.3</u>
	Women	<u>.2</u>
Minority	Men	<u>.1</u>
	Women	<u>.03</u>

38. For each of the categories listed below, indicate the number of full-time faculty hired at the start of the current academic year. (Foreign nationals should not be counted as minority). (A)

	<u>Non-Minority</u>		<u>Minority</u>	
	<u>Men (Total)</u>	<u>Women (Total)</u>	<u>Men (U.S.)</u>	<u>Women (U.S.)</u>
To fill new tenured or tenure track position	<u>15</u>	<u>12</u>	<u>0</u>	<u>3</u>
To fill existing tenured or tenure track positions	<u>42</u>	<u>23</u>	<u>9</u>	<u>2</u>
To fill a tenured or tenure track position vacated by faculty on temporary leave	<u>53</u>	<u>30</u>	<u>7</u>	<u>1</u>
To fill a non-tenure track position (one year or less)	<u>40</u>	<u>23</u>	<u>4</u>	<u>3</u>
TOTAL	<u>150</u>	<u>88</u>	<u>20</u>	<u>9</u>

39. For each of the categories listed below, indicate the number of full-time faculty you expect to hire for the next academic year. (Foreign nationals should not be counted as minority). (N)

40. What was the average beginning salary for individuals (fitting the categories listed below) who were hired as faculty during the current academic year with no previous full-time teaching experience at the college/university level? (A)

For person with Ph.D. degree	\$ <u>14,091</u>
For person with all graduate work, except dissertation, completed	\$ <u>12,575</u>
For person with qualifications less than above	\$ <u>11,223</u>

41. Does your college/university offer awards (either monetary or honorary) to faculty for outstanding teaching? (T)

1. Yes	<u>252</u>
2. No	<u>178</u>

- 41a. (IF YES) How many members of your department have received awards for outstanding teaching over the past five years? (A) \_\_\_\_\_ 2
42. Does your college/university offer awards (either monetary or honorary) to faculty for outstanding research or publication? (T)
- |        |     |
|--------|-----|
| 1. Yes | 78  |
| 2. No  | 349 |
- 42a. (IF YES) How many members of your department have received awards for outstanding research or publication over the past five years? (A)
- |      |   |
|------|---|
|      | 2 |
| mode | 0 |
43. Indicate the relative importance of the following kinds of professional activities for departmental decisions regarding promotions. (A)
- |                        |     |
|------------------------|-----|
| Scholarship            | 28% |
| Teaching               | 53% |
| Service                | 17% |
| Other (Specify): _____ | 2%  |
44. Indicate the relative importance of the following kinds of professional activities for departmental decisions regarding salary increases. (A)
- |                        |     |
|------------------------|-----|
| Scholarship            | 25% |
| Teaching               | 50% |
| Service                | 15% |
| Other (Specify): _____ | 10% |
45. When making decisions regarding tenure, the quality of a faculty member's scholarship is generally considered to be an important criterion. Other criteria for tenure decisions may include quantity and type of scholarship. Does your department have basic expectations (either explicit or implicit) regarding quantity and type of scholarship which are used as criteria in making tenure decisions? (T)
- |        |     |
|--------|-----|
| 1. Yes | 180 |
| 2. No  | 239 |
- 45a. (IF YES) Which one of the following comes closest to describing the basic expectations concerning quantity and type of scholarship used as criteria in tenure decisions for your department? (T)
- |   |    |
|---|----|
| 1. Some projects in manuscript; no publication; none anticipated                                  | 18 |
| 2. One or two articles published or accepted for publication; more anticipated                    | 84 |
| 3. A book published and reviewed; at least one or two articles published; other projects underway | 52 |

46. Please indicate course offerings and approximate enrollments in your history program by fields. Count a 2-semester course as 2 courses; a 3-quarter course as 3 courses.

	<u>Total number of schools offering courses</u>		<u>Average Enrollments</u>	
	<u>Under- graduate</u>	<u>Graduate</u>	<u>Under- graduate History Majors</u>	<u>Graduate History Students</u>
Western Civ/World Civ basic/ introductory	<u>378</u>	<u>8</u>	<u>78</u>	<u>.2</u>
Ancient/Medieval	<u>345</u>	<u>74</u>	<u>25</u>	<u>2.2</u>
Europe, early mod/ modern	<u>381</u>	<u>122</u>	<u>49.5</u>	<u>8.5</u>
British/Common- wealth	<u>320</u>	<u>.2</u>	<u>0</u>	<u>2.3</u>
Islam/N-East/ N. African	<u>157</u>	<u>35</u>	<u>7</u>	<u>1.2</u>
Africa, sub- Saharan	<u>159</u>	<u>28</u>	<u>6</u>	<u>.9</u>
South/S-East Asia	<u>121</u>	<u>27</u>	<u>5.8</u>	<u>.7</u>
East Asia	<u>253</u>	<u>60</u>	<u>15.3</u>	<u>1.4</u>
Latin America	<u>265</u>	<u>.2</u>	<u>16.5</u>	<u>2</u>
U.S. basic/intro	<u>366</u>	<u>10</u>	<u>83.5</u>	<u>.5</u>
U.S. pre-1880s	<u>357</u>	<u>125</u>	<u>41.7</u>	<u>6.4</u>
U.S. post-1870s	<u>379</u>	<u>130</u>	<u>52</u>	<u>7.6</u>
U.S. minority	<u>262</u>	<u>46</u>	<u>12</u>	<u>1</u>
Science/Medicine/ Technology	<u>117</u>	<u>27</u>	<u>5</u>	<u>.4</u>
Women	<u>190</u>	<u>28</u>	<u>8.3</u>	<u>.8</u>
Other (quantitative, historiography, etc.)	<u>303</u>	<u>112</u>	<u>16.7</u>	<u>6</u>

47. On the following pages please provide the indicated information for each member of your faculty. If your department includes disciplines other than history, include only the faculty who teach history. Do not include graduate assistants. (TA's and RA's).

For categories (a) through (f), please use the indicated code numbers to designate the appropriate response for each faculty member. Categories (g) through (j) will require filling in appropriate one- or two-digit numbers.

(a) <u>Status</u>	<u>Code #</u>
full-time	<u>1</u>
part-time	<u>2</u>

(b) <u>Rank</u>	<u>Code #</u>	(e) <u>Ethnic Status</u>	<u>Code #</u>
professor	1	Asian-American (US)	1
associate professor	2	Black-American (US)	2
assistant professor	3	Hispanic-American (US)	3
instructor	4	Indian-Native American (US)	4
lecturer	5	Non-Minority (US)	5
		Foreign National	6
(c) <u>Tenured Status</u>	<u>Code #</u>	(f) <u>Salary</u>	<u>Code #</u>
tenured	1	\$35,000 and higher	1
tenure-track	2	30,000 - 34,999	2
non-tenure track	3	27,000 - 29,999	3
		24,000 - 26,999	4
		21,000 - 23,999	5
		18,000 - 20,999	6
(d) <u>Sex</u>	<u>Code #</u>	15,000 - 17,999	7
male	1	12,000 - 14,999	8
female	2	under \$12,000	9

Total Responses	<u>4835</u>
Male Responses	<u>4193</u>
Female Responses	<u>642</u>
Females as % of Total	<u>13.27%</u>

## I. Full time/Part time

<u>Category</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
Full-time	<u>4502</u>	<u>3961</u>	<u>541</u>
Part-time	<u>303</u>	<u>205</u>	<u>98</u>

## II. Rank

Professor	<u>2055</u>	<u>1934</u>	<u>121</u>
Assoc. Prof.	<u>1573</u>	<u>1390</u>	<u>183</u>
Asst. Prof.	<u>952</u>	<u>711</u>	<u>241</u>
Inst.	<u>141</u>	<u>79</u>	<u>62</u>
Lect.	<u>107</u>	<u>72</u>	<u>35</u>

## III. Tenure

Tenured	<u>3816</u>	<u>3484</u>	<u>332</u>
Tenure-track	<u>672</u>	<u>482</u>	<u>190</u>
Non-tenured	<u>323</u>	<u>210</u>	<u>113</u>

## IV. Ethnic Status

Asian-American	<u>236</u>	<u>214</u>	<u>22</u>
Black-American	<u>167</u>	<u>127</u>	<u>40</u>
Hispanic-American	<u>44</u>	<u>35</u>	<u>9</u>
Native American	<u>15</u>	<u>14</u>	<u>1</u>
Non-Minority	<u>4048</u>	<u>3521</u>	<u>527</u>
Foreign	<u>93</u>	<u>85</u>	<u>8</u>

<u>Category</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
V. Salary			
\$35,000+	280	272	8
30-35	458	429	29
27-30	428	391	37
24-27	653	614	39
21-24	759	699	60
18-21	896	771	125
15-18	715	556	159
12-15	241	160	81
\$12,000 or less	219	134	85
Mean:	Males		c. 22,400
	Females		c. 17,700

VI. Age			
Under 25	4	4	0
25-30	166	100	66
31-40	1518	1246	272
41-45	895	809	86
46-50	683	623	60
51-55	523	476	47
56-60	445	407	38
61-65	242	225	17
65+	86	76	10
Mean:	Males		c. 42
	Females		c. 37

VII. Years in Rank			
Less than 1 year	517	389	128
2	529	432	97
3- 5	1238	1040	198
6- 8	836	744	92
9-12	772	722	50
13-15	337	312	25
16-20	235	227	8
21-30	101	95	6
30+	9	9	0

VIII. Years in Service at Institution			
Less than 1	478	404	74
2	249	142	107
3	173	130	43
4- 6	484	374	110
7-10	885	778	107
11-15	1321	1225	96
16-20	580	538	42



<u>Category</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
21-30	<u>408</u>	<u>377</u>	<u>31</u>
30+	<u>143</u>	<u>134</u>	<u>9</u>
Mean:	Males	<u>c. 7.5 years</u>	
	Females	<u>c. 5.0 years</u>	

## IX. Year Received PhD

Before 1930	<u>8</u>	<u>6</u>	<u>2</u>
1930-40	<u>36</u>	<u>36</u>	<u>0</u>
1940-50	<u>225</u>	<u>202</u>	<u>23</u>
1951-55	<u>327</u>	<u>314</u>	<u>13</u>
1956-1960	<u>387</u>	<u>368</u>	<u>19</u>
1961-70	<u>1762</u>	<u>1629</u>	<u>133</u>
1971-75	<u>973</u>	<u>799</u>	<u>174</u>
1976-77	<u>229</u>	<u>164</u>	<u>65</u>
1978-80	<u>186</u>	<u>128</u>	<u>58</u>

13% of male faculty members did not have a PhD  
 24% of female faculty members did not have a PhD

48. On the average, how do the values of faculty member's fringe benefits compare to their base salaries?

Example: For a faculty member receiving a \$20,000 salary and fringe benefits valued at \$5,000, the benefits amount to 25% of the value of the salary. (P)

17.7%

FOR QUESTIONS 49-58 identify the fringe benefits provided by your college/university. (T)

49. Medical coverage for self only.

1. provided	<u>301</u>
2. not provided	<u>56</u>

50. Medical coverage for self and dependents.

1. provided	<u>281</u>
2. not provided	<u>132</u>

51. Dental coverage for self only.

1. provided	<u>40</u>
2. not provided	<u>352</u>

52. Dental coverage for self and dependents.

1. provided	<u>58</u>
2. not provided	<u>358</u>

53. Tuition payments for faculty children.

1. provided	<u>252</u>
2. not provided	<u>171</u>

54. Sabbatical or equivalent leave with pay.
- |                 |     |
|-----------------|-----|
| 1. provided     | 336 |
| 2. not provided | 88  |
55. Maternity care.
- |                 |     |
|-----------------|-----|
| 1. provided     | 260 |
| 2. not provided | 143 |
56. Accident insurance.
- |                 |     |
|-----------------|-----|
| 1. provided     | 270 |
| 2. not provided | 146 |
57. Life insurance.
- |                 |     |
|-----------------|-----|
| 1. provided     | 340 |
| 2. not provided | 80  |
58. Institution contributes percentage of salary to retirement.
- |                 |     |
|-----------------|-----|
| 1. provided     | 408 |
| 2. not provided | 17  |
- 58a. (IF PERCENTAGE OF SALARY CONTRIBUTED) What percentage of salary is contributed to retirement? (P)
- 9.2%
59. Does your institution provide additional benefits (not listed above)? (T)
- |        |     |
|--------|-----|
| 1. yes | 139 |
| 2. no  | 234 |
- 59a. (IF ADDITIONAL BENEFITS) What additional benefits are provided? (X)
60. Some departments operate under a requirement that a course offered as part of a faculty member's normal teaching load must enroll a minimum number of students. Does your department have such a requirement? (T)
- |        |     |
|--------|-----|
| 1. yes | 197 |
| 2. no  | 232 |
- 60a. (IF YES) What is the minimum number of students required in each of the categories listed below? (A)
- |                               | Minimum required<br>number of students |
|-------------------------------|--|
| Undergraduate lecture courses | 10.5                                   |
| Undergraduate seminars        | 8                                      |
| Graduate courses              | 6                                      |
| Other (specify):              | NA                                     |

61. If your department has definite plans to offer new areas of study, new specialties or new programs in the next two or three years (e.g., Southeast Asia; quantitative history; archival training) or to significantly expand an existing program (e.g., U.S. history) please describe those plans (briefly) below. (T)

No changes	<u>83</u>
Archives/records admin.	<u>18</u>

62. If your department has definite plans to eliminate or significantly reduce an existing program in the next two or three years, please describe those plans (briefly) below. (T)

No changes	<u>105</u>
European Studies	<u>4</u>

63. Indicate the number of undergraduate majors enrolled in your history program and the (approximate or estimated) number of undergraduate degrees in history to be awarded for the current academic year for the categories listed below. (Foreign nationals should not be counted as minority). (A)

	<u>Non-Minority</u>		<u>Minority</u>	
	<u>Men</u>	<u>Women</u>	<u>(U.S.) Men</u>	<u>(U.S.) Women</u>
Undergraduate majors (# of cases)	<u>34</u>	<u>23</u>	<u>2.9</u>	<u>2</u>
Undergraduate degrees a- warded (# of cases)	<u>12.7</u>	<u>8.7</u>	<u>1.5</u>	<u>1.2</u>

64. Did the number of undergraduate history majors increase by 5 percent or more, decrease by 5 percent or more or remain about the same between the previous academic year and the current academic year? (T)

1. increased	<u>43</u>
2. decreased	<u>125</u>
3. remained about the same	<u>247</u>

65. Did the number of undergraduate degrees in history awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the previous academic year and the current academic year? (T)

1. increased	<u>37</u>
2. decreased	<u>116</u>
3. remained the same	<u>254</u>

66. Please indicate the current numbers of graduate students studying for graduate history degrees in your department, according to their primary graduate specialty as represented approximately by the following fields. Do not classify a student in more than one primary field. (T)

<u>Fields</u>	<u>Non-minority</u>		<u>Minority</u>		<u>Foreign Nationals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Ancient/Byzantine	86	36	1	2	6
Europe, Medieval	92	99	3	3	5
Ren./Reformation	38	20	0	0	0
Europe, Early Modern	142	84	3	4	4
Europe since 1815	441	229	11	13	22
England to 1800	54	50	2	0	5
Modern Britain	74	71	4	3	7
Islam: Nr. East/ N. African	30	21	4	5	33
Africa: Sub-Saharan	38	17	14	13	26
India/S. Asia	18	5	1	1	12
Southeast Asia	18	5	0	3	12
China	59	34	10	4	37
Japan/Korea	28	17	6	2	7
English-speaking commonwealth nations	6	2	0	0	0
Latin America	122	59	23	17	16
U.S. Colonial	129	98	5	1	3
U.S. 1770s-1870s	312	181	20	17	9
U.S. since 1870s	748	420	49	49	24
U.S. minorities	25	22	23	27	2
Women	2	48	0	2	4
Science/Medicine	29	28	0	1	1
Diplomacy/Interna- tional Relations	91	39	2	2	13
Economic History	30	11	2	1	1
History of Ideas	22	10	1	2	1
Other:	378	148	4	6	10
	96	45	4	5	6
	8	8	1	0	0

67. Please indicate the numbers of Doctoral degrees awarded (and expected to be awarded) in your department during the current academic year according to the primary graduate specialty as represented approximately by the following fields. Do not classify a degree recipient in more than one primary field. (T)

<u>Fields</u>	<u>Non-minority</u>		<u>Minority</u>		<u>Foreign Nationals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Ancient/Byzantine	<u>3</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>1</u>
Europe, Medieval	<u>10</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>1</u>
Ren./Reformation	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>
Europe, Early Modern	<u>18</u>	<u>11</u>	<u>0</u>	<u>0</u>	<u>2</u>
Europe since 1815	<u>43</u>	<u>17</u>	<u>0</u>	<u>0</u>	<u>0</u>
England to 1800	<u>3</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>
Modern Britain	<u>9</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>
Islam: Nr. East/ N. African	<u>7</u>	<u>6</u>	<u>0</u>	<u>0</u>	<u>2</u>
Africa: Sub-Saharan	<u>9</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>
India/S. Asia	<u>7</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>2</u>
Southeast Asia	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>
China	<u>9</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>3</u>
Japan/Korea	<u>4</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
English-speaking commonwealth nations	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Latin America	<u>15</u>	<u>6</u>	<u>1</u>	<u>0</u>	<u>2</u>
U.S. Colonial	<u>16</u>	<u>8</u>	<u>0</u>	<u>0</u>	<u>1</u>
U.S. 1770s-1870s	<u>17</u>	<u>9</u>	<u>0</u>	<u>1</u>	<u>0</u>
U.S. since 1870s	<u>68</u>	<u>26</u>	<u>3</u>	<u>3</u>	<u>0</u>
U.S. Minorities	<u>3</u>	<u>1</u>	<u>6</u>	<u>5</u>	<u>1</u>
Women	<u>0</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>
Science/Medicine	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Diplomacy/Interna- tional Relations	<u>13</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>2</u>
Economic History	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
History of Ideas	<u>2</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>
Other:	<u>33</u>	<u>5</u>	<u>1</u>	<u>0</u>	<u>2</u>
	<u>9</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>0</u>
	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>310</u>	<u>130</u>	<u>15</u>	<u>10</u>	<u>23</u>

68. Did the number of graduate enrollments (majoring in history) increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	<u>23</u>
2. decrease by 5 percent or more	<u>58</u>
3. remain about the same	<u>75</u>

69. Did the number of history Masters degrees awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	<u>17</u>
2. decrease by 5 percent or more	<u>49</u>
3. remain about the same	<u>88</u>

70. Did the number of history Doctoral degrees awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	<u>16</u>
2. decrease by 5 percent or more	<u>21</u>
3. remain about the same	<u>36</u>

71. In the spaces provided below, indicate the figures for graduate applicants and admissions for men, women, minority men, minority women, and foreign nationals for the current academic year. (Do not include foreign nationals as minority.) (T)

	Non-minority		Minority		Foreign
	Men	Women	Men	Women	Nationals
Applicants	2157	1255	116	87	312
Invited to enroll	<u>1255</u>	<u>780</u>	<u>64</u>	<u>48</u>	<u>168</u>
Actually enrolled	<u>817</u>	<u>512</u>	<u>51</u>	<u>38</u>	<u>96</u>

72. For each category listed below, indicate the number of Masters/Doctoral students in your department who received funding for the current academic year. (Funding means support beyond the student's personal resources.) (Do not include foreign nationals as minority.) (T)

	Non-Minority		Minority		Foreign
	Men	Women	Men	Women	Nationals
Masters Program	<u>471</u>	<u>334</u>	<u>27</u>	<u>22</u>	<u>47</u>
Doctoral Program	<u>585</u>	<u>326</u>	<u>49</u>	<u>45</u>	<u>67</u>

73. Please indicate how many graduate students enrolled in your department received support from these sources of funding during the current academic year. (T)

Teaching assistantship (or equivalent) from the university	<u>1364</u>
Fellowship or research assistantship from the university	<u>675</u>
Foundation fellowship or research grant from a private agency	<u>4</u>
Fellowship or research grant from a local or state private agency	<u>34</u>
NDEA	<u>8</u>
HEW	<u>20</u>
NEH	<u>14</u>
Fulbright-Hays	<u>29</u>
Other federal source (Specify): <u>(X)</u>	<u>33</u>
Fellowship or research grant from outside U.S.	<u>30</u>