

Preliminary Figures from Responses to CGE Questionnaire on Information Sources

Source: AHA Doctoral Program Survey, 2001 (N=103)

*Note: Alternate rows are colored for legibility. Figures in **bold face** represent the highest value for that row.*

	Graduate student's own initiative	Adviser	DGS	Placement officer	Department chair	Other faculty member(s)	Other graduate student(s)	Other	Don't know	No Answer
Learning about program requirements	6	12	60	0	1	0	1	15	0	8
Selecting graduate courses	21	53	18	0	0	0	0	3	0	8
Selecting general examination fields	16	65	13	0	0	0	0	2	1	6
Preparing for general examinations	17	61	4	0	5	0	6	2	0	8
Learning the skills/techniques of historical research	9	45	1	0	0	34	0	3	1	10
Selecting a dissertation topic	17	76	0	0	0	2	0	0	1	7
Preparing a dissertation prospectus	12	80	1	0	0	2	0	1	1	6
Selecting a dissertation committee	21	65	3	0	0	2	2	0	1	9
Keeping up with the current historical literature	38	32	0	0	0	20	1	1	1	10
Learning about outside sources of funding	24	21	27	0	0	1	2	12	4	12
Learning the skills/techniques for successful teaching	12	7	6	0	0	48	3	14	2	11
Learning how to design a course/syllabus	13	13	3	0	0	43	4	12	2	13
Assembling a teaching portfolio	15	9	6	7	2	13	2	19	16	14
Learning "survival skills" for the profession	17	21	10	1	1	9	16	6	11	11
Developing professional contacts	18	64	0	0	0	1	5		3	12
Understanding and applying professional ethics	13	40	9	0	0	9	1	2	17	12
Learning about the history, mission, and purposes of higher education	30	15	4	0	0	12	1	2	30	9
Learning about the roles and responsibilities of faculty members	17	24	7	0	1	24	1	3	15	11
Presenting conference papers	18	55	3	0	0	7	4	3	1	12
Preparing research for publication	8	77	1	0	0	4	0	2	2	9
Learning about the variety of career options in history	20	16	28	8	1	7	2	4	5	12
Learning about the public presentation of history (in museums, on television, etc)	24	9	4	2	0	24	1	3	27	9
Learning about academic job openings	27	16	23	11	3	0	1	9	1	12
Learning about nonacademic job openings	42	5	11	10	1	3	0	7	14	10
Preparing a c.v.	19	32	14	14	0	4	1	5	3	11
Assembling/reviewing employment dossiers	13	26	17	19	0	4	1	7	5	11
Preparing for academic job interviews	13	28	17	15	0	11	1	3	3	12
Preparing for nonacademic job interviews	28	17	7	8	0	7	1	1	24	10
Following public discussions about the role of history in society	39	7	5	0	1	9	2	2	28	10