



DISTRICT OF COLUMBIA

CERTIFICATION

According to its Title II report, Washington, D.C., issues Type A, B, and C certificates. Candidates must graduate from approved teacher education programs to receive a provisional certificate. After passing the appropriate Praxis I and II exams, candidates are eligible for a standard license. In its Title II report, the District of Columbia reports that it adheres to licensure requirements established in 1993, but these requirements have not yet been located. The requirements, which also serve as teaching standards, address three areas: general education, professional education, and specialized content studies.

Washington, D.C., has reciprocity with the following states: Alabama, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kentucky, Maine, Maryland, Massachusetts, Michigan, Nevada, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, Tennessee, Utah, Vermont, Virginia, Washington, and West Virginia. Reciprocity also exists with Department of Defense Schools.

STANDARDS

Standards for Teachers

Washington, D.C., teachers must adhere to standards established in the *District of Columbia Public Schools Licensure Requirements, 1993*. This document, which addresses general education, professional education, and specialized content studies, has not yet been located.

Standards for Students

Washington, D.C.'s Social Studies Standards for Teaching and Learning address the study of history, geography, government, and other social sciences. The District of

Columbia has outlined a program of study and scope and sequence for its pre-K–12 students in social studies and in geography. Specific geography standards address United States geography, world geography, and world cultures, and specific history standards address United States history, world history, and the history of Washington, D.C. Benchmarks exist for grades 3, 5, 8, and 11 in history and geography, and proficiency descriptors have been created at the below basic, basic, proficient, and advanced levels for social studies. The following program of study is used in Washington, D.C.

- ❖ Kindergarten: Home, School, and the World Around Us
- ❖ Grade One: Our Neighborhood and Beyond
- ❖ Grade Two: Our Expanding Community
- ❖ Grade Three: Washington, D.C., and Other Large Communities
- ❖ Grade Four: United States Geography
- ❖ Grade Five: United States History
- ❖ Grade Six: Eastern Hemisphere Geography/World Cultures
- ❖ Grade Seven: Western Hemisphere Geography
- ❖ Grade Eight: United States History
- ❖ Grade Nine: District of Columbia History and Government
- ❖ Grade Nine: World Geography
- ❖ Grade Ten: World History
- ❖ Grade Eleven: United States History
- ❖ Grade Twelve: American Government
- ❖ Specific electives are also listed in the program of study for high school students

The following scope and sequence and appropriate content standards exist in Washington, D.C.

- ❖ Chronology and Space in Human History: Students understand chronological order and spatial patterns of human experiences, by placing the stories of people and events in the context of their own time and place.
- ❖ Historical Inquiry, Analysis, and Judgment: Students use various methods and sources in research and writing.
- ❖ Scientific, Technological, and Economic Change: Students recognize scientific, technological, and economic changes and understand how they have affected societies, culture, and politics throughout history.
- ❖ Social Diversity and Social Change: Students understand how the origins, evolution, and diversity of societies, social classes, and groups have been affected and changed by forces of geography, ideology, and economics.
- ❖ Religious, Ethical, and Philosophical Forces in History: Students explain the beliefs and principles of the major religions, ethical systems, philosophies, and ideologies that have guided individual lives; shaped economics, social, and political institutions; and influenced the course of history.